

## ACN Meeting Minutes: October 18, 2016

**Members present:** J. Anderson, T. Badura, S. Bednar, L. Blaska, M. Camacho, N. Claas, C. Clark, G. Cooper-Sperber, J. Cummins, J. DeRoche, G. Dorantes, R. Doss, N. Fouad, C. Faurote, M. Fero, L. Fitzenberger, S. Glaser, N. Heinen, B. Hinshaw, C. Hunt, T. Jones, M. Knasinski, K. Korinek, A. Kowaliczko, T. Latona, A. Lopez, J. Martin, T. Martin, M. Moore-Geissler, B. Mueller, B. O'Lena, C. Pahl, G. Pano, C. Parks, S. Perkins, C. Rasavong, R. Reece, W. Reichardt, K. Romenesko, L. Roohr, K. Roosevelt, R. Russell, A. Sadowsky, J. Schansberg, L. Stark, S. Terry, A. Troiano, G. Wallander, M. Walz-Chojnacki, B. Williams, R. Williams, C. Wolfe

**Total:** 52

### *Ellie Crean: Student Involvement*

- Ellie spoke about opportunities available through Student Involvement.
- The Student Leadership program moved to that office in Fall 2015.
  - Program consists of a menu of events to engage students in leadership development on campus.
  - Also serves as hub/connection point for other opportunities
  - Opportunities are divided into entry level, intermediate, and advanced leadership experiences.
- Entry Level includes the following:
  - **Panther Leadership Challenge**
  - **Ignite Leadership Institute**, a five-part experience that engages student in hand-on activities to explore who they are as leaders and gain skills and strategies they can use in everyday life. Program details and requirements are available here:  
<http://uwm.edu/studentinvolvement/more/leadership/ignite-leadership-institute/>
  - **Leave Your Mark** series:
    - Different topics every week.
    - Community partners and interesting people in Milwaukee talk about why this idea/topic is important to them and their work. Next topic (on Monday) is risk taking and learning through failure.
    - Good opportunity for students to get to know each other and community members.
    - You can find a schedule of these events here:  
<http://uwm.edu/studentinvolvement/events/category/leadership/list/>

- Intermediate experiences include the following:
  - **Sophomore Springboard:**  
(<http://uwm.edu/studentinvolvement/more/leadership/springboard/>)
    - Cohort based.
    - **Students apply by Friday, Nov. 18**, and will participate in program in February and March. Applications can be found here: <https://orgsync.com/33421/forms/227217>
    - Program gets them to reflect on skills and strengths and helps them to develop as a leader, a student, and a person before they leave UWM.
    - 5 weeks in Feb. and first week of March. Meet for 1.5 hours each week
    - Connect with alumni in last session.
  - **Lunch with a Leader:** alumni and people from Milwaukee share their experiences with students
- Advanced leadership experiences include the following:
  - **Transitioning your Leadership** – a way of earning a certificate in leadership. Designed for students who have had a lot of experiences on campus – juniors and seniors who have experience to reflect on and be able to bring it together to talk about on a resume, in an interviews, etc.
  - Money is also available to support students going to conferences such as LeaderShape Institute.
- How can ACN members help students become involve/develop leadership?
  - **Identify students who would benefit from these programs and share the program info with them, nominate them for a program, or encourage them to apply. It often takes an individual reach-out from others to get students to participate in the programs.**
  - Identify specific areas in which students want to grow and connect them with that area.
  - Make promotional materials available in your office.
  - Student Leadership Program (SLP) staff sessions: these sessions expose staff to leadership theory and how to work with students using that theory. Will have another session in November.
  - Serve as facilitator for an Ignite Leadership Institute Cluster.
  - Design a custom workshop with the center for a group of students or student org to do an inventory of their skills.
  - For more info, contact them at [leadership-program@uwm.edu](mailto:leadership-program@uwm.edu)

### *Math Pathways: Kelly Kohlmetz*

- Dr. Kohlmetz wanted to review the changes put in place two year ago and get feedback.

- Math 92/102 Math literacy pathway
  - Two semester sequence.
  - C or better in 102 will have satisfied QLA
  - Pathway is for students who haven't declared themselves in a major that requires more math or science beyond QLA
  - The class format is discussion-based group work with real life applications of math,
  - Includes critical thinking, writing, discussing, and explaining their answers.
- Math 98/108 Algebra pathway
  - This is a pathway, so there are no overlaps as there used to be in 95/105.
  - Since they eliminated overlap, they have more time to spend on concepts.
  - Class format consists of short lectures and students working on worksheet problems in class
  - Gets them to actually work in class where can get help.
  - Uses ALEKS with eBook
  - Use the same textbook for both semesters; half in first semester, half in second.
  - Designed for majors requiring more math/science beyond QLA
  - Getting C or better in 108 satisfies QLA and allows them to take any course that uses Math 105 as pre-req
- Math 094: Foundations of Elementary Math
  - For students who come in with the lowest level of math
  - In a class lecture four days a week for 75 minutes and then additional computer lab component for an additional 75 minutes.
  - Uses the "flipped classroom" model since the traditional way of teaching hadn't worked for them. (If it had worked, they would have scored higher on placement test.)
  - Flipped classroom: Students watch lectures outside of class. Have a video log they have to complete, so we know that they've watched them. Class time is spent going over video logs and answering questions that come up during the log.
  - Class time is also spent working on problems in groups, on the board, discussing common errors, etc.
  - Uses modular approach as opposed to traditional step-by-step approach. In the modular approach, they cover one concept, such as fractions, and

how it works with a variety of instances – including more complex Algebra equations. This allows them to look at complex Math 105 (algebra) topics while they are in Math 94.

- Some students can complete Math 105 in the same semester. They have very few students who do it, but it is an option because of the modular way the course is taught.
- There is an ALEKS component.
- Calculators: During the first and second exams, students cannot use calculators because we want them to see patterns. After the second exam, yes. ARC students may have different accommodations - allowing use of a multiplication table, for instance.
- Calculators: All of these courses now allow calculators except for first two exams in Math 94.
- Question: How do students get selected or notified that they can complete Math 94 and 105 in the same semester? Instructors let them know about that option. If they want to do math 94 and 105 in same semesters, they need to let instructor know. They also need to be through all 94 material by Thursday of this week (Oct. 20). Then they can start Math 105.
- **International students:** Math dept. doesn't look at IELTS or TOEFL scores, so not sure how that fits in with math placement (and how it compares to ACT scores and placement.)
  - Math dept. has found that Math 92 requires a lot of writing and speaking, which may be challenging for international students.
  - However, Math 94 does take into account that writing and speaking may be difficult. Students may have trouble understanding videos, but the videos are discussed in class so can alleviate that confusion.
- Transfer students: For any student without an ACT, the advisor should contact Kelly.
- Undecided students should be advised to take Math 92. If they are STEM major or business, it's better if they take 94.
- Please encourage students to do pathway in order and treat it as semester 1 and semester 2. Do not take a break. Any kind of break when in a sequence of courses tends to be detrimental.
- **Math 92 to Math 105 segway:** There is a Segway from 92 to 105 for students changing to a major that requires Math 105.
  - Need a final grade of A/A- in Math 92.
  - Can do work over Winterim.

- Work individually in ALEKS to complete entire Math 98 pie.
- Pass comprehensive proctored ALEKS final
- No fee/credit – not enrolled in a class – but have to pay for the ALEKS component. 6-week course. Have to work on own.
- Otherwise – take Math 102 in spring and then Math 105 during summer or fall.
- Students who repeat a 0 credit course: **Have a new study skills course for repeaters: Math 075**
  - Taught by developmental math coordinators.
  - One credit math study skills course
  - Runs for first 8 weeks of semester. One hour on MW or TR.
  - Designed to stop further repeats of 0 credit courses.
  - Gives coordinators info on why repeats happen.
- For more info on math, contact the following:
  - **Kelly Kohlmetz:** [kellyk2@uwm.edu](mailto:kellyk2@uwm.edu), Math Lit Pathways (092 & 102) Coordinator
  - **Haley Nathan:** [henathan@uwm.edu](mailto:henathan@uwm.edu), Algebra Pathways (098 & 108) Coordinator
  - **Leah Rineck:** [lmrineck@uwm.edu](mailto:lmrineck@uwm.edu), Foundations of Elementary Mathematics (094) Coordinator

### *Registrar's Office: Brian Hinshaw*

- Winterim priority enrollment is this week (week of Oct. 17)
- Winterim session starts January 3. Jan. 3 is also the add deadline. Drop deadline: Jan. 9
- Spring registration: Enrollment appointments are posted Nov. 7 and shopping cart goes live. Appointments run from Nov. 14 to Dec. 4. Open enrollment begins Dec. 5.
- The Registrar's Office is undergoing a reorganization.
  - Adding assistant registrar to spread some supervision responsibilities around.
  - Enrollment, the information center, registration and fees, and transfer credit evaluation will now fall under Assistant Registrar of Student Services. The in-take area will come into play there, focusing on customer service and enhancing transfer actions.
- Other RO supervisory areas include:

- Academic Services: Brian Hinshaw – advisement, classroom assignments, course scheduling and planning, curriculum and course approvals, GERs, grading
  - Records Services: Sandy Humes – FERPA Compliance, Graduation Clearance, Student Records
  - Testing Services: Lisa Fugina – Placement testing, national testing, cert exams, course evals, exam processing.
- Best way to get questions answered is the Contact Us form. Or email Regoff@Uwm.edu
  - Email goes to more than one person, so won't sit on one person's desk if that person is out.
- Second repeat requests:
  - School/College appeals should include permission from the academic department if the course is in College of Letters and Sciences or Lubar. Enrollment Policies page has info on policies as well as contacts for each department: <https://uwm.edu/registrar/students/enrollment-policies/>
  - School/college enters permission via transcript text if appeal is approved by school/college AND department
  - Enrollment processing requires transcript text. Attach copy of department permission form/email/etc. when possible. Will save it with add form.
  - If an instructor asks how a student got in a course, Registrar will show them transcript text, so they can go to that school/college.
  - Math has decided to give blanket approval for third attempt but wants students to go into a class dedicated to third attempt. Contact Math for info on which classes are for students with third attempts. (See enrollment policies website above for Math contact)
- **Upcoming initiatives** at the Registrar's Office include the following:
- **College Scheduler:** Creates a schedule. Students put in the courses they need, and the scheduler will give them several options for a schedule. They can work around conflicts such as work. Will help Registrar see where bottlenecks are happening in course scheduling, sequencing, and planning. For more info on college scheduler, go here: <http://fast.wistia.net/embed/iframe/wvtgyl3mnm?popover=true>
- **Courseleaf:** A curriculum management product. Will take a couple of years to fully implement. Helps provost and academic departments manage catalog content. Course approvals and change forms will be managed through here. Will make adding courses and course changes go more smoothly.
- **Transfer evaluation tools for prospective students:**
  - Registrar wants to allow students to get pre-application information on how classes will transfer. They are considering ways to do that – possibly developing a public login for PAWS.

- Right now, as soon as student applies, he/she can get info on credits once his/her transfer work is evaluated. Registrar wants to see if they can back that up so the student can get info *before* applying.
- Centralized advisement reporting.
  - As part of advisement focused grant, Registrar received support to work on centralized advisement reporting. They started with three schools/colleges: Architecture, SOIS and Social Work. They are creating an advisement report that would work for all of them.
  - In the past, when the advisement report was first set up, each school and college set up their own reports. However, that has allowed for data gaps. We don't know which students are within 30 credits of graduation, for example, because of the variety of reports.
  - If all the reports are basically similar, we can get that data. Want to keep some individual and custom aspects for schools, but keep enough of the report similar so that we can get data on student progress. Can then reach out to students who are close to graduating but have stopped out.
  - Certain schools and colleges make PAWS advisement report changes for exceptions (program modifications for course substitutions, etc.) Registrar would like to do those modifications for *all* schools and colleges to make sure changes are made as soon as possible, so the reports are accurate.
- There will be info sessions on Course Scheduler, so advisors can see how it works and be able to answer questions about it.

### *Currins 111 and 112: Dr. Tania Habeck*

- The Currins courses used to be reserved for AOC students, but now they are open to other students.
- Currins 111 is for the following:
  - First semester freshmen who score below 15 on the reading section of the ACT
  - Students who are at-risk of failure at UWM due to low test scores, lack of reading comprehension, and poor high school preparation.
- Currins 112 is a slightly shorter version of 111 (recommend one or the other; not both) This course is for:
  - Students with an ACT reading score between 16 and 20.
  - First generation students, international students, students with incomplete or inadequate high school preparation, students who are at risk of dropping out and need extra support.
- Currins 111 helps students read college content with comprehension and critical thinking skills.
- Currins 112 targets critical thinking skills attached to reading. It also focuses on comprehension at the start of the course.

- They conducted a study and found that students who took one of these courses were more likely to pass English 101 than those who didn't. They hope to get more long term data on the effects of these courses as more students take them. Hopefully it will show that the courses also help with retention.
- She recommends taking either Currins 111 or 112 simultaneously with English 100 or 101 in the first semester.
- Question: What happens in these courses? They are reading courses. They work on how to pull information from texts; comprehension skills; how to really get info and critical thinking from readings.
- **Cross discipline** – they look at how to read for history, for math, for social studies. There are different ways of reading for each area, and different ways of pulling info from texts. They discuss what to look for and how to approach different kinds of readings at a college level.
- **Question from audience: How do we know which in-coming students have "poor high school preparation" etc., so we can recommend these courses?**  
Tania's answer: They are considering having a milestone marked on the transcript to note students who would benefit from either Currins 111 or 112, so advisors don't have to look at every reading ACT score to determine this.

*Undergraduate Counseling Minor and Ed Psych 105: Dr. Nadya Fouad and Mary Walz-Chojnacki*

- Department of Educational Psychology is now offering a **minor in counseling**.
- Courses for minor are Ed Psych 212, 220, 279, and Counseling 403 and 600 and Ed Psych 330 OR Ed Psych 640. See that attached info sheet. See also [uwm.edu/education/academics/educational-psychology-department/](http://uwm.edu/education/academics/educational-psychology-department/)
- What was Ed Psych 100 now is **Ed Psych 104: Pathways to Success at UWM**. Offered this fall.
- **Ed Psych 104** now primarily contains AOC students. Involves learning college success and learning strategies.
- Ed Psych 104 was blocked for AOC but is no longer blocked. Looking to include students outside of AOC who need help.
- We hope students move from Ed Psych 104 in fall to Ed Psych 105 in spring.
- **Ed Psych 105: Motivation Strategies**: 3-credit course designed for greater success in college and life. Briefly touches on academics, but the focus is more on professional and personal success.
- **The target population for spring is open to include transfer students and any students who are on academic probation. Also want to include new admits to UWM for Spring 2017**
- Designed to provide continued academic support and have students take a deeper look at what is blocking their success. More individualized approach in this course.



- Will cover exploring and choosing a major.
- Don't need to have Ed Psych 104 before you can take this.
- They also will discuss using campus resources in Ed Psych 105 to help them be more integrated into campus life.

## *Updates/Announcements*

**Enhancing Advising Committee (Angela Sadowsky):** The committee discussed the Academic Recovery Seminar during their last meeting. They found that although there were some success stories, overall the seminar did not have a large impact on students on probation. It was a pilot for two years, but it wasn't deemed successful enough to continue.

However, the program can be mined for materials to use in appointments with students on probation, and some of the materials are being used in the Mission Possible sessions. The committee will be distributing materials for advisors to use as they see fit and investigating any ways to be consistent across colleges when working one-on-one with probation students in appointments.

Also, they are hoping to develop SSC campaigns that can be more pro-active and reach students who are in danger of going on probation.

Professional development: ALSAC has formed a sub-committee to discuss professional development opportunities in advising, and Enhancing Advising will be waiting to hear from them.

**Student Success Center (Jennee Schansberg):** The orientation dates for Spring and Summer have been finalized. Contact Jennee for a list of dates.

**Athletics (Clare Faurote):** Athletics will be hosting an open house **this Friday from 10 to 11:30 a.m.** in the Klotsche Center. (An invitation was sent out on Monday.) They will be offering faculty and staff discounts on tickets during the open house. If you'd like more information, you can contact Clare Faurote at [Faurote@Uwm.edu](mailto:Faurote@Uwm.edu). Also, Athletics will be sending out certification forms to advising offices in early to mid-November.

**Testing Center (Sarah Perkins):** The Center is now conducting placement tests on a **walk-in basis** for continuing and transfer students (**NOT new freshmen**). Students do not have to register online for a time to take the test. Walk-in hours are posted on the Center's website (<http://uwm.edu/registrar/students/testing-center/>) and will be the

same until the year's end. At year's end, they will be reviewing how the walk-in hours are working, and they may or may not have walk-in hours in Spring, given that Spring is a busier time with incoming freshmen testing.

#### **LGBT Resource Center (Jeanette Martin):**

- [Root Y\(Our\) Future: Trans and Queer People of Color Mixer](#), **this Thursday, October 20th** at 7:00pm, Union 191
  - In honor of LGBT History Month, we invite all QTPOC identified students to the QTPOC mixer for a fun night of building community through music, art and sharing of campus QTPOC resources!
- [RealQTalk](#), October 25 at 12:00-1:30pm at the LGBT Resource Center
  - Lunch time conversations at the LGBT Resource Center centering around different topics such as Coming Out, Social media influences in the LGBT+ community and other national topics that may be circulating.
- [Trans Day of Remembrance](#), November 17 at 7:00pm at Greene Hall

#### **Admissions:**

- William Reichardt is the new Admission Advisor who will be covering part of Milwaukee County and counties north of Milwaukee up to Door County.
- Thank you to everyone who helped with Meet Milwaukee last week!
- Admissions will be hiring for two more positions to recruit in Illinois and the positions will post soon.

**Graduate School (Chris Parks):** The Graduate School will be hosting an open house on **Thursday, November 3, from 5 to 7 p.m.** in the Union's Wisconsin Room. Students who register online and attend the open house will have their application fee waived, as long as they apply by the end of May 2017. The Graduate School is also considering having a graduate school fair in spring. All schools and colleges in the Milwaukee area would present info on their grad programs. They have not yet determined the details/date for this fair.

**American Indian Student Services (Joy Maisells):** AISS and the American Indian student organization will be hosting an Autumn Pow Wow this Saturday. It's free and open to the public. Doors open at noon and grand entry is at 1 p.m. and 7 p.m.

**MAVRC (Sarah Terry):** MAVRC has three upcoming events:

- October 28th, 2016: "**Stories from the Greatest Generation.**" *Filmed conversations with World War II veterans hosted and facilitated by WTMJ4's*

*John Malan.* Noon-2pm in Union Fireside Lounge. **Free Admission and open to campus community** (limited space availability)

- November 4th, 2016: **3rd Annual Milwaukee Veterans Ball.** *Current and former services members will join for an evening of dinner, dancing, and a silent auction to benefit Fisher House Wisconsin.* 5:30pm-11:00pm Hilton Milwaukee City Center. Tickets are available for purchase at [vetballmke.eventbrite.com](http://vetballmke.eventbrite.com) (**Note: For the first time, this event is open to the community**).
- November 7th, 2016: **4th Annual "Serving Those Who Served" Brunch** Campus and community leaders join together to serve a buffet style to military affiliated students and their supporters. 10:00am-1:00pm Student Union Ballroom. **Free admission and open to whole campus community**

*Other Announcements:*

**NACADA/WACADA (Gary Cooper-Sperber):** Gary Cooper-Sperber, Olivia Navarro, and Gabriela Dorantes won "The 2016 Best of WACADA" title for their WACADA presentation "Dig Deeper: Advising Black & Latino Students". As a result, they have a guaranteed spot to present at the NACADA Region V Conference (March 15-17, 2017 in Rosemont, Illinois). Congratulations Gary, Olivia, and Gabi!!

**Panther Family Committee (Christine Wolf):** The Panther Family Committee is planning to have a Q & A feature in their November newsletter. They are seeking to compile a list of the **most frequently asked questions to advisors by students and families**. They would appreciate it if advisors would contribute some commonly asked questions and their answers for possible use in the Q&A feature. **Please email your questions and answers to Christine Wolf at [cawolf@uwm.edu](mailto:cawolf@uwm.edu).**

**NEXT MEETING: Tuesday, November 15, at 8:30 a.m. in Union 191.**