

ACN Meeting Minutes

October 15, 2013

Members present: J. Anderson, K. Baker, K. Barnes, S. Bednar, C. Breither, J. Buschmann, Y. Castellano, C. Clark, G. Cooper, C. Daly, A. Datey, J. DeRoche, T. Deutsch, K. Diener, J. Dorosz, K. Duce, J. Dvorak, K. Eilers, M. Fero, L. Fitzenberger, S. Gruzis, N. Heinen, B. Hinshaw, T. Jones, M. Kirchner, M. Knasinski, K. Korinek, N. Krubsack, T. Latona, A. Lopez, K. Masshardt, N. McCoy, T. McGhee, I. McLaughlin, C. Morris, B. Mueller, D. Northrup, R. Olsen, C. Parks, D. Patnode, K. Raymond, K. Romenesko, R. Russell, P. Schoessling, J. Spiess, L. Stark, J. Stein, D. Unertl, G. Wallander, B. Williams, A. Willis, A. Wrench, P. Xiong, S. Zlotocha, S. Terry, M. Camacho

55 total

ED PSYCH 101 – Pathways to Success Update – Dr. Nadya Fouad

- Nadya Fouad - Chair of Ed Psych
- 2 Classes offered through Ed Psych
- Ed Psych 101 – Planning Your Major and Career Class
 - Helping students explore careers/majors
 - Helps with student persistence
 - Think about students who might benefit from that class – encourage students to take it in the spring
 - Helps students think about alternative plans if they aren't able to do what their original intention was....example: Nursing student that fails bio and chem.
 - Classes taught by PhD students and supervised by Lauren Lessac in the Career Development Center
- Pathways to Success
 - Class came as a result of identifying best practices for retention
 - Like a Freshman 101 class – includes elements that are connected with retention
 - Financial literacy
 - Academic planning
 - PhD students, peer mentor, and paired with an advisor or faculty member
 - There is a specific section for veterans and a specific section for transfer students
 - 8 sections will be offered in the spring
 - Helpful for first generation college students
 - Encourage new freshmen starting in spring to take this class
 - This class helps intervene with students early to help them persist at UWM
 - Working to meet those student needs in each of the classes – classes are small so students get to know each other well

Remedial Math Updates for Spring – Kelly Kohlmetz

- There was miscommunication with the Math sections this fall (dept consent listed on each course) – Kelly apologized for this not being communicated to advisors
- In spring only....any student that gets a B- or better in Math 90 with an algebra score high enough – at least 410, they can skip Math 95 to go into Math 103, 105 or 175; Kelly is compiling a list to share with advisors to let you know who is eligible for this – its only about 100 students or so....if the student thinks they will have a B- or better then have them enroll in the higher level course
 - This is a onetime thing...the hope is that by making changes in the Math placement test scores that this issue won't happen again
- Students could only retake the placement test with department permission (they should contact the department or contact Kelly Kohlmetz)
- Communication has only been done with students who qualify for this in Math 90
- There will be changes to Math cutoff scores in the spring...there were a large number of students that had a high enough algebra score but placed into Math 90 due to missing basic Math questions. The changes will take place during spring for the Fall 2014 semester
- They want students to complete their Math competency earlier so they don't want students to take off from Math
- Both Math 105 and 103 – they are adding more sections to account for those Math 90 students to be able to skip over 95
- Big Changes are coming from the Math department...they are in the process of planning doing this...
 - Math 105 – would change to be strictly for STEM fields
 - Will create a new course – have some similarities to Math 103
 - There would be a way to switch “tracks” if a student decided later to go into a STEM area
 - Wouldn't be in place until next fall
 - They will contact each school/college to be sure the other course they are creating will cover the Math competency needed or which areas will need 105
 - They are wanting to create this other course for undecided students since normally we have students do Math 105 since that leaves more options open
 - Cutting the developmental Math sequence from 2 courses to 1 course
 - They are taking into consideration the transfer equivalencies for students coming in or out of UWM; they will be reviewing the transfer equivalencies set up for the UW and tech schools in Wisconsin
 - Math 105 = high school algebra 2 content

Update/Overview Safe Space, LGBTRC Happenings – Cameron Breither, Jen Murray and Angela Lewis

- Mission: embrace diversity, increase awareness and education on LGBT issues, provide resources for staff and faculty – safe space training, provide a safe space for LGBT students and allies, foster leadership with on and off campus collaboration
- Located in the Union
- Education and Training: classroom presentations of what their office offers, Safe Space Training
- Lending library
- Student Groups
- Programs and events
- Safe Sex materials (sometimes gives a student an excuse to come into the LGBT resource center)
- Safe Space Training Program
 - LGBT 101 – going over terminology
 - Ally development – ways for people to become allies on campus for inclusivity
 - Cultural safe space training to address issues of being – African American, Latino, Hmong....etc and LGBT
 - Trans 101
 - Athletics and LGBT
 - Train the Trainer program: for people that have already done the Safe Space training have the opportunity to become a trainer for other staff and faculty
 - Projected to be done by the end of November
 - May be an advisor training option available
- Trans Inclusion at UWM
 - Preferred name /name in use field – this is beneficial for LGBT community, our international students (if it is hard to pronounce their name) – essentially inclusive on a broader level
 - Inclusive facilities – showers/facilities are gender inclusive
 - Working to get a policy for any upcoming buildings to have them be part of the building plan – universal design and inclusivity
 - Interactive Map – related to best place to work; it will document the inclusive restrooms
- Lending Library
 - Integration of the library into Golda Meir library
 - Addition of new materials and sorting of current library
 - Hope to have students check out books through the Golda Meir library and will allow the LGBT library to be searchable and to be able to track books/circulation
- Resource Library
 - Currently working on updating brochures and materials for student resources

- If you have updated a brochure contact Cameron to provide those for the LGBT Resource Center
- Additional student orgs:
 - Queer & ally Coalition (QAC)
 - Students for the Equality of Queers (SEQ)
 - Grads Out While Learning (GrOWL)
 - Queer People of Color Allies (QPOCA)
- Upcoming Programs and Events
 - Sex Positivity Series – Oct 17th (Union Wg-89)
 - Graduate LGBT+ Coffee Talk, Oct 20th (Union Wg-89)
 - Dreaming Out Loud, October 30th (Fireside Lounge)
 - Very interdisciplinary program – globalize the perspective of immigration, will have a panel with a number of individuals
 - Jose Antonio Vargas, November 7th (Union Wisconsin Room)
 - David Schneer, November 11th (Hillel)
- Working with My Dev for LGBT+ 101 online training...then you can do the Ally Development then after completing that
- lgbtally@uwm.edu if you have questions/want to be involved with the train the trainer for Safe Space
- New logo – Panther Paw with the rainbow

Student-Athlete Certification Forms – Kelly Diener

- Fall Certification Time
- Background info on Athletes:
 - Over 300 student athletes
 - Graduation rate – 80% over 6 year period
 - Spring 2013 GPA 3.102
- UWM Athletics have been doing well
- Sports at UWM
 - Fall: volleyball, men's and women's soccer, tennis, cross country
 - Fall and Spring: Men and Women's Basketball
 - Spring: Swimming and Diving, Track and Field, Tennis Baseball
 - Students are busy all year but above is the main times they are traveling/competing
- Student Athlete Certification Forms
 - Allows athletics to track student-athlete progress toward degree
 - Enables proactive planning to meet NCAA requirements
 - Provides documentation for the registrar to certify student-athletes each semester and complete the Academic Progress Rate (APR) report annually (example:

UCONN's Men's basketball team couldn't participate in post season because their APR was too low)

- NCAA Eligibility Requirements
 - There are credit and GPA requirements for each semester
 - 2nd year – need to have completed 24 credits; 1.8 GPA
 - 3rd Year – need 40% completed; 1.9 GPA
 - 4th Year – need 60%; 2.0 GPA
 - 5th year – need 80%; 2.0 GPA
- Updates to the Certification Form
 - Athletics fills in name, ID, sport, fall schedule and advisor (only exception is AOC students – they have an advisor fill them out for the school/college they are interested in)
 - Advisors fill out students intended degree/major; number of credits needed to graduate from that program, and GPA needed for the program
 - Fill in number of credits that count towards degree and include if a student needs a certain grade indicate that (if they don't get the grade they need then it doesn't count towards their percentage)
 - Credits remaining – most important part to them...how many credits they have left
 - Answer if the student met with you for advising and if it looks like the student is going towards another major
- They have been pushing making appointments with advisors (they have been talking with coaches, captains...going to practices) – they are really encouraging students to see us
- In the Athletes Ed Psych class it is part of the class to see their advisors
- How does athletics certify eligibility?
 - They working with Carolyn Johnson in the Registrar's office to certify students
 - How many credits they have left to go – to actually get their degree
- Following the add/drop date – forms are sent to each advisor for each student athlete
- Advisors asked to complete the form in 2-3 weeks
- Athletics will pick up forms from the advisors
- Athletics reviews form and provides them to Carolyn Johnson for final certification
 - New compliance director begins at the end of the month
- Carolyn Johnson certifies each student-athlete's eligibility based on the submitted forms

Early Warning/MAP Works – Keri Duce

- Student Success Center website has MAP Works documents
- 80% response rate for the surveys – large number of students took the survey
- Home page – if you have open referrals it just means someone has sent you something about a student

- Student Lists:
 - At Risk for Failure – for any student that received a negative indicator
 - This will load any student in your school/college that received the at risk for failure indication in early warning
 - Large number of students received academic updates from their instructors
 - Faculty and staff can continue to issue academic updates through the end of October
 - You can sort the list by date, name of student, course...etc.
 - You can send an e-mail to the student right through MAP Works so you don't have to log an additional contact
- How to see just your primary students – whatever advisor is listed first is what is going to load using this filter:
 - All Students Tab, Survey Snapshot, create a filter – Global Filter; look for “Fall midterm at risk” – give a name to your filter
 - Second step – “Student Tracking Page”.....Show Students: select “On My” name of the filter you just made, and then select I am the Primary
 - This list is saved and will update with new data
 - There are tutorials there and on the Student Success Center website
 - There are additional trainings on my Dev, Keri can assist in creating filters or come and talk to you/your staff
- Top 5 Issues for First year Students
 - 37% - Homesickness
 - 36% - Test Anxiety
 - 29% - students only planning to study only 5 hours per week...(need more hours)
 - 26% - not confident about finances
 - 24% - struggling in at least 2 courses
- Reports will start to come out...Save the Date: December 12th will be the Access to Success Conference – it will be a full-day; afternoon will allow you to select specific tracks...transfer students...enrollment...etc.
- In MAP Works – faculty have to click it to be viewable for the students to see it; otherwise they have to work with us or the faculty to see what class/what the issue is
 - If the faculty member makes it viewable then the student can see whatever the faculty member input into the system
- Student tasks – students can check off tasks....or advisors can check off the student tasks (so they don't get another e-mail saying to go meet with their advisor)
- Keri will send e-mail about access to faculty...and include reminder that October 25th is the drop deadline so ideally they would put any academic updates in before then

Campus Community Reports

- Student Success Center
 - Going to begin taking nominations for orientation leader/peer mentor positions
 - Last week for non-traditional student award submissions – due by Friday, October 18th
 - LLC's applications are due next week
- Orientation Leadership team
 - Jan 14th – Transfer Student Orientation
 - Jan 16th - Orientation for new freshmen
 - December – Advisor NSO Meeting
 - Students can sign up for orientation mid November
 - They have to pay \$235 fee, complete housing contract or exemption request and take placement tests
 - If you have questions you can contact: 229-5842
 - Fee deferments are still available for the \$235 New Freshman Fee, \$115 New Transfer Fee, and \$250 of the \$300 Housing deposit - contact the NSO Office 414-229-5842, nsostaff@uwm.edu
 - If a student has a conflict with one of these dates, please have them contact the NSO Office.
- Financial Aid
 - Cindy – new advisor; and have new graduate assistants – if you see their name on a SAP form feel free to follow-up with that advisor for any questions
 - Lots of questions about dropping classes – dropping one class won't affect aid for this semester but could affect future aid
 - If complete withdrawal – talk with Fin Aid advisor before doing it because it could have a huge impact
- Center for International Education
 - Deadline for Winterim applications and 2 spring programs (Ireland and Argentina) are due today – 10/15/13
 - Encourage students to study abroad
 - Aparna Datey is coordinating an International Career Boot Camp for students to learn about ways to market their international experience/searching for international jobs. The date for it is November 9th – she will send out a flyer to ACN
- LGBT Resource Center
 - 14 students in inclusive housing; first institution to offer inclusive housing
 - Students wanting to transfer into inclusive housing
- PASS
 - Sent e-mail about academic coach – PhD student in counseling that will do more one-on-one academic coaching...study skills, test anxiety...

- Recommend that they take advantage of SI and Tutoring – website has SI Sessions, can participate at any time throughout the semester
- Department of Admissions and Recruitment
 - No longer do open house
 - New Visit Events
 - See Milwaukee: Tour campus to learn about UWM
 - Meet Milwaukee: Experience UWM from every angle; an event for prospective students to learn about the opportunities available on campus and within the city of Milwaukee
 - Go Milwaukee: A special day for admitted students to help finalized a student's decision to make UWM their selection
 - 2 evening events – adult info sessions/programs
 - Java Links – for adults, returning or transfer students, meet at coffee shops in the evenings to learn more about UWM
 - Adult Information Sessions- comprehensive event for prospective adult and returning students to learn more about UWM, career choices, financial aid options...etc.
 - New Name – Office of Undergraduate Admissions – “Admissions”

Announcements

- MAVRC – UWM recognized for the 3rd year for being a veteran friendly campus
 - Starting this year veterans will receive special cords for graduation for any that are graduating
 - Online training program that they will be offering for faculty and advisors/staff to help veterans make the transitions out of service
 - Veteran's Week next month
- Pow Wow – American Indian office is hosting – in the ballroom: Saturday, November 2nd – doors open at noon; grand entries are 1PM and 7PM
- GRE Workshop today 12-1PM; 5:30-6:30PM – have about 80 some students registered
- Cathy Kaye – encouraging international students to meet early with an advisor (brand new students and continuing students) or communicate early with an advisor to get registered earlier and not waiting until the last moment to register