



# Community Engagement and Education BS (CEED)

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DEPARTMENT OF  
EDUCATIONAL POLICY AND  
COMMUNITY STUDIES

# Core Curriculum / Focus Areas

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## Core Curriculum Focuses On

- Community-based organizations: how they work and skills for working within them
- K-12 education: core foundations of urban education and students placed at risk\*
- Community organizing and development: how to work in communities and foster change and leadership

\*students do not earn K-12 teacher certification

## Focus Areas Include

- Students Placed At-Risk
- Community-Based Organizations
- Community Engagement and Community Development
- Race Relations and Antiracist Education
- Social Policy and Inequality

# Overview of the Degree

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## **39 Credits in the Major**

- 12 Lower Division Credits
- 12 Upper Division Credits of Required Classes
- 12 Elective Credits in Educational Policy Department
- 3 Credits of Advanced Expository Writing

## **Other Requirements**

- 42 Credits of Lower Division Electives (essentially, anything)
- 12 Credits of 300-Level Electives or above
- 24 Credits of General Education Requirements (GER)

# Course Options and Credits

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## Entire degree can be completed either

- Fully online
- Almost fully face to face
- Combining face to face and online
- Weekend and half-semester course offerings

## Credit Earning Options

- Up to 42 lower-division elective credits for prior professional educational experience (only pay tuition for first 3 earned, the rest are free)
- Military transcribed credits
- Articulation agreements with multiple technical colleges in human services, business, education, and leadership.
- Policy accepting non-transferring AAS credits from completed degrees as lower-division credits

# Where Do Graduates Work?

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## **33% in K-12 Education**

- Non-teaching staff in public schools
- Teachers and administrators in charter and private schools
- K-12 public school teachers after post-bacc licensure.

## **31% in Public Agencies and Nonprofit Organizations**

- After school program directors, community organizers, case managers, community educators, branch directors of agencies, and a wide range of other positions.

## **17% in Child Care**

- Often as owners and directors of child care centers

## **12% in Higher Education**

- Often as academic advisors, usually after pursuing an MS degree.

See sample list of jobs taken by our graduates at [www.uwm.edu/ceed](http://www.uwm.edu/ceed), careers tab

# Key Statistics

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## African American Graduation Rate

- Six-year UWM African American graduation rate: 25%
- Four-year CEED African American graduation rate: 46% (2010-2017 average)

## Student Demographics

- UWM: 7% African American
- CEED: 42% African American\*
- CEED: Over 50% underrepresented students of color\*
- CEED: 77% Female\* \*2009-2018 average

**High Percentage of Students are Transfer Students Looking for Way to Finish Their Degrees**

# Submajor Options

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## **Community-Based Organizations: Policy and Leadership**

- Focus on developing and leading in community-based organizations

## **Child and Family Services**

- A collaborative submajor with Social Work for people who want to work in areas like foster care and other case management areas. Preparation for an MSW degree as well for those who are interested. In discussion about credits that could reduce MSW graduate credit requirements.

## **Child Care**

- A submajor accepted by the Wisconsin Registry preparing students to direct and teach in child care centers.

# Questions?

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