

Western Great Lakes American Indian Life of the Past

AIS 203 Spring 2014

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TA:
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Office:
Online Office Hour :

Description:

This course will examine the cultures, peoples, sovereignty and treaty rights of the western great lakes in historical context.

Assignments:

Your grade will be determined as follows:

Midterm 1	20%
Midterm 2	20%
Attendance	10%
Discussions	25%
Final	25%
	100%

Grading Scale:

Based on percentage correct:

A-	90-92	A	93-100		
B-	80-82	B	83-86	B+	87-89
C-	70-72	C	73-76	C+	77-79
D-	60-62	D	63-66	D+	67-69
F	59 or less				

Exams: Midterm Exam 1: Wednesday Feb. 19; Midterm #2: Wednesday April 2; Final: Saturday May 10 12:30-2:30

Both exams for this course will contain short-answer and essay questions. If someone absolutely must miss an exam, (which must be approved prior to the test date by the instructor) the make-up exam will consist of a five-page typed essay.

Response Papers – Due Mondays at lecture

Each week, a one to two paragraph response paper addressing the readings assigned for that week is due. These are informal papers designed to help prepare you to discuss the texts. Please feel free to share first impressions, and unsubstantiated gut instincts about the texts and their writers as well as to pose questions to which you do not have the answer. These assignments need not conform to any particular essay format. I ask only that you use complete sentences and turn it in typed, double spaced, in 12 point font with one inch margins. There may at times be questions that you are uncomfortable raising in class or in the on-line discussions, but would still like an answer to. Include these as well, and I will do my best to give you a complete response. These papers are not assigned a letter grade. Either they are complete, or they are not. Late papers will receive one-half credit, unless there are extenuating circumstances. Since the value of these papers is to help you be prepared for discussion, their value is greatly diminished if they are turned in late.

Attendance

Attendance for this course is mandatory, and will be taken by the TAs at each class meeting. More than three unexcused absences will result in a lowering of your grade. More than five unexcused absences will result in automatic course failure. Students must inform the instructor in advance of expected absences, or provide a doctor's note when they return.

Discussion Grade

The discussion grade will be based on discussion attendance, participation in class discussion and quiz grades. All quizzes will be taken in discussion sections. There will be no quizzes or discussion sections the weeks in which midterm exams are given. Your lowest quiz grade will be dropped.

General Stuff:

You are expected to be aware of the deadlines listed above and observe them. Response papers will be half credit if received late. The midterm and final will not be accepted late unless there is a major unforeseen emergency such as a UFO abduction that caused you to "loose" the entire space of time you had the assignment. Please see our kind counseling staff for the revealing post abduction hypnosis sessions. Response papers should be handed in either a) on time at the end of Monday's lecture, b) handed to your TA during office hours, c) emailed to your TA. Please do not slip papers under my door, as I will not be responsible for losing them in that case. If you are submitting work by any method other than handing it directly to your TA, please make a copy of the work for yourself in case for some reason your assignment does not make it into his hands. The Department of Education has mandated that all courses require 48 hours of work per credit hour. This means for this three credit course, you should dedicate 9 hours of time each week (three hours in class and six hours outside of class). If you have extenuating circumstances (such as hard drive death or computer theft) please contact the TA as soon as possible to make alternative arrangements.

Students with disabilities. Verification of disability, class standards, the policy on the use of alternate materials and test accommodations can be found at the following:

<http://www4.uwm.edu/sac/SACltr.pdf>

Religious observances. Policies concerning accommodations for absences due to religious observance can be found at <http://www4.uwm.edu/secu/docs/other/S1.5.htm>

Students called to active military duty. Accommodations for absences due to call-up of reserves to active military duty can be found at the following sites:

Students: http://www4.uwm.edu/current_students/military_call_up.cfm

Incompletes. A notation of "incomplete" may be given in lieu of a final grade to a student who has carried a subject successfully until the end of a semester but who, because of illness or other unusual and substantiated cause beyond the student's control, has been unable to take or complete the final examination or to complete some limited amount of term work.

<http://www4.uwm.edu/secu/docs/other/S31.pdf>

Discriminatory conduct (such as sexual harassment). Discriminatory conduct will not be tolerated by the University. It poisons the work and learning environment of the University and threatens the careers, educational experience, and well-being of students, faculty, and staff. Find UWM policy details here: <http://www4.uwm.edu/secu/docs/other/S47.pdf>

Academic misconduct. Cheating on exams or plagiarism are violations of the academic honor code and carry severe sanctions, including failing a course or even suspension or dismissal from the University.

http://www4.uwm.edu/acad_aff/policy/academicmisconduct.cfm

Complaint procedures. Students may direct complaints to the head of the academic unit or department in which the complaint occurs. If the complaint allegedly violates a specific university policy, it may be directed to the head of the department or academic unit in which the complaint occurred or to the appropriate university office responsible for enforcing the policy.

<http://www4.uwm.edu/secu/docs/other/S49.7.htm>

Grade appeal procedures. A student may appeal a grade on the grounds that it is based on a capricious or arbitrary decision of the course instructor. Such an appeal shall follow the established procedures adopted by the department, college, or school in which the course resides or in the case of graduate students, the Graduate School. These procedures are available in writing from the respective department chairperson or the Academic Dean of the College/School.

<http://www4.uwm.edu/secu/docs/other/S28.htm>

Other: The final exam requirement, the final exam date requirement, etc.

<http://www4.uwm.edu/secu/docs/other/S22.htm>

Academic Advising in History

All L&S students have to declare and complete an academic major to graduate. If you have earned in excess of 45 credits and have not yet declared a major, you are encouraged to do so. If you either are interested in declaring a major (or minor) in History or require academic advising in History, please visit the Department of History undergraduate program web page at www.uwm.edu/Dept/History/undergradadvising.html for information on how to proceed.

Academic Advising in American Indian Studies

All L&S students have to declare and complete an academic major to graduate. If you have earned in excess of 45 credits and have not yet declared a major, you are encouraged to do so. If you either are interested in declaring a major (or certificate) in American Indian Studies or require academic advising in American Indian Studies, please visit the American Indian Studies web page at <http://ais.uwm.edu/> for information on how to proceed.

These texts are available at the Panther Bookstore on Downer Street across from Mitchell Hall.

Lurie, Nancy Oestreich. *Wisconsin Indians: Revised and Expanded Edition*. Madison: Wisconsin Historical Society Press, 2002.

Loew, Patty. *Indian Nations of Wisconsin: Histories of Endurance and Renewal*. Second Edition. Madison: Wisconsin Historical Society Press, 20012.

Readings not in one of the above texts are available on the course D2L site.

Schedule:

Jan 22: Intro

Readings:

Miller, Cary "Power in the Anishinaabeg World," in *Ogimaag* (Lincoln: University of Nebraska Press, 2010) pp. 21-32. (on D2L)
Edward Benton-Banai, "The Great Flood" *Mishomis Book*, pp. 29-34 (on D2L)

Jan 27: Wisconsin Indian Pre-History

Readings:

Loew, p. xiv-11; 44-45; 59-62; 99-100; 119-122; 136-137

Jan 29: Kinship Terms and Social-Political Structure of Native Societies

Readings:

Miller, Cary "Power in the Anishinaabeg World," in *Ogimaag* (Lincoln: University of Nebraska Press, 2010) pp. 32-48. (on D2L)
"Great Law of Peace, Gayanashagowa (1000-1525?)" in Wilkins, David ed. *Documents of Native American Political Development 1500-1933*. London: Oxford University Press, 2008 p. 14-37. (on D2L)

Feb. 3: Seasonal Cycles

Readings:

Miller, Cary "Power in the Anishinaabeg World," in *Ogimaag* (Lincoln: University of Nebraska Press, 2010) pp. 49-61. (on D2L)

Feb. 5: Sugarbush (Making Maple Sugar)

Readings:

Robert H. Keller, "AMERICA'S NATIVE SWEET: CHIPPEWA TREATIES AND THE RIGHT TO HARVEST MAPLE SUGAR" *American Indian Quarterly* 1989 13(2): 117-135. (on D2L)

Feb. 10: Gardening

Readings:

Buffalohead, Priscilla K. "Farmers, Warriors, Traders: A Fresh Look at Ojibway Women," *Minnesota History*, 1983, 48(6), pgs. 236-244. (on D2L)

Feb. 12: Wild Rice

Readings:

Victor Barnouw, *Wild Rice and the Ojibway People*, St Paul: Minnesota Historical Society Press, 1988, 81- 134 (on D2L)

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Feb 17: Hunting, Fishing, and Winter Survival

No readings

Feb 19: MIDTERM EXAM 1

Feb. 24: Wisconsin Indian Peoples and Historical Outline

Readings: Lurie, p. 5-14

Feb. 26: European Arrivals and First Impacts

Readings:

Loew, p. 12-22,

Edmunds, R. David, "Forging the French Alliance" in Donald Fixico ed. *An Anthology of Western Great Lakes Indian History* (Milwaukee: University of Wisconsin-Milwaukee Press, 1987), pp. 69-110. (On D2L)

Mar. 3: The Fur Trade and Imperial Wars

Readings:

Bruce White, "The Woman Who Married a Beaver: Trade Patterns and Gender Roles in the Ojibwa Fur Trade." *Ethnohistory*, 46(1), 1999, pgs. 109-147. (On D2L)

Eccles, W.J. "The Fur Trade and Eighteenth Century Imperialism," *William and Mary Quarterly*, vol. 40, 1983, pgs. 341-362. (On D2L)

Loew, p. 62-63; 100-102; 122-123; 138-139; 149-150

Mar. 5: From Pontiac to Tecumseh: The 60 year conflict for control of the Great Lakes Region

Readings:

Lurie, pp. 15-23

Loew, pp. 103-105

Dowd, Gregory. "Thinking and Believing: Nativism and Unity in the Ages of Pontiac and Tecumseh." in Peter C. Mancall, and James H. Merrell, ed. *American Encounters: Natives and Newcomers From European Contact to Indian Removal, 1500-1850*. New York: Routledge, 2000, pgs. 379-403. (On D2L)

Mar. 10: American Revolution in Indian Country

Readings: Loew pp. 23-24; 46-47; 123-125, 140; 150-151

"Journal of Major Jeremiah Fogg." In Frederick Cook, ed., *Journals of the Military Expedition of Major General John Sullivan Against the Six Nations of Indians in 1779*. (Auburn, NY: Knapp, Peck, and Thomson, 1887), 92-101. (On D2L)

Mar. 12: Indian Policy in the Early Republic

Readings:

Loew, 24-27; 47; 63-66; 105-106

Jones, London Y. "Iron Will," *Smithsonian*, vol 33 (5), 2002, pgs. 96, 98-107. (On D2L)

Horsman, Reginald, "The Indian Policy of an 'Empire for Liberty'" in Hoxie, Hoffman, & Albert eds., *Native Americans and the Early Republic*, pgs. 37-61. (On D2L)

Mar. 24: Voluntary Removal

Readings:

Horsman, Reginald, "The Origins of Oneida Removal to Wisconsin, 1815-1822," in Donald Fixico ed. *An Anthology of Western Great Lakes Indian History* (Milwaukee: University of Wisconsin-Milwaukee Press, 1987), pp. 203-232. (On D2L)

Loew, 125-127; 140-141; 151-153

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Mar. 26 Forced Removal

Readings:

Trennert, Robert A. "The Business of Indian Removal: Deporting the Potawatomi From Wisconsin, 1851." *Wisconsin Magazine of History*, 63(1), 1979, pgs. 36-50. (On D2L)

Satz, Ronald. "The Removal Order and Wisconsin Death March," *Chippewa Treaty Rights*, Madison: Wisconsin Academy of Sciences, Arts, and Letters, 1991. pp. 51-59. (On D2L)

Loew, 27; 48-51; 65-68; 106-108

Mar. 31: Concentration

Readings: Loew, p. 69

Satz, Ronald. "Reservations Replace Removal," Chippewa Treaty Rights, Madison: Wisconsin Academy of Sciences, Arts, and Letters, 1991. 61-82. (On D2L)

Apr. 2: MIDTERM EXAM #2

Apr. 7: Allotment

Readings:

Lurie, pp. 34-38

Loew, p. 28-30; 69-70; 76-84; 93-94; 108-109; 128; 142-143; 153-154

Herbert S. Lewis ed. *Oneida Lives: The Long-Lost Voices of the Wisconsin Oneidas*. Lincoln: Nebraska University Press, 2005. 34-37 (On D2L)

Apr. 9: Boarding Schools

Readings:

Loew, pp. 52-53; 70-71; 73-75; 120-121; 128-130; 143-144

Peacock, Thomas and Marlene Wisuri. "Gikinoo'amaadiwin, We Gain Knowledge." in *Ojibwe Waasa Inaabidaa: We Look In All Directions*. Afton, MN: Afton Historical Society Press, 2002, pgs. 65-74.

Herbert S. Lewis ed. *Oneida Lives: The Long-Lost Voices of the Wisconsin Oneidas*. Lincoln: Nebraska University Press, 2005. 303-344. (On D2L)

Apr. 14: Indian Reorganization Act

Readings:

Lurie, p. 39-45;

Loew, p. 53; 85-86; 94-95; 109-110; 121-122; 144

Satz, "'Tell Those Grey Haired Men What they Should Know: The Hayward Indian Congress of 1934.'" *Wisconsin Magazine of History* 77(3), 1994, pgs. 196-224. (On D2L)

Herbert S. Lewis ed. *Oneida Lives: The Long-Lost Voices of the Wisconsin Oneidas*. Lincoln: Nebraska University Press, 2005. 78-82, 128-131. (On D2L)

Apr. 16: Termination and Relocation

Readings:

Lurie, p. 46-52

Loew, p. 86 ; 95; 110-111; 130; 144-145; 153-154

Hauptman, Laurence M. "Learning the Lessons of History: The Oneidas of Wisconsin Reject Termination, 1943-1956." *Journal of Ethnic Studies*, 14(3), 1986, pgs. 31-52. (On D2L)

Apr. 21 Menominee Termination

Readings:

Lurie, p. 53-57

Loew, p. 30-36

Deer, Ada. "Menominee Restoration: How the Good Guys Won." *Journal of Intergroup Relations*. 3(3), 1974, p. 41-50. (On D2L)

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Apr. 23: Resource Struggles

Readings:

Lurie, p. 71-73

Wrone, David R. "The Economic Impact of the 1837 and 1842 Chippewa Treaties." *American Indian Quarterly*. 17(3), 1993, pgs. 329-340. (On D2L)

Apr. 28: Hunting and Fishing Rights

Readings:

Loew, pp. 87-89

Loew, Patti, "Hidden Transcripts in the Chippewa Treaty Rights Struggle: A Twice Told Story. Race,

Resistance, and the Politics of Power.” *American Indian Quarterly*, 21(4) pp. 713-728. (On D2L)
Film: Waasaa Inaabidaa

Apr. 30: Civil Rights and AIM

Readings:

Lurie, p. 83-88

Loew, p. 87

May 5: Self-Determination and Economic Development

Readings:

Lurie, pp. 76-82

Loew, pp. 37-43; 53-58; 89-98; 111-118; 131-135; 146-148; 154-158

May 7: Urban Indian communities

Readings:

Loew pp. 159-176

Final Exam Saturday May 10 12:30-2:30