

**University of Wisconsin-Milwaukee**  
**Department of Foreign Languages and Literatures**  
**Chinese Program**  
**Advanced Chinese I (Chinese 401)**  
**Fall 2013**

**I. Course information**

**1. Instructor: Tzu-I Chiang (Ziyi Jiang) 江姿儀 (江姿仪)**

Office: Curtin 806

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Office Phone: 414-229-2492

Office Hours: T: 11:00pm-1:00pm, and by appointment (Curtin 806)

**2. Meeting Time and Classroom:**

M W F: 1:00 pm-1:50 am CRT: 227

**3. Texts and Materials**

*Beyond The Basics* 乐在沟通/樂在溝通 (Jianhua Bai, Juyu Sung, and Janet Zhiqun Xing, published by Cheng & Tsui, 2009)

**II. Objectives**

This course aims to develop students' language proficiency in Mandarin and enhance their understanding of current cultural and social issues through the multi-media textbook and articles provided. It focuses on developing the skills of listening, speaking, reading and writing using a proficiency-based curriculum. Students will develop the above four skills in standard (Mandarin) Chinese, moving toward approximately the **Advanced-Low** levels on the ACTFL ETS (American Council on the Teaching of Foreign Languages) proficiency scale. Specifically, students will be able to achieve the following:

**1. Listening:** Able to understand main ideas and most details of connected discourse on a variety of topics beyond the immediacy of the situation. Comprehension may be uneven due to a variety of linguistic and extra-linguistic factors, among which topic familiarity is very prominent. These texts frequently involve description and narration in different time frames or aspects, such as present, non-past, habitual, or imperfective. Texts may include interviews, short lectures on familiar topics and news items and reports primarily dealing with factual information. Listener is aware of cohesive devices but may not be able to use them to follow the sequence of thought in an oral text.

**2. Speaking:** Speakers at the Advanced-Low level are able to handle a variety of communicative tasks, although somewhat haltingly at times. They participate actively in most informal and a limited number of formal conversations on activities related to school, home, and leisure activities and, to a lesser degree, those related to events of work, current, public, and personal interest or individual relevance. They can handle appropriately the linguistic challenges presented by a complication or unexpected turn of events that occurs within the context of a routine situation or communicative task with which they are otherwise familiar, though at times their discourse may be minimal for the level and strained. Communicative strategies such as rephrasing

and circumlocution may be employed in such instances. In their narrations and descriptions, they combine and link sentences into connected discourse of paragraph length.

**3. Reading:** Able to read somewhat longer prose of several paragraphs in length, particularly if presented with a clear underlying structure. The prose is predominantly in familiar sentence patterns. Reader gets the main ideas and facts and misses some details. Comprehension derives not only from situational and subject matter knowledge but from increasing control of the language. Texts at this level include descriptions and narrations such as simple short stories, news items, bibliographical information, social notices, personal correspondence, routinized business letters and simple technical material written for the general reader.

**4. Writing:** Able to write routine social correspondence and join sentences in simple discourse of at least several paragraphs in length on familiar topics. Can write simple social correspondence, take notes, write cohesive summaries and resumes, as well as narratives and descriptions of a factual nature. Has sufficient writing vocabulary to express self simply with some circumlocution. Writing is understandable to natives not used to the writing of non-natives.

### III. Class Requirements

#### 1. Email and D2L:

Your UWM email and Chinese 401 course D2L site will be used for day-to-day communication. You are expected to check both on a daily basis. Class materials, announcements and special events will be updated on the course D2L site. Email is a good means of asking questions and expressing your concerns.

- **It is your responsibility to make sure you have a valid UWM email address.**

#### 2. Attendance:

Attendance is mandatory. Absence without valid reasons will affect your grade negatively. **If you know you have to miss a class ahead of time, let your instructor know before that class.** Please note that no tutorial session will be held this semester; however, you should make use of the office hours, or make appointments in advance for any questions. Being present for a class means being there for the entire class time. Coming to class late is disruptive, though occasionally unavoidable. If you arrive late, it is your responsibility to let us know after class that you were in attendance. Tardiness and early leaves will be assessed in your daily participation grade. There are 10 points every week for your weekly attendance & participation. **Tardiness for each hour of class will result in a deduction of 2 points. An unexcused absence will result in an automatic deduction of 5 points.** A tardy or an early leave of more than 20 minutes will be counted as an absence.

Valid excuses for absences include: student illness, serious illness or death in the immediate family, religious holidays, participation in authorized field trips, athletic contests, paper presentations at academic conferences, and job interviews. Students are obliged to inform the instructor of these circumstances in advance either in person or via email notification. Your alarm clocks' failure in setting off is not a valid excuse. While losing points over missing classes is one thing, not having taken enough times of dictation which cannot be made up could pose a serious threat to your final score as well.

#### 3. Preparation:

You are expected to be well prepared for each lesson **BEFORE** class so that class time can be

fully utilized for practice at the desired pace. For each new lesson, **you are required to exchange two related questions with your classmates.** This will be considered as part of daily performance.

#### 4. Weekly Participation:

All students are expected to participate actively in language practice every day. Students' class participation and performance will be evaluated weekly and a final score weighs 10% of final grade:

10-9 = Present with strong indication of excellent preparation

8-7 = Present with some indication of good preparation

6-5 = Present with some indication of mediocre preparation

4-3 = Present with some indication of inadequate preparation

2-1 = Present with almost no indication of prior preparation

今日中国/今日台湾

今日中國/今日台灣

**Every Monday at the beginning of class,** one student is required to give a **one-minute report about what's new in Mainland China or Taiwan.** You could use photos, videos, news articles, etc. as your supplementary material. This is also part of your grades of weekly participation.

#### 5. Homework & Assignments:

All homework and assignments must be turned in on the due date, as indicated in the weekly schedule. Homework must be turned in on time unless a valid excuse connected with an excused absence is presented. **2 points off for homework turned in late. Homework/writing assignments turned in 1 week later than the due date will not be accepted or graded. The deadlines will be strictly enforced.** If you turn in your **corrections** in the **following week**, and correct the mistakes, your half deducted points will be returned. Multiple choices and T/F need explanations. Corrections of writing parts need to be written in complete sentences. Laoshi do encourage you practice more than once.

#### 6. Weekly Blogs:

Blogger is a free blog-publishing service provided by Google. [https://www.blogger.com/tour\\_start.g](https://www.blogger.com/tour_start.g) You are required to sign up for an account and create your own blog. You are expected to turn in **12 weekly essays** throughout the semester. The purpose of the assignment is to encourage you to write about the topic related to the lesson you are learning to express your opinions by using the newly learned vocabulary and grammatical structures. You need to 1) write your blog in 200 to 300 words with at least 10 new words/grammar patterns every week, and 2) **underline the new vocabulary and grammatical structures that you have learned during the week.** Besides writing your own blog, you are also required to 3) read at least one other's blog and **leave comments. Your blog won't be graded unless you complete all three steps.**

When you hand in your blog assignment, please post your blog and **send your link to Jiang laoshi at [chiangt@uwm.edu](mailto:chiangt@uwm.edu)** before 11:00am on Monday. Any late submission will result in a deduction of at least 2 points (30 points for each blog assignment). Submission turned in 1 day later than the due date will result in a deduction of 5 points. Submissions 2 days after the due day is accepted but not graded (You will get 0 out of 30). Any submissions 3 or more days after the due day is not accepted nor graded. Make sure you hand in your blog assignment ON TIME.

At the end of the semester, the 10 best blogs will be counted.

### 7. Final Presentation:

You are required to present an at least **8-minute** report on a topic selected from the topics that we have learned this semester. More details will be given two weeks before final presentation week.

### 8. Quizzes & Tests:

You are required to write a **summary (with at least 100 characters and 6 new vocabulary words)** at the beginning of each new lesson, and do sentence dictations everyday. Make-up dictations are **NOT** allowed. There will be three unit tests in total. Dictations and tests cannot be made-up unless arrangements are made **BEFOREHAND**.

### 9. Grading:

Weekly Participation	15%
Homework & Assignments	20%
Weekly Blogs	15%
Summaries and Quizzes	30%
Tests& Final Presentation	20%

### V. Expected Time Expenditure for the Course:

Total Hours: 3 credits x 48 hours = 144 hours

Classroom Hours: 3 credits x 16 weeks (minus short weeks) = 42 hours

Self-preparation and Homework: 96 hours

Taking Tests: 6 hours

\*Note: Time spent on specific self-preparation and homework activities will vary based on individual preferences and learning styles. Important assignments and tests are listed in the grading scale. Important study activities include, but are not limited to: previewing the text and vocabulary, listening to course audio, practicing writing Chinese characters, practicing speaking with classmates and language partners, etc..."

### Class Schedule (Subject to change) :

<b>Wk 1</b>	<b>09/04</b>	<b>09/06</b>	介绍中文401 , 复习 /介紹中文401 , 複習
<b>Wk 2</b>	<b>09/9-13</b>		L1 Childhood 童年往事
<b>Wk 3</b>	<b>09/16-09/20</b>		L2 Describing A Person 描述一个人/ 描述一個人
<b>Wk 4</b>	<b>09/23-09/27</b>		L2 Describing A Person 描述一个人/ 描述一個人
<b>Wk 5</b>	<b>09/30-10/04</b>		L3 Master Salesperson 推销高手/推銷高手
<b>Wk 6</b>	<b>10/07-10/11</b>		L3 Master Salesperson 推销高手/推銷高手&Test I (L1-3)

<b>Wk 7</b>	<b>10/14-10/18</b>	L4 Every Field of Work 各行各业/各行各業
<b>Wk 8</b>	<b>10/21-10/25</b>	L4 Every Field of Work 各行各业/各行各業
<b>Wk 9</b>	<b>10/28-11/01</b>	L5 难题几则
<b>Wk 10</b>	<b>11/04-11/08</b>	L5 难题几则
<b>Wk 11</b>	<b>11/11-11/15</b>	L6 Lunch 午餐
<b>Wk 12</b>	<b>11/18-11/22</b>	L6 Lunch 午餐
<b>Wk 13</b>	<b>11/25</b>	Test II (L4-6)
		11/27-12/01 <b>Thanksgiving Recess</b>
<b>Wk 14</b>	<b>12/02-12/06</b>	L7 Music 音乐欣赏/音樂欣賞
<b>Wk 15</b>	<b>12/09-12/13</b>	L7 & Test III (L1-7) & Individual meeting
<b>Final Exam Week</b>		<b>Final Presentation</b>

**Sat, Dec 14 12:30-2:30 pm**

Make use of the available resources on campus:

**A. Chinese Language Table:**

In order to help you develop your listening and speaking skills in a more relaxing and enjoyable way, we will have lunch together in Curtin Hall once a week. We will discuss the materials learned in class or just chat about what is happening in our daily lives. You will be amazed by how much you will be able to say in real life conversational situations.

Every Friday (from the second week) 12:00 pm-12:50 pm CRT 124

**B. Chinese Language Partners**

You are strongly encouraged to meet your Chinese partner face to face or via Skype at least once a week to practice what you have learnt that week, and help his/her English.

**C. Chinese Tutor**

UWM PASS provides Chinese tutor service. You are able to sign up for weekly appointments by stopping in Bolton 120 or through our website: [www.uwm.edu/pass](http://www.uwm.edu/pass)

If the hours posted do not work for you, you can fill out a special request form in BOL 180

**D. Chinese Club:** Be an active member of the Club founded by the students of Chinese class.

**E. Language and Computer Lab**

**\*No weapons are permitted in any building on the UWM campus**

**Academic Honesty:**

We will spend time in class discussing academic honesty, and its converse, plagiarism, which will not be tolerated in this class. Plagiarism has serious consequences for students in the university community. The university and the program take disciplinary action when a student is discovered to have used someone else's work as their own. Refer to [http://www4.uwm.edu/Acad\\_Aff/policy/uws14facdoc1686.pdf](http://www4.uwm.edu/Acad_Aff/policy/uws14facdoc1686.pdf) for more information.

**Student Accessibility Center:** If you work with an advisor at the Student Accessibility Center, please send your VISA to us. If you are concerned that you may have a learning disability, visit the SAC office in 112 Mitchell Hall. Computer technologies can sometimes accommodate disabilities; it is your responsibility to provide for your own equipment to meet your needs in this regard, where possible. Be sure to consult with the advisors at the Student Accessibility Center before you contact us with any related concerns.

**Personal Notifications:** If there is anything you feel that informing us about would make your performance in the class more comfortable and successful, please make an appointment to meet with us. However, learning about your personal situations does not mean that we will bend in implementing the course policies; however, we would be willing to talk with you and find the best way to accommodate your need.

**Addendum:** FLL subscribes to UWM policies on students with disabilities (ADA), accommodations for religious observances, academic misconduct, complaint procedures, grade appeals, sexual harassment, attendance and safety. A more complete description of these policies can be seen on the FLL bulletin boards in the lobby of the 8th floor of Curtin Hall.

This syllabus is subject to change