

ACN Meeting Minutes: May 21, 2019

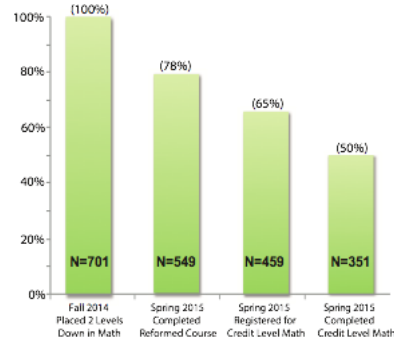
Members present: J. Anderson, R. Arcos, T. Badura, J. Balogh, L. Blaska, J. Broskowski, R. Brown, M. Camacho, N. Chin, C. Clark, D. Clark, J. Contreras, J. Cummins, T. Current, J. DeRoche, A. Dierks, G. Dorantes, C. Faurote, M. Flath, L. Fleck, D. Geddes, N. Heinen, K. Hildebrandt, B. Hinshaw, C. Humann, J. Johnsen, T. Jones, J. Klumpp, A. Kowalski, E. Kuhnen, D. Langston, A. Lopez, D. Lorge, T. Martin, K. Meyer, L. Molina, M. Moore-Geissler, P. Najera, D. Neuwirth, E. Oberheu, B. O'Lena, A. Orndorf, C. Pahl, C. Parks, S. Peek, S. Pourmodheji, V. Pryor, L. Rado, C. Rasavong, A. Riehle, L. Roohr, T. Rufer, E. Schielke, E. Schultz, L. Stark, S. Terry, D. Vang, N. Vang, A. Vansistine, G. Wallander, B. Williams, S. Zylka

Total: 62

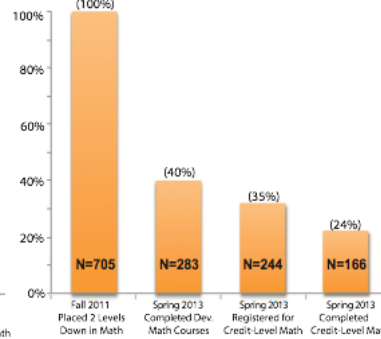
Math Pathways Update: Dave Clark

- Overview
 - Initial system initiative: standardize pathways to improve transfer and outcomes
 - Recommended pathways:
 - STEM
 - Quantitative literacy
 - Statistics
 - Downscaled to “let’s just improve outcomes and transfer”
 - “Math Pathways” is also a “game changer” that is part of the HERA initiative
 - Higher Education Regional Alliance
 - Every Higher Education institution in SE Wisconsin, working on different objectives
 - Goal: make SE Wisconsin education better as a whole and an educational destination
- Current status at UWM
 - Recent changes (fall of 2014)
 - QR pathway
 - 1 semester, 6 non-credit foundations of elementary mathematics
 - Benchmark: Current percent of new entering students who complete a credit-bearing math course in their first year – 50% (up from 24% in 2014)
 - Target: Percent of new entering students who will complete credit-bearing math in their first academic year after scaling the strategy – 80%
 - Progress to date
 - Our data show that recent changes to our program, specifically the introduction of a Quantitative Reasoning (QR) pathway, and a 1-semester, 6-credit non-credit course *Foundations of Elementary Mathematics*, have significantly increased the percentage of students completing credit-bearing mathematics in a timely fashion. We introduced these changes in the Fall of 2014, and saw the percentage of new freshmen completing college-level mathematics in their first 2 semesters jump from 24% to 50%.

Completion Data: Prep College Math & Math Lit
Placement Level 0 Students: Fall 2014
New First Year Students



Completion Data: Traditional Course Sequence
Placement Level 0 Students: Fall 2011
New First Year Students



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- Opportunities: Co-reqs
 - Initial co-req efforts have been very successful. In both QR and algebraic pathways, the completion rate for students in co-req'd sections is 82-83% (as opposed to the 50% who complete college-level math in their first year under the consecutive-semester model).
 - Our primary strategy for increasing student success rate is therefore to increase the percentage of pathways courses that we offer in the co-req'd format.
- Opportunities: Pathways
 - 56% of our new students satisfy their math requirement with a College Algebra course
 - 3% take the Quantitative Reasoning course (MATH 102)
 - 7% take some other course (largely MATH 103).
 - Anecdotal reports from instructors suggest that there are a significant number of students in College Algebra courses who do not need to take algebra for their program of study.
 - Pathway resources
 - <https://uwm.edu/registrar/students/panther-math-prep/>
 - <https://uwm.edu/math/undergraduate/resources/math-placement/math-course-placement-information/>
 - What kind of additional resources would be helpful to advisors and students?
 - Differences between the math classes (102, 103 and 111)
 - Isolating the pathways into their own diagrams (instead of one whole table)
 - Let Dave know if you have any other thoughts on this
- Changes for fall 2019
 - Math 105 and 108 will now count as repeats of each other.
 - Math 116 is being phased out (but still on the books for summer and fall). Students with placement level 20 can take 105, then 115 if they want to get to 231.
 - Students who take Math 92/102 then decide to change majors and need algebra: as of Fall 19 they can go directly into math 98. (Grade of C or better in 102 has been added to placement level 10, the prereq to 98).
 - Coming soon (perhaps spring 2020): 1-credit "bridge" course from 102/103 to 105. For now, anyone who took 102/103 then wants 105, email Suzanne Boyd sboyd@uwm.edu for permission to re-take the math placement test.

- No prereq for Math 92. Students can now take either 92 or 94, based on major. For chemistry and calc, they should take 94.
- Prereq 10 (or math ACT 18) for 103. Students can take 103, or 98, based on major. For chemistry and calc, they should take 98.
- Resources
 - Suzanne Boyd: sboyd@uwm.edu
 - All QLA syllabi available on request from Dave (link available at the bottom of the math pathways page too – under “for advisors”)
 - Could they be added to the pathways website or the schedule of classes? Ideally schedule of classes
- Questions
 - If 105 and 108 are repeats, why are we having both of these classes?

New CourseLeaf Focus Search & Cross-Career Permissions: Jen Steinheiser, Sarah Rothmann-Mandl, Emily Kuhnen, & Brian Hinshaw

- Important notes
 - Students in the Bachelor’s Degree track who take Associate Degree track courses will pay Bachelor’s-level tuition for those courses, regardless of location.
 - Students in the Associate track who take Bachelor’s track courses will pay Bachelor’s-level tuition, regardless of location.
 - Bachelor’s track courses held at the branch campuses will not require permission for Bachelor’s track enrollment. These courses are set up as “off-campus” classes located in Waukesha or Washington County classrooms. Associate students WILL need permission to enroll in these
- Student specific permissions
 - The College of General Studies is willing to allow Bachelor’s track students in their courses based on the permission of the student’s advising unit
 - PAWS navigation
 - Main menu > records and enrollment > term processing > class permissions > class permissions
 - Need access?
 - Have your supervisor contact ro-paws@uwm.edu
 - Entering class permissions
 - Enter the term, course subject area and catalog number for the class in which the student’s been approved to enroll
 - Select the course offering that matches the located of the branch campus desired
 - WASH = Washington County
 - WAUK = Waukesha
 - ONLE = UW College Courses Online

Class Permissions

Enter any information you have and click Search. Leave fields blank for a list of all values.

Find an Existing Value

Search Criteria

Academic Institution: UWMIL

Term: 2199

Subject Area: CGS ENG

Catalog Nbr: begins with 102

Academic Career: Assoc Ugrd

Campus: CNLE

Description: Crit Write, Read, and Research

Course ID: 014404

Course Offering Nbr: 3

Academic Organization: UWMIL

Case Sensitive

Search Clear Basic Search Save Search Criteria

Search Results

Academic Institution	Term	Subject Area	Catalog Nbr	Academic Career	Campus	Description	Course ID	Course Offering Nbr
UWMIL	2199	CGS ENG	102	Assoc Ugrd	CNLE	Crit Write, Read, and Research	014404	3
UWMIL	2199	CGS ENG	102	Assoc Ugrd	WASH	Crit Write, Read, and Research	014404	1
UWMIL	2199	CGS ENG	102	Assoc Ugrd	WASH	Crit Write, Read, and Research	014404	2

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- Important: Permission is section-specific, so if there are multiple sections for a course, permission-granters need to either be intentional about the specific section for which they are granting permission OR give permission for multiple sections. (Enrollment sections only – permission is not required for attached labs and discussions.)
 - When students encounter errors in trying to enroll with permission, it is almost always due to a mismatch between the section number they're trying to enroll in and the section number for which they've been given permission.

Class Permissions

Course ID 014404 Course Offering Nbr 1

Academic Institution University Wisconsin-Milwaukee

Term Fall 2019 Assoc Ugrd

Subject Area CGS ENG

Catalog Nbr 102 Crit Write, Read, and Research

Class Section Data

Session 1 Regular Academic Session Class Nbr 25320 Class Status Active

Class Section 5001 Class Type Enrollment Section

Component Lecture Instructor Ostrenga, David Alan

Student Specific Permissions

Defaults

Expiration Date 12/12/2019

Permission Valid For

Closed Class	Requisite Not Met	Consent Required	Career Restriction	Permission Time Period
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Assign More Permissions

Class Permission Data

Seq #	Number	ID	Name	Status	Permission Use Date	Expiration Date
1		0504054	Paws, Rachael Rita	Not Used		12/12/2019

Save Return to Search Previous in List Next in List Notify

- Check the “career restriction” box **ONLY**, unless additional permission has been approved by the College of General Studies to over-enroll, bypass prerequisites, etc.
- Enter the student’s EMPL ID or utilize the search function to identify the student.
 - Expiration dates can be utilized, but will not override system-coded deadlines for course adds.

The screenshot shows the PAWS (Panther Access to Web Services) interface for Class Permissions. The page displays course information for Course ID 014404, University Wisconsin-Milwaukee, Term Fall 2019, Subject Area CGS ENG, and Catalog Nbr 102. The Class Section Data shows Session 1, Regular Academic Session, Class Nbr 25320, Class Status Active, Class Section 5001, Component Lecture, Class Type Enrollment Section, and Instructor Ostrenga, David Alan. The Student Specific Permissions section shows an Expiration Date of 12/12/2019. The Permission Valid For section has checkboxes for Closed Class, Requisites Not Met, Consent Required, Career Restriction (checked), and Permission Time Period. The Class Permission Data table shows one entry for student Paws, Rachael Rita with a status of Not Used and an expiration date of 12/12/2019.

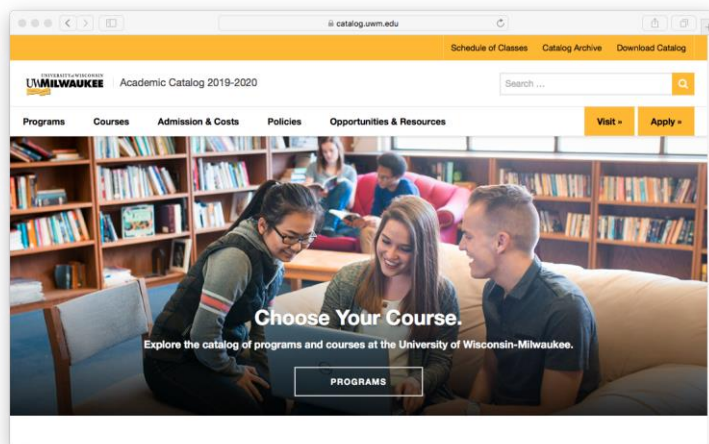
- On the “permissions” tab, verify that the course restriction checkbox is checked

This screenshot is similar to the previous one but highlights the 'Permissions' tab in the Class Permission Data section. The 'Career Restriction' checkbox is checked, and the 'Permissions' tab is selected, indicating the verification step mentioned in the instructions.

- Best practice

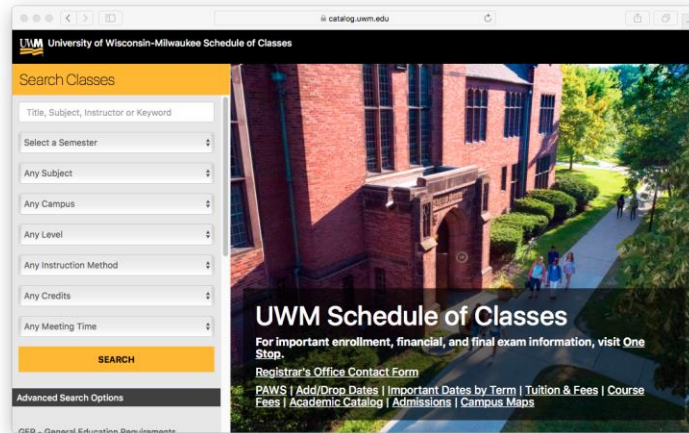
- On the “comments” tab, enter information related to the approval of the permission
- Save the entry. Once saved, the student will be able to process the specific section through their shopping cart

- Questions
 - Online college courses – what system are they using for the classes? Someone will email them and let them know which system – likely either D2L or Canvas
 - Preference is that the student takes the enrollment action – not the advisor enrolling the student
 - Student specific permissions allow the student to take that action, aligning that action to student’s consent
- Focus Search Express
 - Schedule Search Functionality
 - Academic catalog (linked via the academic catalog – “Schedule of classes”):



- Looking for classes in a specific area?
 - Searchable in the catalog and will have a dynamic link for each class which includes things like the last times the class was offered

- Going to add functionality to link to Focus Search for when the class is going to be offered
- Schedule of classes (Spring 2020)
 - Current schedule of classes is being decommissioned in Spring



- Meant to help students search for classes prior to going to Schedule Planner or PAWS
 - Can search by GER under “Advanced Search Options”
 - Search for all level courses – put in number and asterisk (example – 3*)
 - Drill in to each class and section – updates enrollment numbers over night
 - Classes will still show up if it is full
 - Click on “view calendar” once you select a class and will show the sections in calendar form
 - Blue = lecture
 - Orange = lab or discussion
- Course-leaf does not have functionality to include syllabi on the schedule of classes
- Questions
 - Section restrictions – should be under section-specific pre-requisite

UW-System’s 15 to Finish Campaign: Connie Humann & Mary Moore-Geissler

- UW System had a workshop on the 15 to finish initiative
 - Previously had a “why 30” initiative
- Push will be coming to all campuses for a 15 to finish campaign
- Each campus will be setting up task forces/work groups to figure out how each campus wants to handle the campaign
- How do we re-conceptualize what it means to be a full-time student?
 - Could be 12 credits in fall and spring, 6 in summer
 - Could be 15 in fall and spring, 0 in summer
- Important to start having this conversation in NSO and then continue the conversation with students

- Initiative will be starting with NSO and TASO this summer
 - Would like individual advising units to emphasize this as well
- Jeremy Page will be overseeing the task force
- If you are interested in working on this – let Mary and Connie know
- Questions/comments
 - Could we get the data to show ACN?

ACN Election Results: ACN Co-Chairs

- Public Relations Coordinator – Natalie Vang
- Awards Committee – Angela Kowalski

Honors College Update – Aaron Dierks & Laura Blaska

- New course for Fall 2019 – Honors 199
 - Collaborative course to help build community (1 cr) in conjunction with English 102
 - If they get a B- or better and a C or better in English 102 – they will earn 4 credits of honors
- There will be three sections of English 102 for honors students
 - These sections will **only** for honors students
 - Way to build community
 - They don't have to take those sections if they don't work for their schedule
- Will be discussed at length at Honors NSO

General Announcements

Enhancing Advising: Advising powerpoint for NSO (parent and family session) has been updated – volunteers are still needed. Worked on an advisors experience survey – please complete by June 7 if you received the link. Kudos to Mary Moore-Geissler who won a NACADA award (new advisor Certificate of Merit)

Student Success Center/PASS: Tutoring starts next week, all will be held in the Student Success Center. Still hiring for some of the classes for fall.

Orientation Leadership Team: Transfer numbers are a little lower this year. TASO 2 will be canceled.

Financial Aid: First disbursement for summer happened – will continue throughout for summer.

Center for International Education: Jesse Johnson – new admissions coordinator (undergraduate admissions). SEVIS Coordinator position is now open.

Registrar's Office: Seth's last day is June 14 – send any requests now so they can be completed before he leaves.

Graduate School: Open House is October 30. Save the dates are available.

Black Student Cultural Center: Derrick Langston – new staff member.

Next Meeting: September 17, 2019, 8:30-9:50 am, TBA