

Curriculum Alignment

	UWM Campus	L&S BA	L&S BS	MATC – Arts	MATC – Science
OWC-A	X	X	X (211, 221, 231)	X	X
OWC-B	X	X	X	X (w/ advising)	X (w/ advising)
QL-A	X	X	X	X	X
QL-B	X	X	X	X (w/ advising)	X (w/ advising)
Foreign language	2 yrs HS OR 6 cr. (2 sems) college	4 sems college OR 3+2 college (one HS year = one college sem.)	2 yrs HS OR 6 cr. (2 sems) college	2 yrs HS (4 HS sems) or 4 cr. (1 sem) college	2 yrs HS (4 HS sems) or 4 cr. (1 sem) college
3 cr. Arts	X	X	X	X	X
6 cr. Humanities	X	X	X	X	X
6 cr. Social Sci.	X	X	X	X	X
6 cr. Nat Sci.	X	X	X	X	X
3 cr. CD	X	X	X	X (w/ advising)	X (w/ advising)
3 cr. Phys Ed				X	X
Electives				+7 cr.	+5 cr.
3 cr. Speech				X	X
International		9 cr. 200 or above language OR intl. content courses	9 cr. 200 or above language OR intl. content courses		
+6 cr. Humanities		X	X	Have 15	Need +3
+6 cr. Social Sci.		X	X	Have 15	Need +3
+6 cr. Nat Sci.		X	X	Need +5	Have 8, plus 12 credits “emphasis”

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Issues

- Curriculum may have been designed without optimizing for transfer
- Increased credits to graduation (average is already 142.9)
- Increased time to graduation

Options

- Proactive advising (“pre majors” and transfer recruiters/advisors)
- Curricular change (by both originating and receiving institution)
- Memos of Understanding (MOUs)