

**University of Wisconsin-Milwaukee**  
**Department of Foreign Languages and Literatures**  
**Chinese Program**  
**Intermediate Chinese II (Chinese 202)**  
**Spring 2014**

**I. Course information**

**1. Instructor:**

**Xiaorong Wang**      王小戎

Office: Curtin 815

E-mail: [wang55@uwm.edu](mailto:wang55@uwm.edu),

**Office Hours:** , and by appointment

**2. Meeting Time and Classroom:**

Chinese 202: 2:00-2:50 am (MTWRF) Curtin 229

**3. Texts and Materials:**

**Integrated Chinese Level 2 Part 1** 中文听说读写/中文聽說讀寫

(*IC third edition*, by Ted Yao and Yuehua Liu, 2009) Textbook, Workbook, and Character Workbook

Audio tapes are available for listening at the language lab (CRT B80).

ISBN :978-0-88727-673-6

Price: 54.99(textbook)+32.99(workbook)

**II. Objectives**

This course focuses on the skills of listening, speaking, reading and writing using a “proficiency-based” curriculum.

Students will develop the following four skills in standard (Mandarin) Chinese, attaining approximately the

**Intermediate-Mid** level on the ACTFL ETS (American Council on the Teaching of Foreign Languages) proficiency scale.

Specifically, students will be able to achieve the following:

- 1. Listening:** Able to understand sentence-length utterances, especially where context supports understanding and speech is clear – such as in survival situations involving native speakers accustomed to dealing with foreigners.  
Comprehension is limited to simple survival situations such as transportation, health care, and shelter, participating in recreational activities, and making friends.  
**Link to audio files for IC:** <http://www4.uwm.edu/lrc/resources/chinese.html#>  
username: chinese  
password: zhongwen
- 2. Speaking:** Able to make short statements and ask simple questions, with emerging ability in advanced tasks such as narration, description, and comparison. Language is generated through application of internalized grammar rather than relying solely on memorized material. Vocabulary centers around survival topics: common objects, places, activities, basic likes and dislikes, food, clothing, shelter, etc.
- 3. Reading:** Can identify a moderate number of character components and high-frequency characters in areas of immediate need. Where specific characters and combinations have been memorized, can read standardized messages for instructional and directional purposes, such as prices in stores, time/date on schedules, simple correspondence, and simple instructions. In terms of literacy, can read textbook materials as covered.

4. **Writing:** Able to write simple, short narratives, descriptions and notes on daily topics. Can supply information on simple forms and documents.

### III. Class Requirements

#### 1. Attendance:

Attendance is mandatory. **Tardiness for each hour of class will result in 1 point being deducted from the 10 points weekly participation.** Telling the instructor your reason for not coming to class does not mean that you are automatically excused. **One unexcused absence for each hour of class will result in 2 points being deducted from the 10 points weekly participation; you will also miss the dictation of that day which is 5 points.**

Valid excuses for absences include: student illness, serious illness or death in the immediate family, religious holidays, participation in authorized field trips and athletic contests, as well as paper presentations at academic conferences, and job interviews outside of Wisconsin.

Students are obliged to inform the instructor of these circumstances as soon as they can through email notification. Your alarm clocks' failure in setting off is not a valid excuse. While losing points over missing classes is one thing, not having taken enough times of dictation which cannot be made up could pose a serious threat to your final score as well.

#### 2. Preparation:

You are expected to be well prepared for each lesson **BEFORE** class so that class time can be fully utilized for practice at the desired pace.

#### 3. Weekly participation:

All students are expected to participate actively in language practice every day. Students' class participation and performance will be evaluated weekly and a final score will be given using the following scale:

9-10 = Present with strong indication of excellent preparation

7-8 = Present with some indication of good preparation

5-6 = Present with some indication of mediocre preparation

3-4 = Present with some indication of inadequate preparation

1-2 = Present with almost no indication of prior preparation

#### 4. Program Activities Participation:

You are required to attend **at least five Chinese program activities**, such as Chinese Table (starts from 2<sup>nd</sup> week, Friday 12:00-12:50pm **CRT**), Chinese club activities, program parties, etc. You need to submit your meeting record with language partners with time, content and signature if none of above works for your schedule. **Please talk to the instructor at the beginning of the semester if you have other plans.**

#### 5. Daily Preview Quizzes:

**The purpose of daily quizzes is to help students to preview the text, new grammar and vocabulary for the coming class. With enough preparation, you can be fully involved in class drill and activities.**

a) Quiz will be summary with 5 new words when **a new part starts**. To prepare for summary, you could start with reading the text and understand the main idea, then go over the vocabulary list and choose five words to use in your summary. Your summary must be related to the text and at least three sentences.

b) On other days, quizzes will be **answering two questions with given grammar patterns/vocabulary**. The questions with given patterns will be put on D2L in advance.

#### 6. Homework & Assignments:

All homework and assignments must be turned in on the due date, as indicated in the weekly schedule. Homework must be turned in on time unless a valid excuse connected with an excused absence is presented. **2 points off for**

**homework turned in late. Homework/writing assignments turned in 2 days later than the due date will not be accepted or graded. The deadlines will be strictly enforced.** If you turn in your **corrections** on the **following Review day**, and the mistakes are corrected, half of deducted points will be returned back. **The correction must be on a separated paper, attached to original copy.** Multiple choices and T/F need explanations. Corrections of writing part need to be whole sentences. Laoshi do encourage you practice more than once.

### 7. Final Presentation:

Detailed instructions on the final project will be handed out two weeks before the presentation week. The goal of the final project is to help review what you have learned during the semester; it will also help integrate your listening, speaking, reading and writing skills together.

### 8. Grading:

Class Participation	10%
(Including Culture minute; writing character competition)	
Program Activities Participation	5%
(Chinese table; Chinese club activities, etc)	
Daily Quizzes	25%
Homework & Essay	30%
Tests& Final Presentation	30%

\*Culture minute: Two students will give a 1-2 minutes long mini-presentation on every Monday; it could be either a Chinese popular word or phenomenon, or a Chinese culture story. The presenters will be assigned at the beginning of semester.

### 9. Grading scale:

1000-940 A	899-870 B+	799-770 C+	And so on	Below 600 F
939-900 A-	869-840 B	769-740 C		
	839-800 B-	739-700 C-		

## IV. Class Routine

Content Covered	In-class activity	Hand-in
Day 1: Part 1( Text & Grammar)	Quiz: summary of part 1 with 5 new words	Quiz +Workbook of last chapter
Day 2: Part 1(Drill & Activity)	Quiz: Answer 2 questions with given patterns/words	Quiz
Day 3: Part 2( Text & Grammar)	Quiz: summary of part 2 with 5 new words	Quiz
Day 4: Part 2(Drill & Activity)	Quiz: Answer 2 questions with given patterns/words	Quiz
Day 5: Part 3( Text & Grammar)	Quiz: summary of part 3 with 5 new words	Quiz
Day 6: Part 3(Drill & Activity)	Quiz: Answer 2 questions with given patterns/words	Quiz
Day 7: Review 1	Quiz: Answer 2 questions with given patterns/words	Quiz
Day 8: Review 2	Quiz: Answer 2 questions with given patterns/words	Quiz
Day 9: Review 3	Quiz: Answer 2 questions with given patterns/words	Corrections
Day 10:Test		

## V. Learning Strategies:

1. The key to your success is **daily preparation**. No one can master a language overnight. Read the weekly schedule

carefully so that you will know exactly what to do to prepare for each class.

2. Work with your classmates and help one another. Be creative with your own learning and share your mnemonic tricks and study strategies with classmates.

3. Listen to the audio CDs as much as you can. Preview the assigned vocabulary/text/sentence patterns, and prepare with the goal of performing in class without looking at the textbook in mind.

4. Most important, study hard and enjoy your learning. If you are not doing as well as you expected, don't get frustrated and don't be too hard on yourself. This is difficult for everyone, not just you. If you have any questions, problems, or suggestions during the term, let me know as soon as possible. We are here to help you improve your language proficiency and make your learning more enjoyable.

5. Make use of the available resources on campus:

#### **A. Chinese Language Table:**

In order to help you develop your listening and speaking skills in a more relaxing and enjoyable way, we will have lunch together in Curtin Hall once a week. We will discuss the materials learned in class or just chat about what is happening in our daily lives. You will be amazed by how much you will be able to say in real life conversational situations.

#### **B. Chinese Language Partners**

You are strongly encouraged to meet your Chinese partner face to face or via Skype at least once a week to practice what you have learnt that week, and help his/her English.

#### **C. Chinese Tutor**

UWM PASS provides Chinese tutor service. You are able to sign up for weekly appointments by stopping in Bolton 120 or through our website: [www.uwm.edu/pass](http://www.uwm.edu/pass)

If the hours posted do not work for you, you can fill out a special request form in BOL 180

**D.Chinese Club:** Be an active member of the Club founded by the students of Chinese class.

### **VI. Class Schedule (Subject to change)**

<b>Week Date</b>	<b>Lesson to be covered</b>
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<b>Wk 1: 01/21-01/24</b>	<i>Review &amp;Introduction,talk about your winter break;</i> L1 (P1-2)
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<b>Wk 2: 01/27-01/31</b>	L1 P2-3, Review and Oral Test
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<b>Wk 3: 02/03-02/07</b>	L2 P1-3
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<b>Wk 4: 02/10-02/14</b>	L2 P3, Review(3) and Written Test
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<b>Wk 5: 02/17-02/21</b>	L3 P1-3 ( <b>Statewide Speech Contest</b> <b>Two extra credits on final grade</b> )
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<b>Wk 6: 02/24-02/28</b>	L3 P3, Review(3) and Oral Test,
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<b>Wk 7: 03/03-03/07</b>	L4 P1-3
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**Wk 8: 03/10-03/14** L4 P3, Review(3), and **Mid-term Oral Test**(UWM Speech Contest )

**Wk 9: 03/17-03/21** 春假 不上课(Essay)

**Wk 10: 03/24-03/28** L5 P1-3

**Wk 11: 03/31-04/04** L5P3, L5 Review(3) Written Test

**Wk 12: 04/07-04/11** L6 P1-3

**Wk 13: 04/14-04/18** L6P3, Review(3), Oral Test

**Wk 14: 04/21-04/25** L7 P1-3

**Wk 15: 04/28-05/02** L7 P3 Review (2) Final Review(RF)

**Wk 16: 05/05-05/08** Final Review(MT), Final Exam(WR)

**Final Presentation Day** : 12:30-2:30 pm Tue, May 13

**Academic dishonesty of any kind is grounds for expulsion from this course.**

**Academic Honesty:**

We will spend time in class discussing academic honesty, and its converse, plagiarism, which will not be tolerated in this class. Plagiarism has serious consequences for students in the university community.

The university and the program take disciplinary action when a student is discovered to have used someone else's work as their own. Refer to

[http://www4.uwm.edu/Acad\\_Aff/policy/uws14facdoc1686.pdf](http://www4.uwm.edu/Acad_Aff/policy/uws14facdoc1686.pdf) for more information.

**Student Accessibility Center:**

If you work with an advisor at the Student Accessibility Center, please send your VISA to us. If you are concerned that you may have a learning disability, visit the SAC office in 112 Mitchell Hall. Computer technologies can sometimes accommodate disabilities; it is your responsibility to provide for your own equipment to meet your needs in this regard, where possible. Be sure to consult with the advisors at the Student Accessibility Center before you contact us with any related concerns.

**Personal Notifications:**

If there is anything you feel that informing us about would make your performance in the class more comfortable and successful, please make an appointment to meet with us. However, learning about your personal situations does not mean that we will bend in implementing the course policies; however, we would be willing to talk with you and find the best way to accommodate your need.

**Addendum:**

FLL subscribes to UWM policies on students with disabilities (ADA), accommodations for religious observances, academic misconduct, complaint procedures, grade appeals, sexual harassment, attendance and safety. A more complete description of these policies can be seen on the FLL bulletin boards in the lobby of the 8th floor of Curtin Hall.

**No weapons are permitted in any building on the UWM campus.**