



2025 ISB SNP Workshop Award Application

We are pleased to be hosting the 2025 ISB SNP Workshop on Biometeorology Research in the Global South from **1-3 July 2025** in Johannesburg, South Africa at The University of the Witwatersrand. There are some awards available to support attendees through the generosity of The Tromp Foundation and the International Society of Biometeorology.

To be considered for an award, please submit a **single pdf file** to peter.crank@uwaterloo.ca by **31 October 2024** addressing the questions below. The email should have a subject header as follows: “*2025 ISB SNP Workshop – Award Application*”. Please note that to be considered for awards to attend the workshop, you must be an active member of the ISB and the SNP. Active membership means having paid dues for membership to the ISB for 2025 (those who join for one year membership after August 31, 2024 receive membership for 2024 through December 31, 2025). To formally join ISB, please visit uwm.edu/biometeorology and follow buttons and links to become a member. Membership starts at \$15 USD for students and regular members from Low Income countries.

Award amounts are set by the organizing committee and aimed to cover most of the airfare travel. Awardees will also have their accommodation and some food covered at the workshop. Award notifications will be announced by **01 January 2025**.

Acceptance of award (if offered) deadline: **16 January 2025**

Registration for conference deadline: **31 January 2025**

Participant Background Information

1. What is your name?
2. What is your highest degree?
3. When did you receive your highest degree?
4. In what discipline did you receive your highest degree?
5. What is your current role (e.g., faculty, postdoc, student, scientist)?
6. What is your current institution (e.g., academic, government, non-profit/NGO, private industry)?
7. What is your current discipline?
8. How many years have you been in this role at your current institution?
9. How long have you been a member of the International Society of Biometeorology and the Students and New Professionals Group?



10. Have you received funding or awards from ISB or the SNP before? If yes, please identify the award and for what purpose.
11. As an SNP member, how would you describe your participation in the group?
12. What commission(s)/group(s) within ISB are you affiliated with (i.e., animal, phenology, human health, or climate and tourism)?
13. A component of this award would include accommodation costs, the workshop will organize accommodation on your behalf, but this will require room sharing. To that end (and to facilitate accommodation assignments), what is your gender?

Workshop Questions (One page statement addressing the following questions about the workshop)

1. Please list three reasons why you decided to participate in this workshop?
2. What do you feel is the ultimate goal of this workshop?
3. In what ways do you find your work supports the ultimate goal of this workshop?
4. What do you hope to learn at this workshop?
5. What methods for literature reviews would you like to develop at the workshop?

Interdisciplinary Skills Questions

1. Do you agree or disagree? Rate your agreement from 1: Strongly disagree; 2: Disagree; 3: Neither agree nor disagree; 4: Agree; 5: Strongly agree

| Recognizing Disciplinary Perspectives | |
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| If asked, I could identify the kinds of knowledge and ideas that are distinctive to different fields of study | |
| I recognize the kinds of evidence that different fields of study rely on | |
| I'm good at figuring out what experts in different fields have missed in explaining a problem or proposing a solution | |
| Interdisciplinary Skills | |
| I value reading about topics outside of my field | |
| I enjoy thinking about how different fields approach the same problem in different ways | |
| Not all problems have purely technical solutions | |
| In solving problems, I often seek information from experts in other academic fields | |
| Given knowledge and ideas from different fields, I can figure out what is appropriate for solving a problem | |



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| I see connections between ideas in my field and ideas in the humanities and social sciences | |
| I can take ideas from outside my field and synthesize them in ways to better understand a problem | |
| I can use what I have learned in one field in another setting or to solve a new problem | |