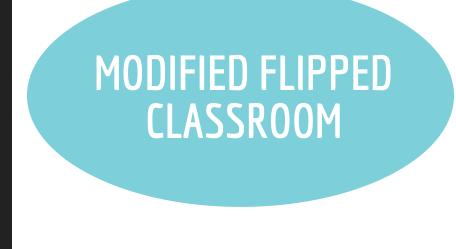
# Educational Psychology 101

## Redesigning Ed Psy 101: Foundations of Academic Success for Spring 2019 1 credit course

## COURSE DESIGN



Instructional content delivered out of class with inclass time designated to working on coursework for other enrolled courses; in-class peer and instructional support on applying academic strategies

Approx 36 sections will be available across the week. Students will enroll in one 50-minute

Using innovative pedagogical strategies to provide academic success strategies for students on probation or who need additional support. section (1 cr); out-of-class hours are devoted to applications of success strategies

#### MID-SEMESTER RECOVERY OPTION

NUMEROUS SECTIONS

OFFERED

Students who learn they are on probation late the previous semester or who determine they need additional support may join the course mid-semester (week 7-14), taking 2 classes per week.

In a flipped chemistry course, students in the bottom third performed statistically better than those in a traditional classroom and there was a 56% decrease in D's, F's, and W's (withdrawals) in the flipped vs. control classroom.

Ryan & Reid, 2016

More about flipped classrooms: \*Berrett D (2012). How 'flipping' the classroom can improve the traditional lecture. The Chronicle of Higher Education, Feb. 19, 2012. \*Brame, C., (2013). Flipping the classroom. Vanderbilt University Center for Teaching. Retrieved 4/9/18 from http://cft.vanderbilt.edu/guides-sub-pages/flipping-the-classroom/. \*Lage MJ, Platt GJ, and Treglia M (2000). Inverting the classroom: A gateway to creating an inclusive learning environment. The Journal of Economic Education 31: 30-43.

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# **PROPOSED CURRICULUM**

### Reflect & Confront

week 1 & 8

Address challenges from last semester; Attributions: How do you explain the outcomes of your academic performance? How do you change the attributions to increase control and agency?

# week 2 & 9

#### Plans & Changes

Planning for positive academic behaviors, coping with external challenges; anticipating difficulties in this semester; confronting our fears, growth mindset

### Assessing Tools

week 3 &

10

How are you getting the information from class? Reading, notetaking, and lecture review strategies-what's working? what needs improvement?

#### Management

week 4 & 11

How to prepare for the first due dates? Time/project management and planning; meeting with



Developing confidence, addressing anxiety, grit and growth mindset: persevering in the face of setbacks (recovery students begin) week 6 &

**Doing the Work** 

week 5 &



Resources and strategies for completing written assignments (essays, papers); outlining, writing center, time for editing, etc instructors for clarification/early progress check



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