

Class It Up!

Tuesday, December 5th – 11am to 2pm, Union Concourse

Goals:

- Enrollment help
- Stellar instructions
- Hold alleviation

Advising & Coaching Offices:

- Consider offering walk-in advising on Dec 5th
- We can cross-refer students from Union to advising & vice versa

New Strategies for Students on Probation

Probation Intervention // Academic Reset

SPRING 2024

2023 NACADA Summer Institute

Goals:

- Reduce the number of new students who end their first semester in academic probation status.
- Create campus-wide intervention(s) for students who do end up on academic probation.
- Consider changing the name of "academic probation" to academic warning (or other terminology)

Team

- Dave Clark
- Gaby Dorantes
- Sthephany Escandell
- Brian Hinshaw
- Bill Mueller
- Jackie Nguyen
- Brennan O'Lena
- Sarah Riforgiate
- Dominique 'Domo' Smith
- Chutharat 'Boom' Soukhaphon
- Gwyn Wallander
- **NEW!** Crystal McCain

		Total F22 Probation	Spring 23 Outcome							
			Cleared Probation		Continued Probation		Dropped		Not Enrolled/Withdrew	
ASOC	CGS	225	37	16.6%	21	9.4%	78	35.0%	87	39.0%
UGRD	AOC	92	12	13.2%	12	13.2%	38	41.8%	29	31.9%
	ARTS	75	15	20.0%	15	20.0%	19	25.3%	26	34.7%
	BUS	117	23	19.7%	11	9.4%	42	35.9%	41	35.0%
	CEAS	62	17	27.4%	6	9.7%	17	27.4%	22	35.5%
	EDUC	46	13	28.3%	10	21.7%	10	21.7%	13	28.3%
	ENGLS	2		0.0%		0.0%		0.0%	2	100.0%
	GLBL	1		0.0%		0.0%		0.0%	1	100.0%
	L&S	234	53	22.7%	27	11.6%	75	32.2%	78	33.5%
	NURS	45	7	15.6%	1	2.2%	16	35.6%	21	46.7%
	SAHP	38	12	31.6%	1	2.6%	13	34.2%	12	31.6%
	SARUP	30	8	26.7%	1	3.3%	17	56.7%	4	13.3%
	SFS	9	3	33.3%		0.0%	3	33.3%	3	33.3%
	SLIS	14	3	21.4%	1	7.1%	4	28.6%	6	42.9%
	SPH	2		0.0%		0.0%	1	50.0%	1	50.0%
	SW	44	7	15.9%	5	11.4%	11	25.0%	21	47.7%
	Total	811	173	21.4%	90	11.1%	266	32.9%	280	34.6%

Proposed Academic Probation Activities

- Mandate that all students on Academic Warning take some action in term to address their academic success. Either Ed Psych 101 or choose from the a la carte menu.
- Confirm that any support activities or interventions for this population are tracked in Navigate.
- Designate a campus point person as an Academic Recovery Specialist to oversee and track student activities while on probation.

Options for Students

Full Service Package

Enroll in Ed Psych
101 (Foundations of Academic
Success)

+ Advising check-ins

OR

A la Carte Options

- Course Tutoring
- Academic Skills Tutoring
- Success Coaching
- Career Counseling/Career Communities
- Student Involvement
- Student Financial Services
- SHAW

+ Advising check-ins

Final Grade Run

- Probation status assigned by RO.
- Standardized letter sent to all UGRD students with probation status under the Provost's signature.
- Letter will include a standardized **assessment form**, with student entries mapped to campus interventions.
- Probation hold assigned to ALL undergrad students with a probation status. (Replace the New Student Probation Hold and the L&S Probation Hold with a single hold.)

Expanding Probation Holds

Career	Unit	F22 Students Placed on Probation	Students w FYP or LSP Hold	Students Not Assigned Holds	Increase
ASOC	CGS	225	203	22	10.8%
UGRD	AOC	92	67	25	37.3%
	ARTS	75	57	18	31.6%
	BUS	117	88	29	33.0%
	CEAS	62	53	9	17.0%
	EDUC	46	37	9	24.3%
	ENGLS	2	2		0.0%
	GLBL	1	1		0.0%
	L&S	234	234		0.0%
	NURS	45	37	8	21.6%
	SAHP	38	31	7	22.6%
	SARUP	30	23	7	30.4%
	SFS	9	9		0.0%
	SLIS	14	12	2	16.7%
	SPH	2	1	1	100.0%
	SW	44	35	9	25.7%
		Total	811	614	146

2022-2023 L&S PROBATION CLEARANCE FORM DATA

January 1, 2023-June 19, 2023

TOTAL NUMBER OF FORMS COMPLETED = 110

Student Self-Assessment

REASON	NUMBER	PERCENTAGE
Health or Wellness		
Poor health/illness	36	32.7
Injury/accident	2	1.8
Stress	87	79.0
Depression	75	68.2
Anxiety	69	62.7
Substance use issues	1	0.9
Lack of sleep	47	42.7
Problems concentrating	68	61.8
Housing/food insecurity	7	6.4
Lack of accommodations for disability	2	1.8
None of the above	3	2.7
Personal/Adjustment Difficulties		
Family pressures	28	25.5
Family/roommate conflict	20	18.2
Homesick	18	16.4
Problems juggling school and other obligations	44	40.0
Job demands impacting study time/classes	18	16.4
Childcare issues	1	0.9

Student Self-Assessment

Uncertain how to get help with major/career exploration	17	15.5
Disinterested in school/would rather me doing something else	12	10.9
Difficulty with decision-making	31	28.2
Lack of motivation	70	63.6
None of the above	24	21.8
Academic Skills Issues		
Don't feel adequately prepared for classes	15	13.6
Poor follow through with assignments	53	48.2
Problems with notetaking	10	9.1
Problems with test taking	35	30.9
Need help with time management	45	40.9
Ineffective study skills	33	30.0
Unsure where to get tutoring	5	4.5
Unsure how to approach professors/TAs for help	23	20.9
Course load too heavy	11	10.0
Missed classes	60	54.5
Poor study environment	22	20.0
Unaware of UWM's rules (add/drop deadlines, <u>prereqs</u> , etc.)	13	11.8

Prior to Add Deadline of Spring* Term

- Students meet with advisors to release advising hold and to arrange an individualized "Academic Reset" plan
- "Reset" recommendations informed by the students' self-assessments
- Advisor reviews appropriateness of students' Spring schedule and planned support activities.

*"Spring" here is shorthand for the first term a student is on probation – which may be a Spring, Summer, or Fall term.

4th through 6th Week

- Check-in with students who have not engaged with any support activities to try to get them engaged.
 - Academic Recovery Specialist outreach
- Check-in with students who have engaged with support activities to verify that they are having the presumed impact.

End of Term

- End of term assessment.
- Review success data for population, disaggregated between those who did Ed Psy 101 vs ala carte support options -- did offered/mapped supports result in changed outcomes?
- Follow-up survey with students.