

Members Present: *J. Altmann, C. Cepeda, T. Current, K. Duce, L. Fitzenberger, K. George, J. Hack, S. Kaempfer, J. Klumpp, M. Knasinski, K. Koncki, T. Long, A. Maldonado, S. Martin, I. Mclaughlin, A. Northrup, S. Perkins, K. Press, M. Schmid, W. Scherer, L. Sieckert, G. Wallander, C. Wolf, S. Zlotocha,*

Cultures and Communities Program Updates –
Dr. Cheryl Ajirotutu & Monique Hassman

Presented to advisors as primary people who have daily contact with students and can promote UWM in New Orleans Winterim program. The program provides the opportunity to earn credit by participating in a winterim class in New Orleans. They discussed the program in detail including the following information:

- History and overview of Katrina
 - When Hurricane Katrina struck the city of New Orleans in August 2005, UWM, joining many universities nationwide, mobilized to provide assistance.
 - There was recognition of factors that called for a more sustained, response.
 - Katrina's devastation was so severe that it would take years for New Orleans to recover.
 - Katrina exposed racial and socioeconomic issues that challenge our sense of what it means to be living in America in the 21st century.
 - This created a setting for teaching and learning about race and poverty.
 - Our current students have little memory of Katrina and what it means to be part of a natural disaster.
- Students participating in the Winterim program will participate in experiential learning.
 - Orientation (mandatory)
 - Lectures
 - Cultural events, including
 - Second line parade – marching down streets that still need to be rebuilt.
 - Tutoring and work in schools
 - Service learning, including
 - Work with evolving and existing service agencies in the 9th ward.
 - Interviews with residents and people involved with Katrina
 - Research with community scholars
 - Thank you party
 - Students cook for community members and residents they have interacted with.
 - Possible participation in Undergraduate Research Symposium
 - Students present the research they did and what they gained from the experience
- Goals of the program include:
 - Provide a continued, sustained response to Katrina
 - Provide students with research experience using anthropological methodologies.
 - Provide an urban context for students to learn in
- Campus support from a variety of offices, including Financial Aid, Vice Chancellor, Provost, and Cultures and Communities.
- Funding is available through scholarships of up to \$1300.
 - Interested students should contact Gayla Jenkins at jenkinsg@uwm.edu

Program facts:

- 20 day program
- 30 students maximum can participate
- Application deadline is November 29th

- Additional tuition of \$1300 (includes housing, airfare, and 2 meals per day)

There are four upcoming informational meetings for the UWinteriM in New Orleans program.

- Wednesday, October 20th from 10-2 in Union 260
- Tuesday, October 26th from 10-2 in Union 344
- Monday, November 1st from 10-2 in Union 260
- Thursday, November 11th from 10-2 in Union 260.

Any questions can be directed to Dr. Cheryl Ajitutu at yinka@uwm.edu or 414-229-2298.

More information can be found at www.neworleans.uwm.edu

Panther Professional Development Update – Keri Duce

Presented to ACN as primary people who have daily contact with students and can promote Panther Professional Development. It is a centralized training program for students in leadership positions and student employees.

Offered through the Division of Student Affairs, Panther Professional Development is a new opportunity for student employees. Over 100 sessions are offered on a variety of topics. Each topic is geared not only to help students enhance their skills for UWM employment, but also to gain valuable knowledge as they begin their professional job search.

Program highlights include:

- Includes 50 programs in a variety of topic areas including diversity, health and wellness.
- Program length is typically 1-2 hours.
- 5-30 students have participated in most sessions.
 - Making programs available on nights and weekends may increase student interest.
- PPD is advertised through supervisors of student employees and leaders.
- Currently Panther Professional Development is only open to student employees, however, conversations are moving toward making this available to all UWM students. Current budget concerns may be an issue.
- Students participating can track professional development activities they have participated in and print out a co-curricular transcript to show future employers or graduate schools.
 - This will link to their eportfolio in D2L.
- Must login to Panthersync to use. If you need a panthersync login, please email Keri Duce at klduce@uwm.edu.

There is currently a call for presentations out to UWM staff. If you are interested in submitting a proposal, please contact Keri Duce or Jen Murray (co-chairs).

More information can also be found at www.ppd.uwm.edu. Questions can be directed to Keri Duce at klduce@uwm.edu

Announcements

Campus Community Reports

- Enhancing Advising Subcommittee
 - Seth states that the advising brochures are in and he will be delivering them soon. He is putting a group together to revise the future brochures, email Seth if you are interested in participating.
- Graduate/Retention Workgroup

- No report
- Financial Aid
 - Jamie Harper sent an email this morning with information about Winterim aid. There is a supplemental application and Winterim is considered an extension of the fall semester; aid will be based on what aid the student still has available.
- Center for International Education
 - International Education week is November 15-19th. Andrea Joseph will email more information to the ACN listserv.
- LGBT Resource Center
 - The LGBT Resource Center will be hosting a dialogue about the recent LGBT suicides and campus responses on Friday, October 22nd from Noon – 1 p.m. The dialogue is open to students and staff; counselors from Norris Health Center will be present.
 - Lavender Graduation is set for Wednesday, May 18, 2011. It will be held in the Library, 4th floor meeting space.
- Women's Recourse Center
 - No report.
- Orientation Leadership Team
 - R.A. hiring started yesterday; Sonya provided hand-outs and posters to ACN members. Mentor hiring will start in the next two weeks, please watch for an email from the First Year Center asking for referrals. Sonya emphasized the importance of having mentors from Living Learning Communities and a variety of schools and colleges. The FYC will host mentor position information sessions on November 15th and February 1st from 10-12 and 3-5 in Bolton 120.
- Enrollment Services
 - A reminder that the last day to drop a class is Friday, October 29th at midnight. Winterim registration started yesterday (10/18/10). The OARSS office will be hosting two adult info sessions on November 4th and December 2nd. Contact the OARSS office for more information.
- Student Accessibility Center
 - No report
- First Year Center
 - No report
- Panther Academic Support Services
 - There are still openings in tutoring sessions and supplemental instruction. The PASS website is up to date; please refer students there for the current SI schedule.

Orientation Leadership Team and NFO Updates - Sharon Kaempfer, Jenny Hack, & Kristin George

Presented to ACN as representatives on the Orientation Leadership Team. Recently, an NFO evaluation was sent to advisors; the OLT representatives discussed shared advisor concerns and requested feedback to take into the future planning. An informal dialogue occurred and the OLT representatives will take it back to the team.

Common advisor concerns included:

- NFO communication to advising units
- Not clear who makes decisions and/or who to contact with concerns.
- Would like a list of NFO contacts for all offices
- Course availability for NFO programs (particularly Bio Sci 202)
- Students leaving with incomplete schedules.

Feedback and suggestions included:

- Questions were raised regarding moving forward with a two day orientation program.
- Have written minutes from the OLT meetings to share with advisors

- Share 2011 dates with advisors as soon as possible
- Better technology training for OL's who participate in this portion of NFO
- More information shared with advisors about the afternoon activity.
- Conduct NFO meeting outside of ACN
- Potentially have a workshop for advisors to meet and discuss NFO practices.
 - Most expressed an interest in having a setting to talk with advisors from other schools and colleges and share their experiences, feedback and suggestions.
- Ability for advisors to lift NFO hold

Questions that need to be answered (OLT members will take back to the team)

- What is the status of moving toward a 2 day program?
- Can advisor NFO evaluations be sent to all advisors?
 - Most advisors had an interest in hearing the feedback from other schools and colleges.