

Members Present:

K. Barnes, T. Buss, S. Byrne Irwin, C. Clark, K. Coffaro, T. Current, K. Duce, J. Dvorak, M. Fero, A. Foundos, R. Freer, L. Fuller, K. George, J. Hack, J. Harper, B. Hinshaw, S. Kaempfer, C. Kaye, M. Knasinski, K. Konki, G. Kopke, T. Long, S. McCarthy, I. Mclaughlin, L. Molina, A. Northrup, P. Patnode, S. Perkins, K. Press, K. Raymond, E. Rolland, K. Roosevelt, W. Scherer, M. Schmid, L. Sieckert, A. Wrench, S. Zlotocha

GER Taskforce Members – GER Revision/Integrative Learning

Tracy Buss, Kristin Roosevelt, Tina Current, Megan Schmidt and Seth Zlotocha

Presenting to advisors as primary people who know what to consider and can share thoughts and comments. Hear comments from students and field questions on why students have to take GER. There really isn't a good answer for students. GER are no longer connected with student majors, no overlap with classes.

Focus needs to be on learning outcomes and a major shift from what is being taught to what is being learned. Why change? This is a huge opportunity to improve education for undergraduate students at UWM. More coherent, tangible learning outcomes. During accreditation cycle UWM was highly encouraged to change their format. Old GER plan from 1984 – technology has changed, an opportunity to better prepare students as they move into the job market in the 21st century. Thematic areas as an opportunity to expand LEAP ELO's.

1. Knowledge of Human Cultures and the Physical and Natural World
2. Intellectual and Practical Skills
3. Personal and Social Responsibility
4. Integrative and Applied Learning

New IL (Integrative Learning) - more outcomes focused, threaded (can be completed with the major), and thematic (focused around a theme)

Proposed Curriculum Chart reviewed- please contact Tracy Buss for a copy of the full power point presentation and full breakdown on New IL plan

- Core Knowledge & Skills (CKS) 24 credits minimum
 - Scientific Principles and Methods
 - Literary Analysis and Interpretation
 - Environmental Studies
 - Creativity and Imagination in the Arts
 - Race, Ethnicity, and Diversity in the United States
 - Global and International Studies
 - Ethics, Psychology, and Human Behavior
 - History, Social Structures, and Politics
- Quantitative Literacy (QL) 0-6 credits in addition to CKS
- Oral and Written Communication (OW) 0-3 credits in addition to CKS
- Information Literacy (InfoI) 0-3 credits in addition to CKS
- Foreign Language (FL) 2-4 semesters, no change

Sample curriculums were covered across majors from a variety of school/colleges.

Some questions still being worked through-

Students that switch majors – how will the ILs transition?

Transfer issues – how to communicate this to 2 year schools?

Questions are being raised and conversations are taking place to address these concerns.

Implementation Challenges

Transfer Students

Students who arrive from UW-System institutions and from outside UW

Internal transfers, i.e. students who change programs

Integrative Learning Course Development

What will the timeline be?

What is the incentive to develop these courses?

How will things have to change pedagogically?

Technology and other resources required to support IL

IL Opportunities and Strengths

LEAP ELOs are attractive to students and parents alike

Focus on outcomes and skills erases the traditional distinctions between liberal and professional education

Integrative Learning allows students to make meaning of their coursework and take ownership of course choices

High impact practices

Built in flexibility to make future adjustments for changing needs/programs

Timeline and Next Steps

- Approval Process
 - Widespread discussion on campus (Fall 2010)
 - APCC and Faculty Senate
 - Hope to receive approval by May 2011
- Involvement of ACN in implementation process

UWM, UW-Eau Claire and UW-Oshkosh specifically are all having conversations. 2 year schools will be the biggest piece to this effort.

ACN can hopefully provide help in identifying problems and play a critical role in communicating this plan and helping to define significant changes.

Seth Zlotocha – Status Update for the First Year Probation (FYP) Hold

Last year was the first year for the Freshman Probationary Hold. There will be some changes to the process for the coming year.

Fall 2009 – 789 holds placed 19.5% of new freshman

Spring 2010 – 61 holds placed 29.5% of new freshman

Survey responses from Fall 2009

78% found mandatory advising helpful

82% meaningful and productive

79% presented no hurdles to registration

54% would have seen an advisor without hold

Hold was determined beneficial and forced contact with students who would not have normally come in to see an advisor. Some difficulties were reported by School/Colleges attempting to manage the large number of students all at the same time. The working group was in agreement that the program should be continued and expanded.

The hold will now be called the First Year Hold and applied to new freshman as well as adding new transfers (at any level, could be a senior) and admits from the previous four terms.

Fall 2010 run NF/NT from W10, SP10, SU10 and FA10

Spring 2011 run NF/NT from SU10, FA10, W11, SP11

Projected population increase

Fall run – FA09 789; w/ adds - 1205 for a difference of +416

Spring run – SP10 61; w/adds – 577 for a difference of +516 – this will make the

probationary hold in spring more significant. New transfer students was the main reason for the higher increase and this really highlighted the need to include transfers in the probation hold.

New resource development, a desire for a common experience for students with holds and an online advising tutorial that covers 5 module areas (academic, financial, social, health/wellness and family) will be things that the working group will be looking at. The group had a meeting and will be meeting again next month. They hope to have these new resources available for the SP11 run.

Pantherfile.uwm.edu/groups/uwm/enhancing-advising/NFPH

There was a noted slight increase in the students who stopped out due to the hold. Numbers were run and numbers were very similar to students over the the last 3 years. It will be important to watch this stop-out rate as a side effect of the hold.

Aggie Northrup – Changes to the ACN Award Process

The ACN Award distribution was delayed last year to the spring semester and the committee decided that may be a better time of year for presenting. This will allow more time to put application together.

December 21st is the anticipated deadline for award materials to be submitted. An official call for nominations has been made and you are all encouraged to nominate a fellow colleague.

A few questions were raised about potentially moving the deadline back even further to allow for more submission time, possibly pushing back the date a month. The committee will look at this and get back to ACN with the official information and deadline.

ACN Feedback Survey

Jenny and Warren put together an ACN survey looking for feedback about meeting topics, meeting times and other suggestions anyone has. The survey will be sent out via survey monkey. Please look for that later today and make sure to share your comments with the new co-chairs of ACN.

ACN Representation on the Orientation Leadership Team

Katie Koncki stepped down from serving as a representative on the Orientation Leadership Team. ACN is looking for nominations to fill the spot on the OLT. The meetings are bi-weekly and are already attended by Jenny Hack, Warren Scherer and Sharon Kaempfer from ACN. Please send a short bio to Jenny Hack by September 30th. Online elections will take place after that to determine the newest representative.

Campus Community Reports

- Enhancing Advising Subcommittee
Advising brochure request deadline is next week. Please make sure to send one request for your whole area.
- Graduate/Retention Workgroup
No report
- Financial Aid
No report
- Center for International Education
Study Abroad Fair is taking place today.
- LGBT Resource Center
Register students to vote –Center for Volunteerism and Students Leadership, the Women’s Resource Center and the LGBT Resource Center. A Social Justice Summit is taking place at UWM on Saturday, October 16th. If you are interested in registering or being part of the day please contact Warren Scherer.
- Women’s Recourse Center
A few programs are coming up. Please feel all the flyers in the front of the room for more details.
- Orientation Leadership Team
Next meeting will be sent looking at the NFO dates for next year. NFO will be moving back to the Union since the catering contract is over. Will also be looking over feedback from advisors about improvements to NFO.
- Enrollment Services
OARSS will be holding information sessions on October 7th, November 4th and December 2nd this fall semester for prospective students.
New brochures representing all majors and programs are now available. If you need additional copies in your area, please contact Mary Frank. Please also look through and see if anything needs to be changed and contact Beth Weckmueller with those changes.

Enrollment Report-

Freshman numbers are down but we still may top last year's numbers around 30,500. Despite the freshman decline being steeper than we would like possibly due to the economy, 2 year UW colleges and MATC numbers being higher; transfer students continue to feed our overall enrollment. We are still waiting for a survey that was sent to the students who were accepted but didn't enroll at UWM to compare those responses to other years. Transfer numbers are up, geographically not many changes to those numbers. Top feeder high schools have had some movement in the numbers but the usual suspects are still there. Reentry numbers increased due most likely to economic layoffs. Graduate student numbers are also up. Diversity continues to increase with 25% of the freshman class identified as students of color. This was helped by the resurveying of all students during registration as well as having more options for students to report, including multi-ethnic. This additional category may have captured more students.

- Student Accessibility Center
No report
- First Year Center
Introducing a new staff member – Keri Duce. Keri will have a joint position with Housing and the FYC. September programming calendar is now available. September 28th is the deadline for submitting and LLC for Fall 2011. The FYC is so-sponsoring a program that ACN members should consider attending – Assisting the Emotionally Distressed Student on September 22nd and 24th. New will be transfer students mentoring. This is an opt in program which will connect a student to one of the two mentors hired to focus on this special population - collaboration with Enrollment Services and OARSS.
- Panther Academic Support Services
Record number of students signed up for fall tutoring opportunities. Retention numbers are significant when looking at SI & tutoring. Katie has been working with UITS and PantherTracks to schedule tutoring. All SI courses listed (50) on website include a student sitting in on the lecture. Expanding study group rooms in the library. Online support services (if working within School/Colleges please contact Johanna J Dvorak. Beginning to pilot technology w/ online support, any questions, pass@uwm.edu and visit Bolton 180.

General Announcements

Dan Patnode is looking for volunteers for a fundraiser to support Breast Cancer Research. Apple Pie Sale for next month – donating homemade apple pies to be sold. Looking for volunteers to both bake and sell pies. Pies have to be homemade and are hoping for 17 pies or more. Please contact Dan if you are interested in helping out.