

Advisors & Counselors Network Minutes

February 11, 2020

8:30 a.m. – 9:50 a.m.

Lubar N120

Members Present: M. Alacantar, T. Badura, S. Bednar, T. Bolder, J. Buschmann, M. Camacho, R. Carr, Y. Castellano, C. Clark, J. Cummins, T. Current, J. DeRoche, A. Dierks, K. Duce, C. Faurote, K. Faust, M. Flath, L. Fleck, K. Finkbeiner, L. Fitzenberger, S. Gallagher, G. Gardner, D. Geddes, K. Herrick, E. Harwell, C. Head, K. Hildebrandt, B. Hinshaw, Y. Hu, C. Hunt, C. Humann, M. Jensen, J. Johnson, T. Jones, S. Kaempfer, J. Klumpp, M. Knasinski, A. Kowalski, M. Krell, D. Langston, A. Lopez, D. Lorge, A. Marihetti, I. McLaughlin, L. Molina, M. Morre-Geissler, M. Mountin, E. Oberheu, C. Parks, S. Peek, S. Perkins Simmons, V. Pryor, L. Rado, C. Rasavong, R. Reece, T. Rufer, J. Schuld, L. Sieckert, T. Smith, R. Sledge, A. Soika, T. Springstead, L. Stark, D. Stewart, A. Swenson, S. Terry, N. Vang, D. Van Kerkvoorde, G. Wallander, K. Nack, B. Williams, A. Willis, C. Roland, M. Krstic, L. Baumgarten

Welcome: Happy Birthday Aaron!

Developmental Math Updates:

Suzanne Boyd, Chair-Math Department; Kelly Kohlmetz, Math Literacy Pathway Coord.

- We will continue to offer Math 103 and Math 105 as we do now for students who place into these courses. – stay the same
- We will offer Math 102 and Math 108 as we do now.
- A one-credit (financial aid only), 075, review for students who want to try to improve placement level
 - Targeting Placement Level 10 (e.g. Math 098) and trying to get up to Placement Level 20 (e.g. into Math 105)
 - Work on ALEKS PPL – mostly on their own
 - Meet in-person once a week to discuss study skills, complete worksheets, get help on ALEKS topics, etc. – start in the third week until right before Thanksgiving.
 - Take this, only a little of math in their schedule, but not forget it.
 - For undecided students
- Already ahead in system
 - Pathways approach:
 - Math Literacy Pathway (092/102)
 - Algebra Pathway (098/108)
 - Co-requisite option:
 - Students needing developmental mathematics can concurrently enroll in 10x course and the 09x course
 - Puts students in college level course while also in a supportive class in order to encourage success
 - Finding success so it's working!
- Eliminating all standalone developmental math courses

- Current trend nationwide
- No Math 092 nor Math 098 courses- all students needing these would take coreq (098/108) (092/102)
- Math 098/108 Imbalance
 - Need to balance enrollments and staffing for Math 098/108 corequisite between fall and spring semesters
 - All math 098/108 can't fit in fall
 - Offering lots of sections of Math 075 for students to work on improving placement level out of dev math (so could take Math 105 or even Math 103)
 - If 075 goes well then maybe they could take Math 105 instead of six credits of coreq before they know their major
 - Anyone with placement level 10 that can't get into Math 098/108 in fall
 - Anyone who is "nearly" undecided, or not 231 intended
- What does this mean for students... if no Math 092 nor Math 098 courses
 - What if a student doesn't pass the coreq (Math 09x) part of the course?
 - Retake entire coreq
 - What if a student passes the coreq (Math 09x) part of the course but not the college level-part (Math 10x)?
 - Standalone college-level (Math 10x) courses will remain
- What about Math 094?
 - Currently lowest math level students take
 - Math 094 if they know they need more math or science work
 - Math 092 if they do NOT (this includes undecided students!)
- If we eliminate Math 094...
 - ... then ALL lowest level math students would take Math 092+102 Corequisite
 - Planning to take more math or science work? Then take Math 092+102 Corequisite in the fall semester PLUS Math 075 to review any topics needed to go into Math 105 in the Spring
 - 92 + 102 – advisor permission
 - Student who are NOT?
 - Then take Math 092+102 in the spring (like now)
- Pros/Cons
 - Pro for students: Instead of taking Math 094, these students would get three credits towards graduation and QLA in first semester and still take Math 105 in spring (as they do now)
 - Con for students: Instead of taking Math 094 (equivalent of six credits), they would take Math 092+102 Corequisite PLUS Math 075 for equivalent of seven credits (three towards graduation and four for financial aide)
- Course Summary (AY 20-21)
 - Piloting Math 092+102 versus Math 094 (seeking IRB approval for research study)

- Fall 2020
 - 3 sections of Math 094 – running as they do now
 - 4 sections of Math 092+102
 - Students will also be required to take Math 075
 - By consent only – need to limit to students needing Math 105 in the spring (STEM, Nursing, Business, etc.)
 - Spring 2021
 - We will see how these students all do in Math 105!
- Online Dev Math (AY 20-21)
 - No online offering for Math 094, but...
 - Summer 2020
 - Piloting completely online version of Math 092+102 Corequisite (materials will be free since pilot)
 - Fall 2020
 - Offering completely online version of Math 092+102 Corequisite WITH a paired online version of Math 075 for these students
 - NOTE: Math 098+108 Corequisite still pretty new so online option not available until Fall 2021 (earliest)
- Math 103 for AY 20-21
 - We will offer one large lecture of Math 103 for fall (previously fall was only offered online).
- Math 116/117 for AY 20-21
 - We will no longer offer Math 116/117, beginning Fall 2020.
 - Instead, students will take Math 115 (all placement level 3x).
- We will back in March!
 - At the March ACN meeting, we will discuss more about students who don't pass. For instance:
 - What does a D in Math 094 mean? – they can move forward
 - What if a student needs permission to repeat a second time (third attempt)?
 - Revisit coreq passing: such as what if a student passes Math 098, but not Math 108 in the Math 098+108 coreq?
- Questions?
 - Panther Math Prep – offered for \$25 this summer
 - Students who have not taken their placement tests can go into 075
 - ALEKS contains an official placement test on the last period
 - Please feel free to contact either of us with questions, comments or suggestions:
 - Kelly Kohlmetz
 Math Literacy Pathway Coordinator
 Phone: (414) 229-2685
 Email (preferred): kellyk2@uwm.edu

- Suzanne Boyd
Math Dept Chair
Phone: (414) 301-3525
Email: sboyd@uwm.edu

CGS & UW Tech College Transfer Updates:

Dave Clark, special Asst. To the Provost; Joel Buschman, Transfer & Adult UG Admissions; Chris Head, Asst. Director of Transfer Services

- Transfer of 100-Level WI Tech College Courses
 - **Issue:** Improving Transfer – told we are not doing this well enough
 - Context—efforts to be more “transfer friendly” – more transfer credits
 - Student frustration regarding courses not transferring
 - Transferability - getting them into the university vs applicability – applying them to a program
 - **Response:** Allow more 100-level courses to transfer
 - Shift toward accommodation over differentiation
 - Presumption of transferability vs resistance to transfer
 - Put the burden on the students to prove that the credits should transfer
 - Now we want to put the burden on us to explain why they shouldn’t transfer
 - **Justification:** UWSA Policy 135 Principles of Accommodation
 - “UW institutions may grant transfer credit on a course-by-course basis, for occupational and technical coursework leading to an applied associate degree from WTCS programs. In determining transferability of these courses, each UW institution will take into account the quality and comparability of the coursework and its applicability to degree requirements.”
 - Provost’s Office determination that RO may decide initial transferability
 - **Action:** Change in Transfer Rules
 - Identified subjects taught by WTCS schools related to courses/programs at UWM
 - A lot of 100 – level courses did not transfer, so now these WTCS courses can be applied
 - Wildcard rules in PAWS to transfer 100-level courses as TRAN-FRE X
 - **Impact:** Increased Credits on Transcript
 - First stage—force conversations on application & equivalency
 - May increase incidents of students hitting 165+ threshold w/ more credits coming in
 - **Advising:** Follow-up Actions
 - Review Fall ‘19 & Spring ‘20 admits & refer for additional credit as needed
 - Let RO know about students who may need this and they could support students in earning more credit for transfers
 - Identify opportunities where additional evaluation is justified

- Proactive Transfer Advising Practices

**Students are most often admitted before Associate degree is posted. So the waiver of gen eds won't be posted often yet during your advising appointment.*

- What are advisors common practice in these situations?
- Do advisors ask if they will be completing their Associates?
- Are students advised in which courses are still required if Associates is completed and which courses still may be needed if they should not complete?
 - Major requirements are not considered GER – so that means students in different majors still will have to take any class that is required for their majors
 - Students will not have to satisfy requirements outside of their major that are only for their university if they have associates
 - If a major has electives – this is a chance for advisors and deans to look at where transfer credits can fit in
 - Competency requirements still need to be met – they will not be waived.
 - MATC – university GER has been approved
 - AER will have the associates degree posted
 - If you see a student with 40-50 credits from an art or science degree at MATC you should be asking if they received a degree
 - If you see a GER from a different university that does not count at UWM – email RO to see if we can count it

**Separating General Education Requirements from Major requirements*

**Suggested gen ed courses vs Required gen ed courses*

- Panther Tracks – Guaranteed Admissions

- Guarantee Admissions to UWM not declared major or to School/College.
 - just admitted to UWM
 - Purpose – help them take the right courses that will transfer
 - KEEP TRANSFER GUIDES UPDATED
 - Want every 2 year college in WI and ILL on the website so students can go on and see the transfer process
- <https://uwm.edu/undergrad-admission/uwm-panther-tracks/>

- Push to improve transfer

- Two MOU (Memo of Understanding)s: One signed, one in progress.
- The MOUs currently in use and/or in progress from MATC apply only to the liberal arts associate degrees, the AA or AS. The applied science degrees (AAS) are not part of the agreement. (Not to be confused with Associate of Arts & Science—a different AAS—from the UW system.) Articulation agreements are a preferred way to maximize transfer credit for completed AAS degrees, and I will continue to work with schools and colleges on those.
- Next steps: MOUs for other tech college campuses (particularly the five with L&S)
- Transfer summit (November 2019)
- Two guides:
 - Transfer evaluation
 - Here are the things we want you to do when looking at a potential transfer course

- Transfer opportunities – every dept chair/dean/assoc. dean
 - How do you make your program look ideal for transfer students
- Important to check transfer systems to ensure equivalencies have not changed.
- Are becoming too flexible with transfer credits – no because students are shopping around for the most transfer friendly schools
- Schools should not be worried about too many credits from the tech schools because they do not offer many upper level courses

Neighborhood Housing Updates and U.S. Census Info:

Alyssa Conrardy, Neighborhood Housing & Relations Manager

- General Information
 - Census Day is April 1
 - All people should fill out the census where they are living on April 1st regardless of circumstances
 - Each person = \$1600 in federal funding
 - Census will be available to take online, phone, mail, or in person with a census taker
 - Census is confidential for 72 years – information sharing with all federal agencies is illegal (includes FBI, ICE, CIA, etc.)
 - Census marketing materials available for download uwm.edu/2020census.
 - Materials for print (which will also be distributed to campus in February and March while supplies last)
 - Digital images
 - Sample language for messaging to students from US Census Bureau
 - UWM Census website: uwm.edu/2020census
 - All available information about the census – targeted toward students
 - If you have suggestions for additions and changes, please send them to housing@uwm.edu
 - Download from social media
- Timeline
 - March 12 – 20: Official Census Bureau mail 1st delivery
 - April 1: Census Day – All invitations delivered, respond where you are as of this date
 - Stuffed in mailbox for University Housing
 - Mailed to off-campus addresses
 - April:
 - Census takers visit college students who live on campus
 - Census takers conduct quality check interviews to help ensure an accurate count
 - Canvassing will begin
 - May - July:
 - Census takers visit homes that haven't responded to the 2020 Census
 - December: Count results available
- NHO Week February 24-29
 - NHO Week Kick-Off Event

- Monday, February 24th | 11am-4pm
 - Students can engage with on and off-campus resources that will help with off-campus living experiences
 - Preferred Tenant Program
 - Tuesday, February 25th | 4:30pm-7:30pm
 - Educational seminar for student-tenants
 - Discounts on rent
 - Housing Fair
 - Wednesday, February 26th | 11am-4:30pm
 - Landlords and rental companies are invited to showcase available units
 - Roommate Speed Meet
 - Thursday, February 27th | 5:30pm-7:30pm
 - Opportunity for students to look for potential roommates and meet new people
 - Tour of Homes
 - Friday, February 28th – Sunday, March 1st
 - Students will be able to get tours of available rental units from participating landlords
- Move-Out Festival
 - Saturday, May 16th 11am-4pm
 - Hosted by Neighborhood Housing Office in collaboration with the Office of Sustainability
 - Provides opportunity for student tenants in the move-out process to dispose properly of unwanted furniture and reusable items to help keep Milwaukee Clean.
 - 2019: Over 1,000 attendees

Study Abroad Transcript Evaluation:

Yomarie Castellano, CIE Student Services Coord.

- Advising Expectations
 - **Study Abroad Coordinator**
 - Basic academic and financial advising
 - Program selection, preparation, and pre-departure orientation(s)
 - Describe course equivalency process
 - Transcript processing
 - Encouragement and more!
 - **Academic Advisor**
 - Discuss remaining degree requirements
 - Identify classes to take abroad and classes that must be taken at UWM
 - Contact us (overseas@uwm.edu) with questions about your student's study abroad academics.
 - Encouragement and more!
- Application and Enrollment Details
 - Academic Advisor Conference Sheet (for non-faculty-led programs and Non-UWM programs)

- Academic Recommendations are for professors or TAs – not advisors
- [Deadlines](#)
 - **October 1:** [UWinteriM](#) & [spring](#) programs
 - **March 1:** [summer](#), [fall](#) & [academic year](#) programs
 - Some programs have earlier deadlines so students should check well in advance once they find a program that fits their needs & interests.
- Enrollment placeholders assigned after acceptance (financial aid & student status)
- Types of Credits
 - UWM programs = UWM credit
 - Non-UWM programs = Transfer credit
 - Special Considerations with Credits:
 - Students **cannot** receive credit for sports and rec. courses taken abroad.
 - Course selection and availability vary by host institution
 - Different teaching and grading styles in other countries
 - If a grade conversion scale is not provided, we use the WES Grading Scale, an international grade conversion guide for higher education.
 - Credits earned overseas can count towards UWM degree requirements.
- Course Equivalency Approval Form
 - Strongly recommended
 - Used for both UWM and non-UWM programs
 - Students consult with host university website and study abroad coordinator
 - Students obtain approval from dept. chair/faculty advisor
 - Challenge of course equivalencies for GERs
 - No surprises when it's time to graduate
 - Encourage students to share copies of this form.
 - What if no form submitted?
- Transcript
 - Students are responsible for ensuring an official transcript is sent to the CIE Study Abroad Office (except for faculty-led programs).
 - It may take up to 6 months for our office to receive the transcript.
 - Once a transcript is received, it will take a minimum of 6-8 weeks for coursework and grades to be posted to PAWS.
 - We routinely collaborate with Financial Aid and the Registrar's Office on transcript processing.
 - Integrated approach to update student records (Registrar's Office & CIE)
 - Post program - placeholder dropped, actual courses and grades added
 - How study abroad courses and equivalencies appear on transcripts
 - Typical study abroad course numbers:
 - 197, 297, 397, 497, 597, 697, 797
 - Make sure that study abroad office, advisor, and student are on the same page with how their study abroad courses will count at UWM
- Takeaways

- Work with students to integrate study abroad into their degree program.
- Help students understand the different advising roles.
- Set expectations for transcript processing timeline.
- Understand that students can earn exact course equivalencies for study abroad coursework to stay on track for graduation.
- Collaborate with the study abroad office to provide students with the opportunities to academically integrate study abroad.
- Important Resources to Know
 - For Students
 - [Academics](#)
 - [Travel Logistics](#)
 - [Culture Shock](#)
 - For Academic Advisors
 - <http://uwm.edu/cie/study-abroad/for-academic-advisors/>
- Contact Info
 - Center for International Education
 - Garland Hall138
 - Main Office: 414-229-4846
 - Website: studyabroad.uwm.edu
 - Email: overseas@uwm.edu
 - Walk In Advising Hours:
 - Mon. - Fri.: 12:00 p.m. - 2:00 p.m.

Campus Community Announcements:

Enhancing Advising - Two work groups: Advising website (take the survey!) and PD (summer series for unconference)

Student Success Center – new staff Anthony, tutoring and SI program, still recruiting tutors, review sessions have started

Housing - returning contracts go live this week, renovation in Sandburg is continuing, RA offers go out in early March

OCA/Pathway Advising – NACADA Virtual keynote Lubar 171 Feb 18 1pm – 2pm 48 seats

Registrar’s Office – English is using SAT and ACT as placement for writing courses – only for admitted students for Fall, so only required placement test for fall is Math

Student Involvement – SA election nominations open, segregated fees, open to any student, any major, Geek Week in March coming up Keynote: Matthew Lune, Leadership programs – Ignite due March, Student Excellence Awards

Diversity Career Fair coming up

All immigration related requests are now online – you will get an email

Next ACN Meeting: March 10, 2020 8:30-9:50 am, Lubar N120

Co-Chairs:

Aaron Dierks, Honors College, dierks@uwm.edu

Mary Moore-Geissler, Lubar School of Business, moorege2@uwm.edu

Secretary/Treasurer:

Kelsi Faust, Zilber Public Health, meyer378@uwm.edu

Public Relations Coordinator:

Natalie Vang, Coordinator of Orientation Programs, nlvang@uwm.edu