

ACN Meeting: May 19, 2015

Members present: T. Badura, L. Blaska, J. Broskowski, M. Camacho, Y. Castellano, N. Claas, C. Clark, S. Conway, G. Cooper-Sperber, J. Cummins, A. Datey, T. Deutsch, K. Diener, G. Dorantes, J. Dvorak, C. Faurote, S. Glaser, J. Hack, J. Hardy, T. Hathaway, J. Hayes, B. Hinshaw, M. Horvath, TJ Jeske, D. Johnson, S. Kaempfer, M. Knasinski, N. Malacrida, K. Masshardt, B. Mueller, J. Murray, O. Navarro, A. Northrup, D. Northrup, B. O’Lena, R. Olsen, T. Paape, C. Pahl, C. Parks, S. Perkins, L. Roohr, K. Roosevelt, T. Rufer, A. Sadowsky, A. Schaffner, P. Schoessling, L. Sieckert, C. Simms, J. Spiess, L. Stark, K. Stockton, S. Terry, A. Troiano, D. Van Kerkvoorde, J. Walker, G. Wallander, A. Willis, C. Wolf, J. Zabel, M. Zimmerman Jr., S. Zlotocha

Total: 61

Advisor of the Year Announcement – Dana Northrup

The committee had a tough time making the decision! **Two very strong nominees.**

- **Nominee** – Jen Hayes, Sr. Advisor School of Education
 - Nomination letter said that Jen is an idea generator who is dedicated to improving the student experience. The nominator thanked Jen for her hard work and commitment.
- **Winner** – Aparna Datey, Center for International Education
 - Student nominator commented that they see Aparna all over campus, and that Aparna shows visible support of the UWM community, the Milwaukee community and the international community. The nominator also highlighted that Aparna has been published four times, provides thorough follow up to questions, and is constantly giving everyone a welcoming attitude with her constant smile.
- Aparna’s comments, “Thank you Jen for making the committee’s decision so hard. Thank you also to the nominators and ACN for your support. I don’t have a degree in advising and ACN has been a wonderful resource for me as I learn and advise my students.”

Retention Updates – Phyllis King

- **High Priority Mission**
- **Academic Affairs Initiatives**
 - **Goals** – modified to be realistic
 - Retention goal 73%

- Graduation goal 44%
- CURRENT 69.7% retention
- **Freshman class statistics**
 - 3412 students
 - Average ACT 21
 - % remedial students down to 46%
 - English scores are the same
 - Math down from 48% to 36%
 - More students moved to credit bearing classes
 - Expectations are even better for 2015 class
- **Retention Plan on the web**
 - Executive committee meets 1 week prior to the steering committee meeting
 - Access to Success initiative hit hard during first year with high impact practices
 - Pinpoint – support for AOC students beyond first year and second year to help them succeed
 - Students who are likely to leave have common traits
 - Financial – students are low income
 - Demographic – most at risk
 - First Generation
 - African American
 - Latino
 - Academic
 - Underprepared
 - Mapworks statistics
 - Students who appear as red/double red
 - 19 ACT
 - 27% have dependents
 - 58% are AOC
 - 41% missed classes
 - 38% have test anxiety
 - Developmental Math
 - Differentiated Pathways
 - Placement cut off scores have been changed
 - Moving Up strategy
 - Close to next level – moved up to next course
 - Provided extra support in course
 - Preliminary Results

- Students getting through remedial education faster than before
- More information to come
- Move up strategy is working
 - 50% more students completed credit bearing courses in less time
- English students are doing better - seeking help from writing center and more
- AOC students – retention is not great – grad rates are terrible
 - Looking at AOC reforms
- Teacher Training Occurring
 - Teacher Effectiveness Network is starting Fall 15
- Ideas for changes
 - Reimagine Panther Promise
 - Changing bridge programs
 - What should it look like?
 - Is it rigorous enough?
 - Who are we admitting?
 - Still making decisions
 - One idea, conditional admission with interview
 - Look at first year – how it works
 - Instruction/services
 - Talking to MATC – dual enrollment system one option
 - Block scheduling
 - LLC
 - Early career decision making and more
 - Scholarship
 - Students with financial need – help connect with money that goes unused each year
 - Need coordination in university
 - Most Schools/Colleges have own funding sources
 - No central database
 - Seeking more financial resources
 - Create centralized University wide rewarding process
 - Academic Advisors working group
 - Staff invited to open forums
 - Ideas on centralized for advising – undecided
 - Learning Communities
 - Need more faculty engagement

- Goal – to have each school/college develop a program
- Supplemental instruction for gateway courses
- Also plan to enhance 2nd year courses too.

Ombudsmen Council – Christine Wolf

- **Founded** under Dr. Nadya Fouad – goal to create a kinder, more inclusive, peaceful workplace.
 - Service to faculty and staff to resolve disputes/issues in a civilized way
 - Avoid aggressive action
- **Recently formed** – currently about 10-12 members
 - ACN members should consider this as an option for future involvement
 - Search on the UWM website for Ombuds on UWM
- **Process**
 - Faculty or staff reach out to the committee
 - Meeting – as confidential or open as you wish
 - Committee Member serves as sounding board and provides suggestions
 - Committee Member will sit in on meetings with faculty/staff members
 - Committee also helps find policy and the right channel to resolve the issues
 - No records kept of meetings
 - No notes
- **Services**
 - List of issues/times to contact on website
 - Available 12 months a year
 - Resource page in progress
 - Time limits on redress – Ombuds help inform timeframe to be followed
 - Issues outside of the Ombuds scope
 - Legalities
 - Formal Action
 - Full list on website of what they don't do
 - CAN help find resources, but can't do the case.

Changes to English Composition Sequencing – Adam Andrews

- **Goal to get students into credit bearing classes more quickly**
 - English 95 is no more – now English 100
 - TA training – much thought, time and effort into increasing effectiveness
 - English 100 is credit bearing and qualifies students into 102

- 4 credit course
- 50 minute discussion
- Extra support
- Enrollment capped at 15
 - About 200 students annually will be in this course
- 12 sections this fall – some specific for A.O.C.
- 3 sections In the spring
- Some hidden sections if needed
- EPT cut offs changed (handout)
- Working with writing center
- Student support continues to 102
 - Stretch section
 - Lower class caps (15 students)
 - Many of same instructors
- Support structure for these students to help complete GER
 - 100 = 101
 - If fail 100 have to take 100 again, 101 has less support
 - Continuing/Transfer students
 - 95 goes to 101 if passed
 - Encourage ESL track to non-native English speakers
 - Transfer students can take placement test
 - ACN members requested flow chart showing course placement for transfer students
 - Students can add classes during first week
 - Attendance VERY important
 - Even if student needs to add section they don't want – do so before add deadline
 - Absences allowed
 - 6 lectures and/or discussions
 - If fail twice – need to take again

Student Preferred Name – Seth Zlotocha and Jen Murray

- **UWM.edu/preferred name**
 - Going live June 1
 - Purpose/where it appears/where it won't
 - Will appear
 - Class/grade roster (retroactive!)

- Student Service Center Page
 - D2L, Office 365 and campus directory – but may have slight delays
 - Searches in PAWS (all name types)
- Won't appear - Legal name required
 - Official Transcript
 - Financial Aid
 - PAWS searches – still use primary/legal name
- Working to develop data for future link to show preferred name
- Instructions online how to change it
 - Preferred – Just first and middle name it in – but Preferred can take away middle name
 - Last Name – legal so can't be changed
- ID/Last Name will remain constant
- FAQ
 - Walk through process for students
 - Office will check
 - Make sure name is not offensive or inappropriate
 - Other campuses have had minimal issues
 - Not currently available for faculty/staff
 - May be available for instructors in the future
 - D2L – behind the scenes change – manual update for preferred name
 - \$400-\$500 to legally change names

This is a nice step towards non-discrimination without costing students lots of money

- Pronouns – possible info to come to help with gender discrepancy in PAWS
- Accompanying training will come
- Starting August 1, 2016, UW system will have other options for gender on application!
 - Admits for Fall 2017
- Orientation Leader training – taking place in May 2015
- No specific rollout planned to communicate with students
 - ACN can promote to students
 - Possibly put a banner on One-Stop shop in time for NSO

ELECTIONS! - Ashlie Schaffner

- **Over 100 people voted**
 - VERY close
- **Gary Cooper-Sperber will continue as Public Relations representative**
- **New ACN Secretary – Monica Camacho, Lubar School of Business**
- **Congratulations to all the nominees, and winners!!**

Announcements

- **Enhancing Advising – Jen Hayes**
 - New committee structure
 - Representatives from all schools/colleges have been selected (new member – Anne Willis from L&S)
 - Summer series workshop registrations are all up!
 - Sessions registrations are online – on ACN website
 - Limited spaces – register early
 - Ideas coming in for 2016!
 - Technology subgroup – survey
 - Using Technology for Advising
 - Please trust the process! Work groups are making progress, more info to come!
 - Un-Conference this fall
 - Will be making an announcement this summer about the date
 - All minutes and agendas for Enhancing Advising are on the ACN website
- **Athletics – Kelly Diener**
 - Thank you for the forms!
- **Student Success Center – Gayle Smaller, Jr.**
 - Lawton Changes
 - Easier to follow
 - Better Structure
 - UWMlawton@uwm.edu to receive a flyer
 - ONLY sign their form if the student has met with you
- **Orientation Updates – Kelsey Stockton**
 - First TASO next week
 - Less than 2 weeks to first NSO
 - Will send out roster for early programs
 - If not receiving information from Kelsey- please contact her!
 - Enhancing Advising needs advisors to present at NSO for parents

- Contact Jen Hayes if interested
 - 30 minute commitment
- **Financial Aid – Megan Horvath**
 - Introduction! Megan is the financial aid rep for ACN
 - Summer aid will be disbursed by May 20
- **Center for International Education – Sue Conway**
 - CIE is combining and moving – starting today!!
 - New Main Office for all CIE units located in Garland 138
 - Main phone number for all CIE related contacts is now 414-229-4856
 - New Office Hours starting June 1: 10:00 am – 4:00 pm Monday – Friday
 - Staff available by phone from 8:00 am – 4:30 pm
 - Individual staff members offices have also moved in many cases.
 - Please stop in to Garland 138 if you are not sure where to go
- **LGBT Resource Center – Jen Murray**
 - Pride Discovery Camp
 - Ages 13-18
 - 15 spots remaining
 - Scholarships available!
 - Giveback – right into foundation account
- **PASS – Mary Knasinski and Johnnie Dvorak**
 - Summer tutoring begins 5/27
 - Poster to show courses and when walk-in is available.
 - Net Tutor – sometimes can make help available
 - Panther Math Prep
 - 3 options FAQ sheet
 - Tutoring available
 - Expansion of supplemental instruction
 - Email pass@uwm.edu if you need more.