ACN Meeting March 18, 2014

Members present: J. Anderson, K. Beisser, D. Bergman, M. Buhrandt, M. Camacho, Y. Castellano, N. Claas, C. Clark, P. Cobb, S. Conway, G. Cooper, T. Current, C. Daly, J. DeRoche, T. Deutsch, K. Diener, L. Fitzenberger, L. Fuller, K. George, J. Hack, M. Halloran, J. Hardy, J. Hayes, N. Heinen, B. Hinshaw, J. Kiefer, J. Klumpp, A. Kowaliczko, L. Lampkins, T. Latona, J. Lockman, A. Lopez, A. Maldonado, K. Masshardt, N. McCoy, I. McLaughlin, B. Mueller, A. Northrup, D. Northrup, R. Olsen, C. Parks, C. Piercy, K. Powers, K. Romanesko, K. Roosevelt, A. Sadowsky, A. Schaffner, L.Sieckert, B. Simon, L. Stark, S. Terry, D. Vankerkvoorde, G. Wallander, G. Watson, B. Williams, A. Willis, S. Zlotocha

Total: 57

Certification forms for Athletics – Kelly Diener, Nicole McCoy Statistics:

- Athletes average GPA 3.176 for fall 2013 (300 total student-athletes)
- Grad rate: 78%
- 67% of our freshmen had 3.0 or higher for fall
- 98 on horizon league honor roll (3 semesters at UWM, 3.2 cumulative GPA)
- 128 horizon league titles since 1997

Seasonal sports – time frame in powerpoint (sent out to ACN on March 9, 2014)

Certification forms

- Allows them to track progress towards degree required by NCAA
- Document for registrar certifies student-athletes each semester and complete academic progress rate (APR) report annually
- Requirements on powerpoint presentation
- Help students who come in low make sure they are making degree progress
- Goal requirement 5 years to graduation

Sample Certification form

- Athletics added names and extensions at top of form because of advisor recommendations
 - Name, ID, Sport, Classes, Academic Advisor name are pre-filled
- Advisors fill intended major/degree, total credits needed to graduate, GPA needed to graduate, verify credits, notes if needed in the right column grade requirements, repeated etc., at bottom, credits remaining, have you met with the student, do you have a reason to believe they are no longer in the program, space for signature date
 - ACN Suggestions- take out 1 date line

- All students have to be certified eligible to compete! Progress need # of credits earned towards
 the degree, #of credits remaining to earn degree (denominator) Divide progress needs to
 meet percentage
- Athletics Wait for add/drop deadline then send forms to Advisor
 - Ask advisors to complete asap within 2-3 weeks Athletics will pick up the forms!!
 - Then athletics reviews forms and provides to Carolyn Johnson for final certification
 - o DOUBLE CHECK BEFORE SUBMITTING, Caroline Johnson certifies student-athletes
- If someone has withdrawn from a class cross it out or can leave it on the form

Thank you for supporting the students!

Special Announcements:

- Women's Swimming Senior Emily McClellan competes at the NCAA Championships in Minnesota this Thursday, Friday & Saturday preliminaries @ 11:00am & Finals @ 7:00pm
- UWM Alumni Association is Hosting a viewing party for the Men's Basketball Team located in UWM's Gasthaus. Tip-off 8:25pm (CT) No. 15 UWM vs. No. 2 Villanova

Student Probation Data – Brian Hinshaw

Freshman Probation

Don't get lost in Data Fog!

- <2.0 GPA placed on probation
- While on probation <2.0 GPA dropped for semester
- Students clear probation once cumulative above 2.0 may continue on probation if above 2.0 for semester but cumulative is still below 2.0
- It is more common for Freshman to be on probation because 1 semester is also cumulative
- Hold is placed on their record which prevents them from adding courses but not dropping

Statistics

- 3,131 students in good academic standing after their first Fall term in Fall 2009
 - Of these 18% have graduated and 44% are still enrolled in Fall 2013
- In Fall 2009 789 students had probation hold
 - (about 20% freshmen go on probation each term)
 - Only 10 of these students have graduated by last fall and only 190 (24%) are still enrolled
 - Only 5% still in progress to degree
- Students who did ok first semester but probation later = 433 students
 - 72% if students who had probation have left UWM
 - 45% left after or as a result of a drop
 - 20% left while on probation (first semester students)

- o 35% cleared probation 25% of those stayed with us.
- Need to find ways to keep students off probation or provide support to help our retention and graduation numbers
- Fall 10
 - 44% of fall 10 students were dropped for continued unsatisfactory performance during spring 11
 - o 45% reinstated without time away but only 80% enrolled 122 continued to fall 2011
 - At least 66 (more than half) who continued directly after one-semester drop went on to further 4 semester drop
- About 61% of students we drop never return
- Students who return after sitting out 39% remained, 21% in good standing
- If students come back they are more likely to be successful especially if they have transfer credit from another institution
- First semester probation and subsequent drop has profound effect on grad rates.
- Fall 12 pattern continues
 - Males 60% of probation population
 - First Generation Underrepresented, Remedial Math, Remedial English all more at risk for probation
 - o Some factors lower ACT scores 20 or lower more likely to be on probation
- Enrollment time line has some effect
 - earlier enrollees had lower percentage of probation
- Matriculation time line
 - o Students who matriculate closer to the term start are more likely to have probation
- Start of application
 - Most students start application in October December
 - Most who are on probation do not complete app until August
- Transfer student probation: more matriculation in summer
- Predictor GPA closer to 2. Easier to be successful
 - o Almost no one with under 1.0 GPA was still here a year later
- Fall 2013 fewer students on probation (smaller percentage) but we have more at the lower end
- Students who are performing higher stick around longer at UWM

Classes:

- Which classes are problematic for students?
 - Courses where students earn C- or lower History 152 59.8%
 - surprising list of courses where students fail text book/critical thinking courses large lectures
 - Students received early warnings

What predicts the potential for probation?

- After admission Math/English placement and early warnings are best predictors for probation
- Data shows the issue is not that we are admitting the wrong students

MAPWORKS:

- Probation students flagged as red or double red on Mapworks fall transition survey
- Probation students were less likely to have completed survey
- Those who did the survey less committed to completing a degree
- Moderate or no intention to return in spring

Common Factors:

- Many miss classes (a few or more)
- Less than 1% of students on probation expected a 2.0 gpa

Summary

- Not admissions
- Early warnings important

Math Placement Test Changes – Kelly Kohlmetz (kellyk2@uwm.edu)

Developmental Math Redesign (kyle Swanson kswanson@uwm.edu)

Why the change?

- Research
- National trends
- Recruitment/retention/remediation
 - o Having to take math may make students choose another institution
 - o 20% drop for each remedial level of math

Which classes are affected?

- Changes effect 0 credit math courses only
- Any credit bearing course stays the same
- Math 090 and Math 095 will not exist after this semester course numbers will still exist for transfer students and on transcripts but will no longer be offered

What are the changes?

Students now have 2 pathways -

^{**}Issue seems to be confusion from students – not knowing where they are going – need to see advisors

- Mathematical literacy (Math Lit) Pathway for nonSTEM majors: Math 092 then Math
 102
- Algebra pathway for STEM majors: Math 098 then Math 108

For students who have Placement Level 0 (Previously placed into Math 090): Now need to consider ACT math sub score as well!

- Math ACT subscore < 16 then take Math 094
- Math ACT subscore >= 16 then take Math 092

Goal:

- Will move students into college level math after 1 semester might need 6 credit course to get to that level (Math 94 is one that is 6 credits)
- If students change major can proceed on to next level of math
 - Advisor Concern making sure with the changes that Chemistry and Physics classes are not dropped if student is currently in Math 108 – Math Department will address concerns

Why Change?

Pathway program will allow Math department/instructors to know where a student came from and address content in a way that makes more sense for their academic pathway.

Courses:

- Combo 98 and 108 offered during fall term 7 week sessions sign up for individual courses.
- Math 094 –MWTR in classroom F in computer lab currently no book one semester ALEKS - consider the course 6 credits for Financial Aid
- Math lit pathway (092 then 102): spiral curriculum have equivalent of math 95 algebra after 2 semesters very different focus problem based real world situations to use the math active learning classrooms (Kelly coordinating this route)
- Transfer students pass math 90 choice of pathway don't pass math 90 would be like placement 0

NOTE: If students are denied at UWM and going to MATC – we should still encourage them to take math at MATC – and encourage them to retake placement test when they come back. This is particularly important for students who intend STEM major = they tend to be less successful if they don't continue their math studies.

Placement Test/Changes to enrollment:

 We are still using UW system test – practice test online – expect only 200 students to place lower (Math 094)

- ALEKS we are doing assessment will move students as needed if they were incorrectly placed.
- If student doesn't pass in fall a booster in UWinteriM or can retake in Spring. Hopefully would keep them on track with cohort if they take in UWinteriM

Please contact Kelly or Kyle if questions

Campus Community Reports

Enhancing Advising Subcommittee - Brian Hinshaw presented to group last month – the committee is reviewing data and planning next steps – continuing conversation and planning to discuss how they might communicate their findings to the administration.

Student Success Center (SSC) - Advisory meeting April 1 – discussing New Student Orientation and TASO

PASS - Tutor service available evening weekends – can register online or in locations weekly groups – 50 courses – schedules on website

Office of Undergraduate Admission – Alberto Maldonado

Numbers:

New freshmen apps and admits – down 4.2% in apps – admits down 5.9% - transfer up 23% Students from in state – 22.4% increase transfer, freshman 4.9% - big thanks schools and colleges who participated in fair

Other news:

- They are continuing to collaborate more look for where services are duplicated and filling gaps.
- This Thursday and Friday UWM Institute of World Affairs is hosting the state wide Model UN competition. Students from all over Wisconsin will be coming to UWM to learn about foreign policy and gain experience in the skills of international diplomacy through simulations of issues being discussed at the United Nations! Please be extra friendly and help these students out! They could become future UWM students!!
- This Saturday, the Badger State Boys Science Competition will also be on campus! Again, please help these best and brightest students gain a great impression of UWM!

Announcements

ACN co-chair election will happen in April – sending information out after spring break – reach out to Kristin George or Yomarie Castellano if you have questions!

Laura Stark – At the Access to Success conference, Gesele discussed the Academic Advising Working Group that has been meeting. The Academic Advising working group will be sending a survey, please complete it! Contents of the survey are different perceptions of advising – they are also sending to

administration. Other updates: they have created subcommittees addressing these issues: consistency of salaries, consistency of communication, consistency of student experience. They hope to create a guiding principles of academic advising.

AAPC ACN collaborative meeting will happen March 25 (Kristin George announced)

Next month we will be in Union 240 - April 15 meeting