

ERIN N. WINKLER, PHD
WinklerE@uwm.edu

EDUCATION

Ph.D. University of California, Berkeley, 2005, African American Studies
M.A. University of California, Berkeley, 2000, African American Studies
B.A. University of Michigan, Ann Arbor, 1998
African & African American Studies and Social Science (Double major)
Highest Honors; Phi Beta Kappa

ACADEMIC APPOINTMENTS

2012-present Associate Professor, Department of African & African Diaspora Studies,
University of Wisconsin-Milwaukee.

Jan. 2014-Aug 2016 Chair, Department of African & African Diaspora Studies,
University of Wisconsin-Milwaukee

2014-present Urban Studies Program faculty, University of Wisconsin-Milwaukee

2006-present Affiliated Faculty in Women's & Gender Studies; Childhood & Adolescent
Studies; Latin American, Caribbean, and US Latino Studies; and Ethnic
Studies, University of Wisconsin-Milwaukee

2006-2012 Assistant Professor, Department of African & African Diaspora Studies,
University of Wisconsin-Milwaukee

2005-2006 Postdoctoral Fellow, Department of African American Studies
Northwestern University

PUBLICATIONS

Book

Winkler, Erin N. 2012. *Learning Race, Learning Place: Shaping Racial Identities and Ideas in African American Childhoods*. Series in Childhood Studies. New Brunswick, NJ and London: Rutgers University Press.

Monograph

Witherspoon, D. P., White, R. M. B., Bámaca M. Y., Browning, C. R., Leech, T. G. J., Leventhal, T., Matthews, S. A., Pinchak, N., Roy, A. L., Sugie, N., & **Winkler, E. N.**** 2023. Place-based Developmental Research: Conceptual and Methodological Advances in Studying Youth Development in Context. *Monographs of the Society for Research in Child Development*, 88(3). [****After the two lead authors, authors' names are listed in alphabetical order, not in order of contribution.**]

Articles & Chapters in Edited Volumes

White, Rebecca M.B., Dawn P. Witherspoon, Wei Wei, Chang Zhao, Michelle C. Pasco, Tiyyobista M. Maereg, **PLACE Development Working Group****, Mayra Bámaca-Colbert, Christopher Browning, Debra Furr-Holden, Tamara Leech, Tama Leventhal,

- Stephen A Matthews, Amanda Roy, Naomi Sugie, **Erin Winkler****. 2021. "Adolescent Development in Context: A Decade Review of Neighborhood and Activity Space Research." *Journal of Research on Adolescence*, 31(4): 944-965.
 [**names of PLACE Development Working Group in **alphabetical order, not order of contribution.**]
- Blair, Katelyn, James Topitzes, **Erin N. Winkler**, and Cheryl B. McNeil. 2020. "Parent-Child Interaction Therapy: Findings from an Exploratory Qualitative Study with Practitioners and Foster Parents." *Qualitative Social Work*, 1-17. DOI: 10.1177/1473325020917722
- Kopkin, Nolan and **Erin N. Winkler**. 2019. "Naming Black Studies: Results from a Faculty Opinion Survey." *Journal of Black Studies*, 50(4): 343-366.
- Winkler, Erin N.** 2018. "Racism as a Threshold Concept: Examining Learning in a 'Diversity Requirement' Course." *Race, Ethnicity and Education*, 21(6): 808-826.
- Winkler, Erin N.** 2015. "Why does Latino/a Youth Literature Matter? How Children and Young Adults Learn about Race." In *The Américas Award: Honoring Latino/a Children's and Young Adult Literature of the Americas*, edited by Laretta Henderson, 7-26. Lanham, MD: Lexington Books.
- Winkler, Erin N.** 2011. "My aunt talks about black people all the time": The significance of extended family networks in the racial socialization of African American adolescents. In *Extended Families in Africa and the African Diaspora*, edited by Osei-Mensah Aborampah and Niara Sudarkasa, 273-295. Trenton, NJ: Africa World Press.
- Winkler, Erin N.** 2010. "I learn being black from everywhere I go": Color blindness, travel, and the formation of racial attitudes among African American adolescents. *Sociological Studies of Children and Youth, Vol 13: Children and Youth Speak for Themselves*, 423-453. Emerald Group Publishing.
- Winkler, Erin N.** 2009. "Children Are Not Colorblind: How Young Children Learn Race." *PACE: Practical Approaches for Continuing Education* 3(3):1-8. HighReach Learning.
- Winkler, Erin N.** 2008. "It's like arming them": African American mothers' views on racial socialization. In *The Changing Landscape of Work and Family in the American Middle Class: Reports from the Field*, edited. Elizabeth Rudd and Lara Descartes, 211-241. Lanham, MD: Lexington Books.
- Winkler, Erin N.** 2003. "The Attack on Affirmative Action: The 'Race Neutral' Excuse." *The Black Scholar*, Vol. 33, No. 3-4.

RESEARCH IN PROGRESS

Children's Cities: Understanding Children's Experiences of Place and Identity through Art. In this project, I explore the experiences and understandings of race, place, and power through the voices and artwork of a group of Black and Latinx children, aged six through fifteen, experiencing homelessness in the Bronx, New York. I have completed the data-collection phase of this project and am currently analyzing data. I presented initial findings at the Society for the Study of Human Development conference in 2022 and will be presenting additional findings at the Society for Research on Adolescence annual meeting in 2023.

NSF Working Group: People, Locations, Activity Spaces, Contexts, Ethnicity/Race/ Culture (PLACE) Development Study Group. <http://sites.psu.edu/placedevscience/> NSF-funded working group (NSF award #1748374) on the intersection of three areas of study: Child development, neighborhood/place effects, and racial/ethnic/cultural diversity. We have published an article and monograph as a group and have also presented at the Society for the Study of Human Development, where my individual research with children in the Bronx was used as an exemplar of our theoretical models.

SELECTED HONORS & GRANTS

Center for 21st Century Studies Faculty Fellow, UW-Milwaukee, 2023-2024.
 Center for Latin American & Caribbean Studies Faculty Fellow, UW-Milwaukee, 2022-2023.
 University of Wisconsin-Milwaukee Urban Studies Travel Grant, 2022-2023, \$300.
 NEH Summer Research Grant—applied but not selected, 2022.
 Name appeared in UW-Milwaukee word cloud created from UWM alumni responses to the question, “Name any person, program or activity that had a special impact on your experience as a student.” The 2019 survey was sent to all alumni since UWM’s founding.
 University of Wisconsin-Milwaukee Graduate School Research and Creative Activities Support Award, 2018-2019, \$8,500.
 University of Wisconsin-Milwaukee, CLACS Research Travel Award, 2019. \$500.
 University of Wisconsin-Milwaukee, L&S Associate Dean’s Research Grant, 2019. \$500
 University of Wisconsin-Milwaukee Arts & Humanities Travel Grant, 2019. \$500.
 University of Wisconsin-Milwaukee Urban Studies Travel Grant, 2017, \$300.
 University of Wisconsin-Milwaukee Arts & Humanities Travel Grant, 2017. \$500.
 University of Wisconsin-Milwaukee Arts & Humanities Travel Grant, 2015. \$500.
 University of Wisconsin-Milwaukee, Urban Studies Travel Grant, 2014, \$500.
 University of Wisconsin-Milwaukee Graduate School Research Committee Award, 2012-2013. \$14,281.11.
 University of Wisconsin-Milwaukee Arts and Humanities Travel grant, 2011. \$500.
 University of Wisconsin System Institute on Race and Ethnicity Research Grant, 2009-2010. \$3,500.
 University of Wisconsin-Milwaukee Center for Instructional and Professional Development, CIPD Scholars’ Grant, 2008-2009. \$8,000.
 University of Wisconsin-Milwaukee Graduate School Research Committee Award, 2007-2008. \$9,536.
 University of Wisconsin-Milwaukee Teachers for a New Era, 2007-2008. \$700.
 Northwestern University Postdoctoral Fellowship in African American Studies, 2005-2006. \$40,000.
 American Association of University Women American Dissertation Fellowship, 2004-2005. \$20,000.
 Greater Good Science Center Fellowship, UC Berkeley Institute for Human Development, 2002-2003. \$20,000.
 Berkeley Center for Working Families Research Practicum, 2002. \$2,000.
 University of California Chancellor’s Opportunity Fellowship, 1998-1999, 1999-2000, 2001-2002.
 UC Berkeley Graduate Division Summer Grant, 2005, 2003, 2002.
 Phi Beta Kappa, University of Michigan (Alpha of Michigan) Inducted 1998.

SELECTED PROFESSIONAL CONSULTING

Smithsonian National Museum of African American History & Culture, Invited Consultant, Washington, DC, 2016 & 2017
 Oak Knoll Montessori School, Pasadena, CA, 2024.
 Milwaukee Area Technical College Childcare Services, Professional Development, 2023
 Chanin Kelly-Rae Consulting, Invited Facilitator, Seattle, WA, 2022-2023
 Netflix Animation, Invited Consultant, 2021
 Children’s Guild Alliance, Baltimore, MD, Invited Consultant/Professional Development, 2020.
 Christ Church Day School, New York, NY, Invited Consultant/Professional Development, 2020.
 Rogers Behavior Health, Professional Development Series, Brown Deer, WI, 2020
 SaintA Foster Care Agency, Professional Development, West Allis, WI, 2019

Shorewood Public Schools, Professional Development, Shorewood, WI, 2017-2019
 Milwaukee Jewish Community Center, Gan Ami Early Childhood Education, Invited Professional Development Facilitator, 2017-2018
 South Madison Head Start, Professional Development/Diversity Training, Madison, WI, 2016
 Lapham Elementary, Professional Development, Madison, WI, 2016
 Unity Point-Meriter Healthcare System Children's Center, Professional Development, Madison, WI, 2016
 University of Wisconsin-Milwaukee Children's Learning Center, Professional Development, Milwaukee, WI, 2015-2017

SELECTED INVITED TALKS, PANELS, & CONFERENCE PAPERS

Society for Research on Adolescence Annual Meeting. "Reimagining Place: Perspectives of Black and Latinx Adolescents Experiencing Homelessness." San Diego, CA, April 2023.
 Center for Latin American & Caribbean Studies, University of Wisconsin-Milwaukee, Panel Moderator for Panel entitled, "Racial Identity and Belonging among Latinx and Afro-Latinx Children and Youth in the United States." March 2023.
 Society for the Study of Human Development, [2021-22 Conference Series](#): Macrosystem Challenges to Lifespan Human Development. "Race, Place, and Power: Perspectives of Black and Latinx Children Experiencing Homelessness in the Bronx," February 7, 2022.
 Medical College of Wisconsin, "How Children Understand Race and How Adults Can Help," Milwaukee, WI, May 2022.
 Northshore Public Library. "How Children Understand Race and How Adults Can Help," Glendale, WI, May 2022 & October 2021.
 Schaumburg Public Library. "How Children Understand Race and How Adults Can Help," Schaumburg, WI, February 2022.
 La Crosse First Congregational UCC. "How Children Understand Race and How Adults Can Help," LaCrosse, WI, November 2021.
 Waukesha Head Start, "Engaging the Young Children around Issues of Race," Waukesha, WI, October 2021.
 VanBuren Intermediate School District, "How Children and Youth Develop Ideas about Race and How Adults Can Help," Mattawan, MI, August 2021.
 ACE (Antiracist Community Education), "How Young Children Learn about Race," West Lafayette, Indiana, May 2021.
 University School Milwaukee, "How Adults Can Help Children Understand Racism," River Hills, WI, April 2021.
 New Canaan Library, "How Children Learn about Race and How Adults Can Help," New Canaan, CT, February 2021.
 Toronto District School Board, "How Children Learn about Race and How Adults Can Help," Toronto, CA, January 2021.
 The Anti-Racist Table, "A Roadmap to Teaching Your Children about Race," December 2020.
 Shorewood Public Library, "Talking about Race: Understanding Racial Identity Development and How it Affects Us." Shorewood, WI (virtual presentation), Oct. 2020.
 Wisconsin Adoption & Permanency Support Program, "Understanding Racial Identity Development and How it Affects Us," Milwaukee, WI (virtual presentation), Sept. 2020.
 Kids Impact Community, "How Young Children Learn about Race," Milwaukee, WI (virtual presentation), August 2020.
 Kiwanis Club, "Helping Children Understand Racism," Ann Arbor, MI (virtual presentation), August 2020.
 Invited Panelist, American Sociological Association, August 2020 (Panel was canceled due to COVID-19).
 Northwestern Mutual Insurance, "How Adults Can Help Children Understand Racism," Milwaukee, WI (virtual presentation), July 2020.

- Odyssey Day School, “Helping Children Understand Racism.” Wakefield, Massachusetts (virtual presentation), July 2020.
- National Science Foundation “PLACE DEV” working group scholar (“Place Based Research to Understand Youth Development: Integrating Dynamic and Culturally Informed Models,” NSF award #1748374), Penn State University, March-April 2019 and Society for Research on Adolescence Biennial Meeting, March 2020. (SRA meeting was canceled due to COVID-19, but the working group met via Zoom.)
- Shorewood Public Library. “How Children Learn about Race and How Adults Can Help,” Shorewood, WI, February 2020.
- Bridge the Divide. “How Children Learn about Race and How Adults Can Help,” Cedarburg, WI, November 2019.
- Embrace Race, “How Children Learn about Race: A Conversation with Maggie Hagerman and Erin Winkler,” Webinar, January 22, 2019.
- University of Pittsburgh P.R.I.D.E. Speaker Series, “Reimagining Early Childhood: Being Intentional About Race and Young Children,” Pittsburgh, PA, September 27, 2018.
- Keynote, Trying Together ‘Unconference,’ “Being Intentional about Race and Young Children,” Pittsburgh, PA, September 29, 2018.
- Whitefish Bay Public Schools. “Talking about Race: Understanding Our Own Racial and Cultural Identity,” Whitefish Bay, WI, September 2018.
- Family Services of Northeast Wisconsin. “How Children Learn about Race and How Adults Can Help,” Green Bay, WI, February 2018.
- Northwestern Mutual Insurance Company. “How to Talk with Kids about Race,” Milwaukee, WI, February 2018.
- Black Currents Conference, University of California, Berkeley, “The Implications of De-radicalized Diversity,” December 2017.
- Covenant Presbyterian Church, “How Children Learn About Race and How Adults Can Help,” Racine, WI, November 2017.
- Parents Advocating for Cultural Equality and Educational Excellence. “How to Talk with Children about Race,” Whitefish Bay, WI, October 2017.
- Association for the Study of African American Life and History, Annual Conference, “Don’t Vent on Topics That You Aren’t Informed About’: African American Student Experiences in a ‘Diversity Requirement’ Course at a Predominantly White University,” Cincinnati, OH, September 2017.
- Smithsonian National Museum of African American History & Culture, “Middle Childhood & Teens: Cognitive Development, Racial Identity Development, and Talking about Race,” Washington, DC, July 2017.
- Ex Fabula Milwaukee. “Talking to Kids about Race,” Milwaukee, WI May 2017.
- Diversities Conference, Center for International Education, University of Wisconsin-Milwaukee. “Rethinking Notions of Diversity,” April 2017.
- Shorewood Public Library, “How Children Learn about Race and How Adults Can Help,” Shorewood, WI, March 2017.
- Professional Dimensions, Keynote Speaker, *Health of the Community* Series, Milwaukee, WI, January 2017.
- Madison Civics Club, Quarterly Meeting, Keynote Speaker, “Rethinking Racism: Why How We Think & Talk about Race Matters,” Madison, WI, November 2016.
- Madison 4K Summer Institute, Keynote Speaker and Workshop Leader, Madison, WI, August 2016.
- American Girl Doll Company “Girl Talk” Series, Keynote Speaker, Middleton, WI, July 2016.
- Verona Area School District Featured Speaker, “Children Are Not Colorblind” Verona, WI, May 2016.
- Rock County Diversity Action Team, Invited speaker, “Kids and Race: What to Say?” Janesville, WI, May 2016.

- University of Wisconsin-Milwaukee Author's Panel, "The Americas Award: Honoring Latino/a Children's and Young Adult Literature," Milwaukee, WI, April 2016.
- Lapham Elementary School, Featured speaker and workshop leader, "Children Are Not Colorblind," Madison, WI, April 2016.
- Franklin-Randall Elementary School, Featured speaker, "Children Are Not Colorblind," Madison, WI, March 2016.
- Wisconsin Early Childhood Association Annual Conference, Featured Sessions, "Difficult Conversations about Race, Sessions I & II," Wisconsin Dells, WI, November 2015.
- Madison Public Library, Keynote Speaker, "Conversations with Young Children about Race," Madison, WI, October 2015.
- Wisconsin Department of Children and Families, "How Do Children Develop Ideas about Race? Why Our 'Common Sense' Notions Are Often Incorrect, and How Anti-Racist Parenting Can Help," Appleton, WI, September 2015.
- Association for the Study of African American Life and History Annual Conference, "Sustaining African American Studies: Leadership of Departments, Programs, and Centers in the 21st Century," Atlanta, GA, September 2015.
- Hawthorne Elementary School, Featured speaker, "Children Are Not Colorblind," Madison, WI, July 2015.
- Minority Student Achievement Network Governing Board meeting, Featured Plenary Speaker, "Learning Race," Chicago, IL, June 2015.
- Madison Children Museum, "Difficult Conversations Workshop I: Talking About Race," Madison, WI, April 2015.
- Marquette University Department of Psychology Diversity Colloquium Lecture, "Intersectionalities of Race, Place, Skin Tone, and Gender," January 2015.
- International Conference on Children's Geographies, "Way-Out Places': Racialized Borders and Children's Understandings of Race," San Diego, CA, January 2015.
- Association for the Study of African American Life and History Annual Conference, Session Commentator, "Post-Civil Rights Struggle in Education: The Dialectical Struggle for Race and Gender Equality," Memphis, TN, September 2014.
- Society for the Study of Social Problems Annual Meeting, "The Role of Place in Children's Racial Identities, Ideas, and Strategies," New York, NY, August 2013.
- Wisconsin Institute for Peace and Conflict Studies, "Protected but Confined? Racialized Boundaries, Mobility, and Children's Racial Learning," Milwaukee, WI, March 2013.
- The Learning Conference, Annual Meeting, "Diverse Learners and Troublesome Knowledge: Racism as a Threshold Concept," London, England, August 2012.
- A Beautiful Struggle: Transformative Black Studies in Shifting Political Landscapes—A Summit of Doctoral Programs, "Seen but Not Heard? Taking Children's Voices Seriously in Black Studies Scholarship," Evanston, April 2012.
- Association of American Geographers Annual Meeting, "Learning Race, Learning Place: Developing Identities and Ideas in Detroit," Seattle, WA, April 2011.
- Marquette University, Invited Panelist, "Racism, Race Relations, and Hip-Hop Culture," Milwaukee, WI, March 2010.
- Eastern Michigan University, Invited Lecture, "Racism as a Threshold Concept: Why Do/Don't Students 'Get It'?" Ypsilanti, MI, February 2010.
- International Society for the Scholarship of Teaching and Learning (ISSOTL) Annual Conference, "Transformative but Troublesome Knowledge: Racism as a Threshold Concept," Bloomington, Indiana, October 2009.
- University of Wisconsin System Office of Professional & Instructional Development Conference, *Pedagogies of Hope: Inspiring, Understanding, & Assessing Student Learning*, Featured Plenary Speaker: "Exploring Threshold Concepts and Troublesome Knowledge in Teaching and Learning About Diversity," Milwaukee, WI, April 2009.

New York Institute of Technology Conference on Urban Childhoods, "Learning Race, Learning Place," New York: March 2009.
 Marquette University Conference: *Who Claims the City? Thinking Race, Class, & Urban Space*, "The city as co-socializer: Racial socialization of African American children in Detroit," May 2008.
 National Council for Black Studies Annual Conference, "Racial socialization of African American children." Atlanta, Georgia, March 2008.
 University of California, Berkeley, Black Currents Conference, Invited Panelist, "Negotiating the 'disciplinary' world of academia with an interdisciplinary degree," Berkeley, CA, November 2007.
 Society for Social Work and Research Annual Conference, "Negotiating the transition to adulthood: Young adults who abused substances in adolescence." San Francisco, January 2007. Co-authored with Beth Glover Reed, Jennifer Kellman-Fritz, and Sara Zocher.

TEACHING

University of Wisconsin-Milwaukee, Department of African & African Diaspora Studies (AADS)

Undergraduate courses:

100: Black Reality: Survey of African American Society (Summer 2020, Spring 2020, Fall 2019, Spring 2009, Fall 2007, Spring 2007)
 193: Freshman Seminar: Race in U.S. Popular Culture (Fall 2009, Fall 2008)
 265: The Psychological Effects of Racism (Spring 2013, Fall 2011, Fall 2010, Fall 2009, Fall 2008, Spring 2008, Spring 2007, Fall 2006)
 301 (formerly AADS 220): Research Methods in AADS (Fa 2021, Fa 2018, Fa 2016, Sp 2015, Fa 2012, Sp 2011)
 314: The School in African American Life (Sp 2024, Sp 2023, Fa 2022, Sp 2020, Sp 2019, Sp 2018, Fa 2017, Sp 2017)
 545: Raising Children, 'Race-ing' Children (Fa 2023, Fa 2022, Sp 2022, Fa 2020, Sp 2019, Sp 2018, Sp 2017, Sp 2016, Sp 2015, Sp 2014, Sp 2013, Sp 2012, Sp 2011, Sp 2010, Sp 2009, Fa 2007)
 699: Undergraduate Independent Study: Spring 2018 (2), Fall 2014, Spring 2012, Summer 2008, Spring 2007.

Graduate courses:

700: Foundations & Theories in AADS (Fa 2021, Fa 2020, Fa 2018, Fa 2017)
 800: Introduction to Qualitative Research Methods in AADS (Sp 2023, Fa 2019, Fa 2016, Sp 2014)
 804: Qualitative Interviewing & Grounded Theory (Fall 2014, Fall 2012)
 845: Race/Ethnicity and the Psychology of Oppression (Sp 2022, Fa 2015, Sp 2012)
 700 (Old format): Theories and Methods in Qualitative Research in AADS (Fa 2011, Fa 2010)
 799: Topical Graduate Independent Study: Fa 2023, Sp 2022, Fa 2021, Sp 2019, Sp 2015, Su 2014, Sp 2013
 AADS 990 and Urban Studies 991: Dissertation Research Independent Study: Sp 2024, Fa 2023, Sp 2023, Fa 2022, Sp 2019, Fa 2018, Sp 2018, Sp 2017, Fa 2016, Su 2016, Sp 2016, Fa 2015, Sp 2015, Fa 2014

Northwestern University, Department of African American Studies

The Social Meaning of Race (Spring 2006) & The African American Family (Spring 2006)

University of California, Berkeley, African Diaspora Studies

Race, Culture and Identity in the United States and Brazil (*Taught in Brazil*, Summer 2004).
 Senior Thesis Research and Writing (Spring 2002, Fall 2001, Spring 2001, Fall 2000)
 The Black Family (TA, Spring 2000)

FORMAL ADVISING

Doctoral Dissertations: Maria Hamming (chair, current), Nikotris Perkins (chair, current), Jamee Pritchard (chair, current), Ayodeji Obayomi (current), Melissa Denomie (graduated May 2023), Kelly Allen (graduated May 2022), Jennifer Weitzel (graduated May 2022), Charmaine Lang (graduated May 2021), Crystal Ellis (graduated August 2020), Toni Sturdivant (graduated May 2020), Jendayi Mbalia (graduated December 2019), Katelyn Blair (graduated May 2018), Crystal Edwards (chair; graduated May 2017), Charmane Perry (chair; graduated May 2017), Katie Lindner (graduated May 2017), Meghan McDonald Carlson.

Doctoral Preliminary Exams: Stephen Boluwaduro (current), Jamee Pritchard (chair), Maria Hamming (chair), Nikotris Perkins (chair), Charmane Perry (chair), Crystal Edwards (chair), Jackline Kirungi, Dalila Fernandes de Negreiros, Kelly Allen, Angela Colas, Melissa Denomie, Crystal Ellis, Morgan Foster, Charmaine Lang, Katie Lindner, Jendayi Mbalia, Parisa Meymand, Nakia Spencer, John Standard, Cami Thomas, Jennifer Weitzel, Ben Wendorf.

Master's Theses: Megan Betts (graduated August 2020), Heather Louise Angelinetta (graduated May 2017), Mary Lynne Donohue (graduated December 2016), Katie Fredricks (graduated May 2015), Toni Johns (graduated May 2017), Khaila Miles-Semons (current), Emily Schulz (graduated May 2015).

McNair Scholars: Rachel A. Johnson (primary mentor, 2013).

Undergraduate Theses^{**}: Talis Shelbourne (co-chair; graduated May 2019), Rachel A. Johnson (graduated May 2013), Breonna Stone (chair; graduated May 2013), Amanda Sayeg (chair; graduated May 2012), Zakiya Jackson (chair; graduated August 2008).

^{**} *Optional for AADS majors, who can complete their capstone requirement via coursework.*

Research Assistants: Stephanie Edwards Calloway (2007), Sabrina Nettles (2009), Cami Thomas (2012), Renee Scampini (2014), Nikotris Perkins (2015), Hamideh Moayyed (2017), Bernard Apeku (2019), Nadia Adusei (2023).

SERVICE TO PROFESSION

Consulting Editor to Interim Editor and Reviewer, *Child Development Perspectives*, 2023-2024

Reviewer, *Social Problems*, 2023

Reviewer, *Journal of Research on Adolescence*, 2023

Reviewer, *Child Development Perspectives*, 2022

Reviewer, *Journal of Marriage and Family*, 2022

Reviewer, *Journal of Research on Adolescence*, 2022

Reviewer, *Journal of Marriage and Family*, 2021

Advisory Board Member, The Extra Point, 2019-present

External Tenure Reviewer (Confidential), 2019

Reviewer, *Journal of Marriage and Family*, 2018

Reviewer, *Journal of Urban Affairs*, 2017

Reviewer, *Sociology Compass*, 2017

Reviewer, Stanford University Press, 2016

Reviewer, *Review of Black Political Economy*, 2016

Reviewer, *Journal of Marriage and Family*, 2016

Reviewer, *Qualitative Sociology*, 2015

Reviewer, *Journal of Marriage and Family*, 2015

Reviewer, *Race and Social Problems*, 2015

Reviewer, *The Sociology Quarterly*, 2014

External Tenure Reviewer (Confidential), 2014

Reviewer, *Children's Geographies*, 2013

Reviewer, *Sociological Forum*, 2012

Reviewer, *Qualitative Sociology*, 2011

Editorial Board & Reviewer, *African Journal of Teacher Education*, 2009-present

School of Education Advisory Board, University of Wisconsin-Stout, 2007-2011
 Reviewer, *Journal of Family Issues*, 2008-2009
 Reviewer, *Black Women, Gender, & Families*, 2007

SELECTED UNIVERSITY & DEPARTMENT SERVICE, UWM

Director of Undergraduate Studies and Undergraduate Advisor, Dept. of African & African
 Diaspora Studies (AADS), 2022-present
 Undergraduate Curriculum Committee Chair, AADS, 2012-2013, 2018-present
 Undergraduate Curriculum Committee Member, AADS, 2011-present
 Cultures & Society Graduate Curriculum Committee, AADS, 2010-present.
 Phi Beta Kappa, Eta Chapter of Wisconsin, President, 2016-2022
 Phi Beta Kappa, Eta Chapter of Wisconsin, Vice President, 2014-2016 & 2022-present
 Advisory Committee, Comparative Ethnic Studies, 2013-present
 Advisory Committee, Cultures & Communities Program, 2018-present
 Advisory Board, Childhood & Adolescent Studies, 2009-2013; 2014-2016; 2017-present
 Graduate Faculty Council, Graduate School, Elected member, 2022-present and 2015-2018
 University Libraries Committee, member, 2021-present.
 Faculty Search Committee Member, AADS, 2022-2023.
 Awards Committee Chair, Urban Studies, UWM, 2022-2023, 2023-2024.
 Sessions for student parents in UWM's Life Impact Program about young children and race,
 2023, 2022, 2020.
 Student Affairs Committee, Urban Studies, UWM, 2020-2022.
 Advisory Committee, Latin American, Caribbean, and US Latin@ Studies, 2014-2020
 Augmentor of Executive Committee, Department of Industrial and Manufacturing Engineering,
 March 2018-2020.
 RACAS (Research and Creative Activities Support) Award Reviewer, UWM Office of Research,
 2020 & 2019.
 Diversity training for UWM baseball team, January 2019.
 50th Anniversary Celebration Planning Committee, AADS, 2018-2019.
 Moderator of Africology NOW student-organized panel, "130 Years of Abolition of Slavery in
 Brazil," November 2018.
 Chancellor's Faculty Investigative Committee, appointed, Summer 2018.
 Graduate Program Review Committee, Graduate School, 2016-2018
 Training for UWM Children's Center Staff, April 2017
 Department Chair & Exec. Cmte. Chair, Department of Africology, January 2014-August 2016
 Training for UWM Children's Center Staff, April 2015
 Training for UWM Children's Center Staff, February 2015
 University Retention Committee, appointed by Associate Vice Chancellor, 2014-2015
 Undergraduate Assessment Committee Chair, AADS, 2011-2013
 Faculty Senate, Elected member, 2007-2010
 Urban Studies Awards Committee, 2016-2017
 Website Committee Chair, Department of AADS, 2007-2013
 Access Task Force, Center for International Education, 2006-2009
 PhD Planning Committee, Department of AADS, 2006-2010

SELECTED MEDIA

Authored:

Winkler, Erin N. "[Tips for Talking to Children about Racism](#)." [Later renamed "Here's How to
 Raise Race-Conscious Children" by the publication] *BuzzFeed*, June 11, 2017. This piece has
 also been translated into Brazilian [Portuguese](#) and [French](#).

Winkler, Erin N. "Children are not colorblind: How young children learn race." *Milwaukee Moms*, February 2011.

Interviewed/Quoted:

[Untitled] by Jennifer Kent, forthcoming in *Milwaukee Lifestyle Magazine*, March, 2021.

"How to Explain Race to Your Kindergartner" by Marie Shaurette on *Mom.com*, January 2021.

<https://mom.com/kids/how-to-explain-race-to-your-kindergartner>

"When Do Kids Understand Race?" by Samantha Saiyavongsa on *Goop*, July, 2020.

<https://goop.com/wellness/parenthood/when-do-kids-understand-race/>

"How to Talk Honestly with Children About Racism" on PBS, June 9, 2020.

<https://www.pbs.org/parents/thrive/how-to-talk-honestly-with-children-about-racism>

"Help Your Kids Take Action Against Racism," (June 3, 2020) by Alison Granito of The Girl Scouts USA: <https://www.girlscouts.org/en/raising-girls/leadership/civic-action/racism-and-kids.html#parenting>

"Kids Learn About Race Younger Than You Think. Talk to Them Before That," (June 1, 2020) by Maija Kappleron on *Huffington Post, Canada*:

https://www.huffingtonpost.ca/entry/talking-to-kids-racism_ca_5ed56387c5b6dbec8578d927

"How White Parents Can Talk to Their Kids About Race," (June 2, 2020) by Caroline Bologna on *Huffington Post, USA*: https://www.huffpost.com/entry/how-white-parents-talk-kids-race_1_5ed522dbc5b6a2704f44c045

"Kids Are Not Racially 'Colorblind'" (June 3, 2020) by Meghan Moravcik Walbert on *LifeHacker* <https://offspring.lifehacker.com/kids-are-not-racially-colorblind-1843855936>

"How to Talk to Kids about Race and Racism." NBC Universal, June 1, 2019.

<https://www.today.com/parenting-guides/how-talk-kids-about-race-racism-t179138> This piece was shared widely by NBC affiliates in June 2020, including the NBC affiliates in New York, Chicago, Philadelphia, Dallas, Boston, Miami, San Francisco Bay Area, and San Diego.

"Teaching Diversity to Your Kids" by Michelle Crouch in *Parents' Magazine*, February 2019.

<https://www.parents.com/kids/responsibility/racism/teaching-diversity-to-your-kids/>

Our Issues Milwaukee with Andrea Williams, TV channel CW18, February 23, 2019.

Crouch, Michelle. "How to Raise a Respectful Child." *Parents' Magazine*, June 2015.

Gapen, Lindsay. "Discussing Race with Children: How and Why." *The Madison Times*, May 8, 2015.

Iowa Public Radio. "Teaching Kids About Race," *Talk of Iowa*. June 28, 2013.

Moyer, Melinda Wenner. "Teaching Tolerance: How white parents should talk to their young kids about race." *Slate Magazine*, March 30, 2014. <https://slate.com/human-interest/2014/03/teaching-tolerance-how-white-parents-should-talk-to-their-kids-about-race.html>

Milwaukee Public Radio. "How Children Understand Race," *Lake Effect* June 16, 2009.

Nebraska Department of Education, "Do You See My Color In There?" *Diversity Education*, Issue 2, September 2013.

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