Graduate

Program Assessment Plan

**Directions:** To submit an updated Program Assessment Plan, fill out this form and return it to the Assessment Coordinator, Adam Andrews, at andrewsa@uwm.edu.

Contact person(s): Click or tap here to enter text.

Email: Click or tap here to enter text.

Program Name: Click or tap here to enter text.

Is the program accredited (and by whom)? Click or tap here to enter text.

Academic Year this Assessment Plan Becomes Active: Click or tap here to enter text.

What is the **reason** for updating your assessment plan? (e.g., submitting a plan for a new program, to gather improved assessment data, to reflect a curriculum change, to better evaluate the effects of a program change, etc)

Click or tap here to enter text.

List the **Program Learning Goals and their associated Outcomes**:

(If your program has not articulated learning goals, then just list your Program Learning Outcomes)

Click or tap here to enter text.

Identify where outcomes assessment evidence will be collected:

[ ] Dissertation [ ] Thesis [ ] Defense [ ] Capstone Experience

[ ] Capstone Project [ ] Comprehensive or Qualifying Exam [ ] Proposal

[ ] Coursework [ ] Other (explain) Click or tap here to enter text.

Explain how each outcome will be assessed (including where-in what courses or contexts), including descriptions of any rubrics, rating scales, or other evaluation methods that will be employed. Include a description of your **benchmarks** (minimum acceptable passing score or result) and **targets** (the % of students that ideally should meet the benchmark if the program is succeeding in its mission). See <https://uwm.edu/academicaffairs/facultystaff/assessment-of-student-learning/assessment-resources/#Examples> for examples of graduate level assessment rubrics.

Click or tap here to enter text.

Describe any other program or outcomes assessment evidence that will be collected. (e.g., student surveys, exit interviews, focus groups, alumni surveys, etc.)

Click or tap here to enter text.

Describe your program’s **timeline** for managing data collection: Will data for each outcome be collected annually? Or will you establish a rotation in which data for a different outcome is gathered each year? (Note: Some kind of assessment data should be collected each year, with all program outcomes being assessed within a 5 year period).

Click or tap here to enter text.

Who will be responsible for collecting and analyzing assessment evidence, and presenting any findings or results to program faculty (and submitting assessment data to Weave)?

Click or tap here to enter text.

Describe your program’s process for considering assessment data, determining any needed course of action, and implementing it? (e.g., is there an annual faculty meeting in which assessment data is discussed? A specific assessment or program committee tasked with reviewing assessment data?)

Click or tap here to enter text.

What kinds of support, if any, does your program need (from your colleagues, from other departments or programs, from Academic Affairs, from your college, or from the assessment coordinator) in order for your assessment plan to be successful?

Click or tap here to enter text.