

ACN Meeting Minutes  
April 21st, 2009

Members Present:

K. Barnes, J. Broskowski, T. Buss, S. Byrne Irwin, I. Christian, K. Coffaro, T. Current, J. Dvorak, S. Forbes, S. Gosz, D. Gygi, J. Harper, J. Hill, D. Holloway, D. Kavalauskas, C. Kaye, M. Knasinski, G. Kopke, T. McGhee, R. McGraw, M. Meyers, S. Mitchell, L. Molina, J. Murray (P. Navarro,) A. Northrup, L. Petersen, H. Pfersch, E. Rolland, K. Roosevelt, B. Simon, Y. Tejada, C. Wolf, S. Zlotocha

*Jim Hill, Art Koch, Multidisciplinary Review Team; Sarah Belstock, Norris Health Center – “Responding to Students Exhibiting Disruptive Behavior”*

The Multidisciplinary Review Team is UWM’s Threat Assessment Team, made up of representatives from many campus departments including the Police, Norris, Psychology, and others. The Team meets once a week to review students and staff who have been identified as presenting behavior issues.

Faculty and staff can report behavioral issues to the Dean of Students or to the campus police, and these reports are then referred to the Team for further investigation and action. This method means there is one location for reporting and followup which can then identify patterns and prevent tragedies such as the one at Virginia Tech.

The campus has a policy for dealing with disruptive students in the classroom: Policy S-9 (Secretary of the University,) “Behavior Cases Impeding Learning Process.” When a faculty member experiences disordered behavior or disruption, they have several options:

- 1) Talk with the student about the situation
- 2) Contact the Dean of Students
- 3) Contact University Police.

“Bizarre” behavior by itself is not disruptive – faculty may need to put behavior standards in the syllabus or inform students of expectations first. The university police investigate reports of suspicious behavior but do not profile individuals. One of the most effective actions is to ask if the person is okay and to refer them to other help. But the police will also monitor situations, send plainclothes officers to locations, and gather information about a potential threat.

A campaign called Caring Community will be started this fall to help students who are experiencing life issues – advisors’ help will be very important in identifying and referring students.

Sarah Belstock of the Norris Health Center provides presentations about helping students in distress. A crisis counselor is available at the Center as well as on-call help; after hours, the Milwaukee County Crisis Line should be contacted.

*Tammy Taylor, Prof. Mark Keane, School of Architecture and Urban Planning*

The school offers three different tracks for a minor in architecture:

- 1) History and Theory
- 2) Design
- 3) Technology

There will also be a new Online Minor in architectural studies that combines all three tracks and will consist of four online courses: 100 (Intro to Architecture,) 101 (Intro to Architectural Theory,) 210 (Intro to Building Technologies,) and 300 (Architectural History and Theory.) In addition, 6 credits of online electives in architecture at the 300 level or higher are required. Each online course carries an additional fee of \$290 (per three credit course.) Because UWM has the only architectural program in the state, these courses will be of great interest to students at other UW schools as well. Arch 100 will begin to be offered online this fall to non-majors only; majors and some minors will continue to attend the course in person.

### *Iris Christian, Cultures and Communities Program*

The Cultures and Communities certificate program works with the General Education requirements; 120-150 courses affiliated with the program examine race, gender, class, sexuality and social justice. The certificate requires 15 credits plus 18-20 hours of service learning, usually attached to the core course. It is recommended that students take one course for the certificate per semester.

There are five areas of study:

- 1) The core course, Multicultural America 150 (offered in several departments such as Film, English, Sociology, and Urban Studies,)
- 2) Cultures and Communities of the US
- 3) Global Perspectives on Cultures and Community
- 4) Arty, Culture and Community
- 5) Science, Culture and Society, and a service learning experience.

This program is available to all majors, and students can begin in their freshman or sophomore year, but some juniors, seniors and transfer students are accepted. The program provides students with a way of focusing their GER courses and with making a connection with the Milwaukee community. Students need to fill out an application, on paper or online, and can also meet with the coordinator, Iris Christian.

A new requirement for students enrolled as of Fall 2006 is an exit survey upon completion of the certificate; this will appear as a “milestone” in PAWS.

### *Campus Community Reports*

#### Enhancing Advising Subcommittee

A freshman survey on the subject of mandatory advising has been completed by students in Health, Nursing and AOC, and results are being discussed. Advising brochures are being revised now and will be available for distribution this summer at the new freshman orientations.

#### Financial Aid

Advising by appointment started a week ago and has been well received by students. The department has developed an appointment calendar for this purpose.

#### Center for International Education

A new Global Studies minor has just been approved, which will include a foreign language requirement.

#### LGBT Resource Center

A photo exhibit by Jeff Sheng, photographer and artist from Los Angeles, is on view at the LGBT Resource Center and the Multicultural Resource Center.

#### Enrollment Services

Some new admits for Fall 2009 were inadvertently assigned enrollment appointments before summer and orientation dates – these early appointments will be deactivated.

#### Tutoring and Academic Resource Center

Students may still come in to Bolton 180 or go online to sign up for weekly sessions or to find out about SI review sessions. Online tutoring is also available. SI students are already downloaded into a TARC D2L tutoring site for online tutoring. Finals review sessions will be scheduled soon.

**Next ACN meeting: Tuesday May 19th 8:30 am Union 191.**