

## **ACN Meeting Minutes**

**October 21, 2014**

Members present: J. Anderson, T. Badura, K. Baker, K. Barnes, S. Bednar, D. Bergman, S. Botham, M. Camacho, A. Cardos Whaley, N. Claas, C. Clark, S. Conway, G. Cooper, T. Current, C. Daly, T. Danner, A. Datey, A. Dierks, G. Dorantes, M. Fero, A. German, K. George, B. Haley, J. Hardy, J. Hayes, N. Heinen, B. Hinshaw, M. Horvath, D. Johnson, T. Jones, S. Kaempfer, M. Knasinski, A. Kowaliczko, J. Lockman, A. Lopez, K. Masshardt, H. Matera, I. McLaughlin, L. Molina, J. Murray, O. Navarro, E. Nuss, R. Olsen, C. Parks, S. Pfennig, J. Reed, C. Reindl, K. Roosevelt, J. Salzer, A. Schaffner, A. Shields, L. Stark, D. Stewart, S. Terry, D. Vang, J. Walker, L. Walker, G. Wallander, R. Washington, B. Williams, C. Wolf

**61 total**

### **Career Development Center Updates – Jean Salzer (newly promoted) Director of CDC**

Congratulations Jean!

- **Location: Mellencamp 128 – Come visit!**
  - New cool lounge furniture
  - Please visit!
- **Not just Job/Career Fairs!**
  - Choosing Majors
  - Researching careers
    - Help students find their path in life based on their skills
    - Help students brand themselves
  - On and off campus jobs
    - Studentjobs.uwm.edu
    - Pantherjobs – internships and entry level jobs
- **New Internship Coordinator – Linda Walker**
  - Tracking student internships
  - Also provides counseling
- **Recruiting Coordinator – Kristin George**
  - Works with employers who want to recruit UWM students
  - Career fairs and employers are her main goals
- **Career Fair October 2**
  - Fair and App were wildly successful!
  - Great turnout

- **New Employment Prep Coordinator - Josh Reed**
  - Career conversations with students in high school
  - Focus on retention
- **Assistant Director – Sherri Pfennig**
  - Works with students
  - Trains interns
  - Works with Grad assistant
  - MAVRC networking several hours per week
    - Helping with transitions
    - Pushes academic advising a lot
  - Helps students connect with resources
    - Walks them over to resources when needed
- **Career Counselor – Lauren Lessac**
  - Works with Student Success Center
  - Collaborates with housing
    - Expanding career related housing
    - Focus on sophomore and transfer students
    - Also reaching out to freshman
  - Focused on first year students
  - Starting outreach to schools and colleges
    - Help supporting first year students
    - Contact [cdc@uwm.edu](mailto:cdc@uwm.edu) if you are interested
- **Exploring Majors Fair – last Monday in February**
  - Will be organized by Lauren Lessac
  - Using a committee of advisors to plan
    - May need new members!
  - Seeking faculty and instructional staff for the tables
    - Student feedback from previous fairs - they want more information from faculty!
  - Student feedback last year – they want more information from faculty!  
They didn't understand why they should go to this fair – just to hear what classes they'd need to take. It is designed to help them understand how majors connect to career. Union marketing provided a lot of help!
- **Diversity Career Fair – February 5**
- **November is National Career Development Month!**
  - Handouts – new brochures
  - Events! <https://www4.uwm.edu/cdc/ncdmonth.cfm>
  - Ask Kristin or Josh if you have any questions

## English as a Second Language (ESL) – New staff and updates – Heidi Matera, Ellen Nuss, Amy Shields and Brooke Haley

- **Staff**
  - Heidi Vrankin-Matera (interim Director)
  - Brooke Haley – Coordinator for ESL 115, 116, 117, 120
  - Amy Shield – Coordinator for ESL 118 – which is the 101 equivalent and 102
  - Ellen Nuss – Coordinator for Dual Admission Students (Duals) who take ESL + courses for academic credit
    - Advises Duals – helps them choose classes to help build their skills
- **Admission for International Students (non-native English speakers)**
  - Fully matriculated undergrad – 12 or more credits – ESL optional
  - Dually admitted – 12 credit **limit** – 6 credits must be ESL
  - Conditionally admitted – only non-credit ESL – intensive course
- **How students become fully matriculated**
  - English Exam (TOEFL or IELTS)
  - Complete intensive English
  - Recommendation from IEP (Intensive English Program)
- **ESL student population**
  - About 120 students in traditional ESL courses
  - IEP about 125 students
  - Also serve domestic students if English is not their main language (particularly if they had ESL in highschool)
- **ESL Credit courses (Amy Shields)**
  - Build academic language skills and support students whose first language is not English
  - Taught by ESL professionals
    - Have Master’s degrees in TESOL, Applied Linguistics or similar
    - Have international teaching experience
  - Cap 16 students
  - A lot of contact time!
  - Courses include
    - ESL 115 : Basic writing in ESL (6 credits)
    - ESL 116 : Introduction to College Writing in ESL (6 credits)
    - ESL 117 : College Writing in ESL (6 credits)
    - ESL 118 : Advanced College Writing in ESL (3 credits)
      - ESL 118 fulfills ENG 101 credit – same curriculum!

- ESL 120 : Grammar and Editing in ESL
      - Undergraduates (3 credits)
      - Graduates (3 credits)
  - Students need to take ESL-Placement in Composition (PIC) test to be placed in these courses
  - ENG 102 – has an ESL section
- **Why Take ESL writing courses?**
  - Build a foundation for all courses
  - Receive more one on one with teacher
  - Work with ESL trained teachers
    - Build confidence
    - Instructor knows types of problems students face
- **Why Take ESL 115?**
  - ESL 115 – may still need to take other course to fulfill GER requirement – but students can skip to the next course in the series, and earn elective credit
    - Rather than go through regular English course series
    - They need the extra help
  - May be able to Skip to 117 right away. (students are notified by email – can share email with advisors)
  - If students already enrolled in 116 – (encouraged to enroll in the next course) can drop and change
  - Seems to be some concern that students don't understand the skipping process
    - ESL will try to notify the advisors
    - May be able to note on transcript
  - How do students earn a “skip”
    - Portfolio committee makes decision
  - Classes are credit classes even at 115 level!
    - 095 does not carry credit
- **Placement Test**
  - All entering students take English placement
    - EPT (typical for domestic students – grammar based multiple choice international can also take)
    - ESL PIC – Placement In Composition – optional test which has essays and reading comprehension. Better test for ESL – not just grammar but shows real skills students need in college reading composition and writing.
  - ESL students retake a different version of the test at end of each semester to see how he/she is improving.

- Question: Why is ESL PIC not required for international students?
      - Answer: Don't know. International students are not required to take any placement tests before registering for classes. They have no holds on their accounts prior to registration. If International student doesn't take English in first year at UWM, may not end up taking the placement test.
    - If student places into English 101 and realizes it is not a good fit, they can move into ESL 118 within first two weeks of the semester (if space available in class)
      - If students take 101 and fail, can replace grade with ESL 118.
- **ESL 299**
  - Listening and speaking sequence, Academic Listening and Speaking (3 credits)
  - All international and domestic ESL students can take this course
  - Pair it with the appropriate ESL writing course if desired
- **ESL can look at student's test scores and help them find the appropriate course for their academic needs!**
- **Intensive English Prep (IEP)**
  - Non-credit
  - Helps them move to full matriculation more quickly
- **ESL is doing a Director Search!**
  - Currently putting together a job description – more info to come
- **ESL is willing to come to departmental meetings**
  - Will be working with ARC to address issues for deaf students
    - Assessing classes for deaf or hard of hearing students
- **ESL and Advisor Collaboration**
  - Advisors help students understand long term benefits of ESL
  - ESL can provide input about courses
    - Clarify what is offered
    - Collaborate and answer questions

### **Positively UW-Milwaukee students – Sandy Botham**

- New Title: Senior Administrative Program Specialist
- Students will be put into the "Positively UW-Milwaukee" database that UR will use to find potential candidates for their marketing collateral.
- I really appreciate you helping us identify success stories on campus.
- Please check for an email from me to the ACN list serv.

## Language study and Students' Career plans – Atsuko Borgmann, Xiaorong Wang, Andrew Olsen and students

### Japanese (Atsuko Borgman and Allison Cottrell)

- **Study in Partnership for 21<sup>st</sup> Century Skills “Framework for State Action on Global Education”**
  - Stresses global competencies and international understanding
  - Language study is KEY to develop these competencies
- **WI recognizing the call**
  - Spring 2014 – WI Awarded its first Global Education Achievement Certificates to graduating high school students
    - Recipients known as Global Scholars
      - Take 4 years of world language
      - 4 credits of globally connected classes
      - Extracurricular and community service project connected to global community or issue
    - 22 high schools in 20 school districts participated
  - WI is FIRST state in the nation with a defined path for students to gain world language skills and cultural opportunities to frame issues in global contexts.
- **What high school students will be looking for at UWM**
  - Ample opportunity for global experiences
  - Readiness to educate global minded high school graduates at the college level
- **How the Japanese department can help**
  - Japanese minor
    - 86 students have declared since Spring 2010
  - Committee Interdisciplinary Major in Japanese Language and Culture
    - 45 students have declared CIM since Spring 2011
  - Japanese Course details
    - First to eight semester (Japan 101 to 402)
    - Enhanced knowledge & Skills for the Japanese Language Proficiency Test (Japan 310 – online)
    - Japanese Language & Culture (Japan 330)
    - Reading Japanese Short Stories (Japan 331 – online)
    - Translating Japanese Media (Japan 361)
    - Introduction to Translation: Japanese to English (Japan 416)
    - Business Japanese 1 (Japan 441 – online)

- Also non-language Courses taught in English, but subject is Japanese
  - **Study Abroad opportunities in Japan (apply through CIE Study Abroad)**
    - Semester long programs
      - Seijo University (Tokyo)
      - Nanzan University (Nagoya)
      - Chiba University (Chiba)
      - Hosei University (Tokyo – starting in Fall 2015)
    - Semester or summer program
      - Japan Center for Michigan Universities (Hikone)
- **Career Opportunities for Japanese Speakers**
  - DISCO Career Forum (<http://www.discointer.com/careers/>)
  - More found on the Powerpoint available on the ACN website
- **Student Perspective**
  - **Allison Cottrell – Language and Culture major**
    - Studied in Japan last year
    - Received MEXT Scholarship - Japanese government sponsored scholarship
      - Allows for study up to one year
      - She was the ONLY recipient from the Consulate General of Japan in Chicago which has a jurisdiction of 10 midwest states
      - <http://www.chicago.us.emb-japan.go.jp/JIC/monbusho.html>
      - Scholarship is EXTREMELY competitive and the Japanese department is so proud of her!
    - Conducted Research
      - Wrote a thesis
      - Presented research
      - ALL in Japanese
    - What she learned
      - The importance and impact of language study
        - Needed Japanese sources for her research
        - Most of her best sources were not in English
      - The importance of cultural understanding
        - Understanding the context of cultural events was crucial to research
        - Cultural exploration – builds bridges across national borders

- Language study and Study Abroad led to Translation Internship in the US  
– English to Japanese

### Chinese (Xiaorong Wang, Andrew Olson and Karl Bussler)

- **Why study Chinese?**
  - One of oldest and richest culture in the world
  - 1/5 of planet speaks Chinese
  - 2<sup>nd</sup> largest economy in the world
  - China has a 95% literate rate
  - Language is easy!
    - Only 4 tones
    - No time tenses
    - No conjugation
- **UWM's Chinese Program**
  - Has Major and Minor offered
  - Program offers more individual attention
  - High rate of scholarships for program participants
- **Student's perspective**
  - **Karl Bussler- Chinese/Global Studies Major**
  - Started at UWM 2008
  - Studied Abroad at Guangxi Normal University
    - Full-ride scholarship
    - Included tuition, housing, stipend, books
    - People in China were very friendly, helpful, nice
  - Chinese program at UWM really cares about students
    - Want students to grow and succeed
    - Has combination of Native born speakers and American born speakers
      - Really encouraging
      - Help you find path to your future, where you fit
    - Again – Chinese is the #1 spoken language in the world!

**ELECTION Results :** We are pleased to announce that Gary Cooper-Sperber has been elected as ACN PR Coordinator! It was a close election, thank you to all who applied! We will have more updates about what Gary is doing at the November meeting.

### **Campus Community Reports**

- **Enhancing Advising** –Jen Hayes



- Unconference (held October 6)
  - Was well attended
  - Great conversations
  - Working through action items and takeaways
  - Looking forward to holding another in the future
- Please complete the post conference survey you should have received by email to help inform future Unconferences!
- **Student Success Center (SSC)** – Colin Daly
  - Nominations out for the next Common Read book – link on homepage
    - <http://www4.uwm.edu/ssc/fyss/booksuggestion.cfm>
  - Also need nominations for Peer Mentors, Orientation Leaders and Campus Ambassadors (Tour Guides)
    - Applications not open until November 10
    - Will also be posted on the students job website
    - Advisor and Faculty Nomination page:
      - [https://docs.google.com/forms/d/1tf\\_DxKKDsJShE1XxRw19HYC\\_IRv2TUA\\_HPuzP9GxEzYU/viewform](https://docs.google.com/forms/d/1tf_DxKKDsJShE1XxRw19HYC_IRv2TUA_HPuzP9GxEzYU/viewform)
  - TASOs and NSOs coming up!
    - TASO – December 10, January 13
    - NSO – January 14
  - For those of you that plan on participating in the Learning Community program for Spring 2015, please complete the application by clicking the link:
    - <http://studentvoice.com/wismil/lcproposalspring2015>
- **Center for International Education (CIE)**– Aparna Datey and Christine Wolf
  - International Career Boot Camp – November 14
    - Students can attend this session to learn how to promote themselves to international employers
    - Space is limited!
  - Brown Bag with the Ambassador (Ambassador Ian Kelly)
    - If students are considering an international career or working for the state department – this is a great fit!
      - Monday, October 27
      - 12 pm – 1:30pm
      - SARUP, room AUP 170
- **LGBT Resource Center** - Dee Jay Johnson
  - A lot of programs happening this week!
    - Learn and Be Entertained – hosted by Warren Scherer

- An Evening with Kate Bornstein – On Men, Women and the rest of us  
Thursday, October 30, 7:00pm in Union Ballroom – FREE and open to the public
  - LGBT Film Festival through October 26 (29<sup>th</sup> annual!)
    - Includes **Kate Bornstein is a Queer and Pleasant Danger** showing October 24 at 5pm at the UWM Union Theater
    - <http://www4.uwm.edu/psoc/film/lgbtfilmfestival/>
  - Coming Out Monologues – 75 students came – very successful! We hope to make it a new tradition!
- **Registrar’s Office** – Brian Hinshaw
  - Spring schedule will be out Monday, October 27
  - Shopping cart will be available on November 10
  - Enrollment appointments start on November 17
- **Accessibility Resource Center (ARC)** – Jason Anderson
  - Pathways to Success Educational Psychology 104 course successful this fall!
    - 2 credit course
    - Helps students learn how to be a successful college students with a disability or learning difference
  - Will be offered in the Spring again! (Section 49070)
- **Panther Academic Support Services** – Jonnie Dvorak
  - Exam review sessions are set!
- **Office of Undergraduate Admissions** – Alberto Maldonado
  - Pahoua Xiong – new on the admissions team! She is now a recruiter in Central, South Central, Rock Valley and Southwest Wisconsin. Welcome!
  - Thank you to everyone who helped with last Friday’s Meet Milwaukee Session!
    - We had an 80% attendance rate!
    - Great feedback from families
    - Special thanks to Colin Daly on his last meet Milwaukee
  - Things are looking good with applications and admission compared to last year
    - Up 13% in apps
    - Up 38% in admissions
    - We finished the year strong!
  - Thank you to advisors for all you do!

## Announcements

- **Athletics** – Kelly Diener
  - Athletics will present at the November meeting regarding certification forms. If you have questions before then, please contact her!
- **MAVRC** – Sarah Terry
  - Veterans Day is November 11
  - MAVRC is celebrating Veteran’s Week!
  - Events:
    - Play “Letters Home” actors read/recite letters written by deployed service members to their family
      - November 5, 3pm – Helen Bader Concert Hall in the Zelazo Center (<http://griffintheatre.com/letters-home?>)
      - FREE
      - Open to Milwaukee and Campus Community
    - 2<sup>nd</sup> Annual “Serving Those Who Serve” Breakfast
      - Monday, November 10, 8am – Student Union Wisconsin Room
    - Full list of events on the handout attached and on the ACN website
- **American Indian Student Services** – Celeste Clark
  - Exciting News – 37<sup>th</sup> Annual Autumn Pow Wow “*Honoring Our Ancestors*”
    - Saturday, October 25, 2014, Union Ballroom
    - Doors 12:00 pm, Grand Entry 1:00 pm and 7:00 pm
    - Meal provided at 5pm for a reasonable fee