

ACN Meeting Minutes: April 16, 2019

Members present: R. Arcos, J. Balogh, S. Bednar, H. Branback, M. Camacho, R. Carr, J. Cummins, A. Dierks, G. Dorantes, J. Dorosz, M. Flath, L. Fleck, K. Finkbeiner, D. Geddes, S. Glaser, K. Hildebrandt, B. Hinshaw, C. Humann, R. Jens, TJ Jeske, J. Johnsen, M. Knasinski, A. Kowalski, L. Kuiper, A. Lopez, D. Lorge, A. Moldonado, K. Masshardt, K. Meyer, L. Molina, M. Moore-Giessler, D. Neuwirth, B. O’Lena, C. Pahl, S. Peek, S. Pourmodheji, L. Rado, R. Reece, L. Roohr, T. Rufer, E. Schultz, A. Soika, S. Terry, R. Tregler, N. Vang, B. Williams, A. Wrench, S. Zylka

Total: 48

English Placement Test Cut Score Changes: Shevaun Watson

- Problems
 - Very low “cut scores” (cutoffs determine course placements)
 - Lowest in the entire UW System (i.e. easier to place higher or out at UWM)
 - Lower than those of the new College of General Studies
 - Many students are “misplaced” in the composition sequence because the cut scores are wrong/inaccurate/artificially low
 - Creates teaching problems and learning barriers
 - Many students (733 F17) place out of FYC altogether, not taking any exclusive writing course during college

- Cut score comparisons (old UWM scores)

Placement	UWM	CGS (Waukesha)	Madison	River Falls	LaCrosse	Oshkosh	Eau Claire
Remedial no credit	----	150-350	---	150-334	150-355	150-320	---
100 equiv	150-314	----	---	335-354	----	321-340	150-424
101 equiv	315-474	351-529	Comm A	355-449	356+	341-529	425-624
102 equiv	475-524	530-604	Comm B	450-659	All take	530+	---
Test out	525+	605+ portfolio	605+ A only	660+	No test out	No test out	625+

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- Raised UWM cut scores to match CGS
 - Affect about 700 students annually (based on F18 students)
 - Colleges/students most affected:
 - Health science (+38)
 - Business (+46)
 - Engineering (+102)
 - Peck (+138)
 - L&S (+312)
 - Need to offer about 30 more sections of comp per year
 - Offer more classes in winterim and summer
 - Offer more online sections throughout year

- New cut scores

UWM current	“Level”/reg code
ENG 100 150-350	1
ENG 101 351-524	2
ENG 102 525-604	3
Test out 605+	4

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- Questions and concerns
 - English courses not being opened fast enough during summer orientations
 - Don’t want to open all sections because the “good” sections will fill first
 - Trying to open a couple of seats open in all sections (opening seats gradually)
 - Email Shevaun directly if you need sections opened during orientation (working closely with Cindy)
 - This year sections might be created on the fly with the new cut-off scores
 - There aren’t any special sections left in the English classes (some inaccuracies still in PAWS that will be addressed)

International Student Admissions Policy Update: Larry Kuiper

- New admissions policy in Fall 2019 for international students
 - Could possibly be changes in Fall 2020 after the new implementation
- Dual admission is being eliminated with replacement “eligible for full admission with academic foundation program requirements”
 - Full admission = 79 or 6.5
 - Conditional (intensive English program) = below 65 or 5.0
 - Academic foundation = 65-78 or 5.0-6.0
- Foundation admission for international student ranges

TOEFL/IELTS Score	1st semester	2nd semester	3rd semester
65-68 or 5.0	- <i>Required foundation coursework:</i> EAP 120, EAP 135 and one of EAP 110, 100 or 101 - <i>Maximum non-foundation credits:</i> 6 - <i>Maximum total credits:</i> 16	- <i>Required foundation coursework:</i> EAP 145 and one of EAP 110, 100 or 101 - <i>Maximum non-foundation credits:</i> 9 - <i>Maximum total credits:</i> 16	- <i>Required foundation coursework:</i> One of EAP 110, 100 or 101 - <i>Maximum non-foundation credits:</i> 12 - <i>Maximum total credits:</i> 16
69-73 or 5.5	- <i>Required foundation coursework:</i> EAP 145 and one EAP course in the writing sequence - <i>Maximum non-foundation credits:</i> 9 - <i>Maximum total credits:</i> 16	- <i>Required foundation coursework:</i> One of EAP 110, 100 or 101 - <i>Maximum non-foundation credits:</i> 12 - <i>Maximum total credits:</i> 16	

74-78 or 6.0	<p>- <i>Required foundation coursework:</i> One of EAP 110, 100 or 101</p> <p>- <i>Maximum non-foundation credits:</i> 12</p> <p>- <i>Maximum total credits:</i> 16</p>		
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- Implementation for each group (fall)
 - Adds an additional course from the previous “dual admission” students
- Likely going to change for Fall 2020 because of a partnership agreement in the works
 - Working to better understand best practices for international students
 - Considering adding another GER about navigating US colleges, academic misconduct, etc.
- Dual students – academic hold on PAWS
 - Markers (FN) that will indicate what level program they are in (1, 2 or 3)
 - FNH – hold on their account
 - Will need to meet with CIE advisor to enroll in the appropriate classes (every semester of sequence)
 - Then will be sent to academic advising unit
 - FNX – completed foundation courses
 - New support is being added for these students (tutors, student ambassadors)

TRIO/SSS Update: Sarah Peek & Demond Stewart

- Goals
 - Overview of the Federal TRIO Student Support Services (SSS)
 - Current impact as reported from 2016-2018 statistics
 - Benefits for UWM SSS students and UWM program advisors
 - How we can enhance collaboration for the greatest good of the student
- History of TRIO
 - Federal grant program from the Department of Education
 - Started with 3 programs – thus TRIO
 - Upward Bound
 - Talent Search
 - Student Support Services
 - Designed to identify and provide services for individuals from disadvantaged backgrounds
 - Low-income individuals
 - First-generation college students
 - Individuals with disabilities
 - Goal: successful progression through the academic pipeline from middle school to post-baccalaureate programs
- TRIO SSS at UWM
 - UWM has held an active SSS program since 1970
 - Students are served typically for the first 4 semesters since there is a larger population of students to serve

- Purpose of the SSS program provide opportunities for:
 - Academic development
 - Assist students with basic college requirements
 - And to motivate students toward the successful completion of their postsecondary education
- Each SSS program nationally must provide
 - Academic tutoring
 - Advice and assistance in postsecondary course selection
 - Assist student with student financial aid programs/scholarships
 - Improve the financial and economic literacy
 - Assist students in applying for admission to graduate and professional programs

- Impact: Program Stats

	2016/17	2017/18
Students Served	335	296
<i>First-Generation & Low Income</i>	70%	70%
<i>Disability</i>	3%	3%
Persistence Rate	74%	81%
Good Academic Standing	82%	92%

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- The rest of the students are either only first-generation, low-income or have a disability (not first-generation AND low income)
- Benefits for UWM SSS students
 - Proactive, intensive academic advising
 - One-on-one and group formats
 - Early alert interventions
 - Professional development (conferences, professional etiquette, connection to campus resources)
 - Incoming freshman summer bridge program (math and English)
 - Exclusive study lounge and computer lab
 - Free, unlimited printing
 - Free laptop loan program
 - Free noise-cancelling headphone loan for study lounge use
 - Additional financial aid – SSS supplemental grant
- Benefits for UWM program advisors
 - Increased retention of at-risk students
 - Academically
 - Financially
 - Additional academic advisor to assist your students
 - Increased availability – lower caseload
 - Time to invest in student
 - Discuss needs outside courses/academics
 - Provide additional resources/recommendations
 - Collaborate with current, major academic advisor as member of students' success team – **Dual Citizenship**

- Want to enhance collaboration with academic advising units on campus!
- Where are SSS students on campus 2018/19 (beginning)?

	All SSSTag	Current Active SSS	Incoming Freshman
Global Studies Interdisciplinary	3	1	
School Arch & Urban Planning	3	2	
Engineering & Applied Science	9	9	4
School of Information Studies	9	3	2
Peck School of the Arts	10	7	2
College of Nursing	17	13	4
School of Education	20	10	6
Helen Bader School Soc Welfare	23	12	4
College of Health Sciences	25	14	7
Lubar School of Business	34	12	5
Undecided	52	50	25
L&S	125	99	33
TOTAL	330	232	92
<i>(Of the total are AOC)</i>	<i>86</i>	<i>86</i>	<i>35</i>

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- Questions
 - Identifying students who might not have been included previously
 - Send them to SSS and they will meet with them to discuss opportunities
 - Happy to come to advisor meeting to discuss more at an individual college level

Advisor of the Year Award: Alejandra Lopez & Awards Committee

- Nominees
 - Jennifer Balogh – Business
 - Tina Current – Engineering
 - Aaron Dierks – Honors College
 - Gabby Dorantes – Roberto Hernandez Center
 - Connie Humann – College of General Studies (Waukesha)
 - Mary Moore-Geissler – Business
 - Rebecca Reece – Peck
- Advisor of the Year
 - Torry Rufer – Health Sciences

General Announcements

ACN Leadership: Positions open on ACN and awards committee (secretary and PR).

Student Success Center/PASS: Invitation to recognize tutors and SI (email went out to ACN), on study day at 9:30 AM. Now hiring for fall – if you know of a student who did well in the course, apply via PantherJobs or website. Final exam reviews are being scheduled (in-person and recordings) – will be sent out and on website. The term “PASS” is being phased out – will be the tutoring/SI area of the SSC.

Orientation Leadership Team: Registration is open!

Registrar’s Office: Registration is open! Split U/G sections now – particularly for graduate students. Let them know if you have any questions/problems.

Student Involvement: Lots of programs happening in April. Spring Comedy Show – open to student, staff and faculty.

Roberto Hernandez Center: PALM Graduation Gala is coming up, also is fundraising opportunity.

Next Meeting: Tuesday, May 21, 2019, 8:30-10:00 am, Union 240