

ACN Meeting Minutes: September 18, 2018

Members present: J. Anderson, T. Badura, J. Balogh, S. Bednar, T. Bolden, J. Broskowski, M. Camacho, S. Conway, S. DeGoerge, G. Dorantes, C. Faurote, M. Fero, K. Finkbeiner, S. Gosz, M. Halloran, J. Hardy, N. Heinen, B. Hinshaw, R. Jens, TJ Jeske, T. Jones, M. Knasinski, A. Kowaliczko, T. Latoya, T. Martin, L. Molina, M. Moore-Geissler, M. Nordholm, B. O’Lena, C. Overtuff, C. Pahl, C. Parks, S. Peek, L. Roohr, B. Simon, A. Soika, L. Stark, D. Stewart, R. Tregler, D. Vang, N. Vang, G. Wallander, B. Williams

Total: 43

CCBLLR Overview: Laurie Marks

- Panther Volunteer Corps
- Center for Community Based Leadership, Learning and Research
 - Help the university with its civic mission
 - Connect students, faculty and staff with non-profits in the local community to make a difference in the lives of people in Milwaukee
 - Fulfill own goals of professional development, community service, etc.
- Milwaukee and Wisconsin have high rates of community service
 - 3rd for Milwaukee and Wisconsin as a whole
- Volunteer statistics
 - Track about 70,000 hours of community engagement per year (only what we actually track)
- Why community engagement
 - You can develop:
 - Leadership skills
 - Multicultural competencies
 - A deeper understanding of the Milwaukee community
 - Tools to make social change
- Service Learning
 - Service is part of an academic course where students increase the capacity of a non-profit, while getting hands-on experience related to a course topic
 - 1,800+ UWM students each semester (over 2,000 this fall semester)
 - Service learners
 - Tutor local kids
 - Build GIS maps
 - Help refugees get acclimated
 - Improve the environment
- Poverty & food insecurity volunteer programs
 - Hope House Food Pantry – Tuesday and Thursday from 12:00-2:30
 - The Gathering – community meal for the homeless, Friday mornings from 7-10 am
- Older adult programs
 - Timeslips – creative storytelling with those with memory loss

- Infosession coming up
 - Student Artist in Residence (SAIR) – students live in care facilities and engage in their artistic practice in exchange for room and board
- More volunteer programs
 - College Bigs and Youth Mentors – hundreds of local kids matched with college student tutors and mentors
 - Alternative Spring Break Service – trip to Asheville, NC
 - PRT (Panther Response Team) – train and serve with agencies and non-profit organizations that support individuals and communities as they prepare for, respond to, and recover from emergencies and natural disasters
 - Need to go through 2 FEMA trainings and CPR training
 - Episodic events – one time opportunities
 - Make a Difference Day, MLK Service Day, and Sound the Alarm with the American Red Cross
 - Referrals – express interest in a particular field of service and CCBLLR will refer you to the perfect community organization
- Community Leaders Internship Program (CLIP_)
 - Paid positions at:
 - Local non-profits working on environmental issues, workforce development, youth issues, and poverty
 - Milwaukee Public Schools tutoring students in and outside the classroom
 - Earn between \$10-\$14/hour
 - Need to have work-study
 - If a student doesn't have work-study but filled out the FAFSA, send them to CCBLLR for advocacy
 - Gain professional experience while giving back
 - Still unfilled positions for this fall
- Tracking service hours
 - The student service record (SSR) program helps students keep a detailed record of community engagement activities throughout their college career. A certificate is issued after completion of 75 hours
- How to find us
 - Located at the front doors of the UWM Union on Kenwood Blvd. (Union G28)
 - Drop-in center
 - Website – community.uwm.edu
 - 414-229-3161
 - Like CCBLLR on Facebook

English Composition Overview: Shevaun Watson

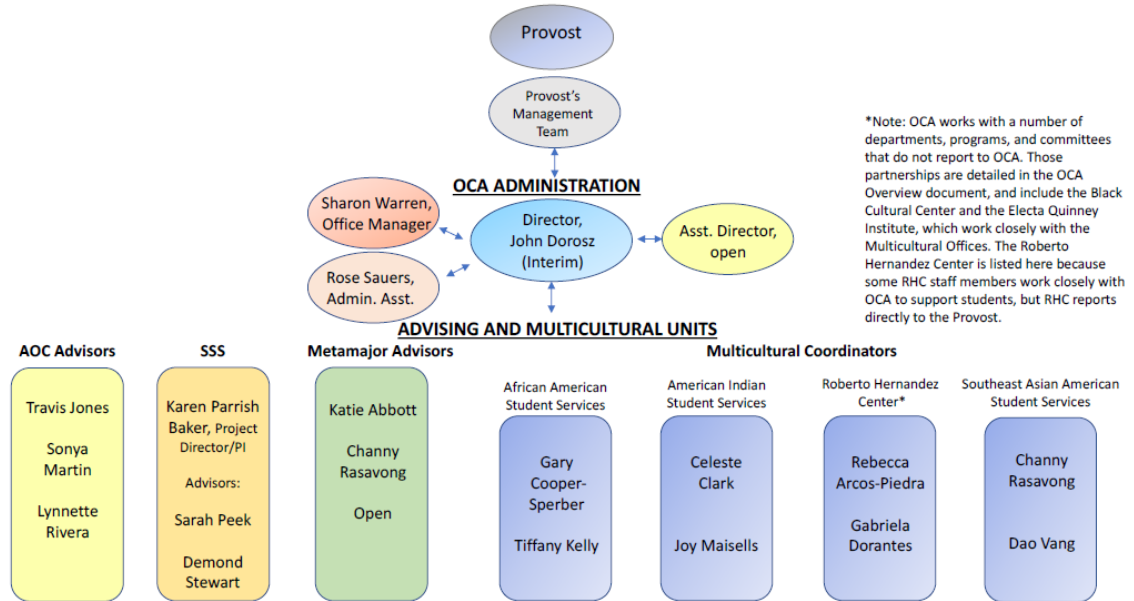
- English 100
 - EPT score: Code 1
 - 4 credits
 - 3 required writing center visits during semester
 - Small class size (15)

- Experienced, supported, well trained instructors
 - Equivalent to ENG 101; move directly into 102
- English 101
 - EPT score: Code 2
 - New curriculum (since Fall 2016)
 - Standard custom textbook: Panther Guide to First-Year Writing (about \$50)
 - Required portfolios, but not end-of-term pass-fail
 - Optional multimodal sections; more offered each year
- English 102
 - EPT score: Code 3
 - New curriculum Fall 2018 (pilot, revision through 2020)
 - No textbook but required online learning activities (\$20)
 - No portfolios
 - For third time takers –
 - 8-week accelerated course that they can take
 - Need to be cleared by the college, will meet with the Assistant Director as well
- Program policy changes
 - More flexible about attendance
 - Still recommend not missing more than two weeks worth of class
 - But instructors are encouraged to work with student individually to address attendance/missing work issues
 - No administrative drops
 - No high-stakes, pass-fail portfolio system
- Contacts
 - Shevaun Watson/Director – watsonse@uwm.edu
 - Course credit & equivalencies, permissions, placement, course content
 - Deb Siebert/Assistant Director – dsiebert@uwm.edu
 - Retakers/third time takers, pre-reqs, permissions
 - Brooke Barker/Program Assistant – barker@uwm.edu
 - Permissions, general questions

Reorganization of OCA: Dave Clark

- Uwm.edu/advising
 - Organizational chart

Office of Central Advising (OCA) Organization Chart



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- Undecided students are presented with the pathways as an option
 - Metamajors (can still be undecided this year)
 - Make sure they take the right math and English to get into their majors
 - Right now at 1.5 advisors for metamajors – will soon be 2.5 advisors
 - Next year (metamajors 2.0)
 - Require metamajor participation
 - Students will know about this prior to NSO
 - Building curriculum into the pathways
 - The two year colleges also have a very similar metamajor program
- Shift of multicultural offices
 - Moved from L&S to OCA
 - Moved from traditional advising to holistic coaching
 - Students have self-identified as a targeted group
 - Will see an advisor from the college (or metamajor) of their major
 - Will also see a name of a coach that they can talk to about any other issues
 - Communication sent to students
 - Message being processed right now to be sent to students
 - Coach should be for the student's entire college career
 - Any self-identified student (including graduate students) is eligible to have a coach
 - Hope to have more time to do programming, outreach, and SSC campaigns to reach the targeted populations
- John Dorosz – interim director
 - Assistant Director position open

- AOC and SSS report to the director as well
- Frequently asked questions page of OCA website

Student Success Center Update: Nicole Oswald & Brennan O'Lena

- What is the Student Success Center?
 - Vision – promote and deliver innovative programs that drive student success
 - Mission – connects UWM students to peers, faculty, staff, and resources throughout our campus community to support the personal and academic success of each student. We provide students a variety of academic and support services to empower them to achieve and succeed. The SSC fulfills this mission by providing:
 - Peer mentoring
 - Supplemental instruction
 - Tutoring
 - Success coaching
 - Academic skill development
 - Bridge programs
- What's new in the SSC?
 - PASS tutoring and SI moves to Student Success Center
 - SSC has 3 locations – Library East Wing, NWQ 1932, and Bolton 120
 - Orientation moves to Office of Undergraduate Admissions
 - SSC joins the new Division of Enrollment Management
- Who's in the SSC?
 - Tutoring and SI Team
 - Shiquise – graduate student
 - Nicole
 - Mary
 - Mariann - graduate student
 - Aleks – graduate student
 - Peer Mentoring Team
 - Brennan
 - Sara – graduate student
 - MKE Scholar Team
 - Ariel – Assistant Director
 - Asia
 - Ebony – graduate student
 - Success Coaching Team
 - Rachel – Summer Bridge students
 - Ray Anthony – working with at risk first-year students
 - Pachoua – graduate student
 - Administrative Team
 - Kay – Director
 - Rebecca – Office Manager
- Contact
 - ssc@uwm.edu – general inquiries

- pass@uwm.edu – tutoring/SI specific inquiries
- Bolton 120: main office
- NWQ 1932 – social science/humanities, languages and art
- Library East Wing, E154 – math, business and science
- Phone – 414-229-5385
- Questions
 - Where do we send students with test anxiety?
 - New project that is being worked on right now
 - What is the turn-around for tutoring with referral?
 - For classes that are regularly offered it can be immediate
 - Usually they are referred or scheduled within a day

Accessibility Resource Center: Barbara Simon

- Uwm.edu/arc
- Students with disabilities and the VISA
 - No longer using “the VISA”
 - Now called an accommodation plan
 - Now a letter to the student and a letter to the faculty
 - Now electronic instead of a paper form
- New system: ARConnect
 - Apply for accommodations using uwm.edu/arconnect
 - Can see their UWM classes and select what accommodations they want in those classes
 - Students still need to go talk to their instructor to make the arrangements
 - Students that previously had accommodations are already in the new system
 - They have received a number of emails and some training has already been conducted
 - Make sure your students know about the new procedures!
 - Student can update their accommodations for a class during the semester if needed
 - Instructor has to approve the student before test accommodations are provided
- Changes with accommodations
 - Alternative testing arrangements
 - No more paper forms
 - All done online
 - Note-taking
 - Previously relied on instructors to procure note-takers
 - Now ARC will be making the first attempt to get a note-taker for the student (usually make a couple of attempts)
 - All notes can be uploaded into the system
 - If a student can't be found through ARC – the instructor will make an announcement
 - Can be volunteer or paid
 - \$40/credit – but have to go through hiring forms
 - Accommodations cannot be authorized without documentation

- Look at what are the functional limitations of the disability (especially academic limitations)
 - Documentation can be uploaded
 - Can be referred to ARC if they don't have documentation
 - Can get temporary accommodations while they are working on getting official documentation
- Likely 95% of students with disabilities have a disability we cannot see
 - 1 out of 10 students on campus have a disability (statistically)
- Support animals
 - Service animal – can go anywhere on campus, covered by the American Disability Act
 - Only a dog
 - Trained to perform a specific task
 - No documentation or questions asked
 - Emotional support animal – not covered by the ADA, covered by housing rules
 - Dorms only
 - Documentation required
- If there is a student who thinks they have a disability – have them talk to ARC
 - Refer all services to the student (PASS, SI, etc.)

General Announcements

Housing: Smart Panthers program (in conjunction with SSC) – targeted first-year students in residence halls, weekly pop-up events to give tips and information on different academic topics. If they come into 3 of the events, they get a free t-shirt. On October 17 and 19 they will be focused on academic advising and would love volunteers to attend. Contact Rachael Amick (amick@uwm.edu) if you would like to volunteer

Center for International Education: Study abroad applications are open. October 1 is the deadline for WinterIM and spring programs.

Office of Central Advising: Roberto Hernandez Center not yet able to serve graduate students, they are also still operating under the success coordinator role (just not doing academic advising).

Registrar's Office: New Assistant Director of Advising and Articulation – Chris Head. Emily Bach is the new Carolyn Johnson.

Admissions: 6 new admissions counselors, committee meeting for fostering and homeless youth – talk to Tawney

LGBT Resource Center: new interim Assistant Director – Sara. Top LGBT center in the US, score increased to 5/5 stars. Co-sponsoring a transgender empowerment exhibit at the Union Art Gallery, submissions due by October 5.

Student Involvement: Thank you to fall welcome volunteers. Over 10,000 tickets from Pantherfest. Look for email about upcoming events from Eric Jessup-Anger. Several new hires this summer.

Graduate School: Open house is November 1. Goal is to have 600 attend (average around 550 in past years).

CPaRC: Collaborative program – workforce recruitment program – working with federal government to recruit students with disabilities for federal jobs/internships. Application is open now (wrp.gov), due October 8. Will be helping with resume review and mock interview training. Limited amount of slots.

Next Meeting: Tuesday, October 16, 2018, 8:30-10:00 am, Union 191