



**Connecting Your Work to *LEAP Wisconsin*:  
A Faculty Collaboratives Conference**

**Thursday and Friday, September 24-25, 2015  
Madison Marriott West, Middleton, WI**

This conference is focused on three anchor questions:

1. How do we provide quality learning experiences for our students?
2. How do we connect essential learning outcomes to our disciplines?
3. How do we know our students are learning?

The UW System has been engaged in LEAP for over ten years, even before the System became the pilot partner in AAC&U's [Liberal Education and America's Promise](#) Campaign in 2005. In 2008, UW System faculty collaboratively identified [five shared learning goals](#), modeled after AAC&U's Essential Learning Outcomes (ELOs), as the guideposts for how UW institutions aspired to prepare students. Every UW institution has adopted some version of these learning outcomes, and many have used them to redesign or rethink general education, majors, degrees, and the integration of high-impact practices throughout the curriculum and co-curriculum.

The newest project within the umbrella of [LEAP Wisconsin](#) is the AAC&U-sponsored Faculty Collaboratives project. With funding from Lumina Foundation, [Faculty Collaboratives](#) is focused on creating a state-based, faculty-led "innovation hub" dedicated to advancing curricular reforms that lead to deeper student engagement, and higher retention and graduation rates.

A synthesizing project bringing together the work of ten-plus years, *Faculty Collaboratives* asks us to reflect on what we have done through LEAP and redouble our efforts on work that remains. What do we know in 2015 about how well we have integrated the ELOs into our teaching and learning practice? How transparent are they: to our students, to those outside the university, to those inside? The Conference will honor and extend faculty work on LEAP Wisconsin at a time when changes across the UW System invite us to look back, assess and reassess, look forward and—above all—reclaim the core values, purpose and goals of what has been an anchor initiative dedicated to providing the highest quality learning environments to prepare our students for further education, employment, and civic engagement.

The Conference will bring together faculty and instructional academic staff from throughout the UW System to provide:

- ❖ *In-depth engagement* with essential student learning outcomes by faculty and IAS within and across disciplines;
- ❖ *Focused attention* on proficiency initiatives designed to strengthen curricular integrity, deepen student learning, and advance equity;
- ❖ *Time* for institutional teams to engage with the anchor questions within their campus contexts; and
- ❖ *Input* into the *Faculty Collaboratives Innovation Hub*, a dynamic, virtual learning commons for faculty in Wisconsin and across project partner states.

The conference is sponsored by the UW System's *Faculty Collaboratives* grant from AAC&U, with funding from Lumina Foundation. **The *Faculty Collaboratives* grant will cover most of the costs of the conference for participants, including registration, lodging and meals.** Participants and/or their campuses will be responsible for travel costs.

Preliminary Agenda-at-a-Glance

Thursday, September 24

**11:30 a.m.-12:00 p.m. Registration**

**12:00-1:30 p.m. Lunch, Welcome and Plenary Address**

*How the work of faculty has changed in the last decade: why the LEAP Initiatives Matter* – Dan McInerney, Utah State University

**1:00-2:00 p.m. Plenary Panel**

*LEAP and Wisconsin—an Inspiring and Aspiring Overview* – Susan Albertine, AAC&U; Rebecca Karoff, UW System; and UW System LEAP Fellows

**2:00-3:00 p.m. Concurrent Sessions I**

*The Faculty Collaboratives LEAP Fellows will lead sessions connecting the teaching and learning priorities of participants with a set of national proficiency initiatives designed to strengthen learning environments.*

- *On a Curricular Level, how do we Function as a System?: General Education Maps and Markers and the Degree Qualifications Profile as Resources* – Caroline Geary, UW Colleges, and Dale Splinter, UW-Whitewater
- *From the Classroom to the Assessment Committee: A practical tour of the AAC&U VALUE Rubrics* – Tim Dale, UW-La Crosse
- *Interdisciplinary Learning from General Education through the Major: Facilitating Signature Work* – Tracy Slagter, UW-Oshkosh
- *Learning in the Major: Tuning* – Heidi Fencl, UW-Green Bay

**3:00-3:15 Break**

**3:15-4:15 p.m. Plenary Address**

*Providing Evidence of Our Students Learning: A Transparency Framework* – Natasha Jankowski, National Institute for Learning Outcomes Assessment

**4:15-5:15 p.m. Concurrent Sessions I Repeated**

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**6:00-7:00 p.m. Dinner**

**7:00-8:30 p.m. Institutional Team Time I**

**Friday, September 25**

**7:30-8:30 a.m. Breakfast Discussion**

*The UW System’s Innovation Hub—what should it look like in order to be truly useful to faculty?* – Peggy James, UW System Faculty Collaboratives Hub Director and UW-Parkside

**8:30-9:30 a.m. Concurrent Sessions II**

- *Tuning and the Degree Qualifications Profile* – Dan McInerney, Utah State University
- *Identifying Useful Evidence* – Carleen Vande Zande, UW-Oshkosh
- *Purposeful Curriculum Mapping* – Peggy James and Jim Robinson of UW-Parkside; Joe Foy, UW Colleges
- *Signature Work* – Susan Albertine, AAC&U

**9:30-9:45 a.m. Break**

**9:45-10:45 a.m. Concurrent Sessions II Repeated**

- *Tuning and the Degree Qualifications Profile* – Dan McInerney, Utah State University
- *Identifying Useful Evidence* – Carleen Vande Zande, UW-Oshkosh
- *Purposeful Curriculum Mapping* – Peggy James and Jim Robinson of UW-Parkside; Joe Foy, UW Colleges
- *Signature Work* – Susan Albertine, AAC&U

**11:00 a.m.-12:00 p.m. Institutional Team time II**

**12:15 – 1:00 p.m. Lunch and Closing**