

ERIN N. WINKLER, Ph D

EDUCATION

Ph.D. University of California, Berkeley, 2005, African American Studies
M.A. University of California, Berkeley, 2000, African American Studies
B.A. University of Michigan, Ann Arbor, 1998
Social Science and African & African American Studies
Highest Honors; Phi Beta Kappa

ACADEMIC APPOINTMENTS

2012-present Associate Professor, Department of African & African Diaspora Studies, University of Wisconsin-Milwaukee.

Jan. 2014-Aug 2016 Chair, Department of African & African Diaspora Studies, University of Wisconsin-Milwaukee

2014-present Urban Studies Program faculty, University of Wisconsin-Milwaukee

2006-present Affiliated Faculty in Women's & Gender Studies; Childhood & Adolescent Studies; and Latin American, Caribbean, and US Latino Studies, University of Wisconsin-Milwaukee

2006-2012 Assistant Professor, Department of African & African Diaspora Studies, University of Wisconsin-Milwaukee

2005-2006 Postdoctoral Fellow, Department of African American Studies Northwestern University

PUBLICATIONS

Blair, Katelyn, James Topitzes, Erin N. Winkler, and Cheryl B. McNeil. 2020. "Parent-Child Interaction Therapy: Findings from an Exploratory Qualitative Study with Practitioners and Foster Parents." *Qualitative Social Work*, 1-17. DOI: 10.1177/1473325020917722

Kopkin, Nolan and Erin Winkler. 2019. "Naming Black Studies: Results from a Faculty Opinion Survey." *Journal of Black Studies*, 50(4): 343-366.

Winkler, Erin N. 2018. "Racism as a Threshold Concept: Examining Learning in a 'Diversity Requirement' Course." *Race, Ethnicity and Education*, 21(6): 808-826

Winkler, Erin N. 2015. "Why does Latino/a Youth Literature Matter? How Children and Young Adults Learn about Race." In *The Americas Award: Honoring Latino/a Children's and Young Adult Literature of the Americas*, edited by Laretta Henderson, 7-26. Lanham, MD: Lexington Books.

Winkler, Erin N. 2012. *Learning Race, Learning Place: Shaping Racial Identities and Ideas in African American Childhoods*. Series in Childhood Studies. New Brunswick, NJ and London: Rutgers University Press.

Winkler, Erin N. 2011. "My aunt talks about black people all the time": The significance of extended family networks in the racial socialization of African American adolescents. In *Extended Families in Africa and the African Diaspora*, edited by

- Osei-Mensah Aborampah and Niara Sudarkasa, 273-295. Trenton, NJ: Africa World Press.
- Winkler, Erin N. 2010. "I learn being black from everywhere I go": Color blindness, travel, and the formation of racial attitudes among African American adolescents. *Sociological Studies of Children and Youth, Vol 13: Children and Youth Speak for Themselves*, 423-453. Emerald Group Publishing.
- Winkler, Erin N. 2009. Children are not colorblind: How young children learn race. *PACE: Practical Approaches for Continuing Education* 3(3):1-8. HighReach Learning.
- Winkler, Erin N. 2008. "It's like arming them": African American mothers' views on racial socialization. In *The Changing Landscape of Work and Family in the American Middle Class: Reports from the Field*, edited. Elizabeth Rudd and Lara Descartes, 211-241. Lanham, MD: Lexington Books.
- Winkler, Erin N. 2003. "The Attack on Affirmative Action: The 'Race Neutral' Excuse." *The Black Scholar*, Vol. 33, No. 3-4.

OTHER RESEARCH IN PROGRESS

Children's Cities: Understanding Children's Experiences of Place and Identity through Art. The data-collection phase of this project was completed in the New York in 2019.

NSF Working Group: People, Locations, Activity Spaces, Contexts, Ethnicity/Race/Culture (PLACE) Development Study Group. <http://sites.psu.edu/placedevscience/>
NSF-funded working group (NSF award #1748374) on the intersection of three areas of study: Child development, neighborhood/place effects, and racial/ethnic/cultural diversity.

SELECTED HONORS & GRANTS

- Name appeared in UWM word cloud created from UWM alumni responses to the question, "Name any person, program or activity that had a special impact on your experience as a student." The 2019 alumni survey was sent to all alumni since UWM's founding.
- University of Wisconsin-Milwaukee Graduate School Research and Creative Activities Support Award, 2018-2019, \$8,500.
- University of Wisconsin-Milwaukee Urban Studies Travel Grant, 2017, \$300.
- University of Wisconsin-Milwaukee Arts & Humanities Travel Grant, 2017. \$500.
- University of Wisconsin-Milwaukee Arts & Humanities Travel Grant, 2015. \$500.
- University of Wisconsin-Milwaukee, Urban Studies Travel Grant, 2014, \$500.
- University of Wisconsin-Milwaukee Graduate School Research Committee Award, 2012-2013. \$14,281.11.
- University of Wisconsin-Milwaukee Arts and Humanities Travel grant, 2011. \$500.
- University of Wisconsin System Institute on Race and Ethnicity Research Grant, 2009-2010. \$3,500.
- University of Wisconsin-Milwaukee Center for Instructional and Professional Development, CIPD Scholars' Grant, 2008-2009. \$8,000.
- University of Wisconsin-Milwaukee Graduate School Research Committee Award, 2007-2008. \$9,536.
- University of Wisconsin-Milwaukee Teachers for a New Era, 2007-2008. \$700.
- Northwestern University Postdoctoral Fellowship in African American Studies, 2005-2006. \$40,000.
- American Association of University Women American Dissertation Fellowship, 2004-2005. \$20,000.

Greater Good Science Center Fellowship, UC Berkeley Institute for Human Development, 2002-2003. \$20,000.
Berkeley Center for Working Families Research Practicum, 2002. \$2,000.
University of California Chancellor's Opportunity Fellowship, 1998-1999, 1999-2000, 2001-2002.
UC Berkeley Graduate Division Summer Grant, 2005, 2003, 2002.
Phi Beta Kappa, University of Michigan (Alpha of Michigan) Inducted 1998.

PROFESSIONAL CONSULTING

Rogers Behavior Health, Professional Development Series, Brown Deer, WI, 2020
SaintA Foster Care Agency, Professional Development, West Allis, WI, 2019
Shorewood Public Schools, Professional Development, Shorewood, WI, 2017-2019
Milwaukee Jewish Community Center, Professional Development for preschool teachers, 2017-2018
Smithsonian National Museum of African American History & Culture
Invited consultant, Washington, DC, 2016 & 2017
South Madison Head Start, Professional Development, Madison, WI, 2016
Lapham Elementary, Professional Development, Madison, WI, 2016
Unity Point-Meriter Healthcare System Children's Center, Professional Development, Madison, WI, 2016
University of Wisconsin-Milwaukee Children's Learning Center, Professional Development, Milwaukee, WI, 2015-2017

SELECTED INVITED TALKS & CONFERENCE PAPERS

Invited Panelist, American Sociological Association, August 2020.
National Science Foundation "PLACE DEV" working group scholar ("Place Based Research to Understand Youth Development: Integrating Dynamic and Culturally Informed Models," NSF award #1748374), Penn State University, March-April 2019 and Society for Research on Adolescence Biennial Meeting, March 2020.
Shorewood Public Library. "How Children Learn about Race and How Adults Can Help," Shorewood, WI, February 2020.
Bridge the Divide. "How Children Learn about Race and How Adults Can Help," Cedarburg, WI, November 2019.
Embrace Race, "How Children Learn about Race: A Conversation with Maggie Hagerman and Erin Winkler," Webinar, January 22, 2019.
University of Pittsburgh P.R.I.D.E. Speaker Series, "Reimagining Early Childhood: Being Intentional About Race and Young Children," Pittsburgh, PA, September 27, 2018.
Keynote, Trying Together 'Unconference,' "Being Intentional about Race and Young Children," Pittsburgh, PA, September 29, 2018.
Whitefish Bay Public Schools. "Talking about Race: Understanding Our Own Racial and Cultural Identity," Whitefish Bay, WI, September 2018.
Family Services of Northeast Wisconsin. "How Children Learn about Race and How Adults Can Help," Green Bay, WI, February 2018.
Northwestern Mutual Insurance Company. "How to Talk with Kids about Race," Milwaukee, WI, February 2018.
Black Currents Conference, University of California, Berkeley, "The Implications of De-radicalized Diversity," December 2017.
Covenant Presbyterian Church, "How Children Learn About Race and How Adults Can Help," Racine, WI, November 2017.
Parents Advocating for Cultural Equality and Educational Excellence. "How to Talk with Children about Race," Whitefish Bay, WI, October 2017.

- Association for the Study of African American Life and History, Annual Conference
 “Don’t Vent on Topics That You Aren’t Informed About’: African American Student Experiences in a ‘Diversity Requirement’ Course at a Predominantly White University,” Cincinnati, OH, September 2017.
- Smithsonian National Museum of African American History & Culture, “Middle Childhood & Teens: Cognitive Development, Racial Identity Development, and Talking about Race,” Washington, DC, July 2017.
- Ex Fabula Milwaukee. “Talking to Kids about Race,” Milwaukee, WI May 2017.
- Diversities Conference, Center for International Education, University of Wisconsin-Milwaukee. “Rethinking Notions of Diversity,” April 2017.
- Shorewood Public Library, “How Children Learn about Race and How Adults Can Help,” Shorewood, WI, March 2017.
- Professional Dimensions, Keynote Speaker, *Health of the Community* Series, Milwaukee, WI, January 2017.
- Madison Civics Club, Quarterly Meeting, Keynote Speaker, “Rethinking Racism: Why How We Think & Talk about Race Matters,” Madison, WI, November 2016.
- Madison 4K Summer Institute, Keynote Speaker and Workshop Leader, Madison, WI, August 2016.
- American Girl Doll Company “Girl Talk” Series, Keynote Speaker, Middleton, WI, July 2016.
- Verona Area School District Featured Speaker, “Children Are Not Colorblind” Verona, WI , May 2016.
- Rock County Diversity Action Team, Invited speaker, “Kids and Race: What to Say?” , Janesville, WI, May 2016.
- University of Wisconsin-Milwaukee Author’s Panel, “The Americas Award: Honoring Latino/a Children’s and Young Adult Literature,” Milwaukee, WI, April 2016.
- Lapham Elementary School, Featured speaker and workshop leader, “Children Are Not Colorblind,” Madison, WI, April 2016.
- Franklin-Randall Elementary School, Featured speaker, “Children Are Not Colorblind,” Madison, WI, March 2016.
- Wisconsin Early Childhood Association Annual Conference, Featured Sessions, “Difficult Conversations about Race, Sessions I & II,” Wisconsin Dells, WI, November 2015.
- Madison Public Library, Keynote Speaker, “Conversations with Young Children about Race,” Madison, WI, October 2015.
- Wisconsin Department of Children and Families, “How Do Children Develop Ideas about Race? Why Our ‘Common Sense’ Notions Are Often Incorrect, and How Anti-Racist Parenting Can Help,” Appleton, WI, September 2015.
- Association for the Study of African American Life and History Annual Conference, “Sustaining African American Studies: Leadership of Departments, Programs, and Centers in the 21st Century,” Atlanta, GA, September 2015.
- Hawthorne Elementary School, Featured speaker, “Children Are Not Colorblind,” Madison, WI, July 2015.
- Minority Student Achievement Network Governing Board meeting, Featured Plenary Speaker, “Learning Race,” Chicago, IL, June 2015.
- Madison Children Museum, “Difficult Conversations Workshop I: Talking About Race,” Madison, WI, April 2015.
- Marquette University Department of Psychology Diversity Colloquium Lecture, “Intersectionalities of Race, Place, Skin Tone, and Gender,” January 2015.
- International Conference on Children’s Geographies, “‘Way-Out Places’: Racialized Borders and Children’s Understandings of Race,” San Diego, CA, January 2015.
- Association for the Study of African American Life and History Annual Conference, Session Commentator, “Post-Civil Rights Struggle in Education: The Dialectical Struggle for Race and Gender Equality,” Memphis, TN, September 2014.

- Society for the Study of Social Problems Annual Meeting, "The Role of Place in Children's Racial Identities, Ideas, and Strategies," New York, NY, August 2013.
- Wisconsin Institute for Peace and Conflict Studies, "Protected but Confined? Racialized Boundaries, Mobility, and Children's Racial Learning," Milwaukee, WI, March 2013.
- The Learning Conference, Annual Meeting, "Diverse Learners and Troublesome Knowledge: Racism as a Threshold Concept," London, England, August 2012.
- A Beautiful Struggle: Transformative Black Studies in Shifting Political Landscapes—A Summit of Doctoral Programs, "Seen but Not Heard? Taking Children's Voices Seriously in Black Studies Scholarship," Evanston, April 2012.
- Association of American Geographers Annual Meeting, "Learning Race, Learning Place: Developing Identities and Ideas in Detroit," Seattle, WA, April 2011.
- Marquette University, Invited Panelist, "Racism, Race Relations, and Hip-Hop Culture," Milwaukee, WI, March 2010.
- International Society for the Scholarship of Teaching and Learning Annual Conference, "Transformative but Troublesome Knowledge: Racism as a Threshold Concept," Bloomington, Indiana, October 2009.

TEACHING

University of Wisconsin-Milwaukee, Department of African & African Diaspora Studies

Graduate courses:

- Foundations & Theories in African & African Diaspora Studies (Fall 2020, Fa 2018, Fa 2017)
- Theories and Methods in Qualitative Research in AADS (Fall 2011, Fall 2010)
- Introduction to Qualitative Research Methods in AADS (Fall 2019, Fall 2016, Spring 2014)
- Qualitative Interviewing & Grounded Theory (Fall 2014, Fall 2012)
- Race/Ethnicity and the Psychology of Oppression (Fall 2015, Spring 2012)
- Topical Graduate Independent Studies (AADS 799): Spring 2019, Spring 2015, Summer 2014, Spring 2013
- Dissertation Research Independent Studies (AADS 990 and Urban Studies 991): Spring 2019, Fall 2018, Sp 2018, Sp 2017, Fa 2016, Su 2016, Sp 2016, Fa 2015, Sp 2015, Fa 2014

Undergraduate courses:

- Black Reality: Survey of African American Society (Summer 2020, Spring 2020, Fall 2019, Spring 2009, Fall 2007, Spring 2007)
- Freshman Seminar: Race in U.S. Popular Culture (Fall 2009, Fall 2008)
- Research Methods and Writing in AADS (Fall 2018 *online*, Fall 2016, Spring 2015, Fall 2012, Spring 2011)
- The Psychological Effects of Racism (Spring 2013, Fall 2011, Fall 2010, Fall 2009, Fall 2008, Spring 2008, Spring 2007, Fall 2006)
- The School in African American Life (Sp 2020, Sp 2019, Sp 2018, Fa 2017, Sp 2017)
- Raising Children, 'Race-ing' Children (Fall 2020, Spring 2019, Sp 2018, Sp 2017, Sp 2016, Sp 2015, Sp 2014, Sp 2013, Sp 2012, Sp 2011, Sp 2010, Sp2009, Fa2007)
- Independent Studies: Spring 2018 (2), Fall 2014, Spring 2012, Summer 2008, Spring 2007.

Northwestern University, Department of African American Studies

- The Social Meaning of Race (Spring 2006)
- The African American Family (Spring 2006)

University of California, Berkeley, African Diaspora Studies

- Race, Culture and Identity in the United States and Brazil (*Taught in Brazil*, Summer 2004).
- Senior Thesis Research and Writing (Spring 2002, Fall 2001, Spring 2001, Fall 2000)
- Senior Honors Thesis (Spring 2002, Fall 2001, Spring 2001, Fall 2000)
- The Black Family (TA, Spring 2000)

FORMAL ADVISING

Doctoral Dissertations: Crystal Edwards (chair; graduated May 2017), Charmane Perry (chair; graduated May 2017), Nikotris Perkins (chair, current), Katelyn Blair (graduated May 2018), Meghan McDonald Carlson (current), Melissa Denomie (current), Crystal Ellis (current), Charmaine Lang (current), Katie Lindner (graduated May 2017), Jendayi Mbalia (graduated December 2019), Toni Sturdivant (graduated May 2020), Jennifer Weitzel (current).

Doctoral Preliminary Exams: Kelly Allen (current), Angela Colas, Melissa Denomie, Crystal Ellis, Crystal Edwards (chair), Dalila Fernandes de Negreiros (current), Morgan Foster, Nikotris Perkins (chair), Charmane Perry (chair), Charmaine Lang, Katie Lindner, Jendayi Mbalia, Parisa Meymand, Nakia Spencer, John Standard, Cami Thomas, Jennifer Weitzel, Ben Wendorf.

Master's Theses: Heather Louise Angelinetta (graduated May 2017), Megan Betts (current), Mary Lynne Donohue (graduated December 2016), Katie Fredricks (graduated May 2015), Toni Johns (graduated May 2017), Emily Schulz (graduated May 2015).

McNair Scholars: Rachel A. Johnson (primary mentor, 2013).

Undergraduate Theses: Zakiya Jackson (chair; graduated August 2008), Rachel A. Johnson (graduated May 2013), Amanda Sayeg (chair; graduated May 2012), Talis Shelbourne (co-chair; graduated May 2019) Breonna Stone (chair; graduated May 2013).

SERVICE TO PROFESSION

External Tenure Reviewer (Confidential), 2019
 Reviewer, *Journal of Marriage and Family*, 2018
 Reviewer, *Journal of Urban Affairs*, 2017
 Reviewer, *Sociology Compass*, 2017
 Reviewer, Stanford University Press, 2016
 Reviewer, *Review of Black Political Economy*, 2016
 Reviewer, *Journal of Marriage and Family*, 2016
 Reviewer, *Qualitative Sociology*, 2015
 Reviewer, *Journal of Marriage and Family*, 2015
 Reviewer, *Race and Social Problems*, 2015
 Reviewer, *The Sociology Quarterly*, 2014
 External Tenure Reviewer (Confidential), 2014
 Reviewer, *Children's Geographies*, 2013
 Reviewer, *Sociological Forum*, 2012
 Reviewer, *Qualitative Sociology*, 2011
 Editorial Board & Reviewer, *African Journal of Teacher Education*, 2009-present
 School of Education Advisory Board, University of Wisconsin-Stout, 2007-2011
 Reviewer, *Journal of Family Issues*, 2008-2009
 Reviewer, *Black Women, Gender, & Families*, 2007

SELECTED UNIVERSITY & DEPARTMENT SERVICE, UWM

President, Phi Beta Kappa, Eta Chapter of Wisconsin, 2016-Present
 Augmentor of Executive Committee, Department of Industrial and Manufacturing Engineering, March 2018-present.
 Advisory Committee, Latin American, Caribbean, and US Latin@ Studies, 2014-present
 Advisory Committee, Comparative Ethnic Studies, 2013-present
 Advisory Committee, Cultures & Communities, 2018-present
 Advisory Board, Childhood & Adolescent Studies, 2009-2013; 2014-2016; 2017-present
 Undergraduate Curriculum Committee Chair, Dept. of African & African Diaspora Studies, 2012-2013, 2018-present
 Talk/training for student parents who are part of UWM's Life Impact Program, 2020.

Diversity training for UWM baseball team, January 2019.
 50th Anniversary Celebration Planning Committee, AADS, 2018-2019.
 Moderator of Africology NOW student-organized panel, “130 Years of Abolition of Slavery in Brazil,” November 2018.
 Chancellor’s Faculty Investigative Committee, appointed, Summer 2018.
 Graduate Faculty Council, Graduate School, Elected member, 2015-2018
 Graduate Program Review Committee, Graduate School, 2016-2018
 Training for UWM Children’s Center Staff, April 2017
 Department Chair, Department of Africology, January 2014-August 2016
 Executive Committee Chair, Department of AADS, January 2014-August 2016
 Undergraduate Curriculum Committee Member, AADS, 2011-2017
 Vice President, Phi Beta Kappa, Eta Chapter of Wisconsin, 2014-2016
 Training for UWM Children’s Center Staff, April 2015
 Training for UWM Children’s Center Staff, February 2015
 University Retention Committee, appointed by Associate Vice Chancellor, 2014-2015
 Undergraduate Assessment Committee Chair, AADS, 2011-2013
 Faculty Senate, Elected member, 2007-2010
 Urban Studies Awards Committee, 2016-2017
 Website Committee Chair, Department of AADS, 2007-2013
 Access Task Force, Center for International Education, 2006-2009
 PhD Planning Committee, Department of AADS, 2006-2010

SELECTED MEDIA

Authored:

Winkler, Erin N. “[Tips for Talking to Children about Racism.](#)” [Later renamed “Here’s How to Raise Race-Conscious Children” by the publication] *BuzzFeed*, June 11, 2017. This piece has also been translated into Brazilian [Portuguese](#) and [French](#).
 Winkler, Erin N. “Children are not colorblind: How young children learn race.” *Milwaukee Moms*, February 2011.

Interviewed/Quoted:

“*Help Your Kids Take Action Against Racism,*” (June 3, 2020) by Alison Granito of *The Girl Scouts USA*: <https://www.girlscouts.org/en/raising-girls/leadership/civic-action/racism-and-kids.html#parenting>
 “*Kids Learn About Race Younger Than You Think. Talk To Them Before That,*” (June 1, 2020) by Maija Kappleron on *Huffington Post, Canada*: https://www.huffingtonpost.ca/entry/talking-to-kids-racism_ca_5ed56387c5b6dbec8578d927
 “*How White Parents Can Talk To Their Kids About Race,*” (June 2, 2020) by Caroline Bologna on *Huffington Post, USA*: https://www.huffpost.com/entry/how-white-parents-talk-kids-race_l_5ed522dbc5b6a2704f44c045
 “*Kids Are Not Racially 'Colorblind'*” (June 3, 2020) by Meghan Moravcik Walbert on *LifeHacker* <https://offspring.lifehacker.com/kids-are-not-racially-colorblind-1843855936>
Our Issues Milwaukee with Andrea Williams, TV channel CW18, February 23, 2019.
 Timmis, Gabriella. “How to Talk to Kids about Race and Racism.” *NBC Universal Parent Toolkit*, January 18, 2019. <http://www.parenttoolkit.com/social-and-emotional-development/advice/social-awareness/how-to-talk-to-kids-about-race-and-racism>
 Crouch, Michelle. “How to Raise a Respectful Child.” *Parents’ Magazine*, June 2015.
 Gapen, Lindsay. “Discussing Race with Children: How and Why.” *The Madison Times*, May 8, 2015.
 Iowa Public Radio. “Teaching Kids About Race,” *Talk of Iowa*. June 28, 2013.

- Moyer, Melinda Wenner. "Teaching Tolerance: How white parents should talk to their young kids about race." *Slate Magazine*, March 30, 2014. <https://slate.com/human-interest/2014/03/teaching-tolerance-how-white-parents-should-talk-to-their-kids-about-race.html>
- Milwaukee Public Radio. "How Children Understand Race," *Lake Effect* June 16, 2009.
- Nebraska Department of Education, "Do You See My Color In There?" *Diversity Education*, Issue 2, September 2013.
- Sager, Jean. "Talking to Kids About Race: 9 Tips for Moms." *Cafe Mom* on TheStir.com, May 29, 2014.
- Theloop21.com*. Featured in February 2010 story on how the teaching of Black history impacts contemporary race relations.