

ACN Meeting Minutes

May 15, 2012

Members present: K. Barnes, S. Byrne Irwin, A. Carreno, Y. Castellano, C. Clark, P. Cobb, K. Coffaro, S. Conway, A. Corner, T. Current, R. Daniel, T. Danner, A. Datey, J. DeRoche, T. Deutsch, K. Duce, M. Fero, L. Fitzenberger, R. Freer, K. George, S. Gosz, J. Hack, M. Halloran, J. Hardy, N. Heinen, B. Hinshaw, K. Huettl, J. Hutchings, T. Jeske, M. Knasinski, A. Kohl, Q. LaGrant, S. Lake, N. Malacrida, A. Maldonado, N. McCoy, I. McLaughlin, L. Molina, C. Morris, M. Mountin, J. Nichols, A. Northrup, D. Northrup, S. Perkins, K. Powers, A. Randall, C. Rasavong, K. Raymond, E. Rolland, K. Roosevelt, A. Sadowsky, W. Scherer, M. Schmid, P. Schoessling, J. Spiess, L. Stark, K. Swetzig, M. Torres, D. Wallace, R. Washington, B. Weckmueller, B. Williams, A. Wrench

ACN Election Results – Warren Scherer & Jenny Hack

- Jenny said lots of people voted in this election which is great to show how active ACN members are on campus and within this organization
- New Co-chairs for 2012-2014: Kristin George (Lubar School of Business) & Yomarie Castellano (CIE)
- New members elected to the Awards Committee: Joel Spiess (Health Science) & Colin Daly (First Year Center)

ACN Advisor of the Year Award – Aggie Northrup & Phyllis King

- 2011 ACN Advisor of the Year Award: Lori Fitzenberger (Letters & Science)
 - Nominated by Jennifer DeRoche

Lubar School of Business Curriculum Updates – Kris Raymond & TJ Jeske

- In Fall 2010 Business created a curricular task force to look at curricular content, program structure, course sequencing etc.
- Created some changes that will be effective September 1, 2012
 - Any student that has declared their major already can stay on the old requirements but any student has the option to move forward to the new requirements
- Degree credits – from 120 to 123 credits
 - Bus Adm 201 changed from 3 credits to 4 credits
 - Bus Adm 210 changed from 3 credits to 4 credits
 - Bus Adm 300 – Career Professional Development course – 1 credit (required for any Business student doing the professional internship)
- GPA Requirements
 - 2.25 overall GPA (2.25 overall with UWM and transfer coursework)
 - 2.25 UWM Business/Economics GPA; Accounting 2.5 GPA
- Foundation Course Group – 23 credits
 - Added English 205 and Communication 103/105 because they wanted students getting these skills earlier in program to assist them in upper level coursework
 - Moved Bus Adm 210 – Business Statistics out of the foundation group to the Business Core courses
- For Students to be Admitted to Major:
 - 2.25 GPA in 7 foundation courses
 - Math and English competency complete
 - Junior standing (56+ credits)

- Cumulative GPA = at least 2.5 (this includes transfer coursework even though it is not counted on UWM GPA)
 - Advisors can use “What If” report on the audit to see what the student’s transfer and UWM GPA would be for Business
- Students have to be admitted to the major to be able to take 400+ level courses
 - This still affects students in the old curriculum as well
 - This means some students will have to wait until their grades are posted to find out if they can be admitted to the major and then can register for those courses on PAWS
 - For Advisors working with students that are majors outside of Business and want to take a course they meet the pre-req for, the student should speak with a Business advisor
- Business Core Course Updates
 - Added Bus Adm 210 to Core Courses
 - All students take Bus Adm 302 except for Accounting students who take Bus Adm 404
 - The core courses give each student an intro to each one of the majors
 - Bus Adm 311 & Bus Adm 320 have been eliminated (so some students may opt to move into the new set of requirements related to this but then they will also have credits added in the major)
- Changes to Majors
 - Added 6 credits to majors from removing Bus Adm 311 & 320
 - Minimum of 21 credits in major (seems small but adding the Business core courses makes a larger number of credits required); this is to help students get more depth in the major area to help maximize options for students post graduation
- Two Tier Internship Program (internship is not required in Business) – Taken care of in Career Services office in Business
 - Professional Internships
 - Paid full-time for minimum of 10 weeks with potential for leading to full-time employment
 - Students need to take Bus Adm 300 the 1 cr career course to do this internship
 - Can count for 3 credits of major coursework
 - Academic Internships
 - Paid or unpaid, part-time or full-time experience in area of study
 - Counts as a Business elective or general elective
- Outcomes
 - Common set of Business Foundation/Core Classes
 - Completion of foundation courses prior to enrolling in upper level courses
 - Enhanced performance standards
 - Enhanced knowledge
- Business Minor Updates
 - Bus Adm 370 – Intro to Supply Chain Management is now required so students will no longer have an elective choice
 - If student declares Business minor prior to August 31, 2012 then they can follow old Business minor requirements

Admission Updates on Dean’s Approval and Application Process – Kim Huettl & Amy Randall

- July 16th - Application Deadline (after 11:59 PM on the 16th the online application will no longer be available)
 - The deadline is usually around July 1st but has been extended because applications are down; so if someone has started an application already then they can still submit and have their application reviewed (between July 16th and Aug 6th)

- May be more lenient to allow late applicants to apply because applications are down
- Re-entry applications for those with no new work will be accepted through the beginning of classes
- Academically Dismissed Students Wanting to Re-enter
 - For those not appealing the drop or for those whose appeal was not granted:
 - DES will now send a letter to students letting them know their classes were dropped and provide the process for future re-entry
 - DES will run queries and send letters to students who either have gotten the Dean's approval and not done a re-entry application or those that have done the re-entry application and have not gotten Dean's approval
 - Students will also be sent a new brochure with the process and other tips and resources
 - DES requested that if you have a committee that meets to make decisions on granting Dean's approval to be aware of the Admissions application deadlines to make less hoops for the student to jump through since this already seems like a complicated process to them
 - If you have given the Dean's OK (especially after the application deadline) it would be nice to give Admissions the heads up (to Kim Huettl or Karen Wrench).
 - Getting Dean's approval does not guarantee admission if they have interim work (whether it is transferrable or not)

Honors College Updates – Kate Coffaro & Shannon Byrne Irwin

- Honors College last presented in 2008 so they wanted to review information about Honors College and any new updates
 - Have had a dramatic increase in enrollment – have over 600 students now
 - New partnerships with schools/colleges
- What's new
 - Honors acceptance is now independent of the English Placement Test (EPT)
 - Wanted to let students know earlier if they are accepted into Honors because that may help solidify their choice to come to UWM
 - For those that place into English 102 the Honors advisors recommend retaking the placement test; if they have to take 102 then they cannot start any Honors courses until completion of English 102
 - Honors will also be hiring a new advisor/recruiter
- Nuts & Bolts
 - Small classes, active learning – discussion based seminar courses, close contact with professors, writing and peer review
 - Have some non-seminar options like independent study, study abroad, senior thesis)
 - All Honors courses count in GER
 - 21 credits of honors coursework needed
 - Honors 200 (3-6 credits)
 - Upper level honors courses or department seminars (example: Bio 380)
 - Ideally 1 honors course per semester
- Benefits
 - “Look good factor,” Honors College Student Association for leadership, volunteer & social opportunities, strong letters of recommendation from faculty since students get to know them well, Honors College scholarships (mainly sophomores-seniors), Honors Writing Specialist, Small college setting within large university (new Honors College

- location has helped), excellent professors, holistic advising, priority registration and students really enjoy the honors seminars
- Admission to Honors
 - First year students
 - 26 ACT composite score
 - Top 40% of high school class
 - Will be looking at this measure in the future (could be penalizing students' whose school has a class rank vs those that does not)
 - EPT determines when they can start Honors 200
 - Continuing and Transfer Students
 - Cumulative GPA of 3.5 or higher
 - Meet English requirement with B- or better
 - Generally no more than 40 credits
 - There could be some flexibility with this if the student will have a number of semesters left and still have many GERs to complete
 - Possibility of Contingency Admits depending on how first semester here goes/where their ACT score was at
 - Continuing in Honors
 - Students must meet certain GPA requirements
 - Freshmen First Semester = 3.0
 - FR = 3.2
 - Soph = 3.3
 - Junior = 3.4
 - Senior/To graduate = 3.5
 - Students who do not take honors classes for 2 consecutive semesters will be removed from honors
 - Honors advising
 - Welcome referrals from advisors. Send the student's name and ID# to Shannon or Kate and then one of them will follow-up with the student (this seems to be more effective than just giving the student Shannon/Kate's information)
 - Recommend students pace their GER requirements (don't try to finish them all right away) to allow them to use honors courses throughout their college career
 - Honors courses could satisfy major requirements
 - Collaborative advising with schools/colleges
 - Can come to staff meetings or meet with new staff members to discuss Honors College
 - Could also work with each school/college regarding new student marketing
 - Shannon and Kate are both listed as advisors beneath their program advisor so students can see either of them
 - At New Student Orientation (NSO) they will have a 45-min info session in the morning at each NSO – so you will some course approval forms when assisting students with registration

Panther Welcome Day Updates – Ericca Rolland

- Panther Welcome Day is no more – now it is Fall Welcome
- August 28th is for incoming commuter students (which also coincides with the adult and transfer student orientation to utilize the resource fair for both)
- After each group moves in the next day will be their “Fall Welcome Day”

- Common Read is a new program starting this year – students will get Persepolis – a graphic novel at NSO and when they come for Fall Welcome there will be small group discussions led by faculty members
 - There have already been a number of interested faculty members!
- Some events have been moved from the Fall Welcome Week: Student Org Fair (Sept 13th) and On Campus Job Fair (Sept 12th)
- PRIDE Publication – short publication for things students should do in their first year; it will have a corresponding website that has links/resources for each of the items (Prioritize academic success, Reach out!, Involve yourself, Develop a plan, Explore Milwaukee and beyond)

Campus Community Reports

- Enhancing Advising Subcommittee
 - Still working on updating the Advising Brochure; if you want to give your input on the content for the brochure Enhancing Advising will have 2 open forums:
 - May 29th 8:30-10:30 AM in the Union 191
 - May 30th 2-4 PM in the Union 191
 - Collaborating with the Student Success Center to have a Student Advising Month campus-wide in October to get students in early (before the drop deadline...) working on a marketing push for this
 - Discussing idea of having a UWM Majors Fair in October as well to go along with the freshman advising month
 - Previous advising brochures being delivered to offices this week
- Financial Aid
 - After grade run this semester this is the first time that students may be ineligible due to PACE rather than time frame
 - Said some students have contacted Financial Aid about changing the Academic Plan created with their advisor – would be an appeal to change this (this document is what is allowing a student to continue to receive aid and isn't something that can just be changed)
 - For Pell Grants once a student has used 12 semesters there is no appealing this – once they are out of Pell Grant money they are out
- LGBT Resource Center
 - Lavender Graduation – May 15th 7 PM in the Wisconsin Room in the Union – 21 students were recognized. It was a great event – great turnout and delicious cupcakes!
- Orientation Leadership Team
 - July 31st Orientation has been cancelled
 - New NODA intern helping with orientation this summer – Jenny Gibbs
- Panther Academic Support Services
 - Will have tutoring in the summer; will send out schedule to ACN – just waiting to hear back on some tutors availability. Will be mostly walk-in tutoring and online tutoring
- Department of Recruitment and Outreach
 - July 13th and August 10th are upcoming Preview Days
 - Will share information at a future meeting in fall regarding the restructuring – DRO now going to be part of Admissions and Recruitment

Announcements

- Have a great summer and we look forward to seeing everyone in Fall!
- Thanks to Warren Scherer and Jenny Hack for being great co-chairs! 😊