ADA and Accessibility Advisory Committee

Annual Report to the Chancellor

2016-2017

The campus ADA and Accessibility Advisory Committee (ADAAAC) continues to meet with the goal of making ADAAAC a campus-wide focal point for the exchange of information regarding disability and accessibility initiatives throughout campus and in the larger community.

The following information summarizes the committee charge, membership, and activities for the 2016/2017 Fiscal Year. The ADAAAC co-chairs, Aura Hirschman and Beth Traylor respectfully submit this report, on March 1, 2018.

# Committee Charge and Membership:

## General Intent:

To assist the university:

1) To continue developing a campus that is universally accessible.

2) To oversee ongoing compliance with the Americans with Disabilities Act and other disability laws, by acting as an advisory body to the Chancellor, Provost and the ADA Coordinator.

## Functions:

1) To develop and recommend within the campus governance and administrative structures, policies pertaining to campus compliance with the Americans with Disabilities Act and other disability laws.

2) To lend influence and support campus education, outreach and programming regarding disabilities, universal design, accessibility and legal obligations pertaining to these.

3) To create a centralized accessibility and disability information website.

## Membership:

Members represent the UWM faculty, staff (university and academic staff), and student body and shall be appointed according to their expertise, interest, or experience with individuals and/or groups concerned with disabilities. In addition to those requirements, inclusion of people with disabilities is encouraged. All members have voting rights

The committee is composed of members from the following groups:

Accessibility Resource Center (ARC)

Athletics

Alumni Association

Career Development Center

Center for Excellence in Teaching and Learning

College of Nursing

Community Based Organization (IndependenceFirst)

Equity and Diversity

Facility Services

Human Resources

LGBT Center

Legal Affairs

Library

Military and Veterans Resource Center (MAVRC) and/or Veterans Affairs

Norris Health Center

PASS

Public Relations and Communication

Purchasing Office

Rehabilitation Research Design & Disability Center (R2D2 Center)

Safety and Assurances

School of Education

Student Affairs

Student representatives (2)

UITS

# Meeting with Chancellor Mone, 2/17/17

## Talking Points presented:

### New leadership - Vision for committee

* 1. Committee Education regarding Accessibility and Disability
	2. Central Information Center for Disability and Accessibility Information and happenings

### Collaborations and Accomplishments (highlights from Annual Report 2015-16)

* 1. Essential Accessibility Considerations for Instructional Materials Hand-out, CETL Modules in development (in coordination with ARC accommodation modules) about Universal Design and Accessibility – CETL, ARC, Legal
	2. Web and Media Accessibility – ARC, UITS, UWM Libraries, CETL (LMS accessibility)
	3. Campus Accessibility Group – Physical Barriers Committee, ARC, Occupational Science & Technology, Campus Facilities
	4. AT-IT Committee development – ARC, UITS Classroom Technology Support, UWM Libraries
	5. Math accessibility initiatives and grants – ARC, Math Department, Occupational Science & Technology
	6. UWM App, Accessibility Function - App Brewery, R2D2, Beta testing (ADAAAC, ARC)
	7. Disability Awareness Event - Sociocultural Student Programming, ARC, ADAAAC
	8. Centralized Scheduling for Captioning and Interpreting – ARC, Task Force Committee on Campus Interpreter/Captioning Needs
	9. ADAAAC Website – IT, ARC, CETL

### Recommendations

1. Designated Full Time Accessibility Personnel
2. Coordinated Campus Approach to web and media accessibility policies (based upon review of current legal cases, particularly DOJ vs. Miami University)
3. Focus on campus employees and ADA Coordination (e.g. website resources, campus orientation, policies and procedures update)
4. Centralized funding for Interpreting, captioning and document conversion of campus media
5. Include disability in campus diversity and inclusion initiatives
6. Budget for Campus accessibility and education (e.g. speakers, training opportunities, hosting conferences)
7. Invitation to Chancellor to address the committee

## Feedback from Chancellor Mone

From Chancellor Mone, “I am writing to follow up on our meeting in February regarding the ADAAAC’s work and recommendations for next steps.  After our meeting, I asked a group of representatives from Academic Affairs, Student Affairs, Human Resources, and other areas to review and respond to your recommendations.  Below please find their summary, which I support. I request that the ADAAAC move forward on these actions. I am especially interested in the establishment of a policy that will provide a coordinated campus approach to web and media accessibility.”

### Designated full-time accessibility personnel- Existing staffing is deemed appropriate:

* + Students: Accessibility Resource Center staff
* Employees: Human Resources (25%), Legal Affairs (as needed), Personnel Representatives in schools, colleges, divisions (as needed)
* IT: UIT and University Relations and Communications
* Please note that if additional effort is needed by the ADA Coordinator in Human Resources due to a particular matter, they would increase their efforts for the necessary duration.

### Coordinated campus approach to web and media accessibility policy.

* + UWM would benefit from a [Selected Academic and Administrative Policy (SAAP)](http://www4.uwm.edu/secu/policies_procedures/saapdocs/) on the topic of web and media accessibility.  Given their expertise, the ADAAAC is the ideal group to take a first attempt at drafting the policy which could be based on their findings of best practices and/or issues they deem significant for UWM.  For reference the process to create a campus policy is found [here](http://www4.uwm.edu/secu/docs/other/S_42.5_UWM_Crea_n_of_P_on_P.pdf).

### Focus on employees and ADA coordination.

* + As referenced in item 1 above and as detailed in the February 17 meeting with the ADAAAC co-chairs, the current staffing levels for employee accommodation and ADA issues is appropriate given the volume of employee issues in this area.
	+ ADA information for employees on the [Human Resources web site](http://uwm.edu/hr/home/managers-and-hr-partners/guidelines-and-policies/) (see “Reasonable Accommodation Policy for Employees”) provides:
		- a link to the campus policy to request an accommodation, which explains details on how to access the policy; and
		- a general [Accessibility](http://uwm.edu/accessibility/) page. Human Resources is open to the ADAAAC’s feedback on the style of these sites, including ways to make the information more welcoming.

Feedback from Chancellor Mone contd.

### Centralized funding for interpreting, captioning, and document conversion of campus media.

* Interpreting Services

Starting in 2017, Academic Affairs and Student Affairs are partnering to provide funding for a central pool of interpreting services. A campus unit that needs interpreting services may request scheduling from the Accessibility Resource Center, and may request funds from this central pool funds from Academic Affairs or Student Affairs, who will jointly establish a uniform process to request these funds, as well as document how the funds are utilized.

Since spring semester of 2016-17 is the first term in which these funds are available, some of the process details are being developed, and there is a desire to assess this model after a semester or two to determine how it is working for the campus.

* Captioning and Conversion of Campus Media

It would be helpful if the campus policy that is developed (see item 2) includes recommendations about these two issues. Please note that University Relations and Communications has agreed to provide captioning for all videos it produces.

### Include disability in campus diversity and inclusion initiatives.

The Chancellor has noted this issue for his campus communications (e.g. plenaries, videos) and has discussed this with Vice Chancellor for Global Inclusion and Engagement Joan Prince.

### Budget for campus accessibility and education (e.g., speakers, training, conferences).

Interim Senior Student Affairs Officer and Associate Vice Chancellor Jim Hill has explained that the Student Association has a mechanism to provide funding to requesting students for these initiatives. Given UWM’s current budget constraints, utilizing funds available from the Student Association for these services is an ideal route.

1. Committee Projects 2016-2017

## ADAAAC website <http://uwm.edu/adaaac/>.

The ADAAAC website is active on the Office of the Chancellor’s web page under Strategic Directions / Climate & Culture. <https://uwm.edu/chancellor/strategic-directions/climate-culture/>

## UWM Accessibility page - The Accessibility link on the UWM Home web page

(http://www4.uwm.edu/accessibility.cfm) is almost finished. This page will follow Word

Press accessibility guidelines, including a statement of web accessibility and contact

information for people to inquire about or report on web accessibility issues. There is a

link to a form to submit web accessibility issues. This is in the final stages and should

be available Fall 2017.

## Discussion of DOJ and Miami University Consent Decree - Where is UWM?

The UWM Website is currently being upgraded. Are we in compliance? No self- review for professors on content.

### **Accessibility Policy Draft 2** - Committee members worked on creating a new campus policy, the Accessibility Policy for Information Technology per the Chancellors charge.

1. Accessibility Information on Human Resources website - Accommodation policy and enhancements are being added to the Human Resources website. Jason Kuiper gave update and provided preview of the changes to the website being developed. He is also working to eliminate any old links to policies.
2. PACDI - Roger Smith reported that The UW System Presidents Advisory Council on Disability Issues (PACDI) has been discussing the hiring of an accessibility expert in purchasing at the UW System level. He suggested that the UWM ADAAAC Chairs could send a letter to PACDI to support this new position. Susan Wolfe moved to have the chairs send this letter and this was agreed upon unanimously by the committee.

# Disability/Accessibility Initiatives on Campus – Alliances and Awareness

# National Alliance on Mental Illness (NAMI) student group at UWM.

Ben Fendrich is the student representative who established this group at UWM. There was a question of who the UWM advisor is, but no answer at this time. Link to the group is <http://www.namigrm.org/nami-at-uwm>

## Representative on Physical Environment Committee (PEC)

A volunteer was sought to serve as a liaison between ADAAAC and PEC. Tom Scrivener has volunteered. This person will attend both ADAAAC and PEC monthly meetings as a means of keeping each committee informed on matters of campus accessibility. More information about the PEC - <http://www4.uwm.edu/secu/faculty/standing/pec/>

## Deaf Awareness Month (September 2016)

Erin Wiggins talked about the events for Deaf Awareness Week Wisconsin.

September 19-23 at UWM. More information can be found on their website at

<https://uwm.edu/education/about/deaf-awareness-week-wisconsin/>

## Disability Awareness Month (October 2016)

The movie “Right Footed” was shown on October 18 from 7:00-9:30 pm in the Fireside Lounge. Right Footed <http://rightfootedmovie.com/> . The “Right Footed” film showing and panel discussion was very successful with about 50 people participating. A captioned version of this video will be available for checkout from the Media and Reserve Library. Sponsored by the Sociocultural Programming, the Accessibility Resource Center, and ADAAAC.

## Workforce Recruitment Program (WRP)

Jean Salzer announced that there are 5 students who will get interviews with the federal

government through Workforce Recruitment Program (WRP).

## The Licensing Working Group Meeting

Includes representatives from Purchasing, CETL, UITS, L&S, ARC, and Legal. Discussion included several issues that have come up that highlight the need for vetting the purchasing process of new software textbook packages and related software. Publishers are offering textbook software packages which are often purchased by faculty without consideration for accessibility, security, privacy, and cost to the student. David Delgado offered that whatever vetting process is agreed upon for the College of Letters & Science would next be applied to the rest of campus.

## Barrier Study Committee.

Signage at all electronic doors is being installed with the number to call if problems are noted. Also, Dustin Hahn provided an update of the Accessibility part of the UWM App. It will be “rolled out” with Fall “marketing” of the UWM app. Instead of reports to the App going to an email address, the reports will go directly to Dawn Aguilera, Work Order Center Manager, and Facility Services to be distributed to the appropriate parties.

## Assistive Technology/Informational Technology (AT/IT) Committee

### Software update:

Current version of Zoomtext (screen magnification software) is not functioning with Windows 10. In December, the new version was installed in the labs ASAP. Peter Robinson from the UITS Software office will set up a demo to compare Zoomtext and Magic. This is planned to happen in late Winter/early Spring to prepare for Summer lab refresh. Cost of Magic appears to be less than Zoomtext.

### Assistive Listening Devices

Progress has been made to assess currently installed classroom devices.

Looking into other possible options including a recommendation by the UWM Audiology Group to explore hearing loop options.

# Presentations

1. Web Accessibility and UWM **- Presentation by Mark Jacobson, Director of Web and**

 **Mobile Resources** [**PowerPoint Slides.**](http://uwm.edu/adaaac/wp-content/uploads/sites/374/2016/04/UWMWebAccessibility-Jacobsen-Presentation-October-2016.pdf)

* + Mark demonstrated a text based browser to identify how a person using a screen reader might access the web site. Definition of web accessibility from the World Wide Web Consortium (W3C): <https://www.w3.org/> “What is Web Accessibility” - Web accessibility means that people with disabilities can use the Web. More specifically, Web accessibility means that people with disabilities can perceive, understand, navigate, and interact with the Web, and that they can contribute to the Web. Web accessibility also benefits others, including older people with changing abilities due to aging. Web accessibility encompasses all disabilities that affect access to the Web, including visual, auditory, physical, speech, cognitive, and neurological disabilities.
	+ The document "How People with Disabilities Use the Web" describes how different disabilities affect Web use and includes scenarios of people with disabilities using the Web.” The popularity of mobile devices and search engine optimization features are inadvertently improving web accessibility. UWM is using WordPress to streamline web presence and encourage web accessibility.
	+ Qualtrics has an accessibility checker built into it.
	+ Future initiatives include promoting tools to evaluate web accessibility (e.g. WAVE, <http://wave.webaim.org/> and providing the campus community an opportunity to learn more about web accessibility through open sessions.
1. **Math tutoring for Students with visual disabilities – Presentation by Jeb Willenbring**.

[**PowerPoint Slides**](http://uwm.edu/adaaac/wp-content/uploads/sites/374/2016/04/11-9-16-IB_ADAAAC_Willenbring-1-1.pdf)

* + Jeb presented on the grant received from Industries for the Blind to support students with visual disabilities in accessing mathematics. There are currently 5 students receiving tutoring and 5 student tutors, including 3 OT tutors. The tutors help the students set up technology before the class starts and, ideally they attend class and office hours with the students, in addition to providing 1:1 tutoring.
	+ 5 students received tutoring and all passed their math classes, 4 earned A’s. They now have 3 OT student tutors who are working with students on assistive technology.
	+ Jeb discussed the use of the Wolfram Alpha program and also Mathematica, software programs that are available to UWM staff and students through the UWM software store. <http://uwm.edu/software/mathematica/>
	+ Jeb mentioned that they have already applied for a National Science Foundation Grant to continue the work of this seed grant.

## IndependenceFirst. Presentation by Brian Peters on what IndependenceFirst does for the community. [PowerPoint Slides](http://uwm.edu/adaaac/wp-content/uploads/sites/374/2016/04/ADAAAC-Independence-First-Presentation-12-14-16.pdf)

* IndependenceFirst facilitates the empowerment of individuals with disabilities through: education, advocacy, independent living services, and coalition building. It promotes diversity and multicultural participation in its operations and services.

## Demo of Audio Description (AD) on videos. - Presentation by Dr. Roger Smith

* Roger explained what audio description was and used example clips.
* He noted the precision with which descriptions must be interspersed with dialog and sound track.
* R2D2 Center is unveiling a website with a collection of AD and CC media in April.
* AD may also be available for live performances.
* Fun facts on closed captioning (CC) and AD: The #1 use of CC is watching media while sharing a bed, and the First AD film: The Grinch Who Stole Christmas (2000)

## Classroom Renovation Projects - Presentation by Mike Priem. [PowerPoint Slides](http://uwm.edu/adaaac/wp-content/uploads/sites/374/2016/04/2017-Apr-ADAAAC-Classroom-Renovation-Projects-Plans.pdf).

* Mike reviewed the projects that have been completed within the past year and also gave a preview of upcoming classroom projects.
* He noted that for the past projects, UWM was given over a million dollars, however due to budget limitations, the amount for upcoming projects is 800K.
* The projects recently completed in Bolton, Cunningham, Lapham and Mitchell include ADA/Universal Design updates.
* The ADA updates were whiteboards installed at 30 inches above floor; light switches at 36 inches above the floor; contrasting color for door frames; addition of listening systems, removal of stadium seating and addition of height adjustable teaching consoles and student tables.
* The upcoming project is renovations to classrooms in EMS West. The project will enlarge classrooms and improve teaching technologies in the rooms. Mike mentioned that projects are generally identified 4 years before the start of any work.
* NOTE: Mike requested 1-2 ADAAAC representatives to attend meetings for the next set of projects. Brian Peters volunteered.

## Campus Accessibility: ADAAAC Charge - Presented by Beth Traylor and Aura Hirschman on the Campus Accessibility Page and Accessibility Policy. [PowerPoint Slides](http://uwm.edu/adaaac/wp-content/uploads/sites/374/2016/04/ADAAAC-presentation-action-items-acessibility-page-and-policy.pdf)

* How UWM compares with other UW System schools and other R1 Urban – link to research institutions was emphasized. Several Urban R1 institutions were identified and compared.
* One of the action items involved a coordinated campus approach.
* The “Accessibility Link” on the home pages of several institutions (including Madison and UWM) was compared. UWM’s is in need of updating and improvement. A draft page was created which more clearly identifies accessibility for different constituents (students, employees, visitors).
* The other charge was the creation of a campus Accessibility Policy. Some examples of good policies were shared. They include: Temple University, Washington University and Madison. Washington University has the “DO-IT” Center which has comprehensive disability-related information and resources.

## Lubar Entrepreneurship Center and Welcome Center - Presentation by Karen Wolfert on the plans for the new center. [PowerPoint Slides](http://uwm.edu/adaaac/wp-content/uploads/sites/374/2016/04/5-1-17-Lubar-Presentation.pdf)

* Karen reviewed details of the project and is looking for feedback on accessibility issues they may not have considered.
* Suggestions given included: button location for accessible entrances (on door frame or on post), slope grade concerns, consideration of having automatic door openers on bathroom door, tables with adjustable heights in classrooms, number of accessible/inclusive bathrooms, vendors for assistive listening in classrooms should be consistent with those currently being used on campus.
* Project completion is expected in late 2018-early 2019.

# New Developments and Resources

A**.** Klotsche Center Racquet Ball Courts.

* + - Steve Mohar announced that there are changes to be implemented at the Klotsche Center racquetball courts. He and Karen Wolfert, Senior Architect and Campus Planner, from Campus Planning, Facilities Planning & Management, would like input from ADAAAC members regarding accessibility or lack thereof.
		- The racquetball courts in the basement of the original building are underutilized. They are looking at that space for some new workout equipment. That space is only accessible now through 2 stairways.
		- Suggestions offered from the committee: find an accessible space for the equipment; switch another space (like offices) with that space to make it accessible. Steve and Karen were given other resources to explore and other ideas so that students with disabilities have the same options, and are not excluded.

**B.** New Accessibility function on UWM App. **Presented by** Dustin Hahn, App Brewery

 (UWM Mobile Innovation Lab) [Presentation Slides](http://uwm.edu/adaaac/wp-content/uploads/sites/374/2016/04/UWM-Mobile-Accessiblity-Module.pdf)

* + - Suggestions offered during the meeting included: changing the name of the first option to “Automatic door not working”; adding an option for elevator issues; moving the “Other” issue option right below the options
		- Need to add a link to a map to indicate where the issue is to fill in the address; adding a drop down menu with building names to use for location; creating a map overlay that shows where current issues are on campus
		- A question of whether there was a desktop version for users without smartphones – that would be the “iservice desk” request located on the campus facilities website at <http://uwm.edu/facility-services/>

**C.** Essential Accessibility Considerations (& Resources) for Instructional Materials.

* Document created by ARC, CETL and campus Legal offering guidance on how to create accessible instructional materials. [Link to online document](http://uwm.edu/arc/wp-content/uploads/sites/97/2017/06/6-20-17-Essential-Accessibility-Considerations-for-Instructional-Materials-1.pdf)

**D. Accommodations and** Universal Design Training Modules

Designed by CETL and ARC to provide instructors with the resources and training they need to support students with disabilities and make their courses accessible for all students. Currently being redesigned for web use instead of just D2L.

**E.** D2L Update

* + - David Delgado from CETL reported that a new learning management system evaluation is in progress. Finalists should be available in late Spring.
		- Reviewers/testers will be recruited for the finalists. ARC and ADAAAC will be involved in testing anything new to come.
		- Additionally, a boiler-plate template for online agreements with vendors, that includes language addressing accessibility, is being developed for campus use.
		- An Accessibility Checker from D2L is forthcoming. We are licensed with D2L through June 2020. A new RFP is not concluded. If we do switch to any other new LMS, there will be a 3-year period to allow migration. A decision is forthcoming.

**F.** Student Assistive Technology Survey

* + - Shannon Aylesworth, ARC Assistive Technology Specialist, conducted a student survey and has the names and contact information of students interested in serving on tech related focus groups. Some highlighted survey results:
			* Received about a 10% response rate (64 out of 680)
			* Respondents reported perceived discrimination from instructors and TAs.
			* Respondents expressed desire/need for more quiet campus study locations (to be able to use voice input software, etc.)

G**.** Fred Sammons Archives

* + Fred Sammons is a figure well-known within the assistive technology (AT) and occupational therapy community (OT). His career helped orient the course of the AT and OT fields. This archive creates research and educational opportunities for OT students and practitioners.
	+ The archive was designed completely accessible. It has been digitized, captioned and audio-described.
	+ Roger Smith offered that the Rehabilitation, Research, Disability and Design Center at the University of Wisconsin-Milwaukee (R2D2 Center) created an archival website for the work of Fred Sammons. He was a distinguished occupational therapist and inventor of assistive technology.
	+ The Archive can be accessed at <http://fredsammons.org>.

# Learning Opportunities: Conferences/Webinars/Articles

A**.** Conferences

### Teaching and Learning Symposium. CETL

Two Accessibility Sessions:

* + - Designing a Curriculum that Cultivates Deeper Learning: A Universal Design Approach Presentation by Shannon Aylesworth and Aura Hirschman.
		- A Free Resource for Students (Reading, Writing, Study and Research Tools) and Staff (Making Accessible PDF’s): Read & Write Gold Presentation by Aura Hirschman, Shannon Aylesworth and Beth Traylor.

### Across the Lifespan Conference. http://www.atacrosslifespan.org/

 B**.** Webinars

* “2016 Legal Update on Digital Accessibility Cases”

<http://www.3playmedia.com/resources/webinars/legal-update-09-29-2016/>

This webinar presented by Lainey Feingold, a nationally recognized disability rights lawyer and pioneer of Structured Negotiation known for negotiating landmark accessibility agreements. Her presentation will analyze key cases, government agency activity, settlements, and other developments in digital accessibility through September 2016

* + An Overview of the Revised Section 508 Standard
	[Link to Archival Webinar Recording 508 Standards](https://sas.elluminate.com/site/external/launch/nativeplayback.jnlp?sid=2015068&psid=2017-04-05.0811.M.2B2466933275C2538FA05EE8E82F13.vcr)
	+ Who Should Be Involved In Your Campus’ IT Accessibility Initiative?

<http://www.3playmedia.com/resources/webinars/whos-involved-04-04-2017/>

When it comes to accessibility on your campus, whose responsibility is it to establish and uphold an accessibility initiative? On-campus accessibility should be a campus-wide, shared responsibility, but it can be daunting to think about where to begin. Over the last five years, Oklahoma ABLE Tech has worked with over 20 institutions across Oklahoma to build an ambitious project focused on accessibility in higher education. They’ve worked to identify the roles and responsibilities of the many departments in a university that touch accessibility.

### **15 Years After an OCR Suit: NC State's Accessibility Refresh**

 [Link to archival webinar recording](http://www.3playmedia.com/resources/webinars/15-years-04-13-2017/?mkt_tok=eyJpIjoiT0dGaU1ERmhOekEzTldNMSIsInQiOiI2dUk5RFM0am9KUThDNmtDUTd6clM0dUdvckd0VFJQcXB6dlNJemNMTHFNekh0cHdLSkdPcVNQeUJTWkdwMkNIMFA0aCtrajRsMTZEa2lxeW8yZTRqK0NPam9aUnNcL1RXXC9QK) 15 Years After

In 1999, NC State University entered into a voluntary resolution resulting from three complaints filed from the Department of Education Office for Civil Rights (OCR). The resolution agreement resulted in the creation of a campus-wide IT accessibility policy, an accessibility coordinator position, and other essential accessibility resources that were relevant at the time. But what does accessibility at NC State University look like 15 (actually 17) years later? After so much time, it would be easy to fall behind or fail to maintain the established accessibility standards. In this session, Grey Reavis (University IT Accessibility Coordinator) and Rebecca Sitton (Assistive Technology Coordinator) will look at how they are creating a proactive strategy to address the current risk areas on campus.

* 3 Play Introduction to Audio Description Webinar - **What is audio description?**

[Link to archival webinar recording What is Audio Description](http://www.3playmedia.com/resources/webinars/intro-audio-description-05-04-2017/?mkt_tok=eyJpIjoiTlRCa01HUTROREl3TVRVMiIsInQiOiJvWDFXNDU4WFYxN2t1WGRjSWd5WjlUWGdGMkF5TENjVjB2eFk2ZGFpZmtSNFhRcmtJdDBwc2hVZ1NkTEZsUmpXY2lIMHBpbXR1N1wvUnZIeEpUQm9vNGpBZW9lXC9yM1R0UDB2Q1UrK0dqbFB3TnpiYlM5NTRKY3dWbjZwdENBeFdQIn0%3D)

While most people are familiar with closed captioning, audio description is another important accessibility requirement for video content. Audio description narrates the relevant visual information in a video to make your content accessible to blind and low vision users. This webinar will cover the basics of how to add audio description to online video, legal requirements for audio description, video player compatibility, examples and demos, how to create audio description, and benefits of audio description outside of accessibility.

* “Complying with the Section 508 & Section 255 Refresh”

 <http://www.3playmedia.com/resources/webinars/webinar-registration-06-15-2017/>

Bruce Bailey and Timothy Creagan from the U.S. Access Board will review the final revision of Section 508 and Section 255. They will provide a comprehensive analysis of the changes and disclose how they will affect diverse organizations nationwide.

* + WAG Webinar: Accessible Word and PDF Documents

[Link to archival webinar recording: Accessible Word and PDF Documents](https://sas.elluminate.com/site/external/jwsdetect/playback.jnlp?psid=2017-06-07.0751.M.2B2466933275C2538FA05EE8E82F13.vcr&sid=2015068)

### WAG Webinar: Procurement of Accessible ICTs: Challenges, Solutions and the Georgia Tech Best Practices Procurement Model

[Link to archival webinar recording Procurement of Accessible ICTs](https://sas.elluminate.com/site/external/jwsdetect/playback.jnlp?psid=2016-12-07.0756.M.2B2466933275C2538FA05EE8E82F13.vcr&sid=2015068)

### Australian Research Study: How Useful are Closed Captions for Learning?”

##  <http://www.3playmedia.com/resources/webinars/research-12-07-2016/>

##  C. Articles

### Disability Compliance for Higher Education Newsletters

[Link to UWM Libraries campus Newsletter subscription](http://onlinelibrary.wiley.com/journal/10.1002/%28ISSN%291943-8001/issues)

### Academic Staff Connect newsletter has two articles on accessibility – Spring 2017.

* Read and Write Gold software
* The new Accessibility option in the UWM app.

<http://uwm.edu/secu/as/senate/sub/communications/as-connection/>

**VI.** FUTURE PROJECTS

* Next steps for Accessibility at UWM (following DOJ plans)
	+ Accessibility education and training
	+ Audit of campus accessibility
		- Physical
		- Digital
* Committee discussed the need for a link on the Accessibility page and the UWM app for information on campus construction, closing, relocations, etc.
* How can we work better with current resources - creative opportunities in the midst of budget realities with existing resources?
* How can we create a more coordinated effort on campus?