What are nationalities? What are nations? How do they come to be associated with states and territories? Why, when there is so much talk of globalization and global culture, are so many countries breaking up, peacefully or through civil war?

This mid-level course will introduce you to a political geography perspective on nationalities and nations. Nation, state and territory are ambiguous and often contested. This course explores these geopolitical categories by providing both theoretical perspectives and case studies of the emergence of nationalisms, and the outcomes of state and territorial construction, control and resistance. We will examine nationalism as an ideology that involves identity & belonging, and that is usually manifested through particular geographic practices. We will also examine the future of the sovereign state and citizenship in the context of globalization, legacies of imperialism, migration, social movements, and neoliberalization.

Issues of identity within groups, national or otherwise, can be highly contested. The greatest respect must, therefore, be given to everyone in the class who voices their concerns, opinions and experiences.

REQUIRED TEXTS AND MATERIALS:

The required course textbook is Painter, J. and A. Jeffrey. 2009. Political Geography (2nd or 3rd edition). London: Sage. You can purchase it locally at People’s Books Cooperative, 2122 East Locust St. There is one copy on reserve at the UWM Library Reserve Desk in case you cannot purchase it right away.

All other readings are available through Course Reserve (electronic, accessible through the library website, https://millib.wisconsin.edu/vwebv/enterCourseReserve.do and/or the course D2L site.

You will also need about 12 4x6 lined note cards for short in-class writing assignments.
COURSE OBJECTIVES, EXPECTATIONS AND POLICIES

LEARNING OBJECTIVES

This is a social science course, designed to develop your critical thinking and ability to analyze contemporary geopolitical and urban political issues. The course will equip you to evaluate assumptions about nationalities, nations, globalization, states, empires, and territory that inform current debates about national issues, such as national identities, immigration, citizenship, and human rights; and reporting of news events from around the world.

By the end of this course, you will be able to:

- Explain the relationships among nationalities, nations, nationalisms, states, empires, race, and ethnicity, and various geographic phenomena, including borders, landscape, and memorial space.
- Identify imperialism, different legacies of imperialism, and different spatialities of imperialism in relation to past and contemporary national formations.
- Recognize and critique theories of the state, nationality, etc. in various media.
- Distinguish among different understandings of citizenship in different countries and in social movement organizations within countries.
- Apply some of these tools and theories to the analysis of a nationalist movement or other social movement or social movement organization.
- Understand how different understandings of citizenship, in interaction with economic and other processes, differently shape both national territories and urban space.

COURSE PARTICIPATION AND ASSIGNMENTS

To accomplish the above objectives, we will engage in participatory learning, case study analysis, and intensive writing.

Participatory learning emphasizes students’ responsibility for learning the material, and provides structured opportunities for class discussion and debate. This course uses participatory learning strategies both to develop skills of critical reasoning, and to make the classroom itself a laboratory for critical debate. Throughout this term, you will work collaboratively with me and your fellow students to maximize your own and each others’ learning. The strategies we will use to achieve this principle include: lecture-discussion format with reading questions distributed in advance so that you will know what to expect; structured small group interaction; base groups; and presentation of case studies.

Case study analysis involves relating information on one ‘case,’—in this course, one country, one nationalist movement, or one social movement organization—to social theory. In this class, we will address theories of nationalism and citizenship, for example. I will present case study analyses in...
lecture. You will develop an annotated bibliography with a short introduction and argument on a case study of your choice.

**Writing intensive** teaching emphasizes developing your ability to think critically through the practice of writing. For this course, that means that mid-semester and final exams will test your understanding of key issues in political geography, and that you will need to master sufficient content to make coherent arguments. There will be four types of writing assignment: in-class responses, a reflection paper, an annotated bibliography, and essay exams. I encourage you to use the UWM Writing Center to improve your writing; see [http://www.uwm.edu/Dept/English/wcenter/](http://www.uwm.edu/Dept/English/wcenter/) for information about the UWM Writing Center.

**ASSIGNMENTS AND GRADING BASIS**

Your performance will be evaluated in the following manner:

CLASS PARTICIPATION AND IN-CLASS WRITING ASSIGNMENTS 10%
CASE STUDY BIBLIOGRAPHY: 20%
REFLECTION PAPER 20%
ONLINE QUIZZES (6 of 7 count) 10%
EXAMS:
  MID-TERM 20%
  FINAL 20%

TOTAL 100%

**GRADING POLICY**

See the following site for UWM policy on grades and grading:
[http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S29.htm](http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S29.htm).

**Guide to grades**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
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<tbody>
<tr>
<td>A</td>
<td>93-100%</td>
</tr>
<tr>
<td>A-</td>
<td>90-92%</td>
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<td>B+</td>
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<td>D-</td>
<td>60-62%</td>
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</table>

**ATTENDANCE**

Attendance and participation are of paramount importance in this class. Participation is graded. You are permitted to miss ONE class without an excuse without it directly affecting your participation grade. Excused absences are limited to family and medical emergencies, **with official documentation**. If you are more than 15 minutes late for a class, or if you leave more than 15 minutes early, you will be counted as absent.
DUE DATES, PENALTIES FOR LATE WORK, AND MAKE-UP ASSIGNMENTS

Due dates
Please see the course schedule and/or the assignment documents for assignment deadlines. All online quizzes will be due by midnight on Thursdays (except Quiz #8 on a Tuesday). Case study and reflection papers will be due to the course D2L drop box by midnight on Fridays. Advance planning will help you to meet deadlines. If another important event or course deadline converges with a deadline for Geog 309, it is your responsibility to plan your work accordingly. Always check the latest news posting on the course D2L site for any changes in deadlines.

Penalties for late work
To be fair to students in the course who turn their work in on time, unless a documented medical or personal emergency arises, any work turned in late will be penalized 10% of your grade the first day it is late (from 0-24 hours of the due time/day), 10% the second day (25-48 hours), and an additional 10% for each 24-hour period thereafter. Please see me immediately if you know you will have a problem turning your work in on time.

Make-up assignments and exams
Again in the interest of fairness to all students, you may not reschedule assignment due dates or retake exams unless a documented medical or personal emergency arises. In such a case, it is your responsibility to contact me immediately to reschedule a make-up date.

CLASSROOM CONDUCT

In this class, we must work together to create a positive learning environment, and I expect you to respect the rights of other students to learn.

➢ Please come to class on time and stay until the end. If you must come in late or leave early, please avoid distracting other students or disrupting the lecture or discussion.

➢ Please respect me and your fellow students when we are speaking by not engaging in side conversations with your classmates.

➢ Please turn off your cell phone when you come to class. If you must leave it on for some reason (e.g., in case of family emergency), please set it to “silent” and sit near an exit.

➢ You may use laptops, PDAs, or other electronic devices in class only to record lecture notes, complete class-related activities, or refer to digital copies of course texts or notes. Please do not use such devices for e-mail, messaging, web-surfing, gaming, or other activities during class.

➢ At times we will discuss controversial issues in this course, and students in the class will not always be on the same side. I hope that you will seek to develop an understanding of the different perspectives on the topics we address—including positions that differ from your own—and to challenge your own preconceptions.

➢ Even if you disagree with points of view expressed by your instructor, your teaching assistants, or your fellow students, as citizens of this class you are responsible for considering different points of view respectfully. I will do the same.
ACADEMIC INTEGRITY

In this course, you will be doing research and presenting your findings (in writing and orally). You will to some extent rely on the previously published work of others, and their work should be properly attributed. Failing to properly cite and/or mark quotations of other’s work is plagiarism, a violation of academic integrity. If you have questions about how to attribute others’ work, please talk with me. Additional information regarding UWM policies and procedures on academic conduct is online at http://www4.uwm.edu/acad_aff/policy/academicmisconduct.cfm.

Additional information regarding the policies and procedures that apply to this course are at http://www.uwm.edu/Dept/Acad_Aff/policy/uniformsyllabus.html and posted in the Geography Dept. main office, BOL 410.

ACCESSIBILITY

I am committed to making this course accessible to all enrolled. First, I aim to establish a classroom environment that respects all peoples’ diversity. Further, if you need certain accommodations because of physical ability, financial limitations, religious observances, technology issues, please contact me as soon as possible. I will assist you directly or help you find the services you need on the UWM campus.

For the University of Wisconsin-Milwaukee’s official policies on disabilities, religious observances, active military duty, incompletes, discriminatory conduct, academic misconduct, complaint procedures, and grade appeal procedures, please see the following web site: http://www.uwm.edu/Dept/SecU/SyllabusLinks.pdf.

CHANGES TO THE SYLLABUS OR COURSE SCHEDULE

There may be changes to the scheduled topics and/or readings. Any such changes will be announced in lecture and posted on D2L well in advance.

In the event of disruption of normal classroom activities due to an H1N1 swine flu outbreak, severe weather events, or other large-scale phenomena, the format for this course may be modified to enable completion of the course. In that event, you will be provided an addendum to this syllabus that will supersede this version.

Additional information regarding the policies and procedures that apply to this course are at http://www.uwm.edu/Dept/Acad_Aff/policy/uniformsyllabus.html and posted in the Geography Dept. main office, BOL 410.

QUESTIONS?

→ If you have questions or concerns about the class, please do not hesitate to contact me. I am available for discussions during my office hours, or by appointment. Please contact me by e-mail to schedule an appointment at a time that will work for you.

→ Dr. Kristin Sziarto

GEOG 309 Fall 2010
Sziarto
COURSE OUTLINE

WEEK ONE
September 2
No assigned reading.

WEEK TWO
September 7: Nationalities, nations, and nationalism: What is a nation; where did it come from?


September 9: Nationalism, modern nations, and the state
Readings: Painter & Jeffrey, pp. 19-43; articles on paid sick leave in Milwaukee (D2L)


GEOGRAPHICAL APPROACHES TO NATIONALISM

WEEK THREE

September 14: Boundary making


September 16: Memorial spaces

WEEK FOUR

September 21: Landscape and the city


September 23: Everyday practice and national identities

→ September 24: Case study bibliography and reflection paper: ideas due to D2L dropbox by midnight Friday.
WEEK FIVE

September 28: Research workshop (Meet in the UWM Library)

September 30: Imperialism 1: The ‘age of discovery’ and spatial strategies of empire

NATION, STATE, AND IMPERIALISM

WEEK SIX

October 5: Imperialism 2: Decolonization in Africa and South Asia

October 7: Postcolonial Africa & National Identities
Film: *Xala* (1975), by Ousmane Sembene
***No new reading.***

→ October 8: Case study bibliography DRAFT DUE to the D2L dropbox by midnight Friday.

WEEK SEVEN

October 12: Postcolonial Africa & National Identities, continued
Finish viewing film: *Xala*

October 14: Postcolonial Africa & National Identities, continued

WEEK EIGHT

October 19
Review
***No new reading.***

October 21
***Mid-term exam in class***
***No new reading.***
BEYOND NATIONALISM?

WEEK NINE

**October 26:** Cosmopolitanism 1: Globalization and cosmopolitanism  

**October 28:** Citizenship 1: The nation-state, immigration, and citizenship regimes  

WEEK TEN

**November 2:** Citizenship 2: Immigration and national identity  

**November 4:** Go over midterm exam  
***No new reading.***

**November 5:** CASE STUDY ANNOTATED BIBLIOGRAPHY FINAL VERSION DUE to the D2L dropbox by midnight Friday.

WEEK ELEVEN

**November 9:** Citizenship 3: Differential citizenship and the geographies of exclusion  

**November 11:** Transnationalism 1: Migrant transnationalism  

WEEK TWELVE

**November 16:** Transnationalism 2: Human rights networks  

**November 18:** Transnationalism 3: The Zapatistas  
*No new reading.*

**November 19:** Reflection paper DRAFT DUE TO D2L DROP BOX BY MIDNIGHT FRIDAY.
WEEK THIRTEEN

November 23: Transnationalism 3: The Zapatistas, continued  
*Film: A Place Called Chiapas (1998)*  

November 25  
***National Thanksgiving holiday – NO CLASS***

WEEK FOURTEEN

November 30: Nationalisms in the US 1: White Nationalism Resurgent  
*Film: White Nationalism in the Age of Obama (Grit TV)*  
*No new reading, review Gallaher & Froehling on US Patriot Movement.*

December 2: Nationalisms in the US 2: Spatialities of the Tea Party Movement  
*Reading: Collection of news articles (D2L)*

WEEK FIFTEEN


December 9: Cosmopolitanism 2: Cosmopolitanism vs. Nationalism?  
1) Nussbaum, M. Patriotism and Cosmopolitanism, pp. 2-17 (plus endnotes, pp. 145-146).  
And at least one of these:  
2) Appiah, K. A. Cosmopolitan Patriots, pp. 21-29.  
3) McConnell, M. W. Don’t Neglect the Little Platoons, pp. 78-84.  
5) Nussbaum, M. Reply, pp. 131-144.


December 10: REFLECTION PAPER FINAL TO D2L DROP BOX BY MIDNIGHT FRIDAY.

WEEK SIXTEEN

December 14: Review for Final Exam  
*No new reading.*

December 16: FINAL EXAM, 12:30 – 2:30 pm, in the usual classroom.
### COURSE CALENDAR

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Topic</th>
<th>Reading(s) due</th>
<th>Assignment/quiz due</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2-Sep</td>
<td>Introductions: you, me, the course, geography</td>
<td>None.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>7-Sep</td>
<td>Nationalities, nations, and nationalism: What is a nation, and where did it come from?</td>
<td>Painter &amp; Jeffrey pp. 145-168, pp. 125-134</td>
<td>Quiz #1: syllabus</td>
</tr>
<tr>
<td></td>
<td>9-Sep</td>
<td>Nationalism, modern nations, and the state</td>
<td>Painter &amp; Jeffrey, pp. 19-43; articles on D2L</td>
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<tr>
<td>3</td>
<td>14-Sep</td>
<td>Boundary-making</td>
<td>Winichakul 1996</td>
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<tr>
<td></td>
<td>16-Sep</td>
<td>Memorial spaces</td>
<td>Forest &amp; Johnson 2002</td>
<td>Quiz #2: Nations, nationalism, states</td>
</tr>
<tr>
<td>4</td>
<td>21-Sep</td>
<td>Landscape &amp; the city</td>
<td>Mills 2006</td>
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<tr>
<td></td>
<td>23-Sep</td>
<td>Everyday practice and national identities</td>
<td>Van Nieuwkerk 2004</td>
<td>Case study bibliography and reflection paper: Proposals due to D2L by midnight 9/24</td>
</tr>
<tr>
<td>5</td>
<td>28-Sep</td>
<td>Library research workshop (meet @ UWM Library, Room B (W190) in the Commons)</td>
<td>No new reading.</td>
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<tr>
<td>6</td>
<td>30-Sep</td>
<td>Imperialism 1: The ‘age of discovery’ and spatial strategies of empire</td>
<td>Painter &amp; Jeffrey pp. 169-188, Stock Ch8</td>
<td>Quiz #3: Nation-building &amp; geography</td>
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<td></td>
<td>5-Oct</td>
<td>Imperialism 2: Decolonization in Africa and South Asia</td>
<td>Painter &amp; Jeffrey pp. 188-195; Blunt 2005</td>
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<tr>
<td></td>
<td>7-Oct</td>
<td>Imperialism and nation: Decolonization and African identities in Ousmane Sembene’s film Xala</td>
<td>No new reading.</td>
<td>Case study bibliography: DRAFT DUE 10/8 midnight</td>
</tr>
<tr>
<td>7</td>
<td>12-Oct</td>
<td>Finish watching film, begin discussion</td>
<td>Stock Ch9</td>
<td></td>
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<tr>
<td></td>
<td>14-Oct</td>
<td>More discussion of Xala</td>
<td>Johnson 2004</td>
<td>Quiz #4: Imperialism &amp; Xala</td>
</tr>
<tr>
<td>8</td>
<td>19-Oct</td>
<td>Review</td>
<td>No new reading.</td>
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<tr>
<td></td>
<td>21-Oct</td>
<td>Midterm exam</td>
<td>No new reading.</td>
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<tr>
<td>9</td>
<td>26-Oct</td>
<td>Cosmopolitanism 1: globalization and cosmopolitanism</td>
<td>Schueth &amp; O’Loughlin 2007</td>
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<td></td>
<td>28-Oct</td>
<td>Citizenship 1: citizenship regimes</td>
<td>Painter &amp; Jeffrey Ch. 4, pp. 71-92; Kivisto</td>
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<tr>
<td>10</td>
<td>2-Nov</td>
<td>Citizenship 2: immigration &amp; national identity in Switzerland</td>
<td>Riano &amp; Wastl-Walter</td>
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<tr>
<td></td>
<td>4-Nov</td>
<td>Go over midterm exam</td>
<td>No new reading.</td>
<td>Case study bibliography: FINAL DUE 11/5 midnight</td>
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<tr>
<td>11</td>
<td>9-Nov</td>
<td>Citizenship 3: differentiated citizenship to insurgent citizenship? Or transnationalism? The Roma in Europe</td>
<td>Storey Ch.8 pp. 146-160; articles on Roma</td>
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<td></td>
<td>11-Nov</td>
<td>Transnationalism 1: Migrant transnationalism</td>
<td>Ehrkamp 2005</td>
<td>Quiz #5: Citizenship regimes</td>
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<tr>
<td>12</td>
<td>16-Nov</td>
<td>Transnationalism 2: Human rights activism</td>
<td>Keck &amp; Sikkink</td>
<td></td>
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<td></td>
<td>18-Nov</td>
<td>Transnationalism 3: the Zapatistas, A Place Called Chiapas</td>
<td>Reflection paper: DRAFT DUE 11/19 midnight</td>
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<tr>
<td>13</td>
<td>23-Nov</td>
<td>Transnationalism 3: the Zapatistas, continued</td>
<td>Gallaher &amp; Froehling</td>
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<td>25-Nov</td>
<td><strong>Thanksgiving holiday – NO CLASS</strong></td>
<td>No new reading.</td>
<td></td>
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<tr>
<td>14</td>
<td>30-Nov</td>
<td>Nationalisms in the US 1: White Nationalism in the Age of Obama (Grit TV)</td>
<td>Review Gallaher &amp; Froehling</td>
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<tr>
<td></td>
<td>2-Dec</td>
<td>Nationalisms in the US 2: Is the Tea Party movement nationalist?</td>
<td>News articles (D2L)</td>
<td>Quiz #6: Transnationalisms</td>
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<tr>
<td>15</td>
<td>7-Dec</td>
<td>Nationalisms in the US 3: American Indian politics</td>
<td>Biolsi 2005</td>
<td></td>
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<tr>
<td></td>
<td>9-Dec</td>
<td>Cosmopolitanism 2: Cosmopolitanism vs. nationalism?</td>
<td>Nussbaum, Appiah, etc.</td>
<td>Reflection paper: FINAL DUE 12/10 midnight</td>
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<td>16</td>
<td>14-Dec</td>
<td>Review</td>
<td>No new reading.</td>
<td>Quiz #7: US nationalisms etc.</td>
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<tr>
<td>17</td>
<td>16-Dec</td>
<td><strong>FINAL EXAM</strong> 12:30 – 2:30 pm</td>
<td>No new reading.</td>
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