



# LAWTON SCHOLARS

## 2016 - 2017

[UWMLAWTON@UWM.EDU](mailto:UWMLAWTON@UWM.EDU)

UNION 119 | INCLUSIVE EXCELLENCE CENTER

[UWM.EDU/INCLUSIVEEXCELLENCE](http://UWM.EDU/INCLUSIVEEXCELLENCE)



## NEW STAFF @ THE IEC

- Mai Yer Yang
  - Goes by Mai Yer
  - Assistant Director & Lawton Coordinator
- [uwmlawton@uwm.edu](mailto:uwmlawton@uwm.edu)
- 414– 229 – 7234
- Union 119

# UPDATES & THE COHORT

- \$2.3 million for AY 16-17
  - received approximately \$60k less than academic year (AY) 15-16
- Began offering/inviting July 6, 2016
- Exhausted available funds by Aug. 31<sup>st</sup>
- 992 Students for Fall 2016
  - List finalized after census date
  - If you'd like a list of your students, email us: [uwmlawton@uwm.edu](mailto:uwmlawton@uwm.edu)





# JSYK

## Status Quo

- ❖ Eligibility criteria set by UW System
- ❖ Students must agree to requirements before funds are awarded a.k.a. applied
- ❖ Based on the PRIDE message
- ❖ \$2,500 for the AY
- ❖ Sophomores and Juniors have Lawton Scholar Success Advocates (LSSA)
- ❖ All scholars have a Lawton D2L portal
- ❖ Meet with Academic Advisor once per semester
- ❖ Successfully complete ECON 110 in 1st 2 semester in Lawton
- ❖ E-Portfolio due toward the end of the AY

## Ch – Ch - Changes

- ✓ From MAP-Works to PRIDE survey
- ✓ Moving away from the Advisor Form toward the SSCollab verification
- ✓ FAFSA earlier = good
- ✓ Scholars must submit their own documents: forms & ePortfolio

## SOPHOMORE AND JUNIOR LAWTON SCHOLAR ACADEMIC YEAR REQUIREMENTS

**P**  
PRIORITIZE ACADEMIC  
SUCCESS

**REQUIRED: Academic Advisor Meeting (*once per semester*)**

**CHOOSE AT LEAST 1:**

- A) Join a study group
- B) Visit Panther Academic Support Services for tutoring, academic coaching, or Supplemental Instruction
- C) Visit the Writing Center

**R**  
REACH OUT

**REQUIRED: Complete Two PRIDE Surveys (*one per semester*)**

**CHOOSE AT LEAST 1:**

- A) Meet with a faculty member
- B) Visit an on-campus resource like the Norris Health Center, Klotsche or, Ask a Librarian, etc.
- C) Participate in undergraduate research

**I**  
INVOLVE YOURSELF

**REQUIRED: Meet with Your Success Advocate (*twice per semester*)**

**CHOOSE AT LEAST 1:**

- A) Go to an on-campus event
- B) Participate in a student organization
- C) Hold an on-campus job

**D**  
DEVELOP A PLAN

**REQUIRED: ECON-110: Economics of Personal Finance (*once*)**

**CHOOSE AT LEAST 1:**

- A) Use a planner to create a weekly schedule
- B) Meet with a financial aid advisor to plan a budget
- C) Meet with the Career Planning and Resource Center (*Sophomores required*)

**E**  
EXPLORE MILWAUKEE  
AND BEYOND

**REQUIRED: Submit an e-Portfolio (*once per year*)**

**CHOOSE AT LEAST 1:**

- A) Visit the Center for International Education to learn about study abroad
- B) Volunteer in the community
- C) Visit a museum, art gallery, restaurant or other Milwaukee event

**TO STAY  
ELIGIBLE**

**2.25**

MINIMUM GPA

**12**

MINIMUM CREDITS PER  
SEMESTER

**24**

SUCCESSFULLY  
COMPLETE 24 UNIQUE  
CREDITS PER YEAR

**FAFSA**

COMPLETED BY THE  
PRIORITY DEADLINE

MAKE PROGRESS  
TOWARD  
GRADUATION





## SENIOR LAWTON SCHOLAR ACADEMIC YEAR REQUIREMENTS

<b>P</b> <b>PRIORITIZE ACADEMIC SUCCESS</b>	<b>REQUIRED: Academic Advisor Meeting (<i>once per semester</i>)</b> <b>CHOOSE AT LEAST 1:</b> A) Join a study group B) Visit Panther Academic Support Services for tutoring, academic coaching, or Supplemental Instruction C) Visit the Writing Center
<b>R</b> <b>REACH OUT</b>	<b>REQUIRED: Complete Two PRIDE Surveys (<i>one per semester</i>)</b> <b>CHOOSE AT LEAST 1:</b> A) Meet with a faculty member B) Visit an on-campus resource like the Norris Health Center, Klotsche or, Ask a Librarian, etc. C) Participate in undergraduate research
<b>I</b> <b>INVOLVE YOURSELF</b>	<b>REQUIRED: Meet with the Career Planning and Resource Center (<i>highly encourage</i>)</b> <b>CHOOSE AT LEAST 1:</b> A) Go to an on-campus event B) Participate in a student organization C) Hold an on-campus job
<b>D</b> <b>DEVELOP A PLAN</b>	<b>REQUIRED: ECON-110: Economics of Personal Finance (<i>once</i>)</b> <b>CHOOSE AT LEAST 1:</b> A) Use a planner to create a weekly schedule B) Meet with a financial aid advisor to plan a budget C) Attend a UWM career or internship fair
<b>E</b> <b>EXPLORE MILWAUKEE AND BEYOND</b>	<b>REQUIRED: Submit an e-Portfolio (<i>once per year</i>)</b> <b>CHOOSE AT LEAST 1:</b> A) Visit the Center for International Education to learn about study abroad B) Volunteer in the community C) Visit a museum, art gallery, restaurant or other Milwaukee event

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TOWARD  
GRADUATION



# DUAL SCHOLARS, STUDY ABROAD / DISTANCE, VISAS, & CONSORTIUM

## Ex: Life Impact Scholars and WiscAMP Scholars

- For clarification – students should contact us
- They other scholarship requirements apply with a few supplementary elements from Lawton
- Students should alert us so we can make adjustments and/or arrangements for them ASAP
- Contact with LSSA and Academic Advisor can be crafted in a variety of ways
- Students should alert us so we can make adjustments and/or arrangements for them ASAP, rather than after a deadline
- Contact with LSSA and Academic Advisor can be crafted in a variety of ways
- For students with Consortium Agreements: Students should alert us so we can make adjustments and/or arrangements for them ASAP

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# GENERAL INFORMATION FOR YOU & STUDENTS

- 1) We cannot award funds we do not have, when the money runs out it runs out
- 2) We over offer in the beginning because there are always students who are initially eligible, then something happens
- 3) If we, the Lawton Team, make a mistake, we take responsibility for it and attempt to ameliorate the situation
- 4) No student is promised or guaranteed the Lawton Award, they must consistently meet the eligibility criteria as well as agree to the program requirements
- 5) **Appeal-ables**
  - ECON 110 (form available online)



We are still dispelling myths and misperceptions about Lawton, won't you help us?

Application, certain students  
~~Too many requirements~~





The background is a deep blue gradient with a subtle pattern of white dots. Overlaid on this are several faint, white geometric elements: concentric circles, arcs, and degree markings (140, 150, 160, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260) that suggest a circular or orbital theme.

# Q & A

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