

**ACN Meeting: March 17, 2015**

**Members present:** J. Anderson, T. Badura, K. Barnes, S. Bednar, N. Claas, S. Conway, G. Cooper-Sperber, J. Cummins, T. Danner, A. Datey, J. DeRoche, A. Dierks, G. Dorantes, G. Estrada, C. Faurote, M. Fero, K. George, S. Glaser, J. Hardy, J. Hayes, N. Heinen, B. Hinshaw, D. Holloway, T. Jeske, D. Johnson, A. Kowaliczko, A. Lopez, K. Masshardt, I. McLaughlin, B. Mueller, O. Navarro, A. Northrup, D. Northrup, B. O'Lena, R. Olsen, C. Pahl, C. Parks, S. Perkins, C. Piercy, K. Roosevelt, A. Schaffner, P. Schoessling, B. Simon, J. Spiess, L. Stark, S. Terry, D. Van Kerkvoorde, G. Wallendar, B. Williams, A. Willis, M. Zimmerman Jr.

**Total:** 51

***Global Health Certificate and Spanish for Health Professionals Certificate - Dr. Anne Dressel and Deatra Holloway***

- **2 new certificates – just finalized!**
  - **What is Global Health?**
    - It is Health issues which cross boundaries and has many definitions.
      - Some examples: vaccinations, obesity, climate change, international trade, ebola, brain drain (health care professionals from low income countries recruited to US)
  - **Statistics:**
    - US number 49 in infant mortality rate in the world
    - Also 49<sup>th</sup> in life expectancy
    - #1 in obesity
    - #1 health care costs
  - **Interdisciplinary certificate L&S + Nursing**
    - Global Health is hot item now
    - Employers are seeking people with Global Health knowledge
    - Broad issues are important even here in Milwaukee
  - **Possible careers with relevance:**
    - Economics, Poli Sci students – resource allocations
    - Foreign languages
    - Gender roles, violence against women, infanticide
    - Business – international aid work – cost/benefit analysis
    - Education – more educated, better health, more educated women healthier family
    - Engineering – understanding context of works

- **Certificate Requirements:**
  - 21 credits – 2.5 GPA required.
  - Nursing 110, 475, world regions course – 3 options, 3 credit field work experience (SA, research or independent study) has to be confirmed with Dr. Dressel (internship can be used)
  - 9 credits at 300 level
  - If student has completed class already, provide syllabus and could be considered
  - 6 credits required in nursing
  - 6 credits required in L&S
  - Notify Deatra when they want to add the certificate so she can add it to the student's record – students should meet with her to verify
  
- **Spanish for health professionals**
  - Latin population growing quickly
  - 2 tracks
    - Language intensive Spanish courses, medical Spanish, health issues
    - Health track, medical track, health issues in Hispanic world
  - Contact Estrella Sotomayor

#### ***ACN Website Q & A – Gary Cooper-Sperber***

- If you get an opportunity – please explore and provide feedback
  - Wants to make sure we can make the website the best it can be
- Welcome message – needs some updating. We are hoping to do more branding – who we are and what we stand for
- Main menu is top navigation
  - Agendas/minutes seems most active so far – will change format to most recent at top
  - Presentations handouts will be on the website and will be downloadable
- We can't do key word searches at this time
  - Gary is looking into options to see if we can make information more accessible
- We are open to feedback if you have ideas!
- Course updates: add details regarding courses and updates (Wordpress can have an end date and will automatically update)
- Campus Community Info and Updates
  - Will be in the minutes – but also has its own space
- Calendar:
  - Submit events to Gary – can be added to ACN calendar – hover over calendar and details will show up – He will see if it can be on home page!
- Please use the online contact sheet if you need to reach us and don't remember our email.

***Enhancing Advising Updates /Academic Probation Seminar – Jen Hayes, Kate Masshardt and Rebecca Olsen***

- Presented at Access 2 Success
- Made poster to show what they have done and what is in process
  - Goals for presenting
    - Online academic recovery program
    - Sharing who is the committee and what are they doing
- History of unit – what they have accomplished
  - Advising graduation survey
  - First year probation holds
  - Professional development (different forms over the years)
  - Advising brochure
  - Advising manual
- Fall 13 – there was a call to co-chair and Jen accepted.
- January 2014 – first meeting with Jen; the group determined the committee’s action plan moving forward by looking at the past and forward to what the group hoped for the future.
  - All schools and colleges represented plus AOC and registrar
  - Goal to share the ideas/meeting details with each members department
  - Mission: research and explore opportunities to improve academic advising and the student advising experience at UWM
  - Collaborate with ACN and Academic services and Advising Leadership Council (ASALC) to implement best practices.
    - Goal to continue and expand collaboration
- First item the EAC reviewed was the FYP hold- did it help retention and success?
  - Brian Hinshaw pulled info – insufficient impact due to varied approaches by department/school/college
- Current practices – identify online academic recovery program has potential to help
- Seeking Consistency of student experience
  - How can we better align schools/colleges to provide consistent experience?
  - If students transfer schools/colleges may have to learn a new system
- What do we want to accomplish?
  - Unconference October 6, 2014 - results
    - Rich with anecdotal details
    - Compiled into a final report
    - Recommendations for campus sent to administration
  - One idea that surfaced from the Unconference was to seek the possibility of a campus wide position to lead and provide guidance to academic advising initiatives at UW-M.
  - Create work groups to address other areas –will make a clearer path to share details, ideas etc. to make changes on campus
  - Prof. development subcommittee-providing opportunities for advising staff at UW-M throughout the year that build upon one another and are connected.

- Academic recovery pilot program – starting spring 2015 (separate presentation during ACN)
- The goal for the smaller work groups is to get to the details – then work group will share with enhancing advising, ACN and then larger groups
- Advising Technology Work Group– coming up with common software for advising offices to use- a suite of programs for notes/student follow-up/etc.
- Core competencies Work Group– come up with standards for advising at UWM, help people build out their skills to make sure they meet competencies
- Consistency of student experience Work group- aligning the implementation of policies on some levels, but more so focusing on the student’s experience when having an advising meeting on campus
- Interested in assisting work group? Please contact the work group lead:
  - Advising technology – Tina Current
  - Advisor Core Competencies – Brian Williams
  - Consistency of Student experience – Michelle Fero
- Professional Development Series (PD) – Advising Summer Series 2015
  - Not on NSO dates
  - Looking for presenters
  - Use expertise on campus
  - If you are thinking of presenting, March 31 deadline for presentations
  - Contact Jen Hayes or Angie Sadowsky
- **Probation Pilot Program** – is the first year probation hold effective? How can we make it more effective?
  - Presentation Kent State at Ashtabula - Extreme Makeover Academic Edition
    - Pilot program
      - 6 online modules
      - 5 schools/colleges participating
      - Evaluating outcomes
    - Data to back up the work they do
      - Student sampling
      - Control group and test group
      - At end of term – will communicate to students and advisors
      - 50% will participate in pilot
    - Non-credit D2L seminar – demonstrates the students intention to succeed
    - Pre-test and post-test – hope will show measurable outcome
    - Course evaluation – to determine if there are ways it could be better
    - Solely online now – could have alternatives in the future
  - Seminar structure
    - Intro – policies expectations etc.
    - 6 topics

- What is academic probation – how to calculate GPA
    - Figuring out goals
    - What are most effective study techniques
    - Utilize PRIDE message - most on probation are not connected
    - Hope to have them all done, will be ready for registration for next term
  - Advisor – what does this mean
    - In participating school colleges
    - Maintain same first year probation course protocols
    - Emphasize the importance of the course to selected students
  - If student has Academic Drop appeal
    - This course can help with this process – school college specific with implementation
  - Instructor – may have dual role if also an advisor
  - Satisfactory vs. Unsatisfactory – no grades
  - Want to apply standards across campus
  - Communication with advisor of record
- Next steps:
  - Ed Psy 104 – students will do a test of the course as if they are students on probation – and provide feedback
  - School college training
  - Timeline?
- Questions:
  - Can non pilot schools/colleges see the course?
    - Answer: Working out details – hope to have a test page that everyone could see
- If you are interested in trying this – contact Enhancing Advising
- Will happen in fall – opens August 16, 2015
  - Students on probation after end of Spring 2015
  - Will complete course during fall – before spring 2016 registration
- Student commitment:
  - If students don't do – since test pilot – not a lot of consequences if students don't do.
    - BUT if student is committed they should put effort in
  - We are hoping communication and strong language will help students see the value of participation
- At Kent State – if students don't enroll they are dropped
- We want to have a large enough data to prove it will work across school colleges – critical mass

### ***Advising and Campus Update – Gesele Durham***

- Work group on undergraduate advising
  - CEMAT authorized group
  - Chairs selected by CEMAT
  - Participants vetted by CEMAT
- Action Plan
  - Constantly evolving
  - Goal to be inclusive and have an open process
  - Only met 1 time so far (last week)
  - Trying to define context and understanding advising environment on campus
    - Info gathering at this time
  - Open forums
  - Webpage development
  - Feedback box will be provided
- Please be patient!
- Will be reporting repeatedly at ACN meetings when they have something to report
  - Probably every month to 2 months
- The complete committee roster and more can be found at:  
[http://uwm.edu/academicaffairs/academic\\_priorities/student-success/work-group-undergrad-advising/](http://uwm.edu/academicaffairs/academic_priorities/student-success/work-group-undergrad-advising/)
- Committee Members
  - Gesele Durham, Academic Affairs Co-chair
  - Kay Eilers, Student Success Center Co-chair
  - Phyllis King, Academic Affairs Co-chair
  - Robert Smith, GIE
  - Robin Jens, Nursing
  - Louis Molina, Arts
  - Rodney Swain, L&S
  - Jennifer Deroche, L&S
  - Warren Scherer, Inclusive Excellence Center
  - Brian Hinshaw, OEM
  - Angie Sadowsky, SOIS (Enhancing Advising Committee)
  - Scott Emmons, Arts
  - Janice Miller/Hope Longwell-Grice
- Topics – still determining topics and goals
- Sue Podgorski working on website
- Work Group for Undergraduate Advising (WGUA) is temporary
  - Initially thought they could have a report in July – now expectation will be report in December
  - Part of the work of this group will be to look at the different groups that work with advising and see how they interact with each other.

- Tools for student experience
  - Focus groups with students (expected in April)
  - Survey information we have
  - Open to any other resources/input
  - CAS standards will be used in the process
- Not connected to budget discussion
  - University understands critical role advising plays in retention
  - Retention steering committee = focuses on other student issues
  - This committee is focused on advising

### ***Campus Community Reports***

- **Student Success Center** - Kay Eilers
  - Spring transition survey just closed in Mapworks – preliminary reports have been pulled
  - Spring check-up survey after spring break
- **Orientation Leadership team** – Colin Daly
  - We have the database open for NSO and TASO
  - Go Brochures inviting students to Orientation are sent 3 weeks after Admission (for those admitted after March 1).
  - Everyone admitted before March 1 received a Go Brochure.
    - Invite Postcards are sent after.
  - Boot Camp invitations go out on April 15.
- **LGBT resource** - Dee Jay Johnson
  - Raised \$1000 for Pathfinders
  - Ross Leonard scholarship - \$1000 to promote equal rights in LGBT+ community
  - Lavendar graduation May 13 7pm, r.s.v.p. on website
  - Nominees for lavender graduation awards – submit on website by April 20
  - LGBT Pride Camp week long camp – spread the word ages 13-17
- **Registrar** – Brian Hinshaw
  - Monday August 31, one day Panther Academic Welcome Day for freshman
    - Common Read – mission possible that day
      - Need 60 facilitators
        - Run 2 sessions
        - Lunch in between (provided)
    - Results from last year: 13% of students went on to academic probation versus 20% previous year – it is working!
    - Questions – contact Brian Hinshaw, Kay Eilers, Lauren Lessac and Nicole Heinen
  - 2pm today (March 17) – Registrar putting on show about class permissions – good idea for advisors to attend

- 300 people are on campus for testing
- Summer enrollment will appear on PAWS March 23<sup>rd</sup>
- Fall enrollment appointments will appear on April 6
- **Panther Academic Support Services (PASS)** – Nicole Heinen
  - Quick announcement – Looking for applicants! Many tutors are graduating. Please let your students know!

### ***Announcements***

- **ACN Leadership Team** - ACN will be doing elections for Secretary/Treasurer, Public Relations
- **MAVRC** – Sarah Terry
  - Office is launching online training to help faculty/staff to support veterans
  - Program is Kognito Veterans
    - Online
    - 30 minutes
    - Avatars – feedback as part of training
  - Presentation next month – April ACN meeting
  - Handout with basic features, and enrollment details
  - Contact [tarah@uwm.edu](mailto:tarah@uwm.edu) if you have questions
- **Graduate School** – Chris Parks
  - Online graduate school fair tomorrow - for veterans
    - UWM was one of about 100 participating universities
    - Others were from all over the U.S.
  - Website where fair is held: [careereco.com](http://careereco.com)
- **Core Competencies** - Pam Schoessling
  - A team from Enhancing Advising developed a working draft of Advisor Core Competencies: Pam Schoessling, Brian Williams and Gricelda Estrada
    - Document will be posted on ACN webpage under Resources for ACN: Academic Advising Resources
  - Created as a framework for advisors and professional development
    - Includes core competency research from NACADA and CAS Standards
- **Introduction** by Gary Cooper-Sperber
  - Welcome Mike Zimmerman – part time academic advisor in American Indian Student Services, his email address is [zimmermm@uwm.edu](mailto:zimmermm@uwm.edu)