Advisors & Coaches Network
Monthly Meeting Minutes
September 12, 2023

Welcome—ACN Co-Chairs

- Introductions of the co-chairs

Class It Up—Brian Hinshaw

- Scheduled for Dec. 5, 11:00am-2pm, Union Concourse
- Intended to offer enrollment help, Stellic instructions, and hold alleviation for students
- This time encouraging offices to have walk-in advising in their space and cross-refer students from the Union to advising & vice versa
- Will need to talk with Union folks about what layout may be possible; lots of tabling may be possible but it can get overwhelming
- Suggestion to have people there to help book appointments for students and runners to help students find offices when we are sending them elsewhere (e.g., tour guides, orientation leaders)
- New model we will try this year with the new Stellic coming out: "registration open lab" starting in mid-November, Tuesdays/Wednesdays, to help students get enrolled and other registration questions

Stellic Presentation—Kristin Hildebrandt, Kristy Sprung

- Today is just a preview; there will be plenty of training, online videos/tutorials, etc. To come
- Stellic is a multi-function platform: right now the focus is on enrollment and degree audits
- Implementation began March 2023 and continues
- Pilot degree audit planned for clearing students for spring 24 with the ope of a full fall 24 rollout
- Schedule planner access ends September 29; nothing changes in PAWS to add a course
- October will be big push for communication to go out to students/advisors; lots of testing
- Full launch in mid-November for spring 24 priority enrollment
- Enrollment:
  - Most functionality that exists in schedule planner exists in Stellic; but is better when generating schedules and more visually pleasing
  - Nothing changes as far as PAWS functionality and capabilities
  - Shopping cart ebfore enrollment opens = Planner
  - Similar filters/searches
  - Overview of what students see when they log in (see meeting slides for details)
  - Can track careers
  - Will alert if students don't have pre-reqs needed
  - Graduate programs will use this as well
  - Will show class notes the same way schedule planner does now
  - Students still CAN enroll in PAWS; are not forced to use schedule planner
  - Options for searching for with topic-specific sections

- o Repeat rules apply
- o Co-reqs still need some additional testing
- o The ability for different schools/departments to build out templates of 4-year plans that can be attached to an individual or group of students; students can adjust (this is a future phase, not current roll-out)
- Degree Audits:
  - o Will replace the Academic Advisement Reports (AAR) completely
  - o Much more user-friendly and visually appealing than AAR
  - o Geared for RO and advisor use, while planner tool is geared toward student use
  - o Improved coding
  - o Initial audits will be built using requirements as they are in the Academic Catalog
  - o Once audits are built, the audit builders will connect with the School/College/Department so they can review the audit
  - o Staff will be trained to build and edit degree audits
  - o Planning tools available for students to plan their degree requirements over the course of their 4 years; Planner connects with the degree audit and enrollment is available directly from the Planner
  - o Requirements: Universal (all students) vs. Program requirements (specific plan/sub-plan)
  - o Clearly delineates between GER, major requirement, etc.
  - o Current exceptions in AAR will transfer over to Stellic
  - o Accessibility – how does it work with screen readers, etc. Stellic is very mobile friendly.
  - o Shout out to campus unites for all their help pulling this together!

Academic Probation > Moving to Academic Warning—Dave Clark, Brian Hinshaw

- 2023 NACADA Summer Institute
- Data shared about students who went on probation after Fall 22 and what happened in Spring 23 semester
  - o 20% cleared probation, 10% continued on probation, 1/3 were dropped after 1 semester on probation, just over 1/3 either withdrew from Spring or never enrolled
  - o Focusing on getting more students out of the dropped category and into the continued or cleared category; losing 66% of students being put on probation 1 semester later
  - o 6-year grad rate of students who go on probation in first term is 4.5%
- Proposed Academic Probation Activities – campus-wide intervention for students who go on probation
  - o Mandate that all students on Academic Warning take some action to address their success – either Ed Psych 101 or choose from a la carte menu
  - o Confirm support activities/interventions are tracked in Navigate
  - o Designate campus point person as "Academic Recovery Specialist" to oversee/track student activities while on probation
  - o Full-service package:
    - Enroll in Ed Psych 101 (Foundations of Academic Success)
    - Advising check-ins
  - o A la Carte Options

- Course tutoring
- Academic skills tutoring
- Success coaching
- Career counseling/career communities
- Student involvement
- Student financial services
- SHAW
- Advising check-ins
  - Final Grade Run
    - Probation status assigned by RO & letter goes out to students under Provost's signature (instead of advising office) which allows advisors to be advocates and support for students
    - Letter will include assessment form with student entries mapped to campus interventions
    - Probation hold assigned to ALL undergrad students w/ probation status (condenses current New Student Probation Hold and L&S Probation Hold)
  - Student self-assessment
    - Top reasons student list:
      - Stress, depression, anxiety, problems concentrating, lack of sleep, problems juggling school and other obligations, lack of motivation, following through with assignments, time management, missed classes
      - Based on student responses students are mapped to resources/actions
  - Individualized "Academic Reset" plan that is agreed upon with both student and advisor
  - Check-in with students who have not engaged with any support activities to try to get them engaged and Academic Recovery Specialist outreach
  - End of term assessment; review success data for outcomes assessment; follow-up survey with students
  - Not a lot of time between fall/spring - concern for students who do not have hold removed; concern about rate of success when students haven't enrolled by start of classes
    - Particular issue with students who never enroll and come in late
    - Open to discussion about students on probation who register for all/most of their classes after the first day

Campus Updates—ACN Co-Chairs

- Monica Olague from the Roberto Hernandez Center says farewell and thank you to ACN colleagues; RHC will be looking for a bilingual replacement
- Encourages advisors to ask students if they grew up speaking/hearing another language at home; many students don't know that they need English for Academic Purposes (EAP); put students who say yes in contact with Brooke Haley
- UWinteriM/Spring 24 study abroad program recruitment open!
  - Deadline for most programs: **October 1** (some may vary)
  - Earn UWM credit
  - Can use financial aid

- No need to know another language
- See ACN email sent Friday, 9/8 for quick-reference sheet of programs