UWM Office of Dual Enrollment: Teaching Observation Report

1. Name of UWM Faculty Liaison

2. UWM Academic Department

3. Name of High School Instructor

4. High School

5. Semester and Year

6. Course Dept. and Number (e.g., BIO SCI 202)

7. Date of Visit

8. Does the syllabus reflect the relevant UWM and academic department policies and guidelines? (1=needs improvement, 2=adequate, 3=excellent)
   
9. Use this space to describe any concerns you have about the course syllabus.

10. Is the curriculum comparable to the on-campus course? (1=needs improvement, 2=adequate, 3=excellent)

11. Use this space to discuss your observations and thoughts about the curriculum.
12. Does the teacher's pedagogy reflect the pedagogical and theoretical orientation of the UWM department? (1 = needs improvement, 2 = adequate, 3 = excellent)

13. Use this space to discuss your observations and thoughts about the instructor's pedagogy.

14. Are the course assignments and assessment methods comparable to the methods used in the on-campus course? (1 = needs improvement, 2 = adequate, 3 = excellent)

15. Use this space to discuss your observations and thoughts about the assignment and assessment design.

16. Based on the written work and/or exams you have seen students produce in this course, are the learning outcomes being met as they would be in the equivalent on-campus course? (1 = needs improvement, 2 = adequate, 3 = excellent)

17. Use this space to discuss your observations and thoughts about the quality of student work.

18. Is the instructor's grading calibrated and consistent with how on-campus instructors would grade this work? (1 = needs improvement, 2 = adequate, 3 = excellent)
19. Use this space to discuss your observations and thoughts about the instructor's grading.

20. If you have the opportunity to talk with the students, please solicit their feedback about the course. Otherwise, based on your observations, describe the students' interest and challenges with the course.

21. Describe what you see as the instructors' strengths in designing and teaching this course.

22. What suggestions do you have for the instructor to improve this course?

23. How was your conversation with the high school instructor about your visit? What kinds of support do you think you can provide to this instructor?

24. Are you satisfied that the UWM course is being delivered successfully in this class? (1=no, 2=needs improvement, 3=yes)
   
   1 2 3