

OWC-B Syllabus Language

Example 1:

This course fulfills the **OWC-B General Education Requirement**. As such students will learn:

- a. Best practices for “critical reading, logical thinking, and the use of argument and evidence.”
- b. “Appropriate stylistic and disciplinary conventions in writing and/or speaking.”
- c. Tools to engage in “critical analysis of information from primary or secondary sources.”

Learning objectives (a) and (b) will be assessed in the final project; learning objective (c) will be assessed in the critical analysis assignment.

Example 2:

Learning Outcomes and Assessment: This course fulfills **part B of the Oral and Written Communication GER**. As you develop the ability to think about mathematics in the mindset of each culture under study, you will develop advanced skills in:

1. Critical reading, logical thinking, and the use of argument and evidence.
2. The use of appropriate stylistic and disciplinary conventions in written and oral presentation on mathematic.
3. Critical analysis of information from primary or secondary sources.

We will focus on improving our writing style throughout the semester, not only using correct spelling and grammar, but including finding appropriate references, developing good introductions, conclusions, and a strong thesis, and writing about technical content with the appropriate audience in mind. You can find additional help on writing through the campus Writing Center.

See the assignment/grading breakdown for information about how these outcomes will be assessed.

Example 3:

This course satisfies part B of the Oral and Written Communication Competency (OWC - Part B) requirement and, therefore, will involve a significant amount of reading, writing, speaking, and listening. All written assignments in this course are designed to develop your writing skills for future courses or jobs that involve interviewing and/or writing papers and professional reports. Learning objectives, specific to the OWC- Part B requirement include the following:

- 1) Critical reading, logical thinking, and the use of argument and evidence.

- 2) The use of appropriate stylistic and disciplinary conventions in writing and/or speaking.
- 3) Critical analysis of information from primary or secondary sources for some portion of the writing.

Objective 1 will be assessed through weekly reading response papers; Objectives 2 and 3 will be assessed in the final project.