

# **ESL Composition Sequence**

## **Updates & Changes**

# Updates

- We are working to change our ESL composition sequence to better align with the English composition sequence.

# Why?

We want to:

- **Attract** and **support** more multilingual students at UWM
- Reduce confusion about ESL composition courses
- **Retain** and **matriculate** more multilingual students at UWM

## Change #1:

# Change Our Curricular Code from ESL to EAP

(English for Academic Purposes)\*

- **ESL** is doesn't accurately represent a lot of students on campus for whom English is a 3<sup>rd</sup> or 4<sup>th</sup> language.
- **ESL** can be off-putting to heritage students and deter them from taking our classes and getting the language support they often need.
- **ESL** can be undesirable on transcripts.
- **EAP** more accurately represents what we do in our classes.
- **EAP** does not carry the same stigma as ESL.

\*pending all committee approvals

# Change #2: Shorten Our Composition Sequence

## CURRENT ESL COMPOSITION SEQUENCE

- **ESL 105:**  
3 credits / PIC Score=0
  - **ESL 115:**  
6 credits / PIC Score=1
  - **ESL 116:**  
6 credits / PIC Score=2
  - **ESL 117:**  
6 credits / PIC Score=3
  - **ESL 118/ENG 101:**  
3 credits / PIC Score=4
  - **ENG 102 ESL Section:**  
3 credits / No PIC placement
- =27 credits of English reading & writing**

## PROPOSED EAP COMPOSITION SEQUENCE (Fall 2016)

- **EAP 110: College Reading and Writing Skills for Multilingual Students**  
4 credits / EPT-NSE Score=1
  - **EAP 100: Introduction to College Writing for Multilingual Students**  
4 credits / EPT-NSE Score=2
  - **EAP 101/ENG 101: College Writing for Multilingual Students**  
3 credits / EPT-NSE Score=3
  - **EAP 102/ENG 102\*: College Writing and Research for Multilingual Students**  
3 credits / EPT-NSE Score=4
- =14 credits of English reading & writing maximum**  
\*meets GER for composition

# New Course Information

- **EAP 100: Introduction to College Writing for Multilingual Students**
  - This course provides opportunities for multilingual students to improve their analytical reading and academic writing skills while offering intensive language work and individualized instruction.
- **EAP 101: College Writing for Multilingual Students**
  - This course prepares and qualifies multilingual students for ESL 102/English 102 by writing analytical essays based on academic reading. This course is equivalent to ENG 101 but is designed to meet the needs of multilingual students.
- **EAP 102: College Writing and Research for Multilingual Students**
  - This course provides multilingual students with extensive engagement in academic research writing and reflective analysis. This course is equivalent to ENG 102 and satisfies the GEP in composition but is designed to meet the needs of multilingual students.
- **EAP 110: College Reading and Writing Skills for Multilingual Students**
  - Designed for students with low reading scores to help them build academic reading skills. Students will re-take the placement test at the end of the semester to place them into the appropriate writing class. NOT A PREREQ. FOR EAP 100.

## Change #3: No More “ESL”

- Because ESL does not best describe a lot of our students and can deter some students from taking our classes, we are taking the descriptor “ESL” out of our course titles and placement test name.
- **ESL-PIC** is now the English Placement Test for Non-Native Speakers of English  
**(EPT- NNSE)**

# When?

- Pending all committee approvals, our new courses will run in fall 2016.
- Because of SOC deadlines, the courses/sections were built with the current course titles, but they will be changed over to the new curricular code (EAP) and course number and title upon APCC approval.



# Our Other Helpful EAP Classes

**\*great for special students!\***

- **EAP 120: Grammar and Editing for Multilingual Students (3cr)**
  - This course provides grammar and editing instruction for non-native English speaking students. It's a great course for special students and those who need more grammar instruction.
- **EAP 135: Basic Skills in Academic Listening & Speaking (3cr)**
  - This course focuses on academic presentation and lecture note-taking skills development for English learners with no previous instruction in these areas.
- **EAP 145: Practice in Academic Listening & Speaking (3cr)**
  - This course focuses on academic presentation and lecture note-taking skills development for English learners with previous formal instruction in these areas.
- **EAP 420: Advanced Reading, Writing, and Grammar Tune-Up for Internationals (4cr)**
  - This class focuses on the refinement of advanced undergraduate and graduate students' language control through extensive reading, writing, and contextualized grammar. The course focuses on American academic expectations and includes individual conferences.
- **EAP 435: Advanced Listening, Speaking, and Note-Taking Skills for Internationals (4cr)**
  - This class focuses on the refinement of advanced undergraduate and graduate students' listening, speaking, and pronunciation skills. The course focuses on American academic expectations and includes individual conferences.

# Thank You

- We are excited about the changes to our writing sequence! These are positive changes that will **ATTRACT, SUPPORT, RETAIN, and MATRICULATE** more multilingual students at UWM.
- Please contact us with questions:

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