## All things Financial Aid

BROUGHT TO YOU BY THE LETTERS F-A-F-S-A

#### Goals

To make you love us ©

- ➤ Introductions, Liaisons, Contacting Us
- Discuss the particulars of SAP and Academic Plans
- Census Date
- > Repeated Coursework
- > SULA (a four letter word in our office)

# Liaisons ~ Who To Reach Out To and When

NAMES, EMAILS, DEPARTMENTS
RULES OF DIRECT REFERRALS

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Fee Deferments



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#### Nursing

African American Student Advising

Life Impact Program

Student Accessibility Center

American Indian Student Advising

Helen Bader School of Social Welfare

Mapworks



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Neighborhood Housing

Norris Health Center

AOC, Trio, Pre-college

Southeast Asian Advising

School of Education

ACN



#### Greta Pano

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**Parent Orientation** 

Engineering and Applied Sciences

**College Connection** 

Wisconsin Covenant

Information Studies

Letters & Sciences



## Cindy Reindl

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Center for International Education

Honors Program

Children's Center

Peck School of the Arts

Architecture and Urban Planning

TASO



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**Health Sciences** 

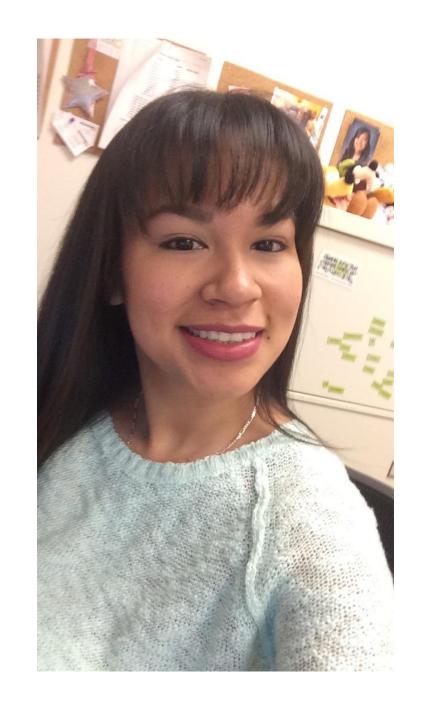
School of Business

School of Public Health

AOC, Trio, Pre-College

Roberto Hernandez Center

Dept. of Vocational Rehab



#### Triena Bodart

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Bursar's office

Dean of Student Life

Admission for Undergrad and Graduate Schools

**EMBA** 

Orientations

Presentation Requests



## Reaching Out To US

- Direct referral to your liaison in crisis situations
  - > General questions should be sent to our office
- Consider: 5 full time staff and 4 grads (grads at 20 hours per week) for 25,000 students
- Return timeframe for calls and emails minimum of 24 hours
  - Exceptions: First week of any semester
- Helpful if you coach the student on what they should ask
- \*We would love to come to staff meetings or provide presentations

## The Nitty Gritty

### all in the details









care of the details ...

so you can take care of business

## SAP (Satisfactory Academic Progress)

- > Provides contextual and specific guidelines to the expectations of completing a degree
- Provides an opportunity for early intervention
- ➤ Prevents over-borrowing
- Encourages graduating prior to depletion of funding sources

2 reasons a student may not be meeting SAP:

**Qualitative**: Pace = (Completed Credits/Attempted Credits) must be above 66.67%

**Quantitative:** Timeframe = 180 credits to complete a degree

(Both include classes that the student may have paid for with means other than Financial Aid)

#### Example:

Student started Fall with 59 attempted credits, and 40 completed credits. Student was enrolled in 15 credits but only completed 9 credits.

#### •Is the student within his Timeframe?

Student has 180 credit maximum to complete undergraduate program. Student is currently at 74 (59+15) attempted credits. Student is okay with timeframe (within 180 credits).

- •Does the student meet Pace?
- OPace prior to Fall semester: 40/59=67.80%
- OPace after Fall semester: 49/74=66.22%
  - Completed: 40+9=49
  - Attempted: 59+15=74
  - Student is NOT making Pace. Must be 66.67% or above cumulatively
  - Student will be automatically placed on Financial Aid Warning Status

PACE IS CUMULATIVE! It does not matter that the student completed 9 of 15 for the Fall semester

## Elements Affecting Timeframe and Pace

All of the following are counted attempted and completed credits in the pace (%) and timeframe totals:

- Transfer credits
- Remedial credits
- Repeated courses
- Incomplete courses
- Withdrawals
- Consortium credits
- Study Abroad credits
- Changing Majors

#### Academic Plans

#### The plan can only include credits necessary to complete their first degree

➤ Cannot include minors, certificates, or second majors

#### Sticking to it

- > You can't change the plan without completing a new appeal with new reason and documentation
- Intent is to ensure students can quickly complete degree with only necessary coursework
- ➤ Must enroll for the exact number of credits and must successfully complete 100% of them

#### You cannot appeal because of double majors

➤ Only allowed to receive Pell for first degree

#### Details and critical factors

- Each semester counts whether the student enrolls or not
- Even if the student pays for it out of pocket
- ➤ You must include remedial classes on plan

## Academic Advisement Reports (AARs)

- ➤ What do we use it for anyway????
- ➤ Our attempt to reduce your workload
- Thoughts on making that more impactful or reasonable?

## Census Date, Dropping/Adding and Withdrawing

#### 10<sup>th</sup> Day of classes is Census Date

- This is the date we hold students accountable for their credit level
- >Students need to be cautious of dropping and adding classes

#### Withdrawals

**≻**Impact

#### 60% of Semester

Fall and spring are typically in the 11<sup>th</sup> week of classes

#### Minimum Credits to Receive Aid

#### **UNDERGRADS ARE REQUIRED TO TAKE 6 CREDITS**

- This is true in Fall, Spring and Summer semesters
  - > Excludes repeated courses
- Exception for students who are Pell eligible

#### **GRADUATES ARE REQUIRED TO TAKE 4 CREDITS**

- This is true in Fall, Spring and Summer semesters
  - > Excludes repeated courses
- •Exception for students who are in a Preliminary or Dissertator Status.

## Aggregate Limits to Funding

These are cumulative nation wide limits which include funds students received at other institutions.

- ➤ Pell 600%
- ➤ Undergraduate Limits for Subsidized \$23,000
- ➤ Undergraduate Limits for Unsubsidized \$8,000 for dependent students and \$34,500 for independent students
- Cumulative totals for Dependent students = \$31,000 and Independent Students = \$57,500
- Cumulative totals for Graduate students include undergraduate loans and cannot exceed \$135,000

There is no appeal to expand loan or grant limits

#### Subsidy Limits (SULA)

Declaring and changing majors can affect a student's reported information

## Repeated Coursework

There is a limit as to how many times we may pay for coursework students repeatedly take:

- Financial aid may pay for students repeating coursework if they repeatedly fail the course.
- >Once a student passes a course (D- or better), they may only receive aid for it once more.

Students will be notified they will not receive aid for coursework

- ➤ Must be enrolled for a minimum of 6 other eligible credits as UG
- ➤ Must be enrolled for a minimum of 4 other eligible credits as Grad

## Questions?