**Joan N. Shapiro Beigh (she, her, hers)**

Teaching Professor

The University of Wisconsin - Milwaukee

Department of Organizations & Strategic Management

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# Curriculum Vitae

EDUCATION

**Doctorate in Business Administration (DBA) - DePaul University -- Graduated June, 2022 with distinction.** Top quality research methodologies-based doctoral program accredited by the AACSB.

**Dissertation Topic:**

“Emergent themes in work celerity and completion:

An exploration of procrastination-related work styles”

A qualitative study using the Gioia (2012) method of grounded theory.

**Master of Business Administration (MBA) - Northeastern Illinois University – 2018.**

**Master of Science, Organizational Communication (MS) – NU Medill School of Journalism – 1988.**

**Bachelor of Arts, English (BA) - Northwestern University – 1985.**

PROFESSIONAL DEVELOPMENT

**Certificate Program, Anti-Racist Pedagogy - Loyola University Chicago – Completed May, 2023.**

Program teaches academics to design course content, syllabi, learning outcomes, assessments and assignments that reflect anti-racist pedagogy. The program is grounded on the assumption that racism and oppression or marginal groups are systemic and need to be deliberately acknowledged and addressed in society and the classroom. Final project: Anti-racist case study developed and tested in three management courses.

PROFESSIONAL DEVELOPMENT (continued)

**Innovation Corps (I-Corps TM ) – NSF / National Institutes of Health (NIH) – Completed April, 2023.**

Entrepreneurial program in translational medicine. Presently heading up a team of two women professionals and six undergraduate students who are exploring opportunities to develop training for new RNs. The students and I are conducting a series of exploratory interviews as we co-create this design thinking project.

**Certificate Program in Online Teaching -- DePaul University -- Completed in 2022.**

The DePaul Online Teaching Series (DOTS) program teaches academics to use online technology to improve their asynchronous or hybrid remote teaching. DOTS received the 2012 Sloan Consortium Award for excellence in faculty development for online teaching.

**Certificate Program -- University of London (UK) / AACSB Bridge Programme – Completed in 2017.**

Program teaches business practitioners to transition to academia.

ACADEMIC EXPERIENCE

**University of Wisconsin – Milwaukee** Teaching Professor

* Organizations
* Business Scholar Seminar: Data Analytics & Innovation
* Business & Society
* Leadership & Team Building

Faculty Advisor, Collegiate Entrepreneurs Organization

**Loyola University of Chicago** Full-timeClinical Instructor, Aug. 2021–June 2023

* Managing People in Organizations
* Organization Development & Change
* Strategic Management

**DePaul University** Adjunct Professor, Sept. 2019 – March, 2023

* Principles of Management
* Organizational Behavior
* Creativity & Entrepreneurship

**Northeastern Illinois University** Graduate Teaching & Research Assistant, 2015–2019

* Guest Instructor - Managerial and Organizational Communication
* Guest Lecturer – Organizational Effectiveness
* Guest Facilitator – Team Building Activities

CONSULTING EXPERIENCE

**Independent consulting, stakeholder feedback, and contract work, 1995 – 2014**

Corporate communications, stakeholder research, and marketing work for clients:

* **Organization Effectiveness Design & Development/Stakeholder Feedback Research / Surveys / Interviews / Focus Groups / Analysis**
  + GE Capital Railcar Services Division, Chicago, IL – During and after high M&A activity
  + Prairie Packaging, Bedford Park, IL
  + Golin/Harris – McDonald’s Corporation, Chicago, IL
  + Koç Companies, Istanbul, Turkey
  + ARGE (formerly Anderson Consulting employees), Istanbul, Turkey
* **Strategic Planning / PR / Marketing / Communications Plan Development**
  + GE Capital Railcar Services Division, Chicago, IL
  + U.S. Agency for International Development, Washington, D.C.
  + The Covey Leadership Center, Provo, UT
  + Hyundai WIA America, Itasca, IL
  + AT&T, Chicago, IL
  + Media Options, Inc. – McDonald’s International, Chicago, IL
  + National Runaway Safeline (National Non-Profit), Chicago, IL
  + Golin/Harris – McDonald’s Corporation, Chicago, IL
* **Corporate Training Program Design and/or Delivery**
  + GE Capital Railcar Services Division, Chicago, IL
  + Ameritech, Chicago, IL (speech coaching / writing)
  + Prevent Child Abuse America (National Non-Profit), Chicago, IL
  + Media Options, Chicago, IL
  + Koç Companies, Istanbul, Turkey
  + Sabancı Holdings, Istanbul, Turkey (speech coaching / writing)
* **Sales & Marketing / Client Account Management / Opening New Markets** 
  + The Covey Leadership Center, Provo, UT
  + Koç Companies, Istanbul, Turkey
  + Robinson Maites, Chicago, IL – PrimeCo, Ameritech
  + Hyundai WIA America, Itasca, IL
  + Chicago Skyrise.com
* **Writer / Editor**
  + Northeastern Illinois University, Chicago, IL
  + GE Capital Railcar Services Division, Chicago, IL
  + AT&T, Chicago, IL
  + Media Options, Inc. – McDonald’s International, Chicago, IL
  + Prairie Packaging, Bedford Park, IL
  + National Safety Council, Itasca, IL
  + Golin/Harris – McDonald’s Corporation, Chicago, IL
  + Sabancı Holdings, Istanbul, Turkey

PRIOR INDUSTRY WORK HISTORY

Account Supervisor - Golin/Harris (McDonald’s International Account) -- Chicago, IL – 1993-1995

Media Relations Analyst - Shell Oil Company -- Houston, TX – 1991-1992

Community & Employee Relations Analyst - Shell Oil Company – Wood River, IL – 1988-1991

Communications Department Analyst - Chrysler Corporation, Highland Park, MI – 1987

PEER-REVIEWED ACADEMIC PUBLICATIONS

Shapiro Beigh, J. N., Gerstner, T., & Akin, D. (2022). The nuances of adaptive cultures’ effects on employees’ organizational commitment: Lessons for senior management teams. *Journal of Business Management & Change, 20*(2), 4-31. <https://drive.google.com/file/d/1zWUXIcesFg3q6f8pcGdbYHO5ePK_HJAH/view>

Zanjani, S., Yunlu, D. G., & Shapiro Beigh, J. N. (2020). Creative procrastinators: Mapping a complex terrain. *Personality and Individual Differences, 154,* 1096-40. <https://doi.org/10.1016/j.paid.2019.109640>

OTHER PUBLISHED WORKS AND CONFERENCE PROCEEDINGS

Shapiro Beigh, J. N. (2022). How to host a debate in the college classroom. Published for educators from Loyola University Chicago’s internal academic resources website.

Shapiro Beigh, J. N. (2022). Mowgli Zuckerberg’s Jungle Book Adventure: DIY cases that engage students. *Proceedings of the 2022 Operations Management & Entrepreneurship Assn Annual Conference, Chicago, IL.*

Shapiro Beigh, J. N. (2020-2021). Can creativity training foster an organizational climate of innovation?

An evidence-based white paper for practitioners. *Proceedings of the 2021 Operations Management & Entrepreneurship Association Annual Conference, Chicago, IL.*

Shapiro Beigh, J. N. (2017). Cowboys, Aliens & Number Crunchers: How culture clash nearly derailed a high-performing company. *Proceedings of the 2017 North American Management Society Annual Conference, Chicago, IL.*

AWARDS AND RECOGNITION

*Award Recipient – AY2023-2024 Coleman Center and Chair Fellows Award.* Coleman Entrepreneurship Center, DePaul University. Award includes a $1,500 honorarium.

*SoTL Fellow – Named for 2023-2025 Academic Years.* Faculty Center for Ignatian Pedagogy, Loyola University Chicago. Fellowship includes $2,000 grant per academic year toward pedagogical research.

*Winner, “Rising Star” Award* as part of the annual staff recognition and excellence awards, a collective effort by the University Staff Council and Human Resources. The *Rising Star award* isfor unique departmental contribution, high-quality service, and a track record of building interdepartmental relationships that lead to continuous improvement. The award is given to faculty who reflect the following attributes: integrity, trust, ethics; ambassadorship; mutual respect and collaboration; superior internal/external customer service; professionalism; pride in work and accountability. [Website](https://www.luc.edu/staffcouncil/programs/annualrecognitionexcellenceawards/) link. (Notified I will receive this award and a $625 honorarium at the ceremony on May 18, 2023.)

*Runner Up, Ignatius Loyola Award for Excellence in Teaching*. Recognizes faculty whose teaching involves a commitment to excellence, raises global awareness, promotes social justice, and educates the whole student. Honors faculty who embody true excellence in their teaching, including advising and mentoring students, teaching to mission, and actively engaging students in their learning. [Website](https://www.luc.edu/fcip/awardsresearchopportunities/facultyteachingawards/teachingawarddescriptions/) link. (Notified I will receive this award at the ceremony on May 4, 2023.)

*Nominee, Outstanding Case Teacher Award –* The Case Centre, UK

*Nominee, Ignatius Loyola Award for Excellence in Teaching* (Awards granted in April, 2023)

*Winner, Innovation in Teaching Award,* Art Institute of Chicago and DePaul University, 2021-2022

*Awarded - Scholarship of Teaching and Learning Award ($1,500),* DePaul University, 2019-2020

*Academic Excellence Award*, College of Business & Management (COBM), NEIU, 2018

*Award for Excellence in Library-based Research*, COBM, NEIU, 2018

*Award for Excellence in Library-based Research*, COBM, NEIU, 2017

*Award for Excellence in Library-based Research*, COBM, NEIU, 2014

*Award of Merit in Recognition of Outstanding Research,* COBM, NEIU, 2018

*Graduate Dean’s Research Graduate Assistantship* (Given to 1 college of business graduate student), 2017-2018

*Bernard Brommel Award* (Given to one outstanding student researcher), Business & Economics, 2017

*Academic Achievement Award,* NEIU, 2017

*Research Community Grant to Conduct Archival Research,* Provost, NEIU, 2011-12

*Member, Business honor society for academic scholarship: Beta Gamma Sigma (MBA)*

*Member, Journalism honor society for academic scholarship: Kappa Tau Alpha (MSJ / MS)*

PROFESSIONAL DEVELOPMENT

Solomon, B. (August, 2022). PDW: OB Research Incubator at the *82nd Annual Meeting of the Academy of Management, Seattle.* Application-based. Met with faculty expert Dr. Robert C. Liden, Professor and Coordinator of the OB/HR PhD Program, Department of Managerial Studies, University of Illinois Chicago.

Tong, N. (August, 2022). PDW: Navigating Qualitative Dissertations at the *82nd Annual Meeting of the Academy of Management, Seattle.* Application-based. One-on-one meeting with faculty expert Dr. Colin Fisher, Assistant Professor of Organisations and Innovation, University College London.

Barnes, K. (August, 2022). PDW: Management Education and Learning Writers Workshop at the *82nd Annual Meeting of the Academy of Management, Seattle.* Application-based. One-on-one virtual meetings with Dr. Vicky Lester, Chief Executive Officer, The Case Centre, London, UK, and Dr. Stephen Jaros, Professor of Organizational Behavior and International Business, Southern University, Baton Rouge, LA.

Korsgaard, A. (August, 2022). PDW: Innovations in Qualitative Research at the *82nd Annual Meeting of the Academy of Management, Seattle.* Application-based. Workshop attendance by invitation.

CONFERENCE PAPERS, PRESENTATIONS, & PDWs

Shapiro Beigh, J. N., & Stickley, L. Pinterest meets StoryCorps: Re-imagining the case study as a scrapbooked, DIY initiative. Conference PDW to be delivered at the Management & Organizational Behavior Teaching Society (MOBTS) June, 2023 conference, Jacksonville, FL.

Shapiro Beigh, J. N., & Stickley, L. A creativity tool kit: Five exercises to promote divergent thinking. Conference activity to be delivered at the Management & Organizational Behavior Teaching Society (MOBTS) June, 2023 conference, Jacksonville, FL.

Shapiro Beigh, J. N. Using debate to spur competitive engagement. Conference paper delivered at the MBAA International’s March, 2023 conference, Chicago, IL.

Shapiro Beigh, J. N. (November, 2022). *Into the jungle of SoTL scholarship.* 2022 Conducting Research on Your Teaching: An Intro to the Scholarship of Teaching and Learning (SoTL). Faculty Center for Ignatian Pedagogy, Loyola University Chicago.

Shapiro Beigh, J. N., Gerstner, T., Akin, D., Ruhl, T., & Lopez, Y. (October, 2022). *Nuances of adaptive cultures’ effects on employees’ organizational commitment: Lessons for senior management teams.* 2022 Western Business & Management International Research Conference, Reims, France.

Shapiro Beigh, J. N. (April, 2022). Creating your own cases and a rationale for grading them using surveys. Presented for the Loyola Quinlan School of Business Associate Dean’s Teaching Best Practices Showcase.

Shapiro Beigh, J. N. (March, 2022). *Entrepreneurial approaches in teaching: How to add engagement and academic rigor to the class through DIY case studies.* 2022 MBAA International Annual Conference, Chicago, IL.

CONFERENCE PAPERS, PRESENTATIONS, & PDWs (continued)

Shapiro Beigh, J. N. (October, 2021). *Creative sustainability: A demonstration and discussion on how to add creative projects and pressing issues into your course curriculum.* Professional Development Workshop. Midwest Academy of Management Annual Conference, Davenport, IA.

Shapiro Beigh, J. N. (March, 2021). *Can creativity training foster an organizational climate of innovation?* 2021 MBAA International Annual Conference, Chicago, IL.

Shapiro Beigh, J. N. (August, 2020). *In an adaptive organizational culture, is change easier to take?* Academy of Management Annual Conference, Vancouver, CA.

Shapiro Beigh, J. N. (August, 2020). *Got 20 minutes of extra class time? Get your student project teams off to a great start!* 2020 Academy of Management Teaching & Learning Conference, Vancouver, CA.

Shapiro Beigh, J. N. (May, 2020). *Could it* really *be this easy? Helping student teams onto a positive path*. DePaul University 25th Annual Teaching and Learning Conference, Chicago, IL.

Akin, D., Gerstner, T., Ruhl, T., & Shapiro Beigh, J. (2020). *The effects of employee attitudes and perceptions of organizational change on job outcomes: The moderating role of an adaptive organizational culture.* DePaul University 2020 Doctoral Student Symposium, Chicago, IL.

Shapiro Beigh, J. N. (2017). *Organizational culture clash and the soft skills training that could have inoculated a workforce: a defense of soft skills through case study analysis.* MBAA International Annual Conference, Chicago, IL.

Scherman, T. (2014). “Into the Archives” Material Culture Conference Round Table. Participated in a round table discussion with other scholars on conducting archival research from 19th century newspapers in Cleveland, Memphis, and Charlotte, NC. Invited to speak based on research sponsored by the NEIU English Department, Chicago, IL.

Shapiro Beigh, J. N. (2013). *Constance Fenimore Woolson’s Roiling Mess of Pottage: Layers of sectional identity and gendered conflict in the Civil War story that all but disappeared, “Crowder’s Cove: A Story of the War.”* Tenth Biennial Conference of the Constance Fenimore Woolson Society Meeting Jointly with the Rebecca Harding Davis Society, Columbus, GA.

Shapiro Beigh, J. N. (2012). *Conflicting models of citizenship and belonging in Constance Fenimore Woolson’s Civil War story, “Crowder’s Cove: A Story of the War,”* 2012 Annual Conference, The Society for the Study of American Women Writers, Denver, CO.

WORKS IN PROGRESS

Shapiro Beigh, J. N. & Wright, J. Can racism exist when race is not at issue? A case study manipulation experiment. Presentation topic submitted to Loyola University Chicago Focus on Teaching & Learning Conference for August, 2023.

Shapiro Beigh, J. N. Examining organizational change through the lens of racial justice. Presentation topic submitted to Loyola University Chicago Focus on Teaching & Learning Conference for August, 2023.

Shapiro Beigh, J. N. Students’ procrastination-related work styles: Identifying a spectrum of distinct behavioral types and their antecedent relationships with stress and motivation. (Preparing for submission to the *Academy of Management Learning & Education* journal.)

Shapiro Beigh, J. N. Reimagining the case study: How a scrapbooked, longitudinal approach invigorates student engagement and taps into perceptions of justice in grading. (Preparing for submission to the *Journal of Management Education.)*

Shapiro Beigh, J. N. High impact on student teams, low impact on educators: A simple teaching intervention to improve student team functioning. (Preparing for *Academy of Management Learning & Education*.)

Shapiro Beigh, J. N. The failed acquisition & spin-off of a #1 global BPO services company. (Working paper. Revising per feedback from *Essays in Economic & Business History.)*

ACADEMIC COURSEWORK – (Most recent course evaluation scores)

**Loyola University of Chicago Quinlan School of Business**

**Managing People and Organizations: MGMT 201**

Four (4) sections completed, including one writing intensive section. All in person.

*Course description:* This course introduces students to the basics of management, overlapping with themes from organizational behavior. In terms of key topics, we will consider the role of the manager considering the organization’s mission, values, strategy, structure, culture, and change. We will look at personality, values, attitudes and emotions. Interpersonally, we will examine effective communications, how to motivate people, leadership, and power and influence. Last, we will explore principles of human resource management. Together, we will participate in the process of learning about these topics through lectures, team presentations, deep individual work, and assignments that further students’ professional skills.

Fall 2022 Regular Class – In-Person

* Enrollment: 35; Responses received: 29; Rate of response: 83%
* Instructor effectively presented content: 4.7 / 5.0
* Opportunity to interact with instructor: 4.8 / 5.0
* Instructor provided guidance with difficulties/questions: 4.8 / 5.0
* Atmosphere of respect and psychological safety: 4.9 / 5.0
* Provided real-world examples and reflections to help me actively engage. 4.7 / 5.0
* Instructor facilitated student participation: 4.9 / 5.0
* Instructor facilitated inclusive environment: 4.8 / 5.0

**Loyola University of Chicago Quinlan School of Business**

**Managing People and Organizations: MGMT 201 - Continued**

Fall 2022 Writing Intensive Class – In-Person

* Enrollment: 21; Responses received: 19; Rate of response: 90%
* Instructor effectively presented content: 4.8 / 5.0
* Opportunity to interact with instructor: 4.8 / 5.0
* Instructor provided guidance with difficulties/questions: 4.8 / 5.0
* Atmosphere of respect and psychological safety: 4.9 / 5.0
* Provided real-world examples and reflections to help me actively engage. 4.6 / 5.0
* Instructor facilitated student participation: 4.8 / 5.0
* Instructor facilitated inclusive environment: 4.8 / 5.0

ACADEMIC COURSEWORK – MOST RECENT COURSE EVALUATION SCORES (continued)

**Loyola University of Chicago Quinlan School of Business**

**Organization Development and Change: MGMT 318**

Three (3) sections completed, including one writing intensive section. All in person.

*Course description:* This course examines the theory and practice of organizational development and change, with an emphasis on effective change management. Change will be viewed as a product of social, political, environmental, legal and market changes. Change also will be viewed as planned or unplanned, both of which incur feelings of uncertainty and stress in an organization, as well as in society at large. An internal client consulting approach to change will be tried via role plays, cases, instruction, reflection and discussion.

Fall 2022 Regular Class – In-Person

* Enrollment: 26; Responses received: 24; Rate of response: 92%
* Instructor effectively presented content: 4.8 / 5.0
* Instructor provided guidance with difficulties/questions: 4.9 / 5.0
* Opportunity to interact with instructor: 4.8 / 5.0
* Atmosphere of respect and psychological safety: 4.9 / 5.0
* Provided real-world examples and reflections to help me actively engage. 5.0 / 5.0
* Instructor facilitated student participation: 4.8 / 5.0
* Instructor cultivated inclusive environment: 4.8 / 5.0
* Provided real-world examples and reflections to help me actively engage. 5.0 / 5.0

**Loyola University of Chicago Quinlan School of Business**

**Strategic Management Capstone Course: MGMT 304**

Three (3) sections completed: All in person.

*Course description:* This is a capstone course that analyzes the responsibilities of general management in formulating, communicating, and implementing a strategic plan. Through case studies and a strategy simulation, the course applies the principles of strategic analysis to business situations to integrate all the core courses in the undergraduate business program.

Fall 2022 Regular Class – In-Person

Enrollment: 50; Responses received: 47; Rate of response: 94%

* Instructor effectively presented content: 4.4 / 5.0
* Opportunity to interact with instructor: 4.7 / 5.0
* Instructor provided guidance with difficulties/questions: 4.7 / 5.0
* Atmosphere of respect and psychological safety: 4.8 / 5.0
* Instructor facilitated student participation: 4.7 / 5.0
* Instructor facilitated inclusive environment: 4.7 / 5.0

ACADEMIC COURSEWORK – MOST RECENT COURSE EVALUATION SCORES (continued)

**DePaul University Driehaus School of Business**

**Organizational Behavior: MGT 302**

Four (4) sections completed: Three asynchronous online, one hybrid online. A fifth section is in progress.

*Course description:* This course focuses on the nature and consequences of human behavior in organizations. The prediction, explanation, and management of individual and group behavior in the organization is dependent upon an understanding of the concepts of organizational behavior. Classroom experiences will focus on understanding and practicing these concepts. Topics cover the individual level - e.g. perception, attitudes, motivation - the group level - e.g. leadership, group dynamics, communication, power and politics, and decision making, and the organizational level.

Fall 2022 Regular Class - ASYNCHRONOUS:

* Enrollment: 42; Responses received: 20; Rate of response: 48%
* Instructor conveyed what was expected of me in the course. 4.80 / 5.0
* Instructor conveyed goals of the course. 4.85 / 5.0
* Instructor used activities/assignments that helped me achieve the goals. 4.75 / 5.0
* Instructor’s evaluation criteria were an appropriate measure of whether

I achieved the goals of the course. 4.75 / 5.0

* Instructor maintained an atmosphere of respect in this course. 4.85 / 5.0

*NOTE: DePaul provides an extra digit of precision in their course evaluations as compared with Loyola.*

**DePaul University Driehaus School of Business**

**Creativity & Entrepreneurship: MGT 373**

Five (5) sections completed: Four asynchronous online, one hybrid online. One in progress.

*Course description:* This course provides an overview of creativity and innovation, and the individual, team, organizational, and environmental influences on the creative process. Students learn creative problem-solving tools for idea generation to discover new opportunities and innovations for businesses; they also are introduced to the design-thinking framework. Our course is highly experiential. We will explore methods that enhance individual and team creativity, reduce obstacles to innovation, and build an environment supportive of creativity and innovation, such as within entrepreneurial organizations.

Spring 2022 Regular Class - ASYNCHRONOUS:

* Enrollment: 39; Rate of response: 49%
* Instructor conveyed what was expected of me in the course. 4.79 / 5.0
* Instructor conveyed goals of the course. 4.89 / 5.0
* Instructor used activities/assignments that helped me achieve the goals. 4.84 / 5.0
* Instructor’s evaluation criteria were an appropriate measure of whether

I achieved the goals of the course. 4.79 / 5.0

* Instructor maintained an atmosphere of respect in this course. 4.95 / 5.0

PROFESSIONAL & UNIVERSITY SERVICE

2023 Fellow Scholarship of Teaching and Learning - $2,000 stipend – Loyola University

2022-2023 Organizer / Focus on Scholarship of Teaching and Learning (FoTL), helping to plan

Reviewer August, 2023 FoTL and January, 2024 conferences at Loyola. Committee

organized through the Faculty Center for Ignatian Pedagogy.

2022-2023 Presenter Loyola University Scholarship of Teaching and Learning conference.

2022-2023 Volunteer Staffed the LUC Department of Management table at the LUC Open House

2022-2023 Judge Student Team Entrepreneurship Competition

All to date Instructor Letters of recommendation for DePaul Students: 14

All to date Instructor Letters of recommendation for Loyola Students: 10

2022-2023 Facilitator New Student Convocation – Round Table Discussion

2021-2022 Peer Mentor Loyola University Peer Mentoring Groups (two different groups)

2021-2022 Coordinator Loyola University Writing Group Coordinator

2021-2022 Author Article for LUC website: “How to host a debate in the college classroom”

2021-2022 Presenter Loyola Quinlan Associate Dean’s Teaching Tips Showcase

2021-2022 Member Loyola Innovative and Mission-based Teaching Committee –

Interviewed NTT faculty for qualitative feedback report to provost

2022-2023 President Operations Management & Entrepreneurship Association

2021-2022 Track Chair Operations Management & Entrepreneurship Assn. Conference

Section Chair Operations Management & Entrepreneurship Assn. Conference

2020-2021 Section Chair Operations Management & Entrepreneurship Assn. Conference

2020-2021 Guest Member DePaul Teaching & Curriculum Committee, Chicago, IL.

2019-2020 Ambassador NEIU Campus Climate Study Initiative, Chicago, IL.

2015 – 2019 Guest Lecturer Northeastern Illinois University, Chicago, IL. Multiple classes.

2017 Judge NEIU Student Entrepreneurship Competition, Chicago, IL.

2016 Panelist Women in Leadership, International Business Conference, Chicago, IL.

2015 Speaker NEIU Research in the Archives Conference, Chicago, IL.

2014 Panelist Material Culture Roundtable Conference & Discussion, Chicago, IL.

COMMUNITY VOLUNTEER WORK

* I-Corps entrepreneurial program sponsored by NIH and the Institute for Translational Medicine. Volunteered to lead a team of seven students to develop a deep understanding of the healthcare industry through conducting a series of qualitative interviews.
* Children’s Oncology Services Inc. – Ongoing support to Chicago Marathon fundraisers.
* Camp Anacaona – Haitian arts and sports camp – fundraiser chair. Hosted a small family who lived together with my family for one year.
* Chicago Public Schools – Field trip support.
* Hugh O’Brian Youth Leadership Organization (HOBY) - Misc. fundraising support.
* U.S. Agency for International Development – Mid-Winter Community Seminar Chaperone.
* Club du Vieux Manoir – France – Helped with brochure translation. As a student years ago, participated in their monument restoration program at the Chateaux d’Argy.