

Academic Program and Curriculum Committee

MINUTES

September 12, 2023, 8:00 a.m.

Lubar N116

Present: Suzanne Boyd, Stephen Cobb, Zachary Durlam, Tina Freiburger, Sandeep Gopalakrishnan, Jennifer Gutzman, Sara Jozwik, Emily Kuhnen, Yura Lee, Kristen Murphy, Michael Newman, Ionel Popa, Aki Roberts, Nicolas Russell, Murad Taani, Kirk Tyvela, Gwyn Wallander, Tricia Wessel

Guests: Cheryl Andres, Leggy Arnold, Sonia Bardy, Tracy Boyer, Simon Bronner, Benjamin Campbell, Benjamin Church, Devin Freed, Lori Klos, Zachary Lunak, Joseph Mougel, Dean Nardelli, Gyaneshwar Prasad, Kristin Sziarto, Dorrie Van Kerkvoorde

I. Call to order. The meeting was called to order at 8 a.m.

II. Announcements:

A. Committee Reports

1. Call for APCC members to serve on campus committees:
 - a. APBC
 - b. APC
2. GER Subcommittee – Update and call for volunteers

Kristen Murphy called for volunteers to serve on committees.

B. [Meeting Schedule](#)

C. [Committee Roster](#)

D. [Divisional Subcommittees Roster](#)

E. [Undergraduate Program Review Schedule](#)

Kristen Murphy called for volunteers to chair the following committees:

1. Business Programs
2. Animation
3. Associate of Arts and Science
4. Communication Sciences and Disorders
5. Film Studies
6. French
7. Jewish Studies

Aki Roberts volunteered to chair the Geography review next year.

F. [Undergraduate Program Review Committee Roster](#)

G. [Update the Audit and Review Guide Appendices and Standards](#)

Kristen Murphy asked for volunteers to form a working group to assess the appendices and standards. It would be helpful if the standards were measurable through data on the data analytics dashboard. Jonathan Hanes would be a good resource for this task.

III. Approval of Agenda and Automatic Consent – [Review in CourseLeaf](#)

Michael Newman moved to approve the agenda. Jen Gutzman seconded the motion, and the agenda was approved.

A. New Courses: None

! Indicates new course requesting GER

B. Changed Courses:

		Affected Programs	Requested Changes
ED POL 111	Introduction to Community Action and Change	Community Engagement and Ed, BS CEED, BS: Child Care CEED, BS: Child and Family Service CEED, BS: CBO: Policy & Ldshp Community Engage Strategies, Cert Peace and Conflict Studies, Cert Urban Studies, BA Urban Studies, Certificate CEED, BS/Ed Psych, MS: CDS Theatre Practices, BA CEED, BS/Cult Found CEED	Title; Description
ED POL 112	Introduction to Community Education, Engagement, and Development	Community Engagement and Ed, BS CEED, BS: Child Care CEED, BS: Child and Family Service CEED, BS: CBO: Policy & Ldshp Community Engagement, Minor CEED, BS/Ed Psych, MS: CDS Theatre Practices, BA CEED, BS/Cult Found CEED CEED, BS: Excep Ed (no license)	Title; Description
ED POL 114	Community Issues, Policies, and Solutions	Community Engagement and Ed, BS CEED, BS: Child Care CEED, BS: Child and Family Service CEED, BS: CBO: Policy & Ldshp Community Engagement, Minor Peace and Conflict Studies, Cert Urban Studies, BA Urban Studies, Certificate CEED, BS/Ed Psych, MS: CDS CEED, BS/Cult Found CEED CEED, BS: Excep Ed (no license)	Title; Description
FRSHWTR 101	Elements of Water	Freshwater, BS Freshwater, Minor FS, BS: AS/FST, MS: PS FS, BS: WP/FST, MS: PS	GER-NS

			FS, BS: WP/FST, MS: WPEM FS, BS: AS/FST, MS: WPEM FS, BS: Aquatic Sciences FS, BS: Water Policy	
*	FRSHWTR 190	Topics in Freshwater Sciences: (subtitle)		Remove GER-NS
	JEWISH 252	American Jewish Community: 1654 to the Present		Number
	PRPP 551	Psychology of Injury: Prevention, Rehabilitation & Return to Participation	Athletic Training, MS Rehab Science and Technology, MS CMPC, Graduate Certificate	Subject Code
	PRPP 551G PRPP 552	Psychology of Injury: Prevention, Rehabilitation & Return to Participation Psychology of Personal Excellence	Kines, BS/Athletic Training, MS Rehab Science and Technology, MS CMPC, Graduate Certificate	Subject Code Subject Code; Prerequisites Subject Code; Prereq
	PRPP 552G	Psychology of Personal Excellence		
	PSYCH 211	Current Topics in Psychology: (subtitle)	Psychology, BA Psychology, BS Psychology, Minor	Prerequisites
	PSYCH 611 PSYCH 611G	Current Topics: (subtitle) Current Topics: (subtitle)	Neuroscience, BS	Credits Credits

C. Deleted Courses:

DMI 352	Human Structure & Function I
DMI 361	Human Structure & Function II
HEBR ST 252	American Jewish Community 1654 to the Present
KIN 551	Psychology of Injury: Prevention, Rehabilitation & Return to Participation
KIN 551G	Psychology of Injury: Prevention, Rehabilitation & Return to Participation
KIN 552	Psychology of Personal Excellence
KIN 552G	Psychology of Personal Excellence

* **Indicates existing GER course requesting change(s)**

D. Proposals Requesting Minor Program Changes:

1. Criminal Justice and Criminology, BS/Criminal Justice and Criminology, MS
2. Data Analytics, BS
3. Education, BS: Social Studies Education
4. Global Studies, Minor

5. Latinx Studies, Undergraduate Certificate
6. Religious Studies, BA
7. Religious Studies, Minor

E. Curricular Areas: None

F. Items Approved Since Last Meeting:

New Courses:

!	AIS 272	Fourth-Semester Indigenous Languages of Wisconsin	GER: CD
	HMONG 208	Fourth-Semester Hmong Literacy	
	INFOST 481	Web Application Penetration Testing	
	PSYCH 220	Introduction to Cognitive Psychology	
	SOCIOL 328	Science in Society	
	TCH LRN 520	Developing Mathematical Thinking in Young Children	
	TCH LRN 520G	Developing Mathematical Thinking in Young Children	

Changed Courses:

Requested Changes

*	AFRIC 314	The School in African-American Life	Jointly Offered
	CHEM 611	Physical Inorganic Chemistry	Prerequisites
	CHEM 611G	Physical Inorganic Chemistry	Prerequisites
	COMMUN 300	Interviewers and Interviewing	Prerequisites
	COMMUN 301	Interpersonal Communication Process	Prerequisites
	COMMUN 310	Communication in Organizations	Prerequisites
	COMMUN 320	Nonverbal Communication	Prerequisites
	COMMUN 323	Communication in Groups and Teams	Prerequisites
*	COMMUN 362	Argumentation and Debate	Prerequisites
	FILM 361	Animation Studio	Prerequisites
	FILM 385	Experimental Animation	Prerequisites
	FILM 388	Stop Motion Animation	Prerequisites
	FILM 509	Senior Project I	Prerequisites
*	GEOG 213	Geography of Asia	Prerequisites

	MUS ED 460	Pedagogy and Practice for Teaching General Music K-12	Title; Credits
*	PSYCH 325	Research Methods in Psychology	Prerequisites
*	SOCIOL 248	Sociology of Education	Prerequisites
	SPANISH 444	Spanish Syntax and Morphology	
	WGS 489	Internship in Women's and Gender Studies	Prerequisites

Deleted Courses:

	ED POL 314	The School in African-American Life
	THEATRE 124	Historical Costume in Cinema
	WGS 402	Capstone Seminar in Women's and Gender Studies

Program Changes:

1. Chemistry, BA
2. Chemistry, BS
3. Chemistry, Minor
4. Criminal Justice and Criminology, BS
5. Film Studies, BA
6. Film Studies, Minor
7. Geography, BA
8. Geography, BS
9. Lesbian, Gay, Bisexual, and Transgender (LGBT) Studies, Undergraduate Certificate
10. Music Education, BFA: EC-A K-12 Music
11. School of Social Welfare Honors
12. Social Work, BS
13. Spanish for Health Professionals, Undergraduate Certificate
14. Women's and Gender Studies, BA
15. Women's and Gender Studies, Minor

Curricular Areas:

1. FITWELL – Proposal from the College of Public Health to create a new curricular code for Fitness, Wellness, and Sport to replace Sport and Recreation.
2. SPT&REC – Proposal from the College of Public Health to eliminate the curricular code for Sport and Recreation as it is no longer relevant.
3. EOH – Proposal from the College of Public Health to eliminate the curricular code for Environmental and Occupational Health as it is no longer used.

- IV. Approval of the [Meeting Minutes from May 9, 2023](#)
 Jen Gutzman moved to approve the minutes from the May meeting. Nicolas Russell seconded the motion and it passed unanimously.

V. **Unfinished Business:** None

VI. **New Business:**

A. Elect Co-chair/Vice Chair

Michael Newman nominated himself as co-chair. Jen Gutzman seconded the nomination. The motion passed unanimously.

B. Revisions to the GER Implementation Document

1. [FD 2836R2](#)

2. [GER Implementation Document](#)

The revision to FD 2836R2 passed Faculty Senate without coming to APCC first. The document is coming to APCC now to complete the approval process. The committee is changing the GER Implementation Document to correspond with the faculty document. Kristin Sziarto pointed out that there was some language in the implementation document that is no longer relevant. The following sentence should be removed: “The placement exam tests reading comprehension and grammatical structure.”

Jen Gutzman moved to approve the changes to the Implementation Document with the noted amendment. Ionel Popa seconded the motion and the motion carried.

C. [Undergraduate Program Review – Biology and Microbiology](#)

Leggy Arnold presented the report on the undergraduate programs in Biology and Microbiology. The review team recommended that the program be continued, that the program work with the College of Letters and Science to improve student retention, including a strategy for minority students. Further recommendations include recruiting at least two faculty over the next three years, increasing the opportunities for undergraduate students to work with research faculty, and investing in the replacement of failing old instrumentation equipment in conjunction with preventive maintenance for laboratories and student-centered spaces.

Kristen Murphy noted a typographical error: the word “carrier” on page seven should be “career.”

Nicolas Russell moved to approve the report as amended. Zack Durlam seconded the motion, Jen Gutzman abstained, and the motion carried

D. [Undergraduate Program Review – Biomedical Sciences](#)

Aki Roberts presented the report on Biomedical Sciences. The review team recommended that the program be continued, that the program upgrade their laboratory equipment to keep up with changes in technology, that the program develop an assessment and evaluation plan, and that the program should be allowed to hire tenure-track faculty soon to continue to provide stability for the program.

Kristen Murphy recommended changing “based on an educated guess by Program faculty” to “no data available.” She also pointed out that a sentence on page six is ambiguous. The sentence should read, “Of the senior faculty, at the start of the 2022 academic year, one was chair and another the Associate Dean.”

Suzanne Boyd requested that recommendations be numbered.

Zack Durlam moved to approve the report as amended. Gwyn Wallander seconded the motion and it passed unanimously.

E. [Undergraduate Program Review – Nutritional Sciences](#)

Ben Church presented the report on Nutritional Sciences. The review team recommended that the program be continued, that the program hire an additional faculty member, consider an accelerated BS-MS program, develop an alumni survey tool to track alumni success and employment, consult with the Office of Assessment and Institutional Research on specifics for tracking 5-year completion rates, and consult with advising staff to determine why students may be challenged with completing the program in five years.

Minor edits on page 2: “Zibler” should be “Zilber” and “(ZPCH)” should be “(ZCPH).”

Nicolas Russell moved to approve the report as amended. Jen Gutzman seconded the motion and the motion carried.

VII. Adjournment. The meeting adjourned at 9:30 a.m.