

Foundational Pillar: Pedagogy

Primary University Office: CETL

Supplemental University Office(s): None

Committee Representation: Retention Steering Committee
Leading Retention/OLE Initiative: *Gateway Course Success*
Retention Workgroup: *Advising/the Role of Faculty in Advising*
Learning Communities Council
Co-leading Common Reading Experience Committee
Leading Active Learning Classroom Steering Committee
Co-leading Online Program Council
ADAAAC

Primary Functions re OLE:

- Advance Best Practices for Teaching & Learning; Quality in Online & F2F Programs
- Assist in Development of Curriculum Aligned with Course, Program, & School/College Learning Outcomes
- Cultivate a Safe, Inclusive, & Engaging Learning Environment
- Innovate to Increase Student Success; Research to Improve Teaching/Learning
- Administrate and Support Learning Technologies, including, but not limited to:
- Lead Strategic Planning for & Execution of the Transition to Canvas
- Lead the following Additional Major Initiatives Well Aligned with an OLE

Additional Notes - Fueling Participation in HIPs; Achieving Effective LC Implementation; Business-UWM Internship Partnerships, Increasing Retention & Graduation

Strategic Opportunities:

- Create targeted message campaign to increase student and instructor acceptance of and engagement in HIPs
- Disseminate case models of HIP incorporation in coursework, particularly in regard to co-curricular engagement and service/community-engaged learning;
- Designate academic department representatives as HIP Fellows and charge them with increasing student and instructor engagement in HIPs
- Create training, integrating F2F and online components, *and* a manual to guide OLE learning community implementation so all involved not only complete training, but also fully and effectively execute implementation (and our students realize the benefits)
- Provide summer 1/9s or overloads to faculty to establish and supervise company-UWM partnerships where students are paid by the company 20 hours per week (up to 40 hours in the summer) as interns to work preferably on campus under the supervision of the faculty.
- Reward departments upon achievement of % gains in retention (and graduation) rates by sharing the monetary return to the institution