1. Your Name

2. High School where class was held

3. Semester and Year

4. Course Department and Number (e.g., BIO SCI 202)

5. Name of UWM Faculty Liaison

6. How clear and supportive was the faculty liaison in aligning the course before the class began? (1 = not clear or supportive, 2 = adequately clear and supportive, 3 = very clear and supportive)
   - 1
   - 2
   - 3

7. Use this space to discuss the support you received from the faculty liaison before the course began.

8. How clear and supportive was the Office of Dual Enrollment in establishing the course before and during the class? (1 = not clear or supportive, 2 = adequately clear and supportive, 3 = very clear and supportive)
   - 1
   - 2
   - 3
9. Use this space to discuss the support you received from the Office of Dual Enrollment before and during the course.

10. How helpful and supportive was the faculty liaison during the course in providing materials, calibrating assessments, and giving you feedback on their observation of your class? (1 = not helpful or supportive, 2 = adequately helpful and supportive, 3 = very helpful and supportive)

   1
   2
   3

11. Use this space to discuss the support you received from the faculty liaison during the course.

12. Do you think this course is a good fit for your school and students?

   O Yes, this course works in my high school context.
   O Not sure, the course was not a good fit for many of the students.
   O No, this course is not a good fit for my high school context.

13. Discuss your response to the above question about how well this course worked and can work in your high school.

14. What can UWM (ODE, your faculty liaison, etc.) do to support you in teaching this course in the future?

Submit