Navigate

What is Navigate?

➤ 3rd iteration of undergraduate student retention software platform developed by EAB, adopted by UWM in fall of 2014

➤ Accessible by faculty and instructional staff, S/C and academic unit advising staff, and Enrollment Management and Student Affairs units

➤ Connects to Chancellor’s Strategic Directions, regional partnerships (HERA), and UW System
How does it benefit students?

Core functions of platform include:

1. Predictive analytics and success markers
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2. Progress reports for courses
# Student Feedback

You have been asked to fill out progress reports for students in the following classes. Update each student based on your best knowledge of their performance at this point in the term.

**CHEM-100-401 Chemical Science**

<table>
<thead>
<tr>
<th>Student Name</th>
<th>At-Risk to Fail Your Class?</th>
<th>Alert Reasons (You must choose at least one if the student is at risk)</th>
<th>How Many Absences</th>
<th>Current Grade</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
<td>Poor attendance, Would benefit from tutoring</td>
<td>3</td>
<td>D-</td>
<td>please see me</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
<td>Alert Reasons</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>No</td>
<td>Alert Reasons</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Yes</td>
<td>Alert Reasons</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>No</td>
<td>Alert Reasons</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Yes</td>
<td>Alert Reasons</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>No</td>
<td>Alert Reasons</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
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Core functions of platform include:
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2. Progress reports for courses
3. Appointment scheduling
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4. Student contact notes
**Appointment Summary**

<table>
<thead>
<tr>
<th>B</th>
<th>I</th>
<th>Paragraph</th>
</tr>
</thead>
</table>

- [ ] went to C312 this week and decided she doesn't want to be a teacher. Would rather work with at-risk youth in a social work capacity. Referred her to HBSSW to talk about switching her major. Told her she may be able to stay enrolled in C233 and will still need Math 103 & English 102, but will need to drop C312 & C140 - hopefully there is a social work course she could pick up.

- I also talked with [ ] young children and has wanted to try to do most of her coursework online. I know the CEED major will provide her with this flexibility. Referred her to set up an appointment with AA if she wanted to learn more.
How does it benefit students?

Core functions of platform include:
1. Predictive analytics and success markers
2. Progress reports for courses
3. Appointment scheduling
4. Student contact notes
5. Reporting
# Reports

## Appointments
- Appointments
- Appointment Summaries
- Daily Appointments
- Students with/without an Appointment
  - Cancellation Summaries
  - Appointment Stats
  - No-Shows
  - Availabilities
  - Appointment Activity
  - Cancellation Summary Stats
  - Service Totals
  - Appointment Requests by Course
  - Appointment Requests
  - Check-ins
  - At-Risk Progress Reports And Appointments

## Student Information
- Students Active for Term
- Students with/without Advisors
- Students with Courses
- Students By Category and Course
- Notes

## Enrollments & Attendance
- Absences
- Absence Details
- All Recorded Attendances
- Sections with/without Attendance
- Dropped Classes

## Progress Reports
- Student Progress Reports
- Progress Report Requests
  - Students Flagged At-Risk
  - Detailed Students Flagged At-Risk
  - Detailed Student Progress Reports

## Users
- Professors Active for Term

## Study Hall
- Students Currently Checked In
- Students Recently Checked Out
- Charity Time
- Completed Required Study Hours
- Did Not Complete Required Study Hours
- Weekly, Monthly, Term Time
- History Log

## Additional Reports
- Student Services
- Conversation Stats
How does it benefit students?

Improved communication to students on pursuit of academic goals:

✔ Messaging and appointment campaigns through advising and coaching units
  - Robust targeted outreach on monthly basis
  - Texting to encourage Spring ‘20 enrollment (1100 students contacted, over 450 enrolled/43%)
How does it benefit students?

Improved communication to students on pursuit of academic goals:

✓ Feedback to students on progress in courses
  - New alerts for students not attending at start of term
  - 850 UWM instructors submitted 47,000 progress reports in Fall ’19 (+17%)
How can you help?

- Assist in demystifying platform
- Encourage progress report completion and ad hoc use of reports and alerts
- Let us know what you need (training, tutorials, website, office hours)
- Help us configure the platform

Successful use of the platform is predicated on will to participate and our capacity to respond
Navigate

Need assistance?

navigate-support@uwm.edu

uwm.edu/navigate