

ACN Meeting Minutes: April 17, 2018

Members present: K. Abbott, R. Arcos, J. Balogh, J. Cummins, G. Dorantes, C. Faurote, M. Flath, L. Fleck, K. Finkbeiner, S. Glaser, J. Hardy, K. Hildebrandt, B. Hinshaw, D. Holloway, S. Kaempfer, K. Klein, A. Maldonado, T. Martin, M. Moore-Geissler, C. Parks, S. Peek, S. Perkins-Simmons, A. Sadowsky, T. Smith, D. Vang, A. Vansistine, B. Williams

Total: 27

Panther Response Team: Jordan Davis, CCBLLR

- Mission statement
 - The Center for Community-Based Learning, Leadership and Research (CCBLLR) partners with the community to inspire students, faculty and staff to engage in activities that foster enduring personal and social change
- Volunteerism in the times of emergency
 - Faculty, staff and students are looking for ways to help in the face of disaster
 - Importance of community and civic engagement
- Program overview – new volunteer program, **Panther Response Team**
 - The UWM Panther Response Team will facilitate opportunities for UWM students, faculty and staff to train and serve with agencies and non-profit organizations assisting communities in their efforts to prepare for, respond to and recover from emergencies and disasters
 - Program areas
 - Response
 - Immediate and short term actions taken in the aftermath of a disaster
 - Mitigation
 - Effort prior to disasters
 - Preparedness
 - Recovery
 - Organizational partners
 - Team Rubicon
 - Habitat for Humanity
 - American Red Cross
 - Children’s Hospital of Wisconsin
 - Project ADAM Saves Lives
 - Team composition
 - The UWM Panther Response Team will be comprised of UWM students, faculty, staff and administrators
 - We will recruit a broad range of participants from the UWM campus community, ideally engaging individuals with diverse skillsets from both military-affiliated and civilian backgrounds
 - Program Activities
 - Training

- Online training
 - Primarily through FEMA
 - Offer over 200 emergency management classes for free
 - Class training
 - Through the partnerships and Wisconsin Emergency Management
 - On-site training
 - Done with the partnerships
- Teambuilding
 - Personality type
 - Emotional intelligence
 - Group dynamics
 - Communication
 - Problem-solving
 - Self-care strategies
- Service
 - Local, regional and national service opportunities
 - Damage assessment and debris management
 - Sheltering and long-term recovery assistance
 - Home construction and rehabilitation
 - Emergency preparedness and community resilience
- Volunteer commitment
 - UWM Panther Response Team
 - 30 min on-boarding meeting
 - UWM PRT member orientation
 - Multiple times throughout the year
 - 10 question pre- and post-test
 - 2 online training modules
 - 4 team-based activities per year
 - Hope to become an affiliate with one of the partners to continue to do emergency management and other opportunities
 - Independent activities
 - Additional training, service and social activities can be completed independently from the UWM Panther Response Team with our Agency and Organizational partners
- Benefits of program
 - Professional and leadership skills
 - Connecting active military, veteran and civilian populations on campus
 - Career exploration
 - Interdisciplinary collaboration
 - Local, regional and national volunteer opportunities
 - Critical reflection in service
- What can you do?
 - Join the team!

- Online or paper application
 - <https://www.volgistics.com/ex/portal.dll/ap?ap=905230989>
 - Invite colleagues, friends or advisees to attend one of our upcoming general information sessions
 - Starting again in the fall semester
 - Host a presentation
- Upcoming event
 - Sound the Alarm
 - Saturday, April 28th
 - National fire safety campaign with the Red Cross
- How to find us
 - The CCBLR is located in the Union, Room G28 at the front doors off Kenwood Blvd
 - Our website www.community.uwm.edu
 - Program Manager, Jordan Davis, can be reached at davis336@uwm.edu or 414-791-3374
 - Center Executive Director Laurie Marks can be reached at lmarks@uwm.edu or 414-229-3161
- Questions
 - Can staff participate in the planned events if they can't go to help after a disaster
 - Yes, it will be on an individual basis
 - Also discussing opportunities for paid leave if you are supporting disaster response

Panther Math Prep & Placement Testing: Sarah Perkins Simmons

- Placement testing updates
- New freshman testing options
 - UWM NF Testing
 - UWM Admits only
 - Math/English/foreign language/chemistry/EPT-NNSE
 - Paper-based, no cost
 - Processed in PAWS in 48 hours
 - Regional testing
 - Open to students from any UW school, offered at UW locations/Chicago/Twin Cities
 - No chemistry or EPT-NNSE
 - Paper-based, no cost
 - Processed in PAWS in 2-3 weeks
 - Computer Based Testing
 - Open to students from any UW school, offered around the country and internationally
 - No chemistry or EPT-NNSE
 - \$80-100 in the USA, \$175 internationally
 - Processed in PAWS in 2-3 weeks

- Current/transfer students
 - 2-5x per week at scheduled times, register online
- Math updates
 - Math placement levels and score changes

MFUND	AALG	TAG	LEVEL	PLACEMENT
150-355	150-850	150-850	0	Math 092 or 094
356-465	150-850	150-850	10	Math 098 or 103
466-850	150-485	150-555	20	103, 105, 116, 175
466-850	150-485	556-850	26	103, 105, 116, 175; 117 SATISFIED
466-850	486-535	150-555	30	115, 116, 117, 175, 205, 211, S215; QL- A SATISFIED
466-850	486-535	556-850	36	115, 116, 175, 205, 211, S215; QL- A & 117 SATISFIED
466-850	536-850	150-555	35	115, 117, 175, 205, 211, S215; QL- A & 116 SATISFIED
466-850	536-605	566-850	40	175, 205, 211, 213, S215, 231, 341; QL-A, 116 & 117 SATISFIED
466-850	606-850	556-850	45	175, 205, 211, 213, S215, 221, 231, 341; QL-A, 116 & 117 SATISFIED

2018 ACT-math subscore placement*

*only a few courses allow ACT-math as an alternative to the UW math placement test or coursework.

ACT-MATH	PLACEMENT ALLOWED
18 or higher	ok for Math 103
24 or higher	ok for Math 105, 116, 175 (Level 20)
30	if in addition, Math placement level code is 40, ok for Math 221 (Level 45)

2018 Aleks Placement Test Score to Level Conversion

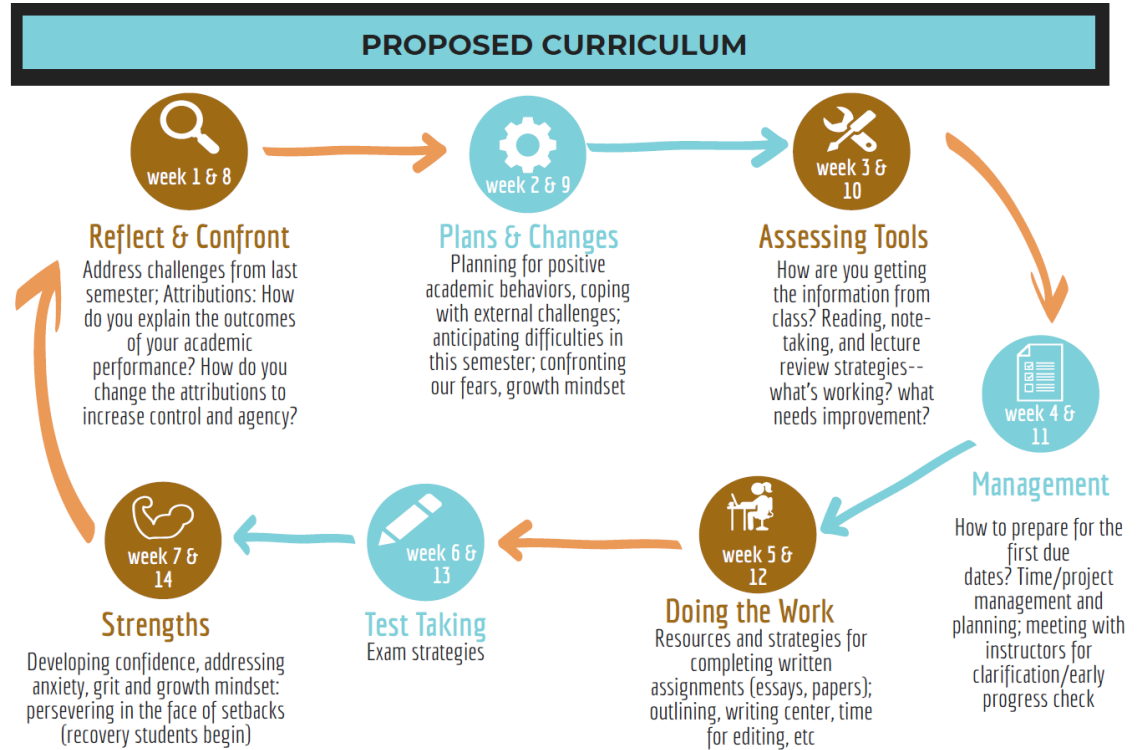
ALEKS PPL TEST SCORE	MATH PLACEMENT LEVEL
0-21	0
22-45	10
46-60	20
61-67	30
68-75	35
76-86	40
87-100	45

- The student has not had coursework in the subject area for the last two years, including transfer credit. This includes any coursework past the add/drop period.
- Questions?
 - Sarah Perkins Simmons
 - Mellencamp 245
 - 414-229-2210
 - perkins@uwm.edu

Ed Psych 101: Mary Walz-Chojnacki & Jackie Nguyen

- 101-104 course sequence
 - 101 is a variable topics class
 - Developed to serve students who were on academic probation or AOP
 - Then developed into a careers exploration course and primarily served AOP
 - Now been taken over by CPARC and moved to 110
 - 104 changed from 100 originally
- Ed Psych 101
 - Course was suspended, last time it was taught was around Spring 2016
 - Trying to find ways to support students after their first semester
 - Handout: <https://tinyurl.com/EdPsy101changes>
- New vision for Ed Psych 101 for Spring 2019
 - Flip course design
 - Instructional content partially delivered out of class (online) with in-class time designated to working on coursework for other enrolled courses; in-class peer and instructional support on applying academic strategies
 - Numerous sections offered
 - Approximately 36 sections will be available across the week
 - Working to have small enrollment in each section
 - Students will enrolled in one 50-minute section (1 cr); out of class hours are devoted to applications of success strategies
 - Mid-semester recovery options
 - Students who learn they are on probation late in the previous semester or who determine they need additional support may join the course mid-semester (week 7-14), taking 2 classes per week
- Proposed curriculum
 - Weeks 1 & 8
 - Reflect and confront
 - Weeks 2 & 9
 - Plans and change
 - Weeks 3 & 10
 - Assessing tools
 - Weeks 4 & 11
 - Management
 - Weeks 5 & 12

- Doing the work
- Weeks 6 & 13
 - Test taking
- Weeks 7 & 14
 - Strengths



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- Contact
 - Jackie Nguyen – nguyen39@uwm.edu
 - Mary Walz-Chojnacki – marywc@uwm.edu
- Please provide feedback:
 - <https://tinyurl.com/EdPsy101feedback>

WACADA Spring Workshop: Gary Cooper-Sperber & Tiffany Kelly

- Spring Professional Development Workshop
 - For professionals working in the spectrum of advising
 - Including administrators, advisors, counselors, etc.
 - Must be a paid WACADA member
 - Monday, May 21, 2018
 - UWM Union
 - To learn new/update information; to gain content; to network; take a break from the daily grind and/or volunteer
- Volunteer opportunities
 - Link to volunteer:
 - www.SignUpGenius.com/go/5080C4BADAB2EA4FE3-wacada
 - Usher/directional support

- Primarily standing in a designated location and point/direct WACADA members in the right direction! You're helpful, friendly and knowledgeable about the UWM Union layout
 - Registration/information table
 - Check-in attendees; provide general event information & materials; answer general questions and about the vent
 - Session attendant
 - Assist the speaker with basic set-up needs (or go get help) if needed; announce the name of the session; assist in handout delivery; collect and submit evaluations to the Volunteer Room
 - Tech support
 - Assist with the technical aspects of the vent app (Guide) and/or WiFi for the event
- Celebrating advising in the city of festivals
 - Initiatives/achievements to be highlighted
 - For professionals working in the spectrum of advising
 - Collecting submissions until Tuesday, May 1, 2018
 - Submit online at the SPDD website
 - <http://uwm.edu/advisor-counselor-network/state-of-wisconsin-achievements/>
 - To showcase the great work we all do with advising and student support services
- Final points/next steps
 - SPDD website: tinyurl.com/UWM2018SpringPD
 - Celebrate advising > achievements & highlights in advising
 - Submit using the form on the SPDD website
 - Still spots to attend SPDD > sign up at the SPDD website
 - Event maximum is 75; currently at 50+ registrations
 - Volunteer registration information > will be send via email to ACN listserv

PAWS/Schedule Planner Update: Kristin Hildebrandt

- Validate function on schedule planner
 - Will check eligibility for specific sections before registering
 - Validate will tell them what the problems with the sections are and which classes they are good to go with
 - Includes things like instructor consent, pre-reqs not met (and why)
 - It is available on PAWS too, but try to encourage use of Schedule Planner
- Is available now!

Online MBA Program: Matt Jensen

- Recent approval for 100% online MBA – available starting in Fall 2018
- Approval for a course fee in lieu of tuition
 - One fee for all students if they are completely online students
 - \$2,550 per course
- Students need to notify after admission to receive course fee in lieu of tuition

- Students must be 100% online to get the course fee instead of tuition
- Students do not need a business background to do the MBA program
- Two foundation courses
 - Business mathematics
 - Financial accounting
- Currently one concentration fully online – Business Analytics
 - Can also do a general MBA with online electives

General Announcements

Financial Aid: New scholarship management system – Academic Works. One stop shop for scholarships across campus, launching mid-August. Portal that students can access and complete a general application. It will also pull in some information from PAWS and then match all scholarship opportunities. The first year will only be scholarships that have an application process, second year will implement all other scholarships too.

Athletics: Reminder that the athletic certification forms are due May 11!

Registrar's Office: For students who are sponsored by SACM – have wanted transfer guarantee letters. Template will be available on the Registrar's website for advisors to fill in the information, send to the Registrar's Office, and then give back to the student to present to SACM.

Roberto Hernandez Center: New member on the staff, Rebecca Arcos. Also added a graduate assistant. Hosting the Latino Association Gala on May 12, also annual fundraiser for the endowment fund. Please encourage students to attend (anyone who graduated Fall 2017-Summer 2018 can attend for free). Most of your ticket would be tax deductible.

Honors College: Enrollment position available that also has an advising component.

ACN Positions: Positions are open for 2 co-chair and 3 awards committee positions!

Next ACN Meeting: Tuesday, May 15, 8:30 a.m. to 10 a.m. in Union 191.