

**Chinese 101**  
**First Semester Chinese**  
**Fall 2010**

**Instructors:**

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**Meeting Time and Classroom:**

Section One: MTWRF: 10:00-10:50 AM (LAP 257)

Section Two: MTWRF: 1:00-1:50 PM (BOL B64)

Section Three: MTWRF: 3:00- 3:50 PM (CRT 219)

**Texts and Materials**

*Integrated Chinese Level One, Part One, 3rd Ed.* 中文聽說讀寫 / 中文听说读写  
(IC, by Ted Yao and Yuehua Liu, 2008)

- a. Textbook
- b. Workbook
- c. Character Workbook
- d. CDs available at Panther Bookstore for listening practice

**Goals**

This course focuses on the skills of listening, speaking, reading and writing using a proficiency-based curriculum. Students will gain the following four skills in standard Mandarin Chinese, attaining approximately the Novice-High level on the ACTFL ETS (American Council on the Teaching of Foreign Languages) proficiency scale. Specifically, students will be able to achieve the following:

**Listening:** Students will be able to understand short, learned utterances and some sentence-length utterances, especially where context supports understanding and speech is clear. Comprehension will be limited to vocabulary and some simple questions/statements about family members, age, address, time, and other daily activities.

**Speaking:** Students will attain the emerging ability to make short statements and ask simple questions, primarily by replying with memorized utterances, but occasionally by expanding these utterances through simple recombination of learned elements.

**Reading:** Students will be able to identify a limited number of character components and high frequency characters in areas of immediate need. Where specific characters and combinations have been memorized, students will be able to read text for instructional purposes as well as standardized messages, such as prices in stores or times and dates on schedules.

**Writing:** Students will be able to write simple fixed expressions and limited memorized material and some recombination thereof. More specifically, supplying information on simple forms and documents, writing names, numbers, dates, nationality, and other autobiographical information as well as composing some short phrases and simple sentences will be achieved.

### **Learning Strategies:**

1. The key to your success is **daily preparation**. No one can master a language overnight. Read the weekly schedule carefully so that you will know what to prepare for each class.
2. Work with your classmates and help one another. Be creative with your own learning and share your learning strategies and mnemonic tricks with classmates.
3. Listen to the audio as much as you can. Preview the assigned vocabulary/text/sentence patterns, and prepare to perform in class without looking at the textbook.  
**Audio is available online at:** <http://www4.uwm.edu/lrc/resources/chinese.html>  
(username: chinese password: yeafen)
4. Most important, study hard and enjoy your learning. If you are not doing as well as you expected, don't get frustrated and don't be too hard on yourself. This is difficult for everyone, not just you. If you have any questions, problems, or suggestions during the term, let your teachers know as soon as possible. We are here to help you improve your language proficiency and make your learning more enjoyable.
5. Make use of the **available resources** on campus:
  - a. **Language and Computer Lab:** Located in CRT B80
  - b. **Chinese Language Table:** In order to help you develop your listening and speaking skills in a more relaxed and enjoyable way, we will have lunch together in Curtin Hall once a week (FRI 12:00-12:50). We will discuss the materials learned in class or just chat about what happen in our daily life. Sometimes specific culture topics will also be discussed. You will be amazed by how much you can say in a real life situation.
  - c. **Chinese Language Partners**
  - d. **Tutoring and Academic Resource Center:** Bolton 120/180; pass@uwm.edu  
There is a tutor available to Chinese language students by appointment. Tutoring is a free service to students, so definitely take full advantage.

## Class Requirements

**E-mail:** The use of e-mail is an important part of the course. In the first few days we will make sure everyone has an e-mail account, and then create a class list so that mass mailings will be possible. E-mail is a good place to ask questions and express your concerns.

**Tokbox:** [www.tokbox.com](http://www.tokbox.com) is a group video conferencing website that also allows one to send and receive video email messages. After each lesson, you will be required to submit a short video email to your teachers. A full demonstration and further assignment details will be announced later in the semester. Use of a webcam is possible in the CRT B80 language lab.

**Preparation:** You are expected to be well prepared for each lesson **before** class so that the class time can be fully used for practice at a desired pace. Tapes and CDs are available in the language lab in Curtin B80. You are expected to go to the Lab and listen to the tapes independently.

**Attendance:** Attendance is mandatory. Absence without valid reasons will affect your grade. If you know you must miss a class ahead of time, let your instructor know **before** that class. Being present for a class means being there for the entire class time. Coming to class late is disruptive, though occasionally unavoidable. If you arrive late, it is your responsibility to let us know after class that you were in attendance. Tardiness and early leaves will be assessed in your daily participation grade. A tardy or an early leave of more than 20 minutes will be counted as an absence and you will receive no points for that class period.

Students are responsible for obtaining any handouts from class time they have missed from D2L and are still held to the same assignment due dates as others. If you are absent for an extended period of time, you should make specific arrangements in person with your instructor on how, when, and where to submit your work.

**Quizzes & Tests:** A quiz will be given at the beginning of each class including vocabulary and Chinese characters. Depending on the context of each chapter, quizzes might also include a few topical questions on previous material. Details about each day's quiz will be announced in the weekly schedule. More than 50 quizzes will be given during the semester; however, only the top 80% of scores among them will be counted. End-of-chapter tests will be given approximately every other week. Tests and exams cannot be made up unless arrangements are made **BEFORE** being absent from class. **Make-up tests will not be given more than once per semester.**

**Homework & Assignments:** It is essential that you keep up with the course work in this class by completing and submitting assignments when they are due. Since what you are learning now builds upon your previous lessons, it is imperative that you finish assignments in order and on time. All homework and assignments must be turned in on the due date as indicated in the weekly schedule. Late homework and assignments will be downgraded.

## Grading:

Category	Percentage	#: Explanation
Lesson Tests	21%	7: You will have a Lesson Test approximately once every two weeks at the end of each textbook unit. (3% each test)
Daily Quizzes	20%	50-60: Quizzes will be given at the beginning of each day's class, M-F. The lowest 20% of your quiz grades will be discarded and only the best 80% will be counted.
Workbook	15%	6: You will be required to turn in your completed workbook several days before each Lesson Test. Completing the workbook is a great way to prepare for Lesson Tests because the activities and content are extremely similar (HINT HINT).
Attendance & Participation	15%	70: Attendance is mandatory to succeed in this course. You are allowed 3 unexcused absences, after which each additional absence will lower your grade. If you must miss class, please contact your teachers before the class to be excused.
Video Email Assignments	6%	6: Following each unit, you will be required to write, practice, and record a short webcam video message to your teachers.
Oral Exams	8%	2: There will be two face to face oral exams with an instructor during the semester. Each is worth 4% of the final grade.
Final Exam	10%	1: There are three times that the final exam will be given and you are free to attend whichever time you prefer: -Thursday 12/16 10:00-12:00 LAP 257 -Friday 12/17 3:00-5:00 CRT 219 -Saturday 12/18 10:00-12:00 BOL B64

## Academic Honesty:

We will spend time in class discussing academic honesty, and its converse, plagiarism, which will not be tolerated in this class. Plagiarism has serious consequences for students in the university community. The university and the program take disciplinary action when a student is discovered to have used someone else's work as their own. Refer to [http://www4.uwm.edu/Acad\\_Aff/policy/uws14facdoc1686.pdf](http://www4.uwm.edu/Acad_Aff/policy/uws14facdoc1686.pdf) for more information.

### **Student Accessibility Center:**

If you work with an advisor at the Student Accessibility Center, please send your VISA to us. If you are concerned that you may have a learning disability, visit the SAC office in 112 Mitchell Hall. Computer technologies can sometimes accommodate disabilities; it is your responsibility to provide for your own equipment to meet your needs in this regard, where possible. Be sure to consult with the advisors at the Student Accessibility Center before you contact us with any related concerns.

### **Personal Notifications:**

If there is anything you feel that informing us about would make your performance in the class more comfortable and successful, please make an appointment to meet with us. However, learning about your personal situations does not mean that we will bend in implementing the course policies; however, we would be willing to talk with you and find the best way to accommodate your need.

### **Addendum:**

FLL subscribes to UWM policies on students with disabilities (ADA), accommodations for religious observances, academic misconduct, complaint procedures, grade appeals, sexual harassment, attendance and safety. A more complete description of these policies can be seen on the FLL bulletin boards in the lobby of the 8th floor of Curtin Hall.

## Chinese 101 First Semester Chinese

### Tentative Class Schedule (Subject to change)

Week	Dates	Lessons & Tests	Topics
1	09/02-09/03	Introduction	Introduction
2	09/07-09/10	Introduction	Introduction
3	09/13-09/17	L1	Greeting
4	09/20-09/24	L1	Greeting
5	09/27-10/01	L2	Family
6	10/04-10/08	L2	Family
7	10/11-10/15	L3	Dates and Time
8	10/18-10/22	L3 & Oral Exam I	Dates and Time
9	<b>10/25-10/29</b>	L4	Hobbies
10	11/01-11/05	L4	Hobbies
11	11/08-11/12	L5	Visiting Friends
12	11/15-11/29	L5	Visiting Friends
13	11/22-11/23	L6	Making Appointments
	<b>11/24~11/28</b>	<b>Thanksgiving Recess</b>	
14	11/29-12/03	L6	Making Appointments
15	12/06-12/10	L1-L6	Review
16	12/14 (Last Day)	<b>Oral Exam II</b>	Review
	12/16-12/23	Exam Week	Final Exam



*Wish you a great semester!*

