

# College Reading Courses at UWM

Curriculum and Instruction 111-

Introduction to College Reading

Curriculum and Instruction 112-

Advanced College Reading

## When are students ready for College Reading?

- Many transitions are required of new college students- social, personal, cultural and academic.
- One of the most significant is literacy transition to practices and expectations in higher education.
- Students must discover and adopt the appropriate literacy conventions for multiple discourse communities.
- Students are forced to "invent the university"- to learn to speak, select, evaluate, conclude and argue in the discourse of our community.

## Comparative Data on ACT Reading subscores of New Freshman at UWM

- ACT College Readiness Benchmark Reading Subscore is 21.
- The benchmark scores represent a typical set of expectations for post-secondary institutions nationwide. These scores directly reflect student success in a college course, defined as high probability that the student will attain a C or better in commonly taken courses in math, science, social science and English.

## ACT Reading Subscores

- Count of UWM students with ACT Reading Subscore of 21 or lower
- Fall 2012      1,743                      53%
- Fall 2013      1677                      55%
- Average reading subscore for all new UWM freshman in 2013 is 22.1

Introduction  
to College  
Reading  
C&I 111  
2 credits/ 2  
days a week  
Open to all  
UWM students

Purpose: to understand and apply college-level reading skills.

Outcomes:

- Comprehend text in a variety of college disciplines by identifying main ideas, details and patterns of organization.
- Analyze complex texts using written and verbal language.
- Apply vocabulary building strategies..
- Construct meaning through making connections with prior knowledge.
- Critically analyze and evaluate college level reading material; make inferences, identify tone purpose.
- Draw reasoned conclusions and inferences from college texts.
- Discuss text in structured conversations that contribute to the class understanding.
- Practice varying reading rates and monitor comprehension.
- Analyze , evaluate and discuss contemporary issues from essays.
- Recognize interpretations, assumptions and different perspectives.

Advanced  
College  
Reading  
C&I 112-  
1 credit, one  
day a week  
Open to all  
UWM students

Purpose: to improve comprehension and critical thinking skills used in college courses.

Outcomes:

- Comprehend text in a variety of college disciplines by identifying main ideas, details and patterns of organization.
- Construct meaning through making connections with prior knowledge.
- Apply vocabulary building strategies.
- Critically analyze and evaluate college level reading material; make inferences, identify tone, purpose.
- Practice varying reading rates and monitoring comprehension.
- Analyze , evaluate and discuss contemporary issues from essays.
- Recognize interpretations, assumptions and different perspectives.
- Recognize relations between and among parts of the text such as arguments and literary features.