

# Educational Psychology 101

Redesigning Ed Psy 101: Foundations of Academic Success for Spring 2019  
1 credit course

## COURSE DESIGN

Using innovative pedagogical strategies to provide academic success strategies for students on probation or who need additional support.

### MODIFIED FLIPPED CLASSROOM

Instructional content delivered out of class with in-class time designated to working on coursework for other enrolled courses; in-class peer and instructional support on applying academic strategies

### NUMEROUS SECTIONS OFFERED

Approx 36 sections will be available across the week. Students will enroll in one 50-minute section (1 cr); out-of-class hours are devoted to applications of success strategies

### MID-SEMESTER RECOVERY OPTION

Students who learn they are on probation late the previous semester or who determine they need additional support may join the course mid-semester (week 7-14), taking 2 classes per week.

In a flipped chemistry course, students in the bottom third performed statistically better than those in a traditional classroom and there was a 56% decrease in D's, F's, and W's (withdrawals) in the flipped vs. control classroom.

Ryan & Reid, 2016

More about flipped classrooms:

\*Berrett D (2012). How 'flipping' the classroom can improve the traditional lecture. The Chronicle of Higher Education, Feb. 19, 2012.

\*Brame, C., (2013). Flipping the classroom. Vanderbilt University Center for Teaching. Retrieved 4/9/18 from <http://cft.vanderbilt.edu/guides-sub-pages/flipping-the-classroom/>.

\*Lage M, Platt G, and Treglia M (2000). Inverting the classroom: A gateway to creating an inclusive learning environment. The Journal of Economic Education 31: 30-43.

## PROPOSED CURRICULUM



week 1 & 8

### Reflect & Confront

Address challenges from last semester; Attributions: How do you explain the outcomes of your academic performance? How do you change the attributions to increase control and agency?



week 2 & 9

### Plans & Changes

Planning for positive academic behaviors, coping with external challenges; anticipating difficulties in this semester; confronting our fears, growth mindset



week 3 & 10

### Assessing Tools

How are you getting the information from class? Reading, note-taking, and lecture review strategies-- what's working? what needs improvement?



week 4 & 11

### Management

How to prepare for the first due dates? Time/project management and planning; meeting with instructors for clarification/early progress check



week 7 & 14

### Strengths

Developing confidence, addressing anxiety, grit and growth mindset: persevering in the face of setbacks (recovery students begin)



week 6 & 13

### Test Taking

Exam strategies



week 5 & 12

### Doing the Work

Resources and strategies for completing written assignments (essays, papers); outlining, writing center, time for editing, etc

## QUESTIONS?

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