

ENGLISH FOR ACADEMIC PURPOSES

ACN MEETING – OCTOBER 2022

BROOKE HALEY – DIRECTOR, ENGLISH LANGUAGE ACADEMY

WHO ARE WE?

Part of the **English Language Academy (ELA)**, which is housed in Academic Affairs

The ELA has two “branches”

The Intensive English Program (IEP)

- Non-credit, pre-academic language program
- Focuses on developing listening, reading, writing, and speaking skills needed for academic, professional and personal goals.
- Majority of IEP students who want to go on to a degree program choose UWM

English for Academic Purposes (EAP) Courses

- Classes for students admitted to UWM and seeking undergraduate and graduate degrees
- EAP composition sequence (mostly) mirrors that of the English Department. EAPI01 and ENG 101 are equivalents.
- Students develop academic English skills necessary to be successful at UWM and earn elective credits toward graduation at the same time.
- EAP classes are designed for **both international students AND Heritage speakers**

ELA'S SERVICE TO THE UWM COMMUNITY

Provide for-credit academic English coursework to support international undergraduate and graduate students admitted with relatively low language proficiency so they can begin working on their degrees while also developing the academic English skills they need to be successful at UWM. These courses are also a good fit for many heritage speakers whose 1st language is not English. (recruitment & retention)

Assess potential International Teaching Assistants' speaking and presentation skills to determine if they need language and pronunciation support before teaching. ELA also offers a class to help ITAs develop speaking and presentation skills needed to be a successful ITA. (recruitment & retention)

Provide professional development to UWMs faculty, staff, and TAs regarding best practice for supporting international students and other non-native English speakers of English on campus. (inclusion, diversity, retention)

Develop and facilitate language and cultural programming to support international students and other non-native English speakers at UWM. (retention, inclusion, student centered)

Provide practicum placements, observation opportunities and mentoring to MA- TESOL students and undergraduate linguistics students pursuing a certificate in TESOL. (retention and professional development)

EAP COURSES

COMPOSITION SEQUENCE

EAP 100: Intro. to College Writing for Multilingual Students (4 cr.)

** EAP students take all 3 composition classes and do not skip from EAP 100 to ENG 102.*

EAP 101: College Writing for Multilingual Students (3 cr.)

EAP Sections of ENG 102: College Writing & Research (3 cr.)

** I enroll students in these sections myself so I can confirm they should be there and so I can control the section enrollments. Please don't enroll any students in these EAP sections without checking with me.*

OTHER CLASSES

EAP 110: College Reading & Writing Skills for Multilingual Students (4 cr.)

EAP 120: Grammar & Editing for Multilingual Students (3 cr.)

EAP 135: Basic Skills in Academic Listening & Speaking (3 cr.)

EAP 145: Practice in Academic Listening & Speaking (3 cr.)


EAP 420: Advanced Reading, Writing and Grammar Tune Up for Internationals (4 cr.)

EAP 435: Advanced Listening, Speaking and Notetaking Skills for Internationals (4 cr.)

WHY TAKE EAP COURSES?

- EAP courses are designed to help ALL multilingual students develop their academic English skills so they can be successful in ALL their classes at UWM.
- The materials are designed and selected to be culturally and linguistically accessible for multilingual students.
- The courses are taught by very experienced teachers with MAs in TESOL or a related field and international teaching experience.
- The classes are small (12-14 students max), allowing for a lot of support and individualized feedback.
- Despite their potential reluctance, even “domestic” multilingual students (a.k.a. “heritage speakers”) benefit from our small class sizes, individualized support, accessible materials, and experienced teachers. If you know a student multilingual, encourage them to consider enrolling in one of our EAP classes.
- Research shows that many students who grew up speaking a language other than English at home – no matter how long they’ve been in the U.S. , and even if they were born here – often struggle with academic reading and writing in English. Our EAP classes are often a good choice for them.

PLACING INTO EAP COURSES

- The COVID pandemic changed how we place students into EAP classes, and after some adjustments, we have made this change permanent.
 - Students are placed into the EAP composition sequence using standardized test scores
 - **INTERNATIONAL STUDENTS**
 - TOEFL, IELTS or Duolingo
 - **HERITAGE SPEAKERS**
 - ACT, SAT or Guided English Placement (GEP)
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STUDENTS ADMITTED WITH AN EAP HOLD – “FN STUDENTS”

- If international students do not have the [language proficiency scores required by UWM](#), they are fully admitted with an EAP Placement Hold, or FN Positive Service Indicator of FN1, FN2 or FN3.
- These students are required to take certain EAP courses for 1-3 semesters and pass them with a C or better.
- They are also limited to 16 credits max. a semester while they are taking the required EAP classes.

FN1	FN2	FN3
<p>SEMESTER 1</p> <ul style="list-style-type: none"> - EAP 101 (3 cr.) - Up to 13 more credits of their choice 	<p>SEMESTER 1</p> <ul style="list-style-type: none"> - EAP 100 (4 cr.) - EAP 145 (3 cr.) - Up to 9 more credits of their choice <p>SEMESTER 2</p> <ul style="list-style-type: none"> - EAP 101 (3 cr.) - Up to 13 more credits of their choice 	<p>SEMESTER 1</p> <ul style="list-style-type: none"> - EAP 110 (4 cr.) - EAP 120 (3 cr.) - EAP 135 (3 cr.) - Up to 6 more credits of their choice <p>SEMESTER 2</p> <ul style="list-style-type: none"> - EAP 100 (4 cr.) - EAP 145 (3 cr.) - Up to 9 more credits of their choice <p>SEMESTER 3</p> <ul style="list-style-type: none"> - EAP 101 (3 cr.) - Up to 13 more credits of their choice

NEW “FN STUDENT” ENROLLMENT PROCESS

1. I send a [welcome email](#) with [attached PPT](#) to newly admitted students with an EAP Placement Hold (FN Students). This email and PPT explain what it means to have an EAP placement hold. I send this email about every 2 weeks between fall and spring semester, and about every month between May and September.
2. Once students have completed the [PPT quiz](#), I release their EAP Hold and enroll them in their required EAP course(s). I email them to let them know I have released their hold and enrolled them in their EAP courses. I usually copy academic advisors on that email to help make that connection for the student’s required next step.
3. To clarify, I don’t actually release the EAP hold. I change the start date to 10/1 (fall semester) or 3/1 (spring semester) so they cannot enroll in the next semester’s classes until I enroll them in their required EAP course(s) first.
4. Once students have passed all their required EAP courses, I release the EAP Hold forever and add the positive service indicator of FNX in PAWS.
5. After grades are submitted, I ask the Registrar to release the 16 credits max credit limit for all students with a FNX +SI.

CONTINUING “FN STUDENT” ENROLLMENT

- 2 weeks before registration for the new semester opens, I send an [email](#) to students with FN +SIs explaining they have an EAP hold in PAWS, and that I will have to enroll them in their next required EAP course(s) before they can enroll in any other classes.
- In that email I ask them to complete an [EAP Enrollment Survey](#) asking them whether they are returning to UWM the next semester and what time of day they'd prefer to take their EAP class(es).
- I will not enroll the students until they complete the survey.
- Obstacles to enrollment for then next semester are TITLE IX holds and Credit Agreement holds.

QUESTIONS? SUGGESTIONS? COMMENTS?

Please always feel free to reach out to me if you have questions!

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