**Advisors & Counselors Network**

**December 14th, 2021**

**8:30 a.m. – 9:50 a.m.**

**Teams link:** See Below – recording will be posted on ACN website

Members Present: ~

Welcome:

1. **NEW PR Coordinator – Sarah Terry**

***ACN Co-Chairs***

1. Welcome Sarah!
2. **Lawton Scholars**

***Mai Yer Yang – Director of Inclusive Excellence Center***

1. Concerns regarding advising Lawton scholars
2. Lawton is a UW System State Grant that provides financial assistance to multicultural need-based students. The purpose of Lawton is to increase retention and graduation and reduce the burden of student debt.
3. Collaboration between Financial Aid and IEC
4. Every semester we served between 950-1,050 eligible students.
5. Students must meet with their academic advisors once a semester
6. Why do we choose the due date (Nov 5 for Fall 21)?
   1. To allow students some flexibility to fulfill their requirements before closing out the semester.
   2. Timely financial disbursement for spring term
   3. Leave time for Financial Aid to re-award available funds
   4. Potential moving toward requiring students to signup for an advising meeting during their first advocate meeting to avoid pressure on the advisors.
7. **Financial Aid - Consortium Agreements, Pell grants, “safe dates”, medical withdraw, SAP, etc.**

***Tim Opgenorth***

1. Pell Grants – end of add/drop period is a lock in time, even with late start classes
2. Medical withdraws – through the DOS, Financial Aid must count that as a resource
3. Consortium agreements – allows for credit from other schools, need to make sure there is progress in the academic plans
4. Student loan deferment
   1. Since Pandemic all student loans are in deferment – going away January 1
   2. Student loans must be half time to keep deferment the whole semester
5. HEERF Higher Education Emergency Relief Fund – last round is in Spring
   1. Next few days there will be an announcement
   2. Funding has certain criteria each round
6. Students should meet with Financial Aid if they are concerned about balances
7. Online class that students have to take help educate students
8. Videos as well on Facebook page that help educate students - <https://www.youtube.com/watch?v=oq4nR1ClgN>
9. The sooner students fill out the FASFA form the better.
10. **Advisor of the Year Subcommittee**

***Angela Kowalski***

1. Do you have a great UWM Advisor, coach or counselor? Nominate them for Advisor of the year
2. Submit a 1-page letter explaining why they deserve this award to [can-awards@uwm.edu](mailto:can-awards@uwm.edu) by March 25, 2022
3. [A form will be shared](https://uwm.edu/advisor-counselor-network/2021-acn-advisor-of-the-year-form/)
4. **Impacts of UW System Math Initiative**

***Kelly Kohlmetz & Suzanne Boyd***

1. Overarching and lasting impact
   1. Stronger connections and better communication
      1. With other UW System campuses
      2. Within UWM
   2. These gains will persist long after the formal life of the intiative
2. More students taking appropriate mathematics courses
   1. Quantitative Reasoning
      1. Alternative to algebra
      2. Now for Nursing and Public Health
   2. Quantitative Models for Business
      1. Alternative to calculus
3. Co-requisite Pathways
   1. National best practice
      1. Old – Fall dev/Spring gateway:
         1. 75% pass each course 🡪 50% in 2 semesters
      2. New – Coreq:
         1. Over 80% pass both in 1 semester
4. Fewer Students in Developmental Courses
   1. Co-requisite pathways 🡪 fewer students taking developmental-only courses
   2. Goal to eliminate stand-alone developmental math courses
5. Equity Issues
   1. Achievement gaps
      1. Smallest in non-algebra courses
      2. Larger in Intro Algebra
      3. Largest in Precalc & Calc where the URM students is also much lower
   2. Turning our energy toward equity issues in Math courses
6. PS: Spring 2022+ Plans
   1. Toward our goal of eliminating stand-along developmental courses
      1. The 92+102+75 pilot in Fall did not work
         1. Algebra in 75 was not tied enough to work in 92 +102
         2. To many credits of math in one term (7)
      2. Two options:
         1. ~~Students with a C in 102 take 75 uwinterm then 105 in Spring~~ No longer happening
         2. We have set up some sections of 75+105 for Spring 2022
            1. Anyone with a C or better in Math 102 (whether or not they ever enrolled in 75) can take a 75+105 coreq in Spring
            2. 75 is only 1 credit so basically free and makes 75+105 just 4 credits
            3. And the 75 material will be just in time prereq material tied directly to the 105 material
            4. Contact Kelly Kohlmetz for enrollment permission
      3. Future: No more 75+92+102 – let anyone take 92+102 and look for 75+105 in the future term (or 75 in winter then 105 in Spring)
   2. Math 092/102 -> Math 075/105
   3. Math 094 -> Math 105
7. **Campus Community Announcements**

***ACN Co-Chairs***

1. Dave Clark
   1. Optimistic on funding for professional development
   2. Working on some strategies to avoid bottle necks in advising
   3. Looking at degree audits – Math
2. Joel Spiess – Office of Scholarships

Connect to the meeting using Microsoft Teams:

<https://teams.microsoft.com/l/meetup-join/19%3ameeting_ZGQ2ODAxMzEtNmI0ZS00MmViLTgxNzAtZDM0NGNhMjA4OGYz%40thread.v2/0?context=%7b%22Tid%22%3a%220bca7ac3-fcb6-4efd-89eb-6de97603cf21%22%2c%22Oid%22%3a%22327b05a9-50f7-44d4-9745-5b7f1f28a548%22%7d>

Due to the number of attendees, please use the chat feature if you have any questions.

**Next ACN Meeting:  January 11th, 2022 at 8:30-9:50 am, Teams**

**Co-Chairs:**

**Katie Nack,** [**knack@uwm.edu**](mailto:knack@uwm.edu)**, Co-Chair**

**Amanda Soika,** [**alsoika@uwm.edu**](mailto:alsoika@uwm.edu)**, Co-Chair**

**Kelsi Faust,** [**meyer378@uwm.edu**](mailto:meyer378@uwm.edu)**, Secretary/Treasurer**

**Sarah Terry,** [**tarah@uwm.edu,**](mailto:tarah@uwm.edu) **Public Relations Coordinator**