

Sociology 320
Social Change in American Indian Societies
Fall, 2010

Class Meetings: TR 12:30-1:45
Bolton B84
Instructor: Donald E. Green
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Office Hours: TR 11:30-12:30 or by appointment
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The Course: This course examines social change in the economic, political and social structures of American Indian societies from European contact to the present. Sociological theories of social change are used to explain variation in the degree and pattern of change among native groups in the United States. The course emphasizes the impact of EuroAmerican economic, political and social institutions on native people, as well as the varied patterns of American Indian responses to these forces of contact.

This course meets the UWM General Education Requirements (GER) for these reasons:

Why Social Change in American Indian Societies carries GER credit:

This course will introduce students to alternative sociological theories of social change to explain variation in the degree and pattern of change among native groups in the United States. Students will learn how economic, political, and social factors have impacted native people over time. Students also will learn about the varied patterns of American Indian responses to these factors. In addition, the course will introduce students to the various social science methodologies utilized by scholars of the American Indian experience to identify and measure the degree and pattern of change among native groups in the United States.

One of the Learning Goals is:

Through course readings, examinations, written work, and class discussion, students will learn to identify and measure the degree and pattern of social change among American Indian societies overtime

A Specific Student Work that will Address this Learning Goal is:

Students will complete a research paper on one aspect of social change in American Indian societies

The Assessment Criteria for this Learning Goal are:

Students' research papers will be assessed on their accurate description of one aspect of social change in American Indian societies.

This course also satisfies the GER requirement in minority cultural diversity in American by exposing students to the following material about American Indians:

- 1) introduces students to significant empirical research on the life histories and prospects of American Indians;
- 2) analyzes alternative sociological theories and methodologies to describe, explain and evaluate the life experiences of American Indians over time;
- 3) increases the students' awareness of transcultural similarities and dissimilarities as well as enhances and extends their ability to make sound empirical generalizations

One of the learning goals is:

Students will be able to describe the life experiences of American Indians overtime.

A specific student work that will address this learning goal is:

Students will read and be tested on materials which describe the life experiences of American Indians overtime.

The assessment criteria for this learning goal are:

Students must select multiple choice answers that accurately represent the life experience of American Indians overtime.

Class Attendance: Class attendance per se is not required for this course, but it is strongly encouraged.

Class Participation: Class participation is a requirement of this course. Participation includes contributions to class discussions, involvement in group activities and assignments, and completion of individual writing to learn assignments throughout the course.

Examinations: The course will include two multiple-choice examinations. Each examination will consist of fifty questions.

Make-Up Examinations: Make-up examinations will be given only for excused absences. The instructor will determine excused absences.

Research Paper: Students will be required to complete a research paper that utilizes theories of social change to explain Native American responses to western society. Students are encouraged to discuss the topic of their paper with the instructor prior to its completion. The structure of the paper will be in the form of a statement of the problem or issue to be addressed, a review of the existing literature on that topic, and a summary or conclusion section. A more detailed discussion of the paper will be provided by the instructor in class. Each student also will be required to give a short in class presentation during the last two weeks of the semester.

Grades: Student grades will be based on the percentage of total points obtained on the two examinations and your class participation. The breakdown of points in the class is as follows:

Exam 1	50
Exam 2	50
Paper	50
Final Exam	50
<u>Class Participation</u>	<u>50</u>
Total Points	250

Grades will be distributed according to the following ranges:

94-100 %	A
90-93 %	A-
87-89 %	B+
84-86 %	B
80-83 %	B-
77-79 %	C+
74-76 %	C
70-73 %	C-
67-69 %	D+
64-66 %	D
60-63 %	D-
0-59 %	F

Please Note: Distribution of final grades will be based on the highest point total for the class. There will be no extra-credit opportunities and no deviation from the above breakdowns.

Required Readings:

1. The Return of the Native: American Indian Political Resurgence (1988). Stephen Cornell (Oxford University Press:New York).
2. American Indian Ethnic Renewal: Red Power and the Resurgence of Identity and Culture (1997). Joane Nagel (Oxford University Press:New York).
3. American Indian Societies: Strategies and Conditions of Political and Cultural Survival (1989). Duane Champagne (Cultural Survival, Inc.:Cambridge, MA). Ch 1 and 8. (E-Reserve)

Recommended Readings:

4. We Shall Live Again: The 1870 and 1890 Ghost Dance Movements as Demographic Revitalization (1986). Russell Thornton (Cambridge University Press: Cambridge). (Traditional Reserve)

Course Outline

<i>Date</i>	<i>Topic</i>	<i>Readings</i>
Sept. 2	<i>Introduction</i> <i>American Indian Political Resurgence: A New Indian Politics</i>	<i>1-1</i>
“ 7	<i>A Brief History: Exceptional Beginnings</i>	<i>1-2</i>
“ 9	<i>Solving the Indian Problem</i>	<i>1-3</i>
“ 14	<i>Incorporation and Response</i>	<i>1-4</i>
“ 16	<i>Foundations for Political Resurgence: Transformations of the Tribe</i>	<i>1-5</i>
“ 21	<i>New Music, Partners, and Dance</i>	<i>1-6</i>
“ 23	<i>Toward a Supertribal Consciousne</i>	<i>1-7</i>
“ 28	<i>The Politics of Indianness</i>	<i>1-8</i>
“ 30	<i>Who Wants What?</i>	<i>1-9</i>
Oct. 5	<i>Old Wars, New Weapons</i>	<i>1-10</i>
“ 7	<i>Return of the Native: Patterns of Political Resurgence</i>	<i>1-11</i>
“ 12	<i>Indian-White Relations Revised</i>	<i>1-12</i>
“ 14	<i>Another World is Coming</i>	<i>1-13</i>

Course Outline (Cont.)

Date	Topic	Readings
“ 19	Examination 1	
“ 21	<i>American Indian Ethnic Renewal Constructing Ethnic Identity</i>	<i>Intro, 2-1</i>
“ 26	<i>Constructing Culture</i>	2-2
“ 28	<i>Deconstructing Ethnicity</i>	2-3
Nov. 2	<i>Red Power and the Resurgence of Indian Identity: Population Growth and Changing Patterns of Identification</i>	2-4
Nov. 4	<i>Politics of American Indian Ethnicity</i>	2-5
“ 9	<i>Reforging Identity and Culture</i>	2-6
“ 11	<i>Legacies of Red Power : Renewing Culture and Community</i>	2-7
“ 16	<i>From Termination to Self-Determination</i>	2-8
“ 18	<i>Problematics of American Indian Ethnicity</i>	2-9
“ 23	<i>Forces of Change Structural Differentiation Theory of Change</i>	3-1 3-8
“ 30	<i>1870 and 1890 Ghost Dance Movements</i>	4
Dec. 2	<i>Paper Presentations</i>	
“ 7	<i>Paper Presentations cont.</i>	
“ 9	<i>Paper Presentations cont. Papers Due</i>	
“ 14	Examination 2	
“ 22	Final Examination(Weds.) 12:30-2:30	

If you need special accommodations in order to meet any of the requirements of this course, please contact me as soon as possible.

UNIVERSITY AND SOCIOLOGY DEPARTMENT POLICIES

The Secretary of the University maintains a web page that contains university policies that affect the instructor and the students in this course, as well as essential information specific to conduct of the course. The link to that web page is: <http://www4.uwm.edu/secu/SyllabusLinks.pdf>

Students with Disabilities. Verification of disability, class standards, the policy on the use of alternate material and test accommodations can be found at the following:
<http://www.uwm.edu/Dept/DSAD/SAC/SACltr.pdf>

Religious Observances. Policies regarding accommodations for absences due to religious observance are found at the following: http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S1.5.htm

Students called to active Military Duty. Accommodations for absences due to call-up of reserves to active military duty are found at the following:
http://www4.uwm.edu/current_students/military_call_up.cfm

Incompletes. You may be given an incomplete if you have carried a course successfully until near the end of the semester but, because of illness or other unusual and substantiated cause beyond your control, have been unable to take or complete the final examination or to complete some limited amount of course work. An incomplete is not given unless you prove to the instructor that you were prevented from completing the course for just cause as indicated above. The conditions for awarding an incomplete to graduate and undergraduate students can be found at the following:
http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S31.pdf

Discriminatory Conduct (such as sexual harassment). Discriminatory conduct will not be tolerated by the University. It poisons the work and learning environment of the University and threatens the careers, educational experience and well-being of students, faculty and staff. Policies regarding discriminatory conduct can be found at:
http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S47.pdf

Academic Misconduct. Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others' academic endeavors. Policies for addressing students cheating on exams or plagiarism can be found at the following:
<http://www.uwm.edu/Dept/OSL/DOS/conduct.html>

Complaint Procedures. Students may direct complaints to the Sociology Department Chair or the Associate Dean for Social Sciences in the College of Letters & Sciences. If the complaint allegedly violates a specific university policy, it may be directed to the Sociology Department Chair, the Associate Dean for Social Sciences in the College of Letters & Sciences, or to the appropriate university office responsible for enforcing the policy. Policies may be found at:
http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S49.7.htm

Grade Appeal Procedures. A student may appeal a grade on the grounds that it is based on a capricious or arbitrary decision of the course instructor. Such an appeal shall follow the established procedures adopted by the department, college, or school in which the course resides or in the case of graduate students, the Graduate School. These procedures are available in writing from the respective department chairperson or the Academic Dean of the College/School. Procedures for student grade appeal can be found at:
http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S28.htm

Final Examination Policy. Policies regarding final examinations can be found at the following:
http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S22.htm

Book Royalties. In accord with Department of Sociology policy, the royalties from the sale of faculty-authored books to students in their classes are donated to a UWM Foundation/Sociology Account to support future awards and activities for UWM students in Sociology.

Update 06/10/2010