

Geography 309: Nationalities and Nations of the World

Fall 2010

Tuesday & Thursday 2:00 – 3:15 pm

Bolton B52

Instructor: Dr. Kristin Sziarto

e-mail: szarto@uwm.edu

468 Bolton Hall

Office hours: Tuesdays & Thursdays

3:30 – 4:30 p.m. or **by appointment**



'Carte drôlatique d'Europe pour 1870'

Source: <http://strangemaps.wordpress.com/2007/12/23/227/>

What are nationalities? What are nations? How do they come to be associated with states and territories? Why, when there is so much talk of globalization and global culture, are so many countries breaking up, peacefully or through civil war?

This mid-level course will introduce you to a political geography perspective on nationalities and nations. **Nation**, **state** and **territory** are ambiguous and often contested. This course explores these geopolitical categories by providing both theoretical perspectives and case studies of the emergence of nationalisms, and the outcomes of state and territorial construction, control and resistance. We will examine **nationalism** as an **ideology** that involves **identity & belonging**, and that is usually manifested through particular **geographic practices**. We will also examine the future of the sovereign state and **citizenship** in the context of **globalization**, legacies of **imperialism**, **migration**, **social movements**, and **neoliberalization**.

Issues of identity within groups, national or otherwise, can be highly contested. The greatest respect must, therefore, be given to everyone in the class who voices their concerns, opinions and experiences.

REQUIRED TEXTS AND MATERIALS:

The required course textbook is Painter, J. and A. Jeffrey. 2009. *Political Geography* (2nd or 3rd edition). London: Sage. You can purchase it locally at People's Books Cooperative, 2122 East Locust St. There is one copy on reserve at the UWM Library Reserve Desk in case you cannot purchase it right away.

All other readings are available through Course Reserve (electronic, accessible through the library website, <https://millib.wisconsin.edu/vwebv/enterCourseReserve.do> and/or the course D2L site.

You will also need about 12 4x6 lined note cards for short in-class writing assignments.

COURSE OBJECTIVES, EXPECTATIONS AND POLICIES

LEARNING OBJECTIVES

This is a social science course, designed to develop your critical thinking and ability to analyze contemporary geopolitical and urban political issues. The course will equip you to evaluate assumptions about nationalities, nations, globalization, states, empires, and territory that inform current debates about national issues, such as national identities, immigration, citizenship, and human rights; and reporting of news events from around the world.

By the end of this course, you will be able to:

- Explain the relationships among nationalities, nations, nationalisms, states, empires, race, and ethnicity, and various geographic phenomena, including borders, landscape, and memorial space.
- Identify imperialism, different legacies of imperialism, and different spatialities of imperialism in relation to past and contemporary national formations.
- Recognize and critique theories of the state, nationality, etc. in various media.
- Distinguish among different understandings of citizenship in different countries and in social movement organizations within countries.
- Apply some of these tools and theories to the analysis of a nationalist movement or other social movement or social movement organization.
- Understand how different understandings of citizenship, in interaction with economic and other processes, differently shape both national territories and urban space.

COURSE PARTICIPATION AND ASSIGNMENTS

To accomplish the above objectives, we will engage in participatory learning, case study analysis, and intensive writing.

Participatory learning emphasizes students' responsibility for learning the material, and provides structured opportunities for class discussion and debate. This course uses participatory learning strategies both to develop skills of critical reasoning, and to make the classroom itself a laboratory for critical debate. Throughout this term, you will work collaboratively with me and your fellow students to maximize your own and each others' learning. The strategies we will use to achieve this principle include: lecture-discussion format with reading questions distributed in advance so that you will know what to expect; structured small group interaction; base groups; and presentation of case studies.

Case study analysis involves relating information on one 'case,'—in this course, one country, one nationalist movement, or one social movement organization—to social theory. In this class, we will address theories of nationalism and citizenship, for example. I will present case study analyses in

lecture. You will develop an annotated bibliography with a short introduction and argument on a case study of your choice.

Writing intensive teaching emphasizes developing your ability to think critically through the practice of writing. For this course, that means that mid-semester and final exams will test your understanding of key issues in political geography, and that you will need to master sufficient content to make coherent arguments. There will be four types of writing assignment: in-class responses, a reflection paper, an annotated bibliography, and essay exams. I encourage you to use the UWM Writing Center to improve your writing; see <http://www.uwm.edu/Dept/English/wcenter/> for information about the UWM Writing Center.

ASSIGNMENTS AND GRADING BASIS

Your performance will be evaluated in the following manner:

CLASS PARTICIPATION AND IN-CLASS WRITING ASSIGNMENTS	10%
CASE STUDY BIBLIOGRAPHY:	20%
REFLECTION PAPER	20%
ONLINE QUIZZES (6 of 7 count)	10%
EXAMS:	
MID-TERM	20%
FINAL	20%
<hr/>	
TOTAL	100%

GRADING POLICY

See the following site for UWM policy on grades and grading:
http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S29.htm.

Guide to grades

93-100%	A	80-82%	B-	66-69%	D+
90-92%	A-	76-79%	C+	63-65%	D
86-89%	B+	73-75%	C	60-62%	D-
83-85%	B	70-72%	C-	0-59%	F

ATTENDANCE

Attendance and participation are of paramount importance in this class. Participation is graded. You are permitted to miss ONE class without an excuse without it directly affecting your participation grade. Excused absences are limited to family and medical emergencies, **with official documentation**. If you are more than 15 minutes late for a class, or if you leave more than 15 minutes early, you will be counted as absent.

DUE DATES, PENALTIES FOR LATE WORK, AND MAKE-UP ASSIGNMENTS

Due dates

Please see the course schedule and/or the assignment documents for assignment deadlines. All online quizzes will be due by midnight on Thursdays (except Quiz #8 on a Tuesday). Case study and reflection papers will be due to the course D2L drop box by midnight on Fridays. Advance planning will help you to meet deadlines. If another important event or course deadline converges with a deadline for Geog 309, it is your responsibility to plan your work accordingly. Always check the latest news posting on the course D2L site for any changes in deadlines.

Penalties for late work

To be fair to students in the course who turn their work in on time, *unless a documented medical or personal emergency arises, any work turned in late will be penalized 10% of your grade the first day it is late (from 0-24 hours of the due time/day), 10% the second day (25-48 hours), and an additional 10% for each 24-hour period thereafter.* Please see me immediately if you know you will have a problem turning your work in on time.

Make-up assignments and exams

Again in the interest of fairness to all students, you may not reschedule assignment due dates or retake exams unless a documented medical or personal emergency arises. In such a case, it is your responsibility to contact me immediately to reschedule a make-up date.

CLASSROOM CONDUCT

In this class, we must work together to create a positive learning environment, and I expect you to *respect the rights of other students to learn.*

- Please come to class on time and stay until the end. If you must come in late or leave early, please avoid distracting other students or disrupting the lecture or discussion.
- Please respect me and your fellow students when we are speaking by not engaging in side conversations with your classmates.
- Please turn off your cell phone when you come to class. If you must leave it on for some reason (e.g., in case of family emergency), please set it to “silent” and sit near an exit.
- You may use laptops, PDAs, or other electronic devices in class only to record lecture notes, complete class-related activities, or refer to digital copies of course texts or notes. Please do not use such devices for e-mail, messaging, web-surfing, gaming, or other activities during class.
- At times we will discuss controversial issues in this course, and students in the class will not always be on the same side. I hope that you will seek to develop an understanding of the different perspectives on the topics we address—including positions that differ from your own—and to challenge your own preconceptions.
- Even if you disagree with points of view expressed by your instructor, your teaching assistants, or your fellow students, as citizens of this class you are responsible for considering different points of view respectfully. I will do the same.

ACADEMIC INTEGRITY

In this course, you will be doing research and presenting your findings (in writing and orally). You will to some extent rely on the previously published work of others, and their work should be properly attributed. Failing to properly cite and/or mark quotations of other's work is plagiarism, a violation of academic integrity. If you have questions about how to attribute others' work, please talk with me. Additional information regarding UWM policies and procedures on academic conduct is online at http://www4.uwm.edu/acad_aff/policy/academicmisconduct.cfm.

Additional information regarding the policies and procedures that apply to this course are at http://www.uwm.edu/Dept/Acad_Aff/policy/uniformsyllabus.html and posted in the Geography Dept. main office, BOL 410.

ACCESSIBILITY

I am committed to making this course accessible to all enrolled. First, I aim to establish a classroom environment that respects all peoples' diversity. Further, if you need certain accommodations because of physical ability, financial limitations, religious observances, technology issues, please contact me as soon as possible. I will assist you directly or help you find the services you need on the UWM campus.

For the University of Wisconsin-Milwaukee's official policies on disabilities, religious observances, active military duty, incompletes, discriminatory conduct, academic misconduct, complaint procedures, and grade appeal procedures, please see the following web site: <http://www.uwm.edu/Dept/SecU/SyllabusLinks.pdf>.

CHANGES TO THE SYLLABUS OR COURSE SCHEDULE

There may be changes to the scheduled topics and/or readings. Any such changes will be announced in lecture and posted on D2L well in advance.

In the event of disruption of normal classroom activities due to an H1N1 swine flu outbreak, severe weather events, or other large-scale phenomena, the format for this course may be modified to enable completion of the course. In that event, you will be provided an addendum to this syllabus that will supersede this version.

Additional information regarding the policies and procedures that apply to this course are at http://www.uwm.edu/Dept/Acad_Aff/policy/uniformsyllabus.html and posted in the Geography Dept. main office, BOL 410.

QUESTIONS?

→If you have questions or concerns about the class, please do not hesitate to contact me. I am available for discussions during my office hours, or by appointment. Please contact me by e-mail to schedule an appointment at a time that will work for you.

--Dr. Kristin Sziarto

COURSE OUTLINE

WEEK ONE

September 2

No assigned reading.

WEEK TWO

September 7: Nationalities, nations, and nationalism: What is a nation; where did it come from?

Readings: Painter & Jeffrey, pp. 145-168, pp. 125-134.

Suggested, not required: The Nationalism Project, What is Nationalism? And linked readings (<http://www.nationalismproject.org/what.htm>); Stanford Encyclopedia of Philosophy: entry for nationalism, <http://plato.stanford.edu/entries/nationalism/>

September 9: Nationalism, modern nations, and the state

Readings: Painter & Jeffrey, pp. 19-43; articles on paid sick leave in Milwaukee (D2L)

Suggested: Storey, D. 2001. Chapter 3: The Territorial State. In *Territory: The Claiming of Space*, pp. 21-49. Essex: Pearson.

GEOGRAPHICAL APPROACHES TO NATIONALISM

WEEK THREE

September 14: Boundary making

Reading: Winichakul, T. 1996. Siam Mapped: The Making of Thai Nationhood. *The Ecologist* 26: 215-221.

Suggested: Chang, D. 2010. Chapter 3 of *The Color of the Land: Race, Nation, and the Politics of Land Ownership in Oklahoma, 1832-1929*. Chapel Hill: University of North Carolina Press.

September 16: Memorial spaces

Reading: Forest, B. and Johnson, J. 2002. Unraveling the Threads of History: Soviet-Era Monuments and Post-Soviet National Identity in Moscow. *Annals of the Association of American Geographers* 92 (3): 524-547.

WEEK FOUR

September 21: Landscape and the city

Reading: Mills, A. 2006. Boundaries of the nation in the space of the urban: landscape and social memory in Istanbul. *Cultural Geographies* 13: 367-394.

Suggested: Akşit, E. E. 2010. Politics of Decay and Spatial Resistance. *Social & Cultural Geography* 11 (4): 343-357.

September 23: Everyday practice and national identities

Reading: van Nieuwkerk, K. 2004. 'Veils and Wooden Clogs don't go Together'. *Ethnos* 69 (2): 229-246.

→**September 24: Case study bibliography and reflection paper: ideas due to D2L dropbox by midnight Friday.**

WEEK FIVE

September 28: Research workshop (Meet in the UWM Library)

September 30: Imperialism 1: The 'age of discovery' and spatial strategies of empire

Reading: Painter & Jeffrey pp. 169-188; AND Stock, R. 2004. Chapter 8: The Colonial Legacy. In *Africa South of the Sahara: A Geographical Interpretation*. New York: Guilford.

NATION, STATE, AND IMPERIALISM

WEEK SIX

October 5: Imperialism 2: Decolonization in Africa and South Asia

Readings: Painter & Jeffrey pp. 169-188; AND Blunt, A. 2005. Chapter 5, Independence and Decolonization: Anglo-Indian Resettlement in Britain. In *Domicile and Diaspora: Anglo-Indian Women and the Spatial Politics of Home*. Malden, MA, USA and Oxford, UK: Blackwell.

October 7: Postcolonial Africa & National Identities

Film: *Xala* (1975), by Ousmane Sembene

No new reading.

→October 8: Case study bibliography DRAFT DUE to the D2L dropbox by midnight Friday.

WEEK SEVEN

October 12: Postcolonial Africa & National Identities, continued

Finish viewing film: *Xala*

Reading: Stock, R. 2004. Chapter 9, Independent Africa: the Struggle Continues. In *Africa South of the Sahara: A Geographical Interpretation*. New York: Guilford.

October 14: Postcolonial Africa & National Identities, continued

Reading: Johnson, N. K. 2004. Senegalese "into Frenchmen"? The French Technology of Nationalism in Senegal. *Nationalism and Ethnic Politics* 10:135-158.

WEEK EIGHT

October 19

Review

No new reading.

October 21

Mid-term exam in class

No new reading.

WEEK NINE

October 26: Cosmopolitanism 1: Globalization and cosmopolitanism

Reading: Schueth, S. & J. O'Loughlin. 2007. Belonging to the world: Cosmopolitanism in geographic contexts. *Geoforum* 39: 926-941.

October 28: Citizenship 1: The nation-state, immigration, and citizenship regimes

Reading: Kivisto, P. 2002. Chapter 5: Germany, France and shifting conceptions of citizenship. In *Multiculturalism in a Global Society*. Malden, MA, USA and Oxford, UK: Blackwell.

WEEK TEN

November 2: Citizenship 2: Immigration and national identity

Reading: Riaño, Y. and D. Wastl-Walter. 2006. Immigration policies, state discourses on foreigners, and the politics of identity in Switzerland. *Environment and Planning A* 38: 1693-1713.

November 4: Go over midterm exam

No new reading.

November 5: CASE STUDY ANNOTATED BIBLIOGRAPHY FINAL VERSION DUE to the D2L dropbox by midnight Friday.

WEEK ELEVEN

November 9: Citizenship 3: Differential citizenship and the geographies of exclusion

Readings: Storey, D. 2001. Chapter 8 excerpt: Racialized spaces. In *Territory: The Claiming of Space*, pp. 146-160. Essex: Pearson; AND reading selections on the Roma in Europe (on D2L).

November 11: Transnationalism 1: Migrant transnationalism

Reading: Ehrkamp, P. 2005. Placing Identities: Transnational Practices and Local Attachments of Turkish Immigrants in Germany. *Journal of Ethnic and Migration Studies* 31(2), 345-364.

WEEK TWELVE

November 16: Transnationalism 2: Human rights networks

Reading: Keck, M. E. & K. Sikkink. 1998. Chapter 3: Human rights Advocacy Networks in Latin America. In *Activists Beyond Borders: Advocacy Networks in International Politics*, pp. 79-120. Ithaca: Cornell University Press.

November 18: Transnationalism 3: The Zapatistas

Film: *A Place Called Chiapas* (1998). Directed by Nettie Wild.

No new reading.

November 19: Reflection paper DRAFT DUE TO D2L DROP BOX BY MIDNIGHT FRIDAY.

WEEK THIRTEEN

November 23: Transnationalism 3: The Zapatistas, continued

Film: *A Place Called Chiapas* (1998)

Reading: Gallaher, C. and O. Froehling. (2002). New world warriors: 'nation' and 'state' in the politics of the Zapatista and US Patriot Movements. *Social and Cultural Geography* 3 (1), 81-102.

November 25

****National Thanksgiving holiday – NO CLASS****

WEEK FOURTEEN

November 30: Nationalisms in the US 1: White Nationalism Resurgent

Film: *White Nationalism in the Age of Obama* (Grit TV)

No new reading, review Gallaher & Froehling on US Patriot Movement.

December 2: Nationalisms in the US 2: Spatialities of the Tea Party Movement

Reading: Collection of news articles (D2L)

WEEK FIFTEEN

December 7: Nationalisms in the US 3: American Indian politics.

Reading: Biolsi, T. 2005. Imagined geographies: Sovereignty, indigenous space, and American Indian struggle. *American Ethnologist* 32 (2), 239-259.

Suggested: Wilson, K. & E. J. Peters. 2005. "You can make a place for it": remapping urban First Nations spaces of identity. *Environment and Planning D: Society and Space* 23: 395-413.

December 9: Cosmopolitanism 2: Cosmopolitanism vs. Nationalism?

Reading: Cohen, J. 1996. Selections from *For Love of Country: Debating the Limits of Patriotism* (Martha Nussbaum with Respondents). Boston: Beacon Press.

- 1) Nussbaum, M. Patriotism and Cosmopolitanism, pp. 2-17 (plus endnotes, pp. 145-146).
And at least one of these:
- 2) Appiah, K. A. *Cosmopolitan Patriots*, pp. 21-29.
- 3) McConnell, M. W. Don't Neglect the Little Platoons, pp. 78-84.
- 4) Wallerstein, I. pp. 122-124.
- 5) Nussbaum, M. Reply, pp. 131-144.

Suggested: <http://plato.stanford.edu/entries/cosmopolitanism/>

December 10: REFLECTION PAPER FINAL TO D2L DROP BOX BY MIDNIGHT FRIDAY.

WEEK SIXTEEN

December 14: Review for Final Exam

No new reading.

December 16: FINAL EXAM, 12:30 – 2:30 pm, in the usual classroom.

COURSE CALENDAR

Week	Dates	Topic	Reading(s) due	Assignment/quiz due
1	2-Sep	Introductions: you, me, the course, geography	None.	
2	7-Sep	Nationalities, nations, and nationalism: What is a nation, and where did it come from?	Painter & Jeffrey pp. 145-168, pp. 125-134	
	9-Sep	Nationalism, modern nations, and the state	Painter & Jeffrey, pp. 19-43; articles on D2L	Quiz #1: syllabus
GEOGRAPHICAL APPROACHES TO NATIONALISM				
3	14-Sep	Boundary-making	Winichakul 1996	
	16-Sep	Memorial spaces	Forest & Johnson 2002	Quiz #2: Nations, nationalisms, states
4	21-Sep	Landscape & the city	Mills 2006	
	23-Sep	Everyday practice and national identities	Van Nieuwkerk 2004	Case study bibliography and reflection paper: Proposals due to D2L by midnight 9/24
5	28-Sep	Library research workshop (meet @ UWM Library, Room B (W190) in the Commons)	No new reading.	
NATION, STATE, AND IMPERIALISM				
	30-Sep	Imperialism 1: The 'age of discovery' and spatial strategies of empire	Painter & Jeffrey pp. 169-188; Stock Ch8	Quiz #3: Nation-building & geography
6	5-Oct	Imperialism 2: Decolonization in Africa and South Asia	Painter & Jeffrey pp. 188-195; Blunt 2005	
	7-Oct	Imperialism and nation: Decolonization and African identities in Ousmane Sembene's film <i>Xala</i>	No new reading.	Case study bibliography : DRAFT DUE 10/8 midnight
7	12-Oct	Finish watching film, begin discussion	Stock Ch9	
	14-Oct	More discussion of <i>Xala</i>	Johnson 2004	Quiz #4: Imperialism & <i>Xala</i>
8	19-Oct	Review	No new reading.	
	21-Oct	Midterm exam	No new reading.	
BEYOND NATIONALISM?				
9	26-Oct	Cosmopolitanism 1: globalization and cosmopolitanism	Schueth & O'Loughlin 2007	
	28-Oct	Citizenship 1: citizenship regimes	Painter & Jeffrey Ch. 4, pp. 71-92; Kivisto	
10	2-Nov	Citizenship 2: immigration & national identity in Switzerland	Riano & Wastl-Walter	
	4-Nov	Go over midterm exam	No new reading.	Case study bibliography: FINAL DUE 11/5 midnight
11	9-Nov	Citizenship 3: differentiated citizenship to insurgent citizenship? Or transnationalism? The Roma in Europe	Storey Ch.8 pp. 146-160; articles on Roma	
	11-Nov	Transnationalism 1: Migrant transnationalism	Ehrkamp 2005	Quiz #5: Citizenship regimes
12	16-Nov	Transnationalism 2: Human rights activism	Keck & Sikkink	
	18-Nov	Transnationalism 3: the Zapatistas, <i>A Place Called Chiapas</i>		Reflection paper : DRAFT DUE 11/19 midnight
13	23-Nov	Transnationalism 3: the Zapatistas, continued	Gallaher & Froehling	
	25-Nov	<i>Thanksgiving holiday – NO CLASS</i>	No new reading.	
14	30-Nov	Nationalisms in the US 1: <i>White Nationalism in the Age of Obama</i> (Grit TV)	Review Gallaher & Froehling	
	2-Dec	Nationalisms in the US 2: Is the Tea Party movement nationalist?	News articles (D2L)	Quiz #6: Transnationalisms
15	7-Dec	Nationalisms in the US 3: American Indian politics	Biolsi 2005	
	9-Dec	Cosmopolitanism 2: Cosmopolitanism vs. nationalism?	Nussbaum, Appiah, etc.	Reflection paper: FINAL DUE 12/10 midnight
16	14-Dec	Review	No new reading.	Quiz #7: US nationalisms etc.
17	16-Dec	FINAL EXAM 12:30 – 2:30 pm	No new reading.	