HLC Accreditation

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What is coming up in 2018-19?

• Campus evaluation visit
  • Mandated evaluation visits of branch campuses
  • December – January timeframe (dates TBD)
  • Progress report on the restructuring due about 6 weeks prior to visit
  • Evaluation will focus on academic, administrative, student services aspects in the two branch campuses

• Pending work
  • Alignment of courses and/or curricula, assessment methods
  • Alignment of governance processes at branch campuses with UWM’s processes
  • Resource planning at branch campuses
4-year Assurance Review

• The Year 4 assurance review is in 2018-19
• Remote review of compliance with HLC criteria; no campus visit; no fed compliance review
• We need to update our Assurance Argument and Evidence Files on the HLC Assurance System
  • Narrative on how meet the accreditation criteria with evidence
• Our deadline to lock down our materials is July 1, 2019
• Information will be needed from each school/college/department and other units (financial, student affairs, etc) as we update our files on the HLC system
Embedded monitoring as part of the review

• Year 4 Review will include a special emphasis on Assessment of Student Learning, including verification in the
  • advancement of student learning in General Education,
  • clarification of graduate level program assessment, and
  • advancement in the assessment of co-curricular student learning.

• These issues were identified in the final report from the comprehensive evaluation in 2014-15
Student learning Assessment

• Every degree program is expected to continue to
  • Gather assessment data/information
  • Analyze the information
  • Take actions, as needed, based on the results of the analysis

• “Continuous improvement” is the key

• Faculty engagement is key to making this meaningful for the program

• The new Weave will be used to gather/maintain assessment information
Options for documenting assessment info

• A Word template will be provided for programs to submit their assessment data, analysis of results, action plans from
  • 2017-18
  • Fall 2018
  • Spring 2019
• These will be uploaded into WEAVE
• Programs have the option of entering information directly in WEAVE
• We need individual meetings with assessment coordinators in your areas to discuss details early in the fall semester
Compliance \textit{and} improvement

- Compliance:
  - The assessment cycle needs to be completed
    - Data gathering $\rightarrow$ Analysis $\rightarrow$ Using results
    - Documentation of what we do
  - We get to define outcomes and choose the processes for data collection and analysis in the context of making our programs better
- Improvement: better outcomes for students
Instructor qualifications

• Campus policy on minimum qualifications of instructors (S77)
• The review in July will include our compliance with this requirement
• For everyone assigned a class in summer (2018 and 2019), fall, winterim, spring terms, we need to have documentation that qualifications were verified
• Use the form provided at Academic Affairs website to document the process
• Teaching assistants leading discussion/laboratory sessions are exempt
What is on the horizon?

• Restructuring changed our timeline for future reviews
  • Next comprehensive review in 2022-23 (2 years earlier)
• 2019-20: we have to submit our Quality Initiative proposal
• 2020-22: implement Quality Initiative
• Spring 2023: next 10-year review