# ADAAAC Meeting Minutes

## Wed, February 20, 2019

## 10:00 – 11:00 a.m.

## Cunningham Hall Room 795

Attendees: Jason Anderson, Shannon Aylesworth, Haley Branback, Jon Broskowski, Rebecca Eaton, Paul Gunderson, Kurt Hennemann, Aura Hirschman, Kevin Jahnke, Mary Knasinski, Natasha Lee, Kim Pietsch, Thomas Piccorelli, Sarah Rothmann-Mandl, Roger Smith, Nicole Stelzner, Zack Steuerwald, Beth Traylor, Dev Venugopalan, Erin Wiggins, Meredith Williams Jeb Willenbring.

1. Approval of last meeting minutes
   1. Comments or changes? None
   2. Thank you to Nicole for taking the last meeting minutes
2. Introductions
3. Note taker - Sarah Rothmann-Mandl
4. Announcements/Updates
   1. Scheduling for March meeting
      1. Moved to March 13th based on the survey results that went out to members
   2. Other Committees (AT/IT, PEC, etc.)
      1. PEC – Zack - no meeting report today
      2. AT/IT - Kevin – cancelled last meeting so no updates for today
         1. CeCe and Adam not quite ready to present, but will have other items to discuss in tomorrow’s meeting
5. Equatio – Report from participants
   1. Meeting/Demo
      1. Info – Equatio is software to aid in accessibility of math and science notations and we are exploring the software for students on campus.
      2. Beth – the company held a live webinar demonstrating what Equatio can do, which is create and convert math and science notations and equations (from images or hand written notes) to a computer readable format. A noticeable flaw was the incorrect way in which it read more complex equations. An annual subscription would be about $5000 a year; discounted due to the campus subscription to Read/Write that campus already has.
      3. Jeb – A useful tool to convert handwritten equations to digital. Also, the Aira glasses may be just as helpful or Mathematica software which the University already has a license. Wolfram|Alfa has been used in the past by students on campus as well.
      4. Questions:
         1. Does this work as a plug in with browsers or standalone?
            1. Originally part of Google Chrome but was pulled out to stand alone.
         2. What is the relationship with the Canvas/textbook conversion?
            1. Equatio can assist with this
      5. Follow up:
         1. Perhaps further discussion is needed on the best software option for campus
         2. Ability to try it free for 30 days
         3. Here are a few links to some resources including the page to download the

30-day free trial.

[EquatIO Web Page](https://www.texthelp.com/en-us/products/equatio/) link (includes link to download the 30-day trial)

[EquatIO Videos](https://www.youtube.com/playlist?list=PLvSZbmGbKpCRz3o-FmU9AkEpURs9-Z0nH) link

[Quick Reference Card](https://www.texthelp.com/Uploads/MediaLibrary/texthelp/US-Training-Documents/equatio-for-win-mac-quick-ref-card-copy.pdf) link

[EquatIO FAQ Support Page](https://support.texthelp.com/index.php?action=show&cat=27) link

[EquatIO for Canvas Integration](https://www.texthelp.com/en-us/products/equatio/equatio-for-canvas/) link

1. CETL/ARC - Accessibility Training Modules for Instructors
   1. Now being implemented on campus
      1. It appears a few new employees are required to complete module as part of onboarding.
   2. Shannon – 78 people have taken the courses and about 20 provided feedback from the quiz. The module is self-paced and takes about 90 minutes to complete. Overall, feedback has been positive, and most are interested in taking the module because they have at least 1 student in their class that works with ARC and they want to help all their students. Suggestions for change include more pictures and videos as modules are text heavy. There is a meeting in two weeks to make updates to the module based on current feedback.
   3. CETL is providing a certificate of completion from the Provost Office following a final assignment (chosen from a rubric).
   4. Who can take the module?
      1. Anyone with academic status
      2. Anyone with campus credentials can take Universal Design module
      3. CETL can add people from other institutions so they can take the module
      4. Meredith - suggests opening training modules to PhD and Education students.
      5. Consider making this modules open to the public
         1. Shannon with bring this idea to CETL
      6. WASH and WAUK do have access with their ePantherIDs
      7. A couple of staff from Whitewater have been allowed to access modules

1. 2017/2018 ADAAAC Annual Report to Chancellor – provided to Chancellor Mone for today’s meeting with him and ADAAAC co-chairs

Talking Points for meeting with Chancellor Mone – later today

* 1. Based on committee input - Add to today’s talking points:
     1. Exploration of Aira glasses and other technologies for students on campus
     2. Initiative for system wide accessibility technology committee
        1. Shannon has more information
     3. Assistive Technology and Accessible Design Graduate Certificate (ATAD) at UWM is 1 of the first 3 accredited in the country
     4. EMS Classroom Design Project (A2B) has new accessible lectern and assistive listening built in to the 4 rooms
     5. Should a Barrier Study Committee or Subcommittee of ADAAAC be re-instated?
        1. A Subcommittee of ADAAAC
           1. Jason Anderson will take lead

Erin, Rebecca (along with other SA students), Zack volunteered

Historically Roger Smith was on the committee, and Claude Schuttey and Geoffrey Hertado, a student representative, and an ARC representative; previously a large-scale campus audit was conducted, and a comprehensive report generated although much of the implementation is now on hold. @17,000 issues reported.

Rebecca has a copy of the report for Student Senate and a student is currently working through the 400+ page document to create a readable study. Then they are hoping to get a grant to generate a priority system to help implement a plan on campus.

The subcommittee will need to convene to determine who from campus needs to be at the table as well as goals for the subcommittee.

The iService method of reporting issues for staff, and Brewery App created Accessibility App as part of UWM App for student use. Both are valid, but are only combined manually. Accessibility App has not really been marketed.

1. Other
   1. R2D2 Center – A federal grant to measure accessibility of the buildings. Roger could present about this project to the committee in the future.
   2. Consider signing up for a note taker slot for 2 of the meetings yet this Spring
   3. Rebecca – Student senate passed legislation (or a resolution) in support of ARC and to be sent to ADAAAC; she will follow up and send information onto Beth and Aura.
   4. Erin – EYETH Day will be held on campus on March 30th. Link to flyer: <http://webdocs.bato.uwm.edu/soeweb/alan-weekly/Eyeth-Flyer-2019.pdf>
   5. There was an article in the Milwaukee Journal about a Wisconsin lawmaker who is refusing to cut his hair until a sign language interpreter bill is passed. [Link to article about the sign language interpreter bill](https://www.jsonline.com/story/news/columnists/jim-stingl/2019/02/19/wisconsin-state-rep-wont-cut-his-hair-till-sign-language-bill-passes/2914841002/)

Next Meeting: April 17, 2019

March 13, 2019 cancelled