International Virtual Exchange

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What is International Virtual Exchange (IVE)?

- Virtual exchange extends authentic opportunities for intercultural and transnational learning to students within the curriculum of college and university classrooms.
- Through co-developed and co-taught modules, virtual exchange supports the development of 21st-century workforce skills and provides opportunities for applied learning experiences.

Collaborative Online International Learning (COIL)

Globally Networked Learning

Telecollaboration

Brazilian Virtual Exchange (BRAVE)
What are the aims of IVE?

• Intercultural experience as part of formal/non-formal education
• Cultural awareness and understanding
• Employability skills
  • Digital competence
  • Language skills
  • Communication skills
IVE is NOT...

- MOOCs
- Virtual Mobility - taking course in another university virtually
- Digital Penpals
- Distance learning courses
- Informal social media interactions
- Unmoderated, unstructured communication
Models of Virtual Exchange

Course-embedded IVE in Institutional Curriculum

- Two or more classes featuring VE as part of existing offering. No need to create new courses.
- Blended course with synch/async communication, f2f and online, lasts 6-10 weeks.
- Requires planning ahead and established student, instructor, and institutional roles.
- Discipline-based, multidisciplinary

Outsource Model

- Outsource a platform (i.e., Soliya) and universities send students to the organization running the platform.
- Facilitator manages the communication.
- Involves in-person seminars, learner diaries, synch video sessions.
- Not as flexible to relate to own content in course.
- Competency-based
Examples of Collaborations

DePaul University (U.S.) and UNESP (Brazil)
Global Learning Experience
Label IVE courses in People Soft
Global Fluency Certificate

University of Florida
Global Learning for Global Citizenship
Diverse people collaboratively analyzing and addressing complex problems that transcend borders.
Undergraduate graduation requirement

Drexel University (U.S.) and Amsterdam University of Applied Sciences
Classes coded in catalog, subsided course, no tuition, Alumni funded
Business School faculty-led mobility program, course abroad: 1 week, during break weeks
Soliya Platform - https://www.soliya.net/

- International nonprofit organization that prepares participants with the skills, attitudes, and commitment to engage with difference constructively. It operates at the intersection of technology, peacebuilding, and global education to foster local awareness and global perspectives.

- Competency-based, synchronous and asynchronous exchanges

- Grant from State Department - Erasmus Virtual Exchange
Soliya Pedagogy

Dialogue Model
(8-12 students at a time)

Facilitators Guided
(25 hours of course work, 4 weeks)

Learning Goals
- Awareness
- Attitudes
- Skills
- Activation

Process Goals
- Stage 1: Orientation
- Stage 2: Polite moderation
- Stage 3: Learning through difference
- Stage 4: Sincere transformation
- Stage 5: Forward looking brainstorming
- Stage 6: Activation
Thank you