# **ACN Meeting Minutes: March 20, 2018**

**Members present:** K. Abbott, J. Balogh, S. Bednar, B. Brown, M. Camacho, R. Carr, C. Clark, K. Coffaro, L. Fleck, J. Budny, S. Conway, G. Cooper-Sperber, J. Cummins, K. DeMartino, S. Glaser, J. Hardy, K. Hildebrandt, T. Martin, I. McLaughlin, C. Pahl, C. Parks, R. Reece, L. Roohr, T. Rufer, A. Sadowsky, T. Smith, B. Williams

Total: 27

## Meta Majors Update: Madeline Nordholm

- Meta majors initiative
  - o Presented as part of strategic enrollment management plan
  - Looking at the success of a couple other universities
    - Arizona State, Florida State, Georgia State
    - Georgia State
      - All freshman start in a meta major
      - Choose one of six different pathways
      - Reduction in number of major changes
      - Increase first year to second year retention (~83%)
      - Increase retention and success rates of first generation and minority students
- Other universities have done a slower rollout
  - Ohio State
    - Meta majors introduced for undecided students
    - Asked to choose between six different pathways
    - Given information on what possible majors these can lead to
- UWM meta majors
  - Exploratory Pathways
    - Social and behavioral sciences
    - Arts, design and innovation
    - Humanities and communication
    - Health
    - Business, industry and applied technology
    - Engineering and natural sciences
  - Will see this first when they register for orientation
    - If they are undecided (not a pre- major)
    - Orientation will be run by the OCA advisors who will present more information about the meta majors
  - Working documents for each meta major
    - Summary statement
    - Career focused description
    - Overlapping career cruising clusters
      - Hopefully exposed to these clusters in high school

- Potential majors
- Example first year curriculum (first and second semester)
- Suggested GER courses
- Other suggested courses

#### In the future

- Applications for Fall 2020
  - Students who pick undecided on the application will then be presented with another screen that asks them to pick a meta major
  - Hopefully connect them to schools and advisors while they are still in high school

#### Questions

- Application has business intended where will they go?
  - Not sure what will happen in 2020 but will still be assigned to a direct school advisor for 2018/2019
  - Very similar to the business meta major anyway, might make sense to keep it
- o Is there any intention to expand the meta major curriculum to a third semester?
  - Not all students will finish in the planned two semesters and move into a major
  - After 30 credits, students are supposed to narrow down their major which will help with curriculum planning
  - In Meta Major 2.0 they are hoping to expand the seminar courses for the meta majors that are related to career outcomes
- Will the OCA advisors have the resources to be more intrusive with the students to have them move to a major after the 30 credits?
  - Still being worked out internally
  - Hope to meet with students at least 3-4 times per semester
  - Will figure out what works and what doesn't as time goes on
  - How to make an advising requirement part of the curriculum
- Will there still be a holdup with students transferring into the programs (similar to how there used to be in AOC)?
  - Should be able to move and transfer their advisor because they are treated as undecided students (not AOC)
- o Will there still be AOC students?
  - Yes, they will be admitted as AOC students but will be OCA students
  - Meta majors students will also be overseen by OCA advisors
  - Meta majors and AOC students have different processes and different advisors

### **General Announcements**

**Enhancing Advising:** Mission possible – make that part of the day more sustainable. Reorganized that chunk of the day. Goal to figure out what numbers everyone (departments) needs for staffing purposes to get a range of 30-35 students per staff. Connect with EAC advisor to bring concerns to future meetings.

Athletics: Athletic certificate forms will be coming April 9

**Center for International Education:** Actively accepting program proposals for winter break programs. Hope to have a primary list out by the end of the semester. Applications will be open mid-June, deadline October 1.

**Registrar's Office**: Summer registration starts on Monday (March 26). Fall registration starts April 16. Shopping carts aren't open at the same time as schedule release because departments are still making changes. Position open in Registrar's Office - Enrollment Specialist.

**Student Involvement:** Thank you for nominations for student excellence awards. If you submitted a nomination you will receive an invitation to the awards ceremony. Currently hiring Coordinator for Greek Life Leadership (anticipated start date is July 1). Earth Week has a distinguished lecture series.

**ACN Awards**: Please consider nominating someone or yourself for the award. Deadline is Friday, March 30 at noon. Plaque and monetary award and will be recognized at the fall award ceremony. Don't need to have a resume this time around (to nominate someone).

**WACADA:** Closed process for accepting proposals for spring professional development seminar (May 21). Office of the Provost confirmed financial support. Free for WACADA paid members (\$15 per academic year). Registration is open on the website, up to 75 seats in total. Annual conference will be September 14-15 at UW-Platteville (eMbracing advising).

**ACN Positions:** Two co-chair positions will be open. Feel free to nominate yourself or someone else you think would be good. More information will be coming.

Honors College: Lauren Fleck, new advisor. New posting for Enrollment Coordinator position.

Next ACN Meeting: Tuesday, April 17, 8:30 a.m. to 10 a.m. in Union 191.