

ACN Meeting Minutes November 20, 2012

Members present: T. Bandura, K. Barnes, A. Carreno, Y. Castellano, C. Clar, P. Cobb T. Current, C. Daly, R. Daniel, K. Diener, K. Duce, M. Fero, K. George, J. Hack, N. Heinen, S. Kaempfer, M. Knasinski, T. Latona, R. Long-well Grice, A. Maldonado, E. Maldonado, I. McLaughlin, L. Molina, L. Nicely, D. Northrup, K. Pietsch, K. Prokuski, K. Roosevelt, A. Schaffner, P. Schoessling, C. Simms, J. Spiess, L. Stark, J. Stein, K. Swetzig, D. Unertl, D. Wallace, G. Wallander, G. Watson, A. Wrench, E. Edwards 41 total

Athletics Certification – Kelly Diener

- New advisor – Griff Watson (from Purdue) – former student athlete, Nicole back Dec 1st from maternity leave
- Certification forms are on the back table
- Need to do certification forms for NCAA
- Added student ID number and also attached a transcript for the student
- Appreciate your help doing this – 96% of the forms returned by finals last spring semester
- Athletics can deliver them also at finals time – like to see their progress by the holidays in case they need to take a winterim class or adjust their spring schedule
- Change in spring for who has which sport once Nicole gets back from maternity leave

Update on GER Changes – Kim Pietsch

- Changes to GER competencies – there is one approved course for part B – quantitative course from Engineering
 - English is asking for 201, 205, 206, 207
 - Departments are looking at their research courses to use for the quantitative course – looking into incorporate this into courses that are already required (example: Psych 325)
 - Quantitative Reasoning: requires the use of data and interpreting it – using data and making judgment on it ***doesn't mean L&S F.R. is the same
- Issue of transfer students who will start at UWM in the Fall 2013 – are not responsible for the Part B – will fix something in PAWS for them so they don't show as part of the requirements
- Will transfer courses for competency need to be 3 credits? Yes – so if it's a 2 credit course they will still need to take something
- Estimated timeline of when courses will be approved by? Want them to be approved by December but things are delayed...
- Ideas for Communication – every 1-2 months having sessions to talk about GER's – have people sign up to come and talk, have Kim come and talk at a staff meeting, or Kim could come to ACN meetings (attend one every 3-4 meetings)
 - FAQ each month sent out to ACN to let us know the main questions
 - Come to February meeting to do updates on this process

- Lists of GER Classes
 - Paper list of GER's – some advisors still use them; easier to put it on the desk and circle possible options/discuss options – definite benefit when working with Freshmen & Undecided Students
 - If there was an option to get an updated list based on what is being offered for the spring semester – something that isn't so many pages
 - Need to have a master list somewhere – it is in the undergraduate catalog – it is a list of all of the classes that have been offered (even if the departments haven't offered the course in a long time, they still appear on the list)
 - Kim said her ideal would be to get rid of the printed list in the printed catalog - will still be part of the next catalog but will discuss more about not having it in the catalog offered
 - There may be an Advanced Search option where they could add in the GER “attributes”...but this is a ways away
 - Schedule of Classes – Advanced Search Function will be improved up for the Part B Quantitative
 - There will be check boxes for HU, SS, Arts, CD and then you can select the boxes you need
 - Ian McLaughlin brought up adding course level to the options for advanced searching in case a student needs upper level credits and a social science to be able to search those
- If you unsure of who to contact, you can contact Kim and she can help direct you to get you to the right place
- Contact RO Form - quickest way to get to someone in the Registrar's Office

Research and Advising – Pam Schoessling

- Pam has been doing some research and is connecting with some other professionals – conference to working with developmental education
- We should be having this conversation on this campus – we are a research institution – and would like to know who could be a part of that
- Is what we are doing having an impact on what we are intending it to? What data do we have to back up the impact we are having? What are the best practices being used in advising? What are our faculty in the departments researching? How can we collaborate with them? How do we measure the impact on student success?
- We should be part of this research conversation – who is being published? Who is presenting at conferences?
- If you would like to support other people doing research, if you have been doing research or have been published...provide your information to Pam

City Year – Kobena-Marcus Collins

- Hires people between 17-24, running tutoring and mentoring programs
 - Education program
- City Year Members are on Twitter - #makebetterhappen
- 50% of the drop outs come from about 12% of the schools – City Year targets those 12% schools
- As early as 6th grade there are 3 indicators – attendance, behavior, and course performance in Math and English – if only one of those areas is deficient they have a 25% chance of graduating
- How can teachers help all of those students – some that are absent, below proficiency, some suspended, some need case managed supports?
 - When students get behind they tend to give up because they feel like they can't catch up
- High school dropouts are 8 times more likely to be incarcerated
- “If kids who drop out are 8x more likely to end up in prison, do we open more prisons or minds?”
- City Year provides individualized support to students
- Core members come and do high fives – they want to transform that environment to a place that makes them smile and laugh – and show the kids that somebody cares
- Make sure the right kids get the right interventions at the right times
- 90% of the teachers with core members agreed they helped their students performance in math
- 92% of teachers agreed or strongly agreed that corps members helped foster a positive environment for learning
- 93% agreed or strongly agreed that the corps members served as positive role models
- Corps members go through 40-50 hours of training/professional development before going into the classroom. Corps members learn about kids before getting to be responsible for the classroom so they tend to be excellent educators
- 24 cities – 241 schools have City Year
- All majors have some value to these kids – they don't have to be education majors
- One of the top entry level jobs for college graduates – over 2,500 people serving as corps members
- Why is there an age cutoff? The kids relate better to near peers – the closer you are in age the more relatable you are but old enough to be an authority figure
- Is an Americorp program – \$5,550 guaranteed, people get up to 100% scholarships only for City Year alumni
- Skills gained – verbal communication and public speaking, project management, leading a team and working as a part of a team, making data informed decisions, time management, troubleshooting and problem solving, process improvement, conflict resolution and negotiation
- A leap year – not a gap year because of what you gain from participating in City Year
- Living stipend, insurance, scholarships...some partner schools
- Milwaukee
 - 73 corps members (up to 55 from initial proposal) – only 1 out of 5 people get in – have about 91% retention – highest retention of Americorps programs

- Added 2 schools – currently 8 schools being served; Milwaukee Public Schools have preference
- 6,400+ students being served
- Talk with your students about the City Year program – if they are interested in education...if they are unsure/switching between majors – those that take the time off for service usually go back to school – 60% are college graduates
- Application – cityyear.org
- Apply to a specific location or to “serve where most needed”
- Application includes work/volunteer history, two essays and two references
- Deadlines for 13/14 academic year: September 30th, November 15th, February 15th, April 30th
- Student loans are deferred – interest on student loans can be removed while they are doing a year in service
- They are on PantherJobs – have been working with Ada Walker; at the Career Fairs
 - \$500 for being a campus recruitment on campus
 - Do a table twice a month, set up 4 presentations each semester
 - KMJCollins@cityyear.org 414-882-2020
- Public Allies (started by City Year alumni) is different

Campus Community Reports

Student Success Center & Orientation Leadership Team

- Keri handed out LLC brochures for next year – e-mail Keri if you want more
- Students should be sent out their housing contracts soon
- Hiring mentors...have about 85 nominations – applications are due in February – continue to nominate students
- Jan 3rd is new student orientation – 1 day program – similar to last year’s orientation – everything is the same for spring – changes don’t take effect until summer programs
- Jan 15th – Transfer Orientation – and Adult Orientation (25 and over) – Registration Site is the same for both – just times are different

Financial Aid

- Winter supplements are available – refer them to Financial Aid (if they didn’t take all of their loans or have money left) – have to fill out the form
- New staff – Christine (LTE) and Jamie Thompson; and graduate assistants – also helping in Map Works

Center for International Education

- 5th track for Global Studies – Global Sustainability has just been approved – more info to come

SAC

- New staff member – Jason Anderson – counselor for Deaf and Hard of Hearing and physical disabilities program – UWM Alumni

PASS

- Over Thanksgiving break, there is a service called Net Tutor for online tutoring
- Will post exam review sessions on their website – many of these sessions are online or hybrid (in-person or online), will have tutoring for some winter classes
- Hiring new tutors – apply on their website

Department of Admissions and Recruitment

- App deadline must be in by December 7th, will receive supporting documents by Dec 14th after that point it would be an exception
- December 7th Preview Day
- Still in recruitment season
- Will be presenting at our December meeting to share information

Announcements:

ESL – DUAL students that are in ESL and regular university courses – there is a block of dummy courses (2 courses) – you will see the times, it means they need to come to one of the ESL coordinators to get one of those removed – in case you see that. Tell them which time slot they prefer